



YeSSE 2023 – Yearly Status of
School Education in states and
union territories of India

December 2023

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Foreword



Chandrajit Banerjee
Director General, CII

The importance of school education in the nation’s development cannot be over emphasized.

UDISE+ reports provide information on availability of infrastructure and facilities in schools in terms of functional electricity, the WASH facility (drinking water, toilet and handwash), library, reading corner or book bank, the internet facility, and computer availability. These facilities in schools have improved gradually over the past few years.

Despite better infrastructure facilities, one of India’s largest challenges in school education is a high drop-out rate at different stages and the resulting low Gross Enrolment Ratio (GER) at the upper primary and higher levels. In 2021-22, GER at the primary, upper primary, secondary, and higher secondary levels was 103 percent, 95 percent, 80 percent, and 58 percent, respectively. The ratio continues to be a point of concern at the upper primary, secondary, and higher secondary levels.

Low Foundational Literacy and Numeracy (FLN) at the primary and upper-primary levels and lack of Grade Appropriate Learning (GAL) across levels are possible reasons for low GER.

The CII–Deloitte Report on School Education titled Yearly Status of School Education (YeSSE) is conceptualised to present school sector information in a simplified way providing a snapshot of the status of school education in each state and union territory. It also provides insights on focused school education themes.

This report will become a useful repository of information on school education and help policymakers and educators in formulating their strategies on the above-mentioned key areas, such as GER, drop-out rate, and infrastructure.

Foreword



Dr. Kamlesh Vyas

Partner, Deloitte Touche Tohmatsu India LLP



Shubhramshu Patnaik

Partner, Deloitte Touche Tohmatsu India LLP

The Indian education system is amongst the largest in the world with about 14.89 lakh schools and more than 26.52 crore students and 1.13 crore teachers. Stakeholders include the government, private players, philanthropic individuals and organisations, and non-governmental organisations. For such a large and complex system, getting access to a simplified set of overall information at the national and State/Union Territory level, is important.

This report, Yearly Status of School Education (YeSSE), is brought out jointly by Deloitte and CII. Now, it is in its second year and targeted to achieve this objective.

This report draws from UDISE+ reports brought out by the Ministry of Education, which continues to provide useful data on key sectoral parameters. The report also refers to the Performance Grading Index (PGI) reports by the Ministry of Education. This too have emerged as a reliable source of information on several key education and related parameters including, learning outcomes and quality, access, infrastructure and facilities, equity, governance processes, teacher education and training.

Similar to the inaugural version of the report, this version also has two parts – the first part focuses on key themes and developments.

For this year, the themes undertaken are curriculum and pedagogy, learning poverty, teacher quality, and focused schools.

The second part has the data section that carries country-level trends for key parameters, such as Gross Enrolment Ratio (GER), enrolment levels at different stages of school education, Pupil Teacher Ratio (PTR), and infrastructure availability in schools. This is followed by profiles of individual states and union territories. It also captures the Performance Grading Index (PGI) score of states and union territories for 2021-22 across different parameters.

We hope that this 2023 edition of YeSSE will be useful to readers.

Part I - Focus on key themes and developments

Introduction

This part of the report takes up a few contemporary themes in school education. In the past edition, we had taken up school education after the pandemic, early childhood education, and NEP implementation in the initial years.

For this year, the themes are curriculum and pedagogy; learning poverty; teachers; and focused schools.

The first chapter, focusing on curriculum and pedagogy, addresses a key aspect – what our students are taught and how they are taught. This lies at the core of education.

The second chapter (Learning poverty) analyses one of the most important parameters in education – learning poverty that combines the result of out-of-school children with those in school who do not acquire grade-appropriate learning or even Foundational Literacy and Numeracy (FLN) skills. This single factor represents a lot that is not right about school education. At an overall level, it brings out shortcoming of parameters such as enrolment that focuses on putting children in schools. Unless we are able to reduce learning poverty, education would fail to achieve its potential in changing lives and nation-building.

It's important to put teachers at the centre of education for delivering quality. This is covered in chapter 3.

In the last chapter, we discuss focused schools of two types – large viable schools and schools for meritorious students.

These chapters in part one of this report would complement to the numbers, figures, and trends at the States and Union Territory levels in part two of the report.

1. Curriculum and pedagogy

How much and what should our students be taught in what order and how should they be taught? This has remained a key focus for discussion for educationists.

Whenever these questions have been asked, they have resulted in additional workload for students and teachers without creating real value for either. Curriculum reviews often end in more concepts and chapters being added and on common minimum agreement on pedagogy without any significant change on most areas.

Curriculum and pedagogical reforms are crucial to improving the quality of education and ensuring that students have the knowledge, skills, and attitudes they need to succeed in a rapidly changing world. These reforms are complex and challenging requiring careful planning, collaboration, and involvement of key stakeholders. They have a profound impact on the quality of education and student outcomes when implemented effectively. By focusing on student-centred approaches and incorporating technology and innovative teaching methods that promote critical thinking and problem-solving skills, countries can create curricula and teaching approaches that support student success and prepare them for future challenges. As the world continues to evolve and the demand for new skills and competencies advance, countries must invest in these reforms and ensure that their education systems are equipped to meet the changing needs of their students. By modernising the curriculum and teaching methods, countries can ensure that their education systems are effective, equitable, and responsive to the needs of students and society.

New curriculum frameworks are required that address contemporary challenges and future needs, need for change in the medium of instruction, and a shift from knowledge alone to competencies that combine knowledge, skills, and attitudes. This could be enabled through interventions such as “Learning by Doing” projects which have the potential to prepare students for a lifetime.

There is often a need to teach fewer things at a greater depth. Therefore, to question what is not questioned in the curriculum, such as over emphasis on memorisation of historical dates, complex trigonometry, calculation of cube roots, quadratic equation, and irrational numbers in early grades without communicating why these concepts matter, make many students disinterested in the subject.

Concepts need to be aligned across grades in a manner that the natural pursuit of further knowledge leads to the next concept and the next chapter. Content must be such that it builds a strong basic foundation for most students. However, it should provide remedial learning for those who need it while also providing opportunities to those who would like to go deeper and further. Content across subjects must be aligned. For example, while students learn prism in mathematics, they could learn refraction in physics and pyramids in history. There could also be cross-subject projects that integrate competencies from across subjects in a practical setting.

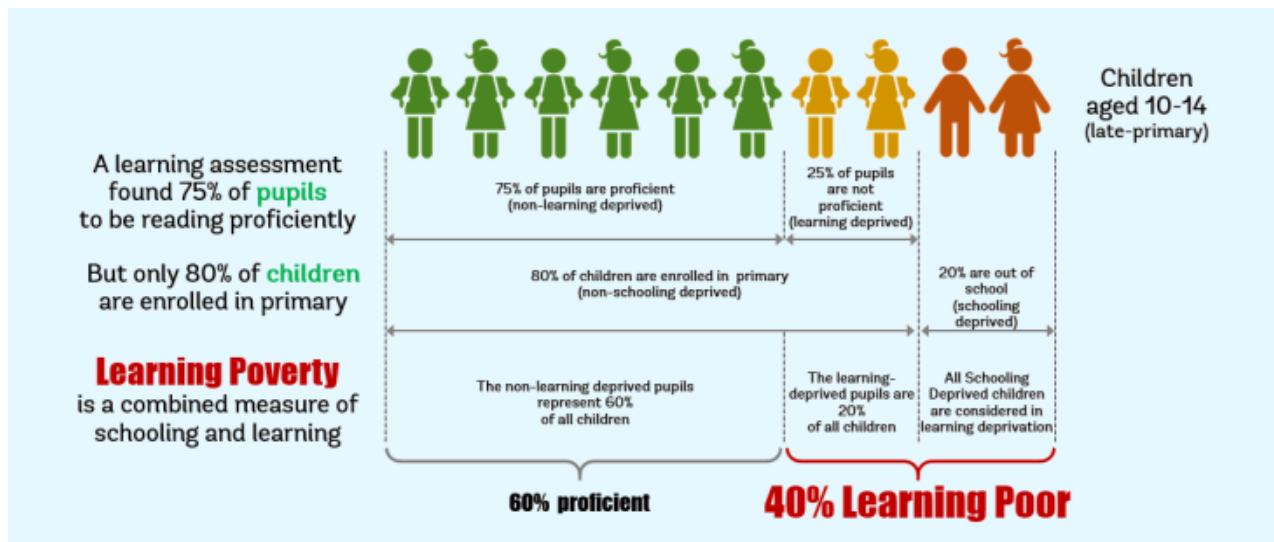
Learning should be fun and engaging while developing love for subjects. The pedagogy must include learners with different learning styles. Further, best practices anywhere must be evaluated and shared with all so that everyone can use them.

The future will also require -twenty first century skills, vocational skills, learning to learn, and skills of adapting to disruptive technology. There will also be a need for social and emotional learning.

Tinkering in curriculum or teaching methods will not be sufficient. These methods need to be reimagined to ensure our students learn a few useful things but understand them well in a real-life context.

2. Learning poverty

Learning poverty measures the share of children who cannot read a simple text with comprehension by a certain age.



(The State of Global Learning Poverty, 2022, USAID, UNESCO & others.)

In 2019, the learning poverty rate was estimated at 57 percent in low and middle-income countries. In Sub-Saharan Africa, it was 86 percent.

By 2022, mainly due to the pandemic, the learning poverty in low and middle-income countries surged to 70 percent.

Over 250 million children across the world are out of school and many who attend school do not acquire basic skills. Many more are far behind age or grade-appropriate learning expectations.

“The State of Global Learning Poverty: 2022 Update” by The World Bank, UNESCO, and others conclude, “One of the most intuitive indicators of the learning crisis is the learning poverty rate.”

Why is learning poverty important as a school education sector indicator? It is a consolidating parameter. It exposes the insufficiency of out-of-school children as an education parameter. Therefore, many countries and agencies focus on this parameter. It establishes that schooling is not same as learning. Without learning proficiency, children in school going age being in school are just meeting the role of schools as children holding centres or creches. It encourages governments to think about outcomes rather than inputs (number of schools, teachers, or money spent) and outputs (enrolments).

It also brings an element of difference between enrolment and regular attendance by excluding hidden drop-outs (students who enroll but do not attend regularly or do not attend at all) and duplicate enrolments in more than one school.

As education systems graduate to measuring learning poverty, they would soon be able to identify state- or country-level GDP impact of reducing learning poverty. In addition, there are several implications for other Sustainable Development Goals (SDGs).

3. Putting teachers at the centre of quality education

Teachers have always been at the heart of education. Almost all traditional civilisations have built their education ecosystems around teachers. Teachers have always been respected and celebrated in the Indian culture.

Over the past few years, there has been a line of thought that attempts to address quality school education challenges by identifying alternatives to quality teachers. This is then targeted to achieve quality teaching. Some edtech solutions also target outside school hours teaching. This may amount to creating a digital avatar of coaching/tuition culture. Then there are those who take this approach to an extreme level and discuss teaching solutions in spite of teachers.

This approach is probably the result of the negative perception amongst some stakeholders about low quality of teaching and by implication the quality of teachers.

Although it may be true that teaching quality is low in many cases, and many of the teachers especially in government systems have an entitlement mentality, and are unionised and strong as a collective, there are several teachers who put their heart and soul into teaching and achieve or would like to achieve excellent results. Then, there is also a category of teachers who are fence-sitters - those who would teach well when they receive more support, enablement, and nudges. When reforms exclude teachers, these fence-sitters cross over to the disengaged side.

A more balanced approach to address the issue of quality of teachers could be based on making efforts in four areas:

1. Improve teacher recruitment processes and teacher training (and development through co-teaching, projects, exposure visits, handholding supporting, etc.) systems, including for both pre-service and in-service training. In particular, the attitudinal and motivational aspects must be taken up in training because contrary to the belief (and the reason for several teacher development and capacity building programmes), some teachers do not deliver results because they are not motivated enough.
2. Create a performance-oriented but more enabling working environment where teachers are held accountable, performers are identified, and compensation levels are decent and fair. It is important to ensure that teachers are rewarded for excellence and efforts are made to reduce their non-academic workload.
3. Involve teachers in design and implementation of educational reforms.
4. Support teachers through technology by providing them tools to enable better teaching, helping them with sourcing or developing content, lesson plans, assessments, effective practices, etc. They must also be supported for creation of online/e-content, reducing workload, capacity building, opportunities for showcasing their efforts, outputs, and contributions, providing recognition opportunities among their peer group, knowledge exchanges, etc. Further, they must be provided mentoring opportunities and opportunities to become mentors..

Thus, we could create education reforms, along with teachers rather than without or in spite of teachers.

For the fourth initiative mentioned above, several organisations have created teacher-exchange platforms and teacher networks. In this fast-changing world with technology at the hands of students, teachers need support, exposure, and high-quality content, these applications provide a welcoming space for teachers to learn, engage, and explore new skills, ideas, and content.

Bharti Foundation’s teacher platform, TheTeacherApp (TAPP), empowers teachers with engaging content and aims to help teachers uplift their schools. It allows teachers to personalise their experiences, thereby ensuring that the time on the app is well-spent. It is targeted to assist them by building their capacity through training, seminars/webinars, and self-learning modules, and provides the teachers content support for classrooms.

Similarly, there are other applications such as the Ministry of Education’s DIKSHA and Centre for Teacher accreditation (CENTA) application. “CENTA for Teachers” is targeted towards certification learning, career, and community.

Competent, motivated, and engaged teachers are more likely to create energised schools, and a better learning environment for students.

4. Focused schools

A variant of pareto principle applies well to government schools in most systems in developing and underdeveloped countries where the number of schools is high. A few schools have a large share of student enrolment. This could be as extreme as 40–50 percent of the largest schools with 75–80 percent of the students.

This situation is the result of the jostling by influencers and decision-makers to have schools set up in their own areas or communities for political gains.

The emphasis on enrollment stems from how education has been perceived in the past few decades. It was often viewed as an access issue, with the solution seen as "providing nearby schools for children to receive education."

Back then, schooling was often seen as learning.

Too many tiny schools have several problems. Fewer than 60 or even 30 students in grades across 1 to 5 or 1 to 8 with 1-2 classrooms and 1-2 teachers in a school lead to multi-grade teaching, disengaged students, and little learning outcomes or student development. They put the pressure on the already constrained government resources, making it difficult to bring in almost any change.

Difficulty and inability to consolidate schools comes from the fear of potential backlash.

Potential solutions to overcome this challenge come from identifying larger schools and making them better. This helps in the use of resources targeted at benefitting larger percentage of students. It also creates a critical mass of teachers and other staff who work as a team and achieve better outcomes if provided with necessary resources and monitored effectively.

Such an intervention may need to be complemented with transport support for voluntary migration of students from smaller schools to large schools.

These focused schools are more likely to deliver better educational opportunities for students and better learning and development opportunities for teachers.

Another type of focused schools are the schools meant exclusively for meritorious students.

Part II – India and state profiles in school education

India: Key statistics and trends in school education

Number of schools by management, total enrolment, and average enrolment (2021-22)

The breakdown of the number of schools in the country based on the type of management is tabulated below. There are a total of 14,89,115 schools across the country; the schools run by the Department of Education account for the largest share (52.3 percent) and the highest share of student enrolment (44.1 percent).

The five states with the highest number of schools are Uttar Pradesh (258,054, 17.3 percent of the total number of schools in India), Madhya Pradesh (125,582, 8.4 percent), Maharashtra (1,09,605, 7.4 percent), Rajasthan (106,373, 7.1 percent), and West Bengal (94,744, 6.4 percent).

The top five states with the highest number of enrolments are Uttar Pradesh (47,181,438, 17.8 percent), Bihar (27,472,692, 10.4 percent), Maharashtra (2,25,86,695, 8.5 percent), West Bengal (18,733,367, 7.1 percent), and Rajasthan (17,667,510, 6.7 percent).

Table 1: Number of schools by management, total enrolment, and average enrolment (2021-22)

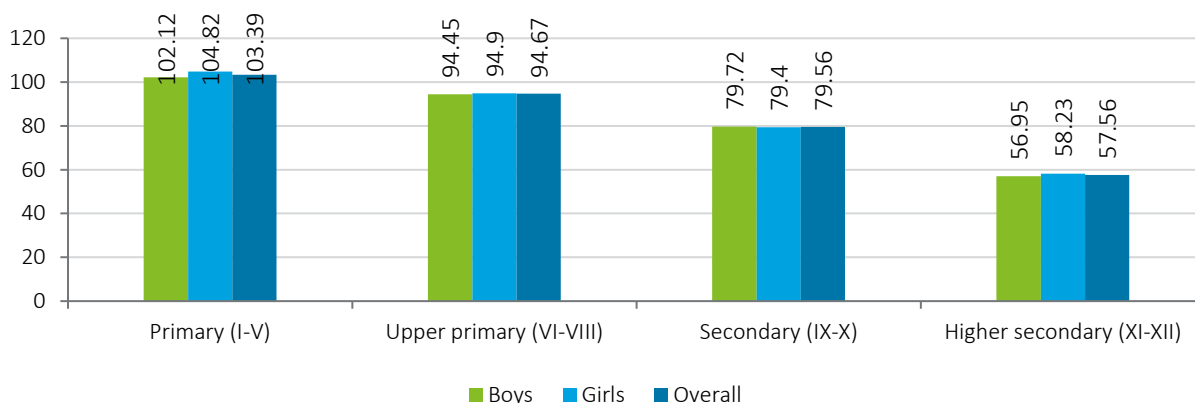
Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	779,065	116,838,999	150
Private unaided (recognised)	335,844	88,271,316	263
Local body	197,751	19,422,732	98
Government-aided School	82,480	27,039,457	328
Tribal Welfare Department	39,964	3,880,303	97
Madarsa recognised (by Wakf board/Madarsa board)	19,965	2,674,984	134
Madarsa unrecognised	3,648	460,182	126
Social Welfare Department	1,796	445,977	248
Other government managed schools	1,474	811,055	550
Kendriya Vidyalaya/Central School	1,252	1,375,257	1,098
Jawahar Navodaya Vidyalaya	643	287,021	446
Ministry of Labour	169	5,034	30
Other central government schools	112	84,423	754
Railway School	79	42,343	536
Sainik School	61	43,416	712
Central Tibetan School	20	3,920	196
Unrecognised school	24,792	3,549,411	143
Total	1,489,115	265,235,830	178

Source: Unified District Information System for Education (UDISE+) 2021-22 Report, Ministry of Education (MoE)

Gross Enrolment Ratio (GER) (2021-22)

In 2021-22, Gross Enrolment Ratio (GER) for boys was lower than that for girls at the primary, upper primary, and higher secondary levels. The ratio was marginally higher for boys at the secondary level. In terms of the overall GER, at the primary (I-V) level, Meghalaya ranks first (187.71) amongst states and UTs with the highest boys (184.12) and girls (191.5) GER. At the upper primary (VI-VIII) level, Delhi ranks first (129.86) amongst states and UTs with the highest boys (128.25) and girls (131.73) GER. At the secondary (IX-X) level as well, Delhi ranks at the top (111.24) with the highest boys (110.45) and girls (112.15) GER. At the higher secondary (XI-XII) level also, the highest-ranking state/UT is Delhi with overall GER (95.01) and the highest boys (91.18) and girls (99.46) GER.

Figure 1: GER at different levels (2021-22)

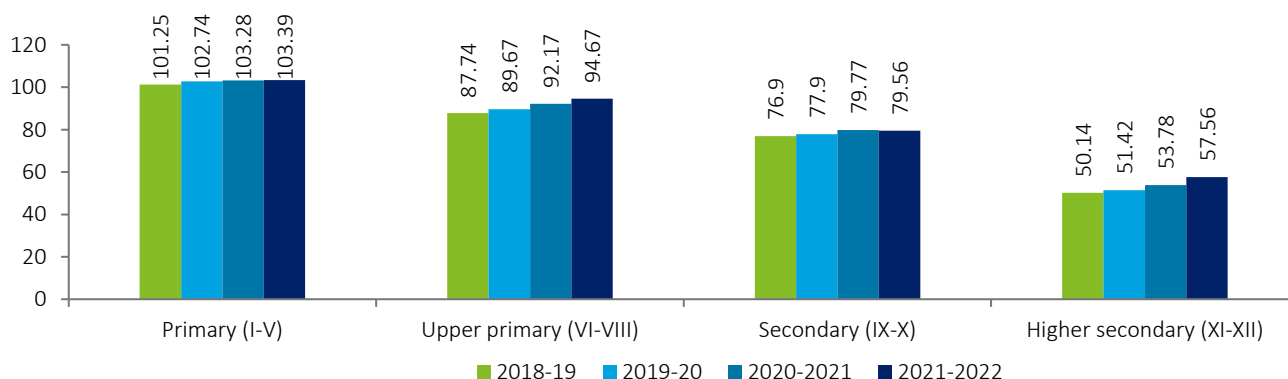


Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22

At each level of school education, GER improved from 2018-19 to 2021-22. At the primary level, the ratio increased from 101.25 in 2018-19 to 103.39 in 2021-22. At the upper primary level, it increased from 87.74 in 2018-19 to 94.67 in 2021-22. At the secondary level, it improved from 76.9 in 2018-19 to 79.56 in 2021-22, while at the higher secondary level, it rose from 50.14 in 2018-19 to 57.56 in 2021-22.

Figure 2: GER during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Number of teachers, total enrolment (without pre-primary), and Pupil Teacher Ratio (PTR) by education level (2021-22)

The total number of teachers is 11,323,929 in India. Uttar Pradesh has the highest number of teachers (1,629,781), followed by Rajasthan (913,050), Maharashtra (836,261), Tamil Nadu (817,142), and Madhya Pradesh (686,599).

The PTR for schools in India is 23. Bihar, Jharkhand, Uttar Pradesh, Gujarat, and Delhi have a PTR of 45, 33, 29, 28, and 27 respectively. Amongst states and UTs in India, Ladakh recorded the lowest PTR of 7.

Table 2: Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR*
Primary (I-V)	4,656,045	121,842,250	26
Upper primary (VI-VIII)	3,423,480	66,790,692	19
Secondary (IX-X)	2,189,121	38,528,631	17
Higher secondary (XI-XII)	1,055,283	28,579,050	27
Overall	11,323,929	255,740,623	23

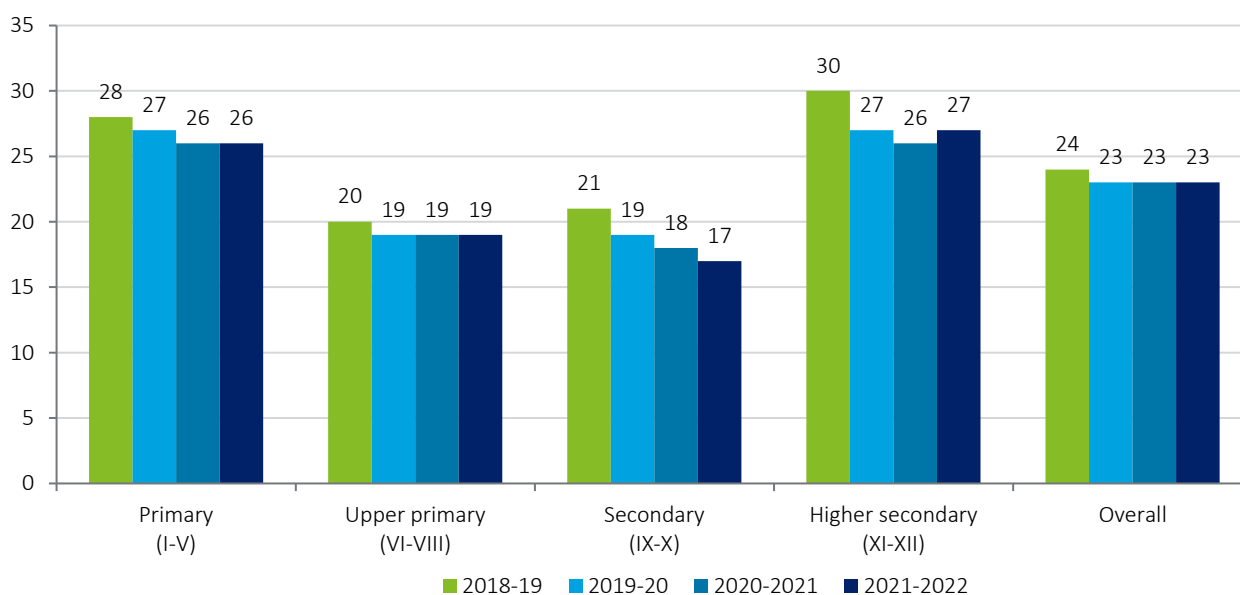
Source: UDISE+ 2021-22 Report, MoE

* PTR is without including pre-primary enrolment number

PTR during 2018-19 to 2021-22

The Pupil Teacher Ratio (PTR) improved at each level of school education from 2018-19 to 2021-22. The ratio for the primary level came down from 28 in 2018-19 to 26 in 2021-22. PTR for the upper primary and secondary levels reduced to 19 and 17, respectively, while that for higher secondary went down from 30 in 2018-19 to 27. The overall PTR moved from 24 in 2018-19 to 23 in 2021-22.

Figure 3: PTR during 2018-19 to 2021-22

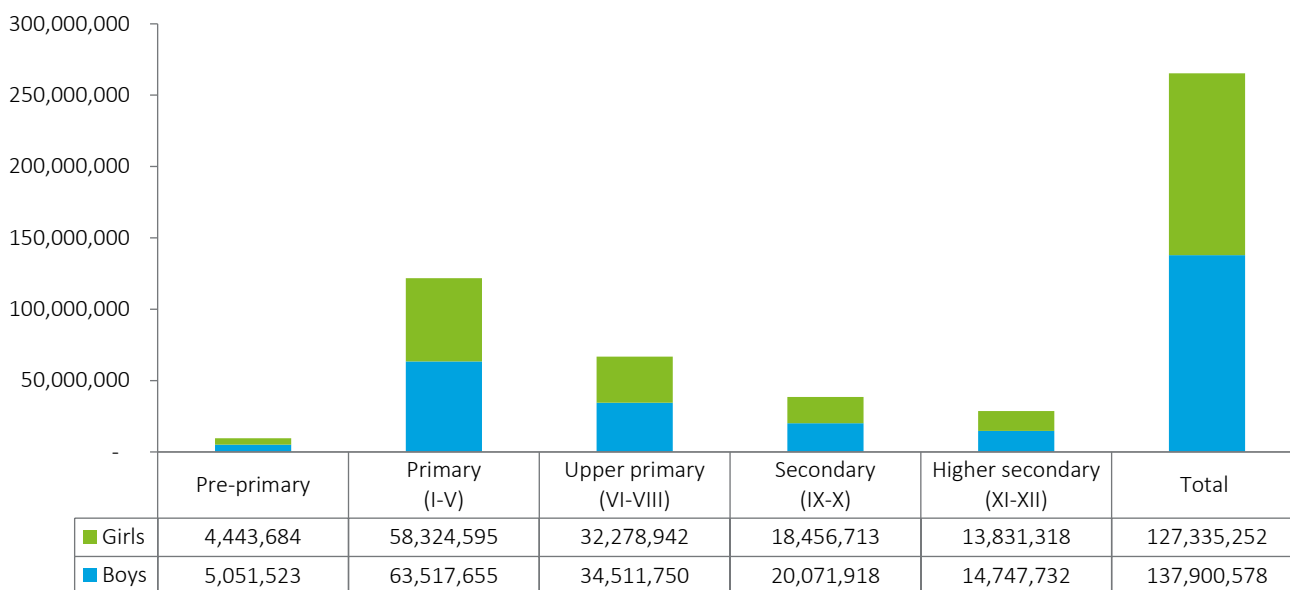


Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)

The total enrolment of students in schools, including pre-primary in India, was about 26.52 crore with 52 percent boys and 48 percent girls.

Figure 4: Enrolment by education level (2021-22)

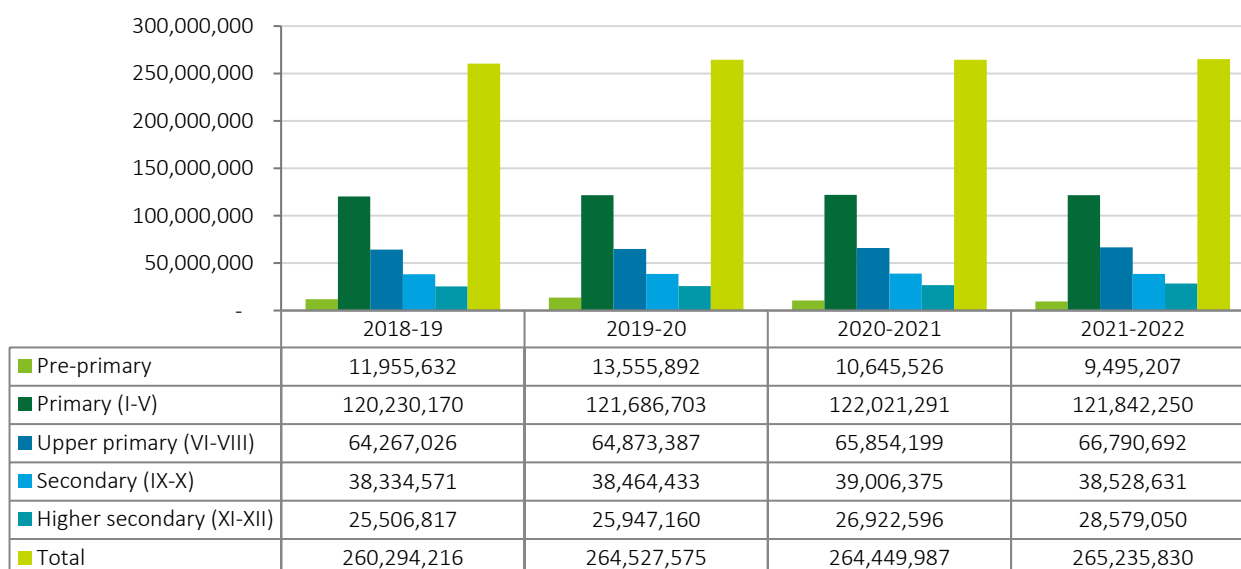


Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22

The total enrolment increased in 2021-22 to about 26.52 crore from 26.02 crore in 2018-19. However, it marginally decreased in 2020-21 to 26.44 crore from 26.45 in 2019-20.

Figure 5: Enrolment by education level during 2018-19 to 2021-22



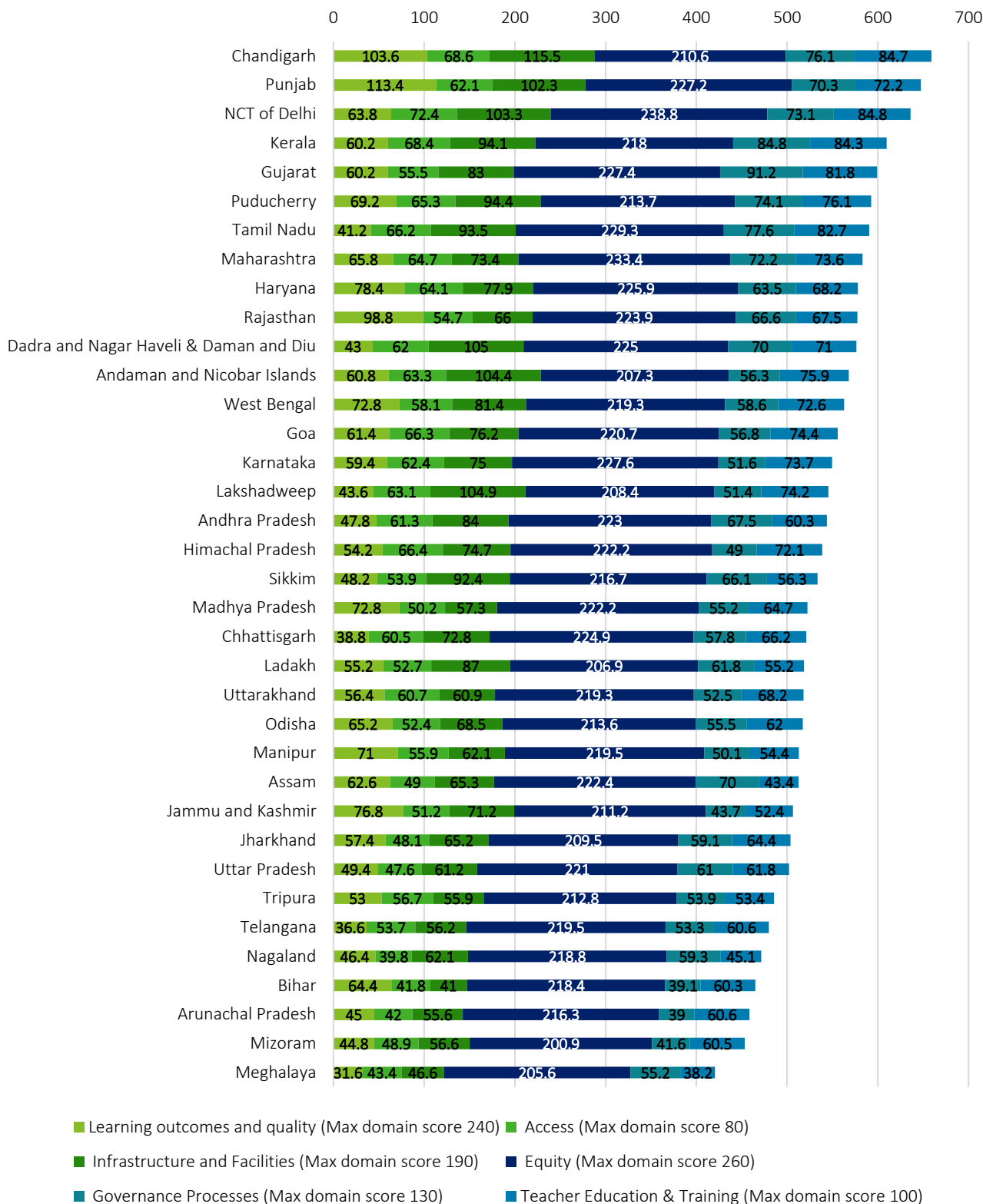
Source: UDISE+ Report, MoE

Performance Grading Index (PGI) scores of states and UTs of India (2021-22)

Punjab scored the highest score (113.4 of 240) in learning outcomes and quality. Delhi was assessed as the best performing state in terms of access with a score of 72.4 of 80. Chandigarh was the top performing state/UT with a score of 115.5 of 190 in terms of infrastructure and facilities. In terms of equity, Delhi was the top scorer (238.8 of 260), in terms of

governance processes, Gujarat was the top scorer (91.2 of 130) and in terms of teacher education and training, Delhi was the top scorer (84.8 of 100).

Figure 6: Performance Grading Index (PGI) scores of states and UTs of India (2021-22)

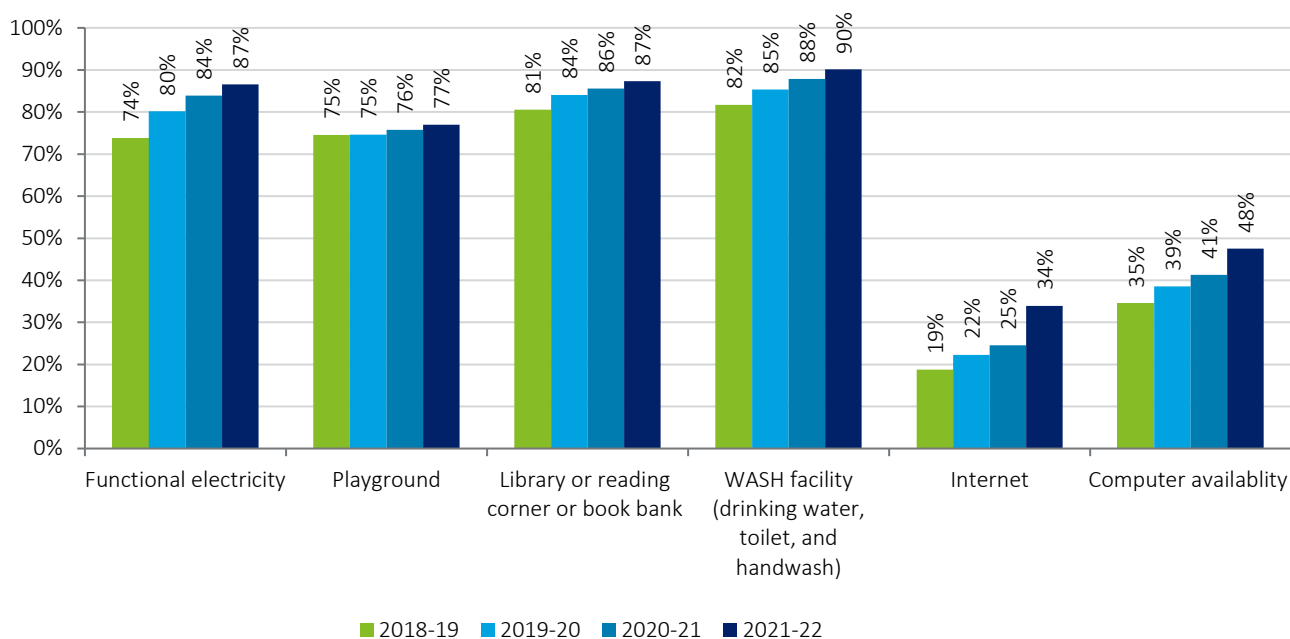


Source: Performance Grading Index (PGI) 2020-21 Report for States and Union Territories, MoE

Availability of infrastructure and facilities in schools during 2018-19 to 2021-22

Availability of infrastructure and facilities in schools has improved during the past four years. In terms of availability of functional electricity, the percentage increased significantly from 74 percent in 2018-19 to 87 percent in 2021-22. The WASH facility also improved from 82 percent in 2018-19 to 90 percent in 2021-22. Internet facility and computer availability rose by 15 and 13 percent, respectively, during the past four years.

Figure 7: Availability of infrastructure and facilities in schools during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

Profiles of states and union territories

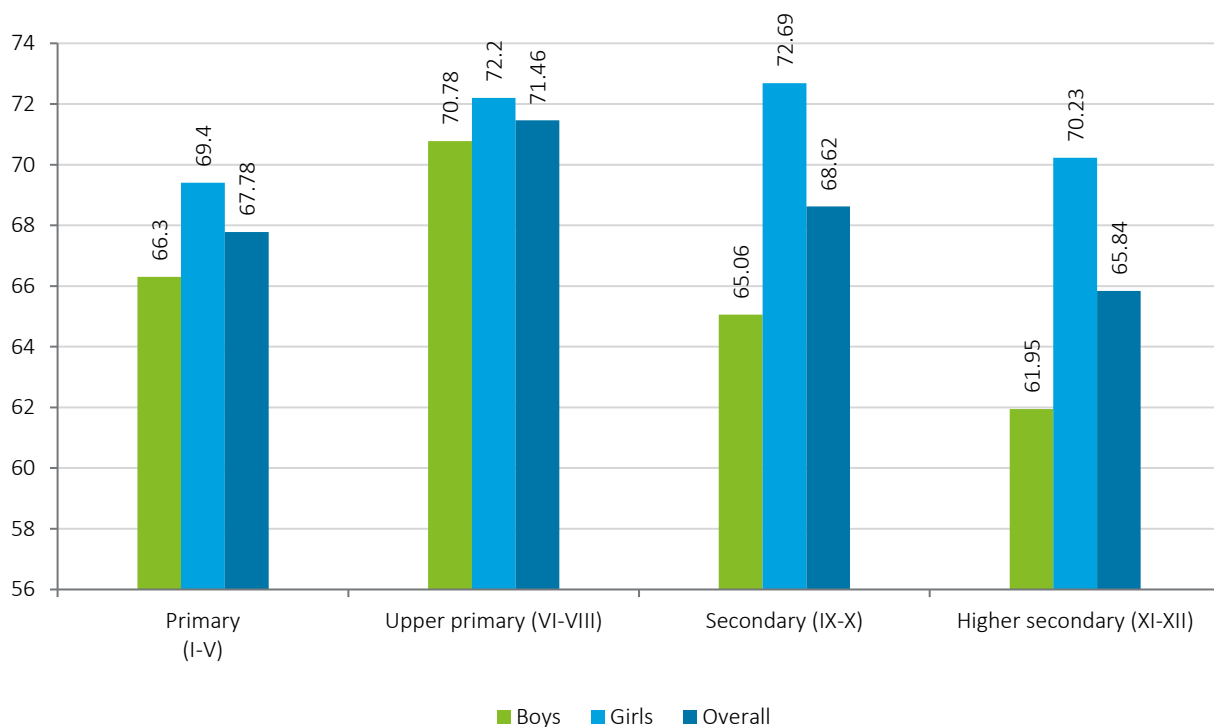
1. Andaman and Nicobar Islands

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	329	43,745	133
Private Unaided (Recognised)	72	20,802	289
Local body	8	3,395	424
Jawahar Navodaya Vidyalaya	3	789	263
Government Aided	2	1,891	946
Kendriya Vidyalaya/Central School	2	3,239	1,620
Total	416	73,861	178

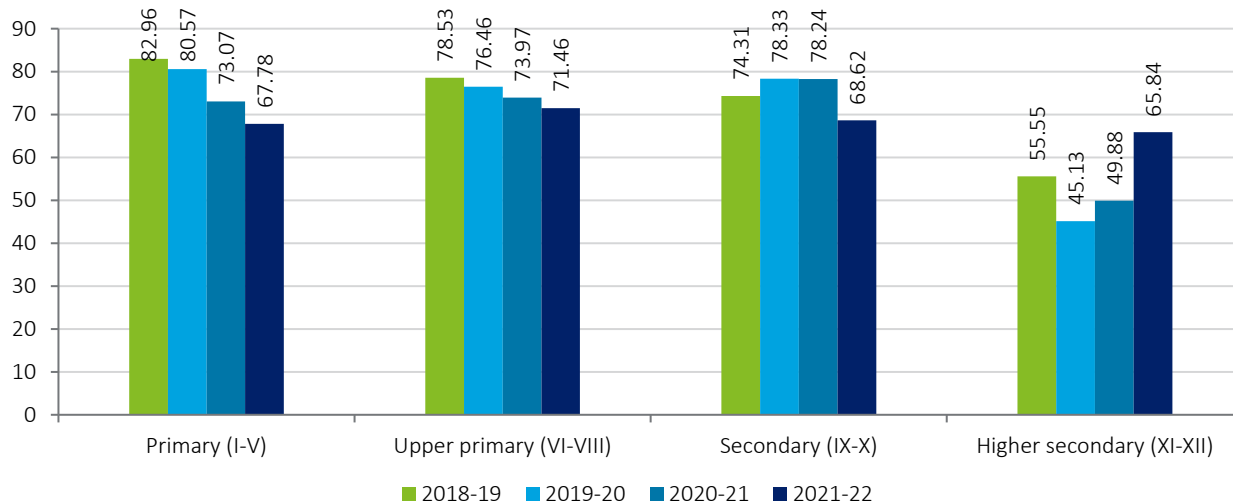
Source: UDISE+ 2021-22 Report, Ministry of Education (MoE)

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



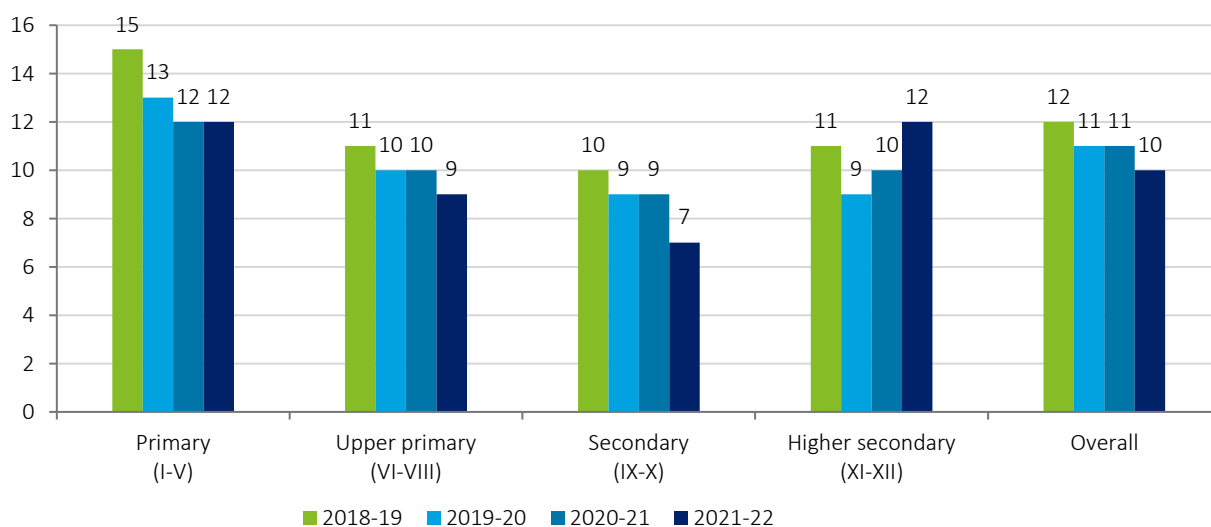
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	2,127	25,964	12
Upper primary (VI-VIII)	2,322	17,719	9
Secondary (IX-X)	1,658	11,810	7
Higher secondary (XI-XII)	917	11,483	12
Overall	7,024	66,976	10

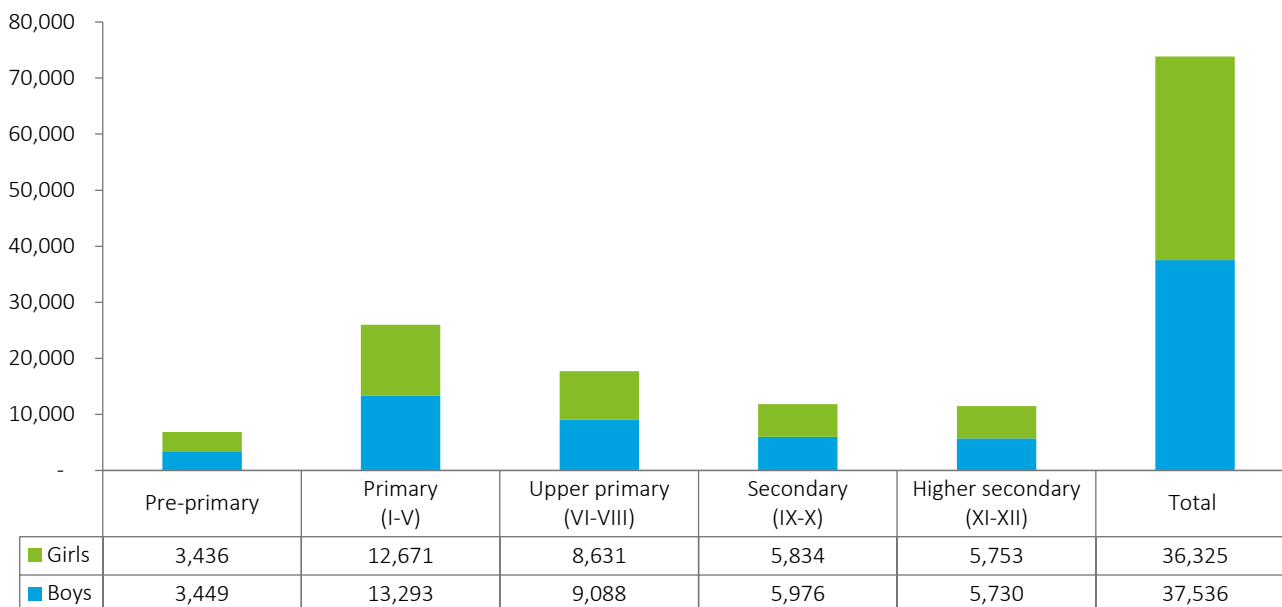
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



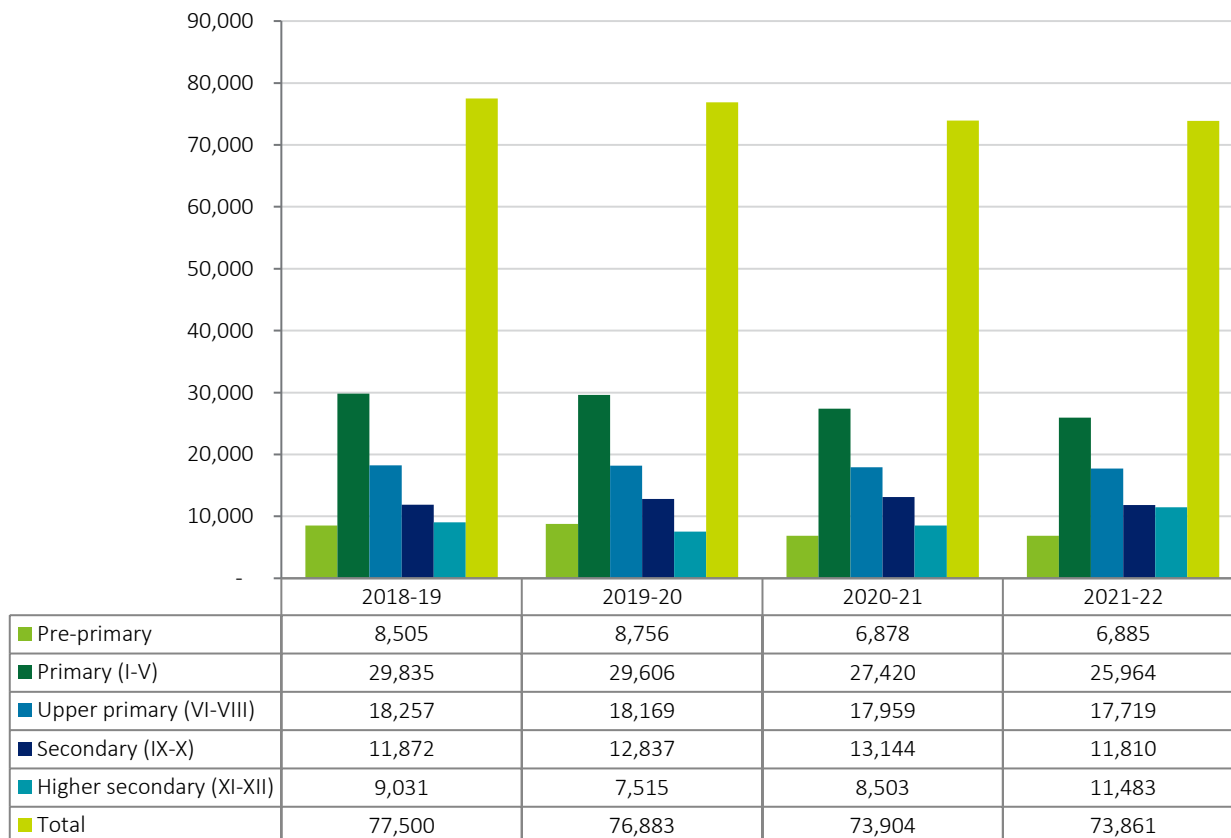
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



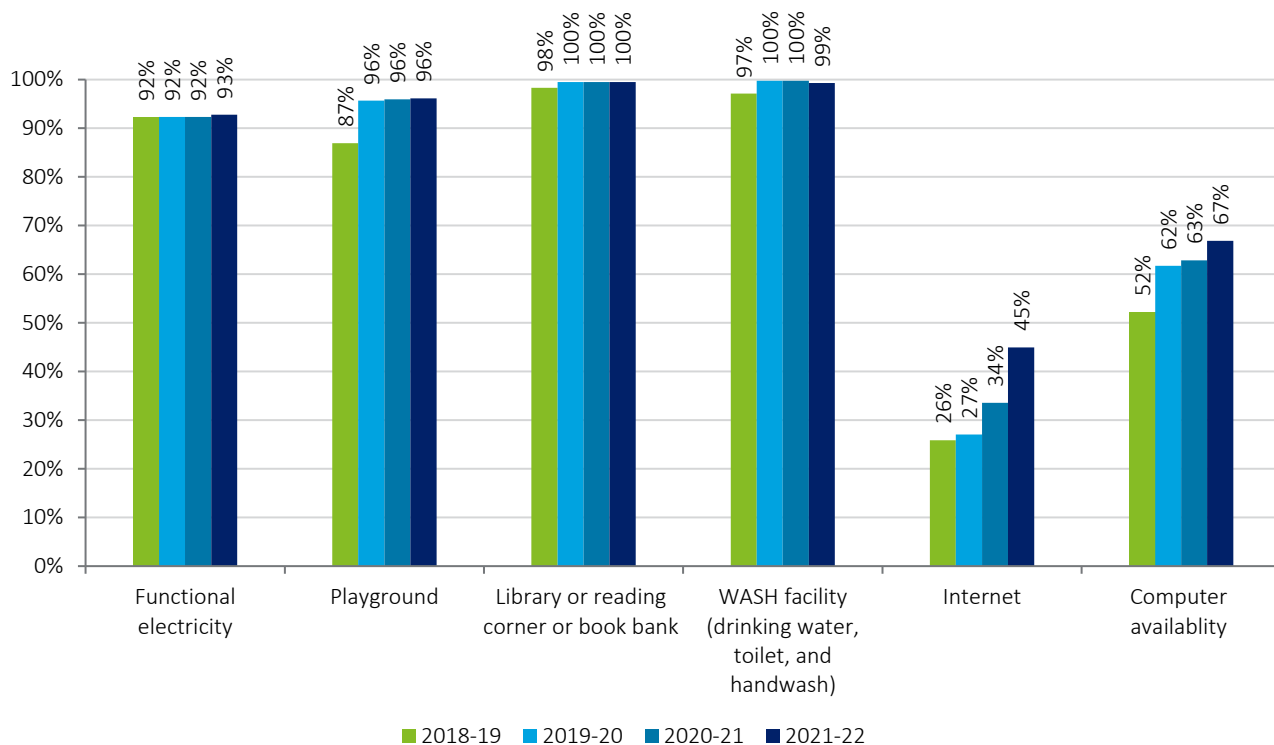
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the State/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	60.8
D2 - Access	80	63.3
D3 - Infrastructure and Facilities	190	104.4
D4 - Equity	260	207.3
D5 - Governance Processes	130	56.3
D6 - Teacher Education & Training	100	75.9
Total	1,000	568.0

Source: PGI 2021-22 Report for States and Union Territories, MoE

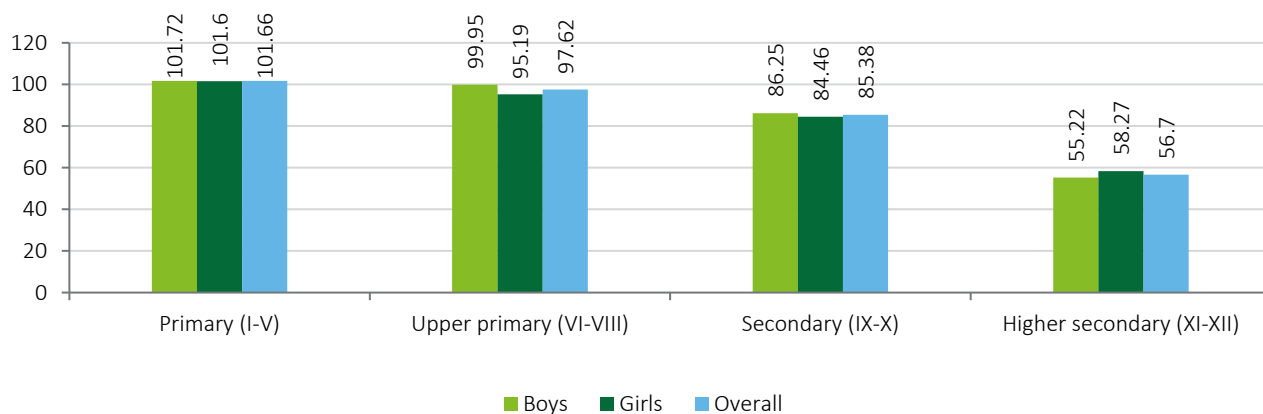
2. Andhra Pradesh

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Local body	40,733	3,823,214	94
Private Unaided (Recognised)	15,058	3,321,792	221
Tribal Welfare Department	2,325	172,058	74
Department of Education	1,751	551,839	315
Government Aided	1,542	211,692	137
Social welfare Department	237	108,579	458
Madarsa unrecognised	157	9,885	63
Kendriya Vidyalaya/Central School	41	31,778	775
Other govt. managed schools	32	1,261	39
Jawahar Navodaya Vidyalaya	15	5,908	394
Madarsa recognised (by Wakf board/Madarsa Board)	9	621	69
Sainik School	2	1,014	507
Railway School	1	556	556
Unrecognised	45	4,450	99
Total	61,948	8,244,647	133

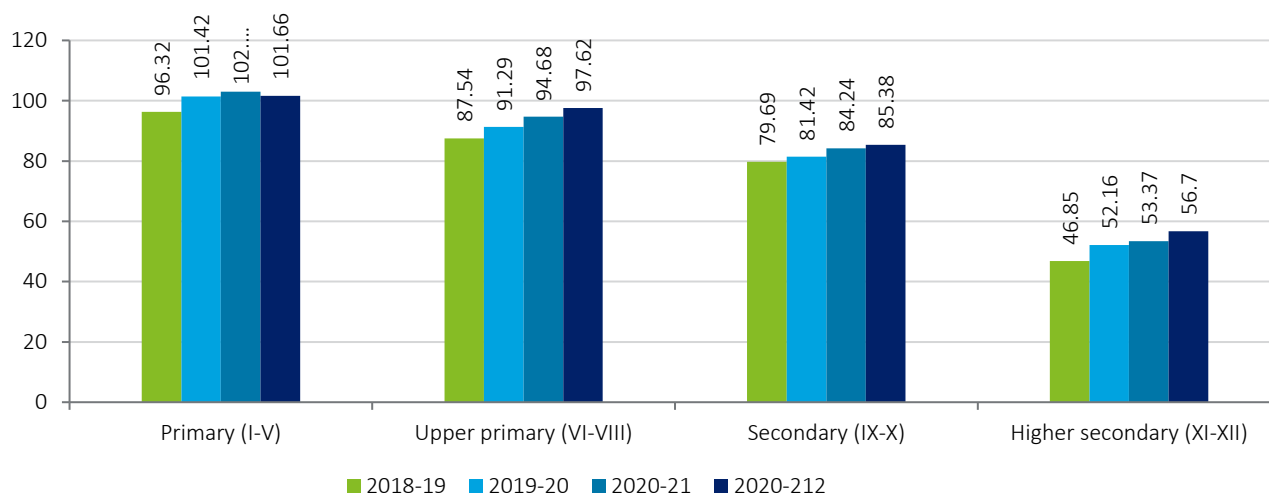
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



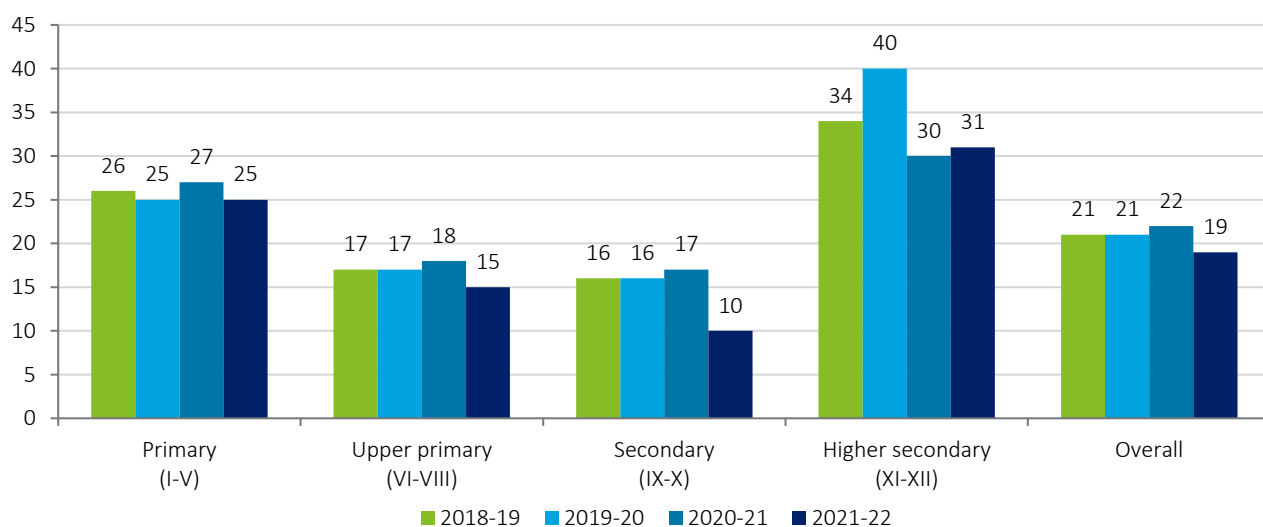
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	148,306	3,724,793	25
Upper primary (VI-VIII)	134,900	2,169,034	15
Secondary (IX-X)	125,128	1,341,250	10
Higher secondary (XI-XII)	29,571	932,179	31
Overall	437,905	8,167,256	19

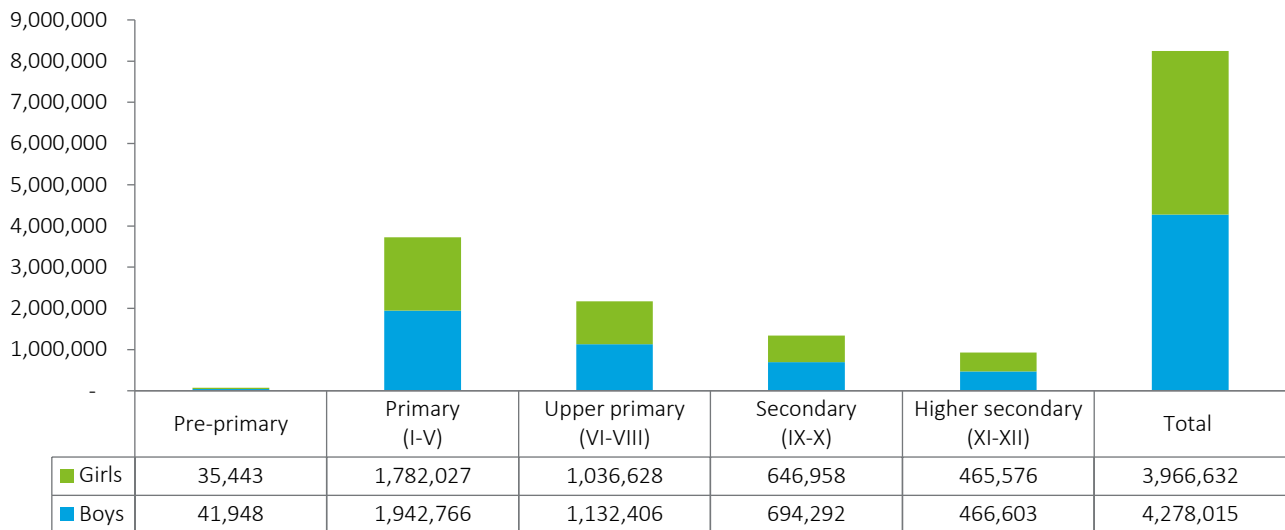
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



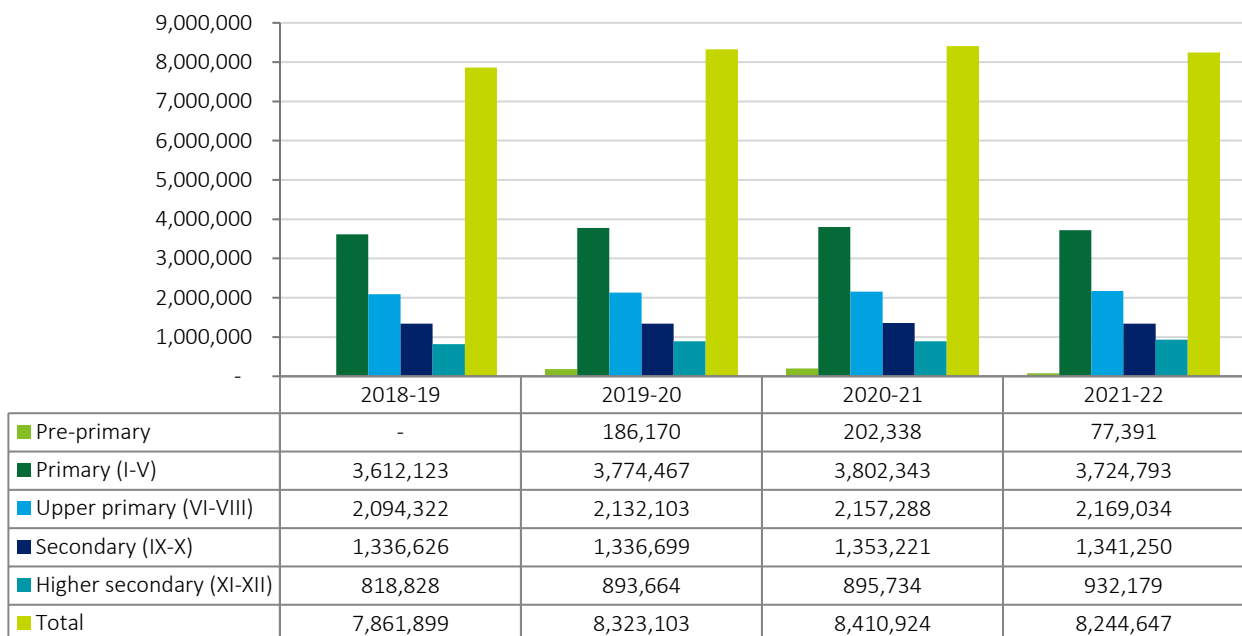
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



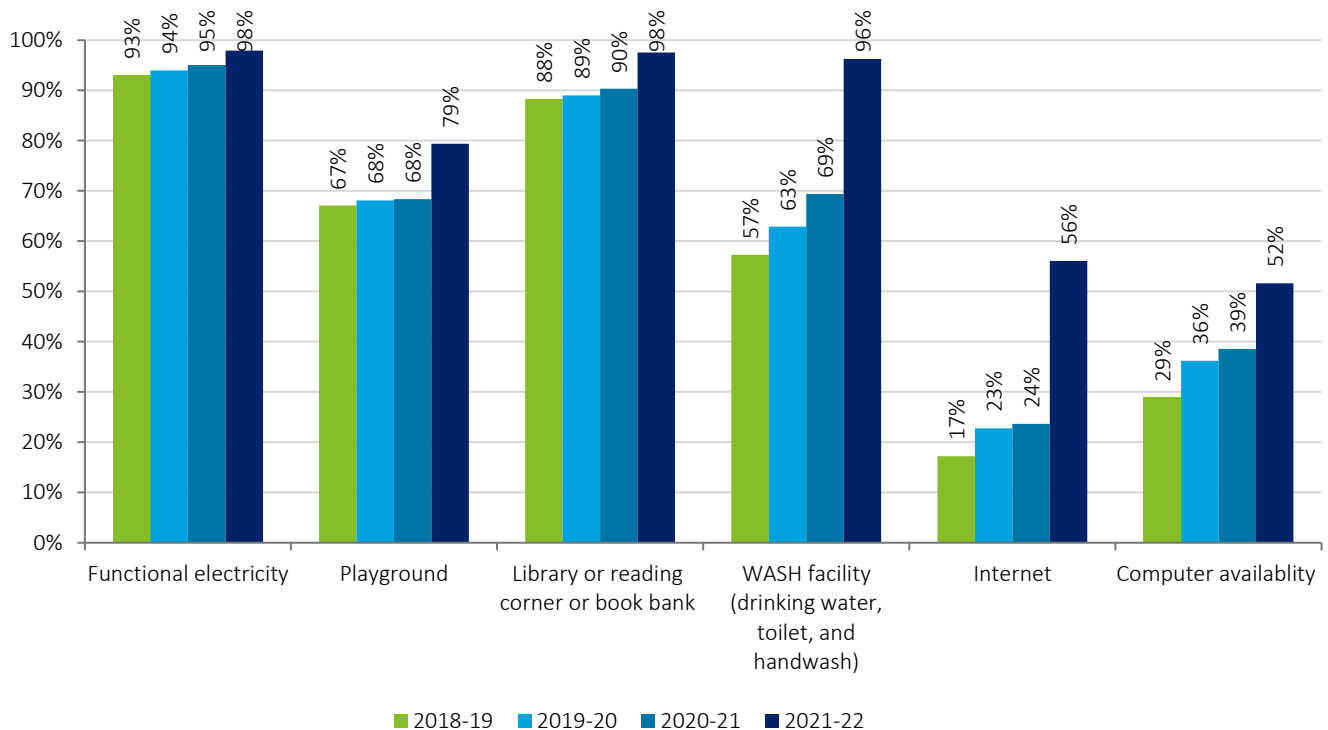
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max score	State/UT score
D1 - Learning Outcomes and Quality	240	47.8
D2 - Access	80	61.3
D3 - Infrastructure and Facilities	190	84.0
D4 - Equity	260	223.0
D5 - Governance Processes	130	67.5
D6 - Teacher Education & Training	100	60.3
Total	1,000	543.9

Source: PGI 2021-22 Report for States and Union Territories, MoE

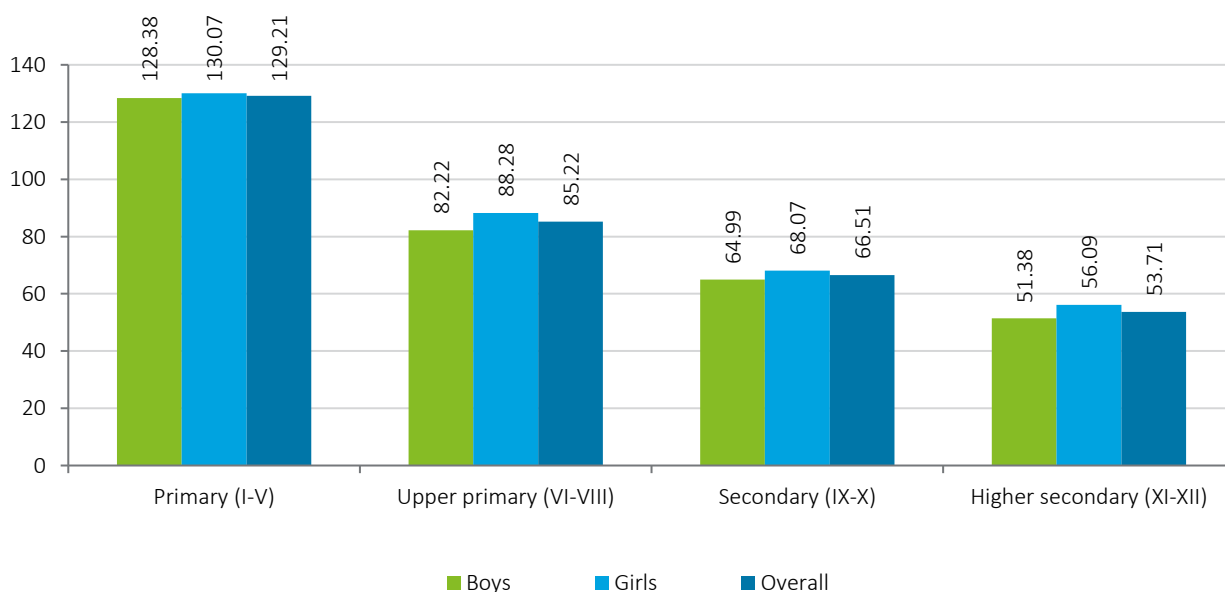
3. Arunachal Pradesh

Number of schools by management, total enrolment, and average enrolment (2020-21)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	2,944	218,168	74
Private Unaided (Recognised)	503	94,940	189
Government Aided	68	20,860	307
Kendriya Vidyalaya/Central School	19	9,516	501
Jawahar Navodaya Vidyalaya	16	5,567	348
Central Tibetan School	2	102	51
Tribal Welfare Department	2	220	110
Local body	1	90	90
Sainik School	1	245	245
Unrecognised	47	4,674	99
Total	3,603	354,382	98

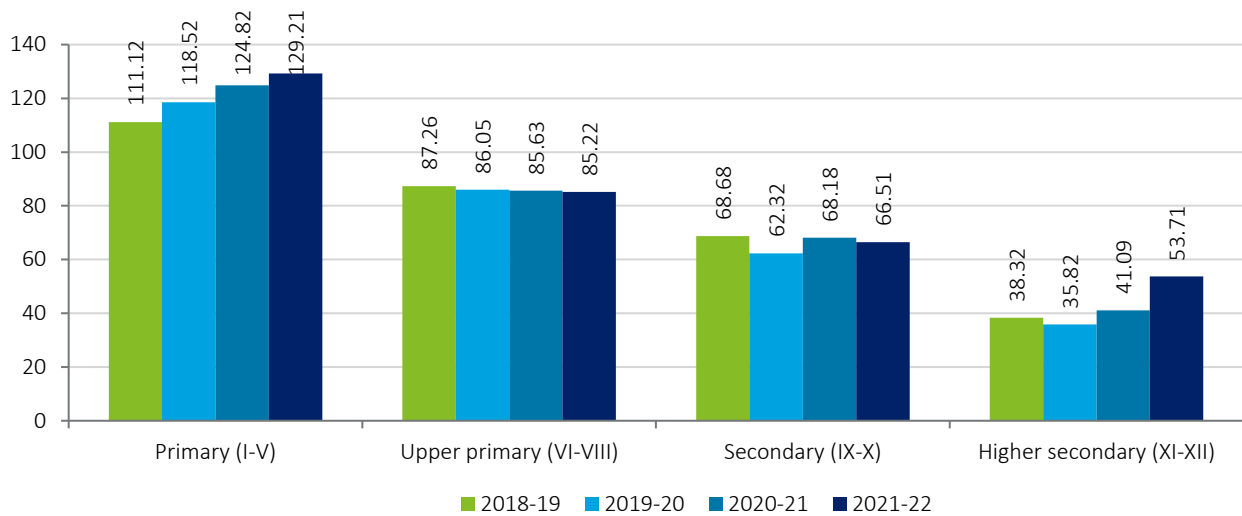
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



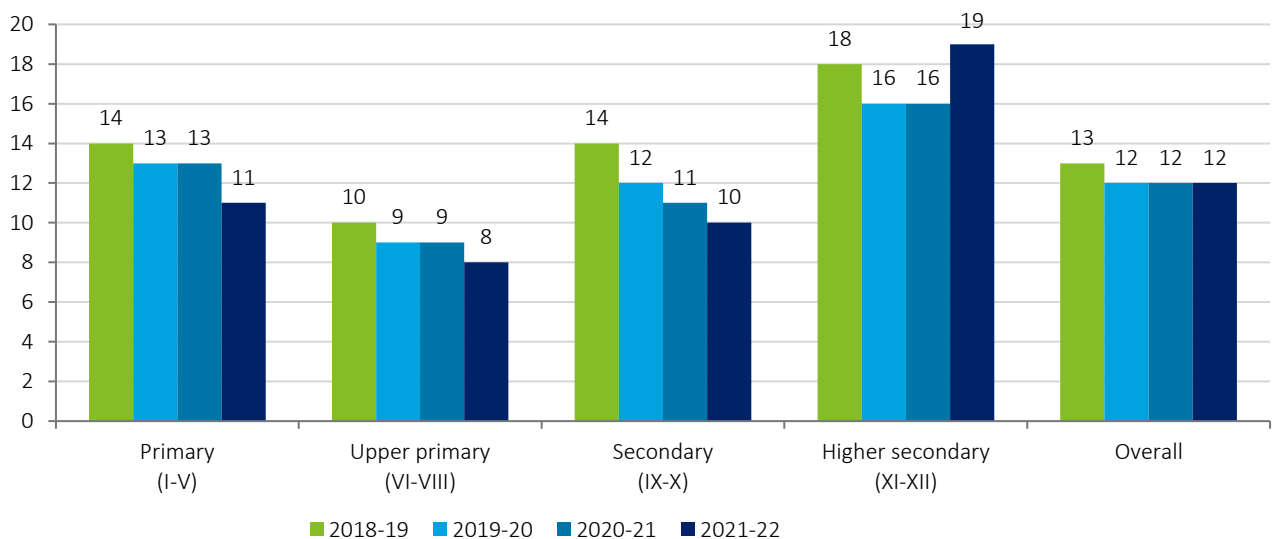
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	13,701	164,061	11
Upper primary (VI-VIII)	9,214	84,930	8
Secondary (IX-X)	4,304	45,455	10
Higher secondary (XI-XII)	1,708	33,860	19
Overall	28,927	328,306	12

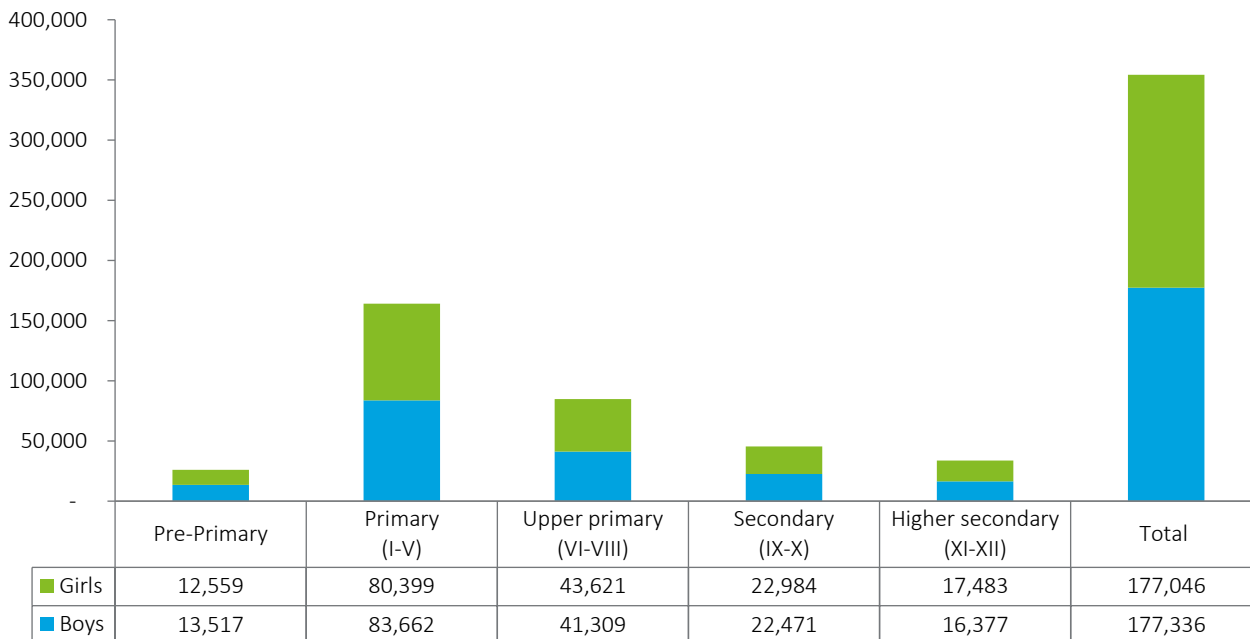
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



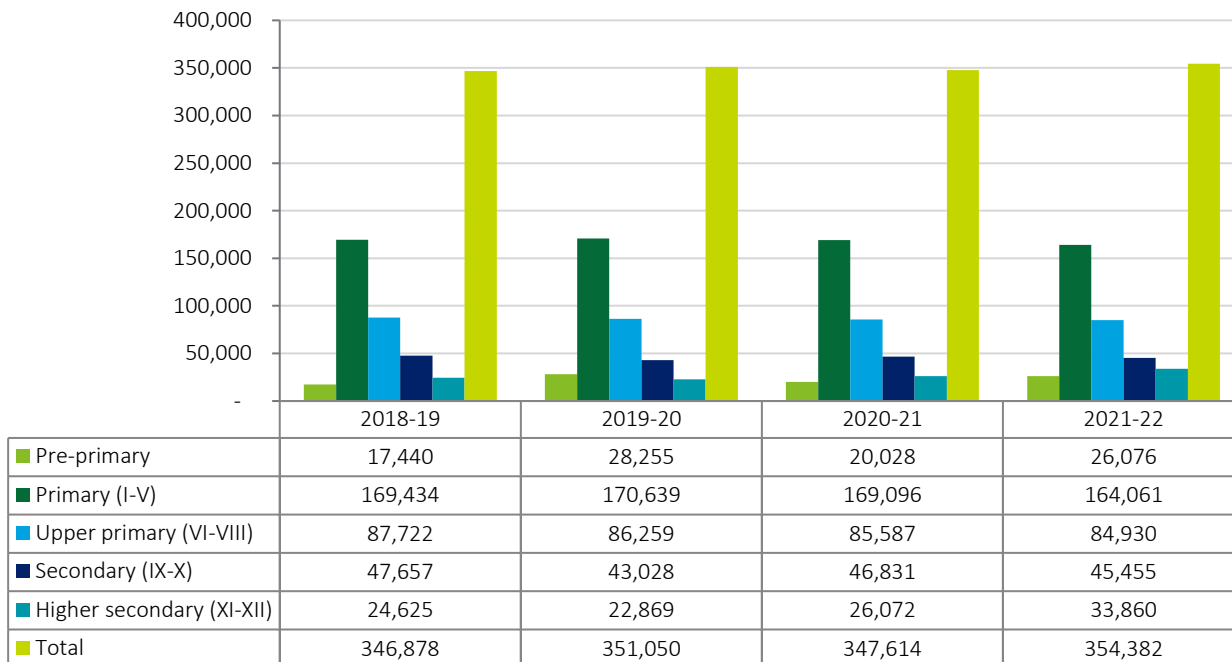
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



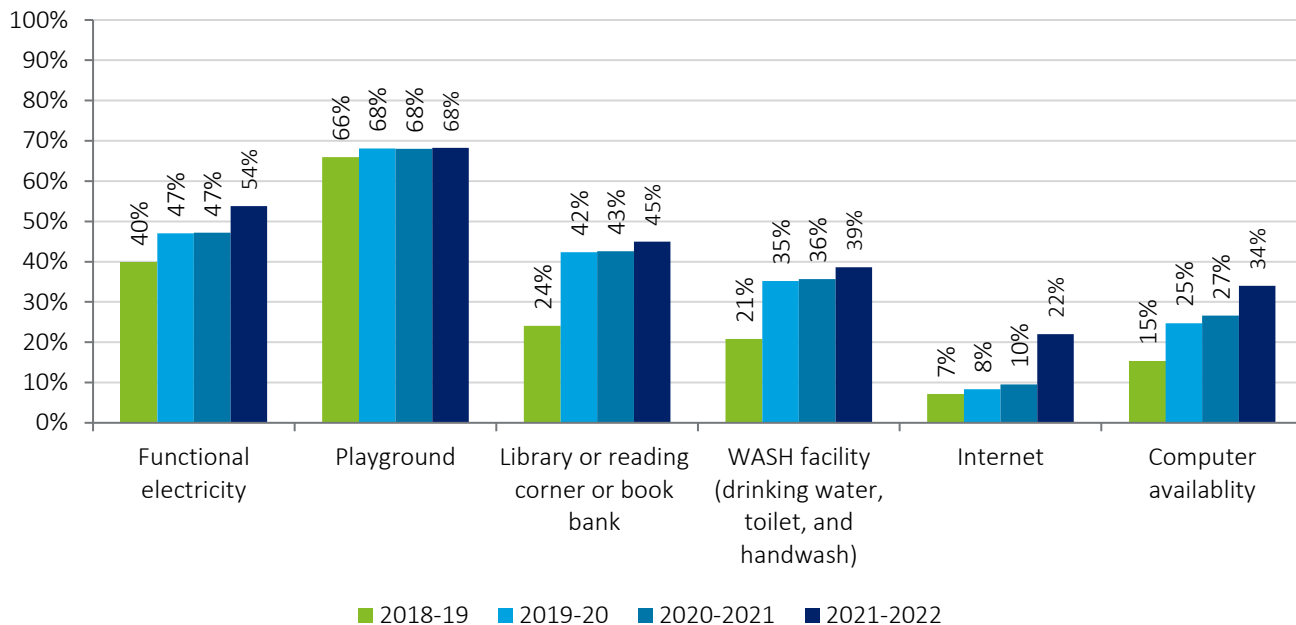
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max score	State/UT score
D1 - Learning Outcomes and Quality	240	45.0
D2 - Access	80	42.0
D3 - Infrastructure and Facilities	190	55.6
D4 - Equity	260	216.3
D5 - Governance Processes	130	39.0
D6 - Teacher Education and Training	100	60.6
Total	1,000	458.5

Source: PGI 2021-22 Report for States and Union Territories, MoE

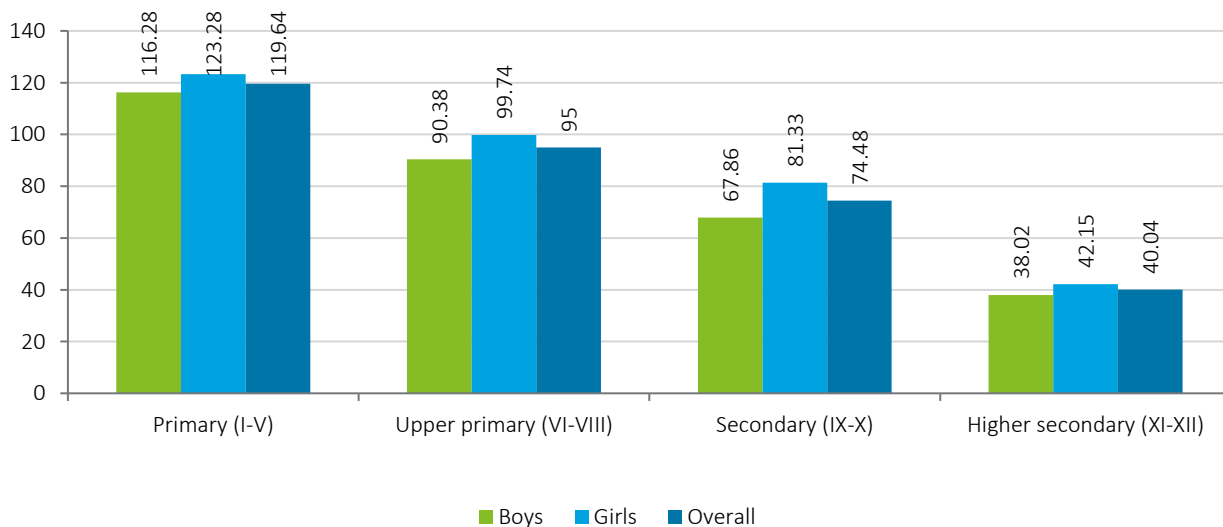
4. Assam

Number of schools by management, total enrolment, and average enrolment (2020-21)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	44,911	5,144,339	115
Private Unaided (Recognised)	5,852	1,595,135	273
Government Aided	3,841	381,954	99
Local body	475	56,357	119
Madarsa unrecognised	113	6,349	56
Kendriya Vidyalaya/Central School	58	53,568	924
Jawahar Navodaya Vidyalaya	27	13,076	484
Railway School	8	4,211	526
Sainik School	4	4,509	1,127
Social Welfare Department	3	631	210
Other govt. managed schools	2	491	246
Tribal Welfare Department	2	489	245
Unrecognised	5,563	283,851	51
Total	60,859	7,544,960	124

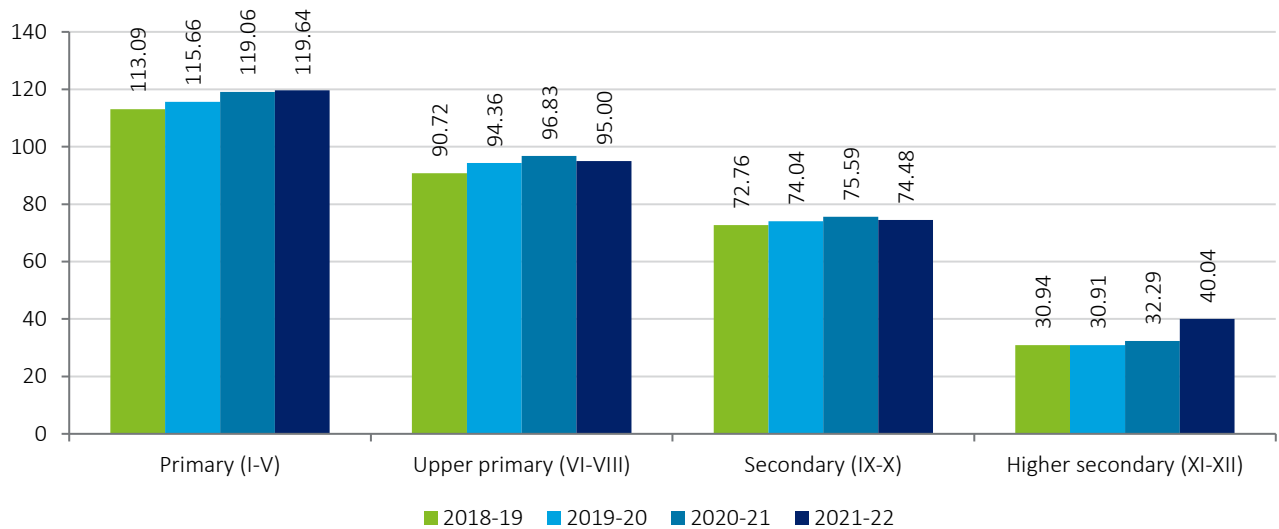
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



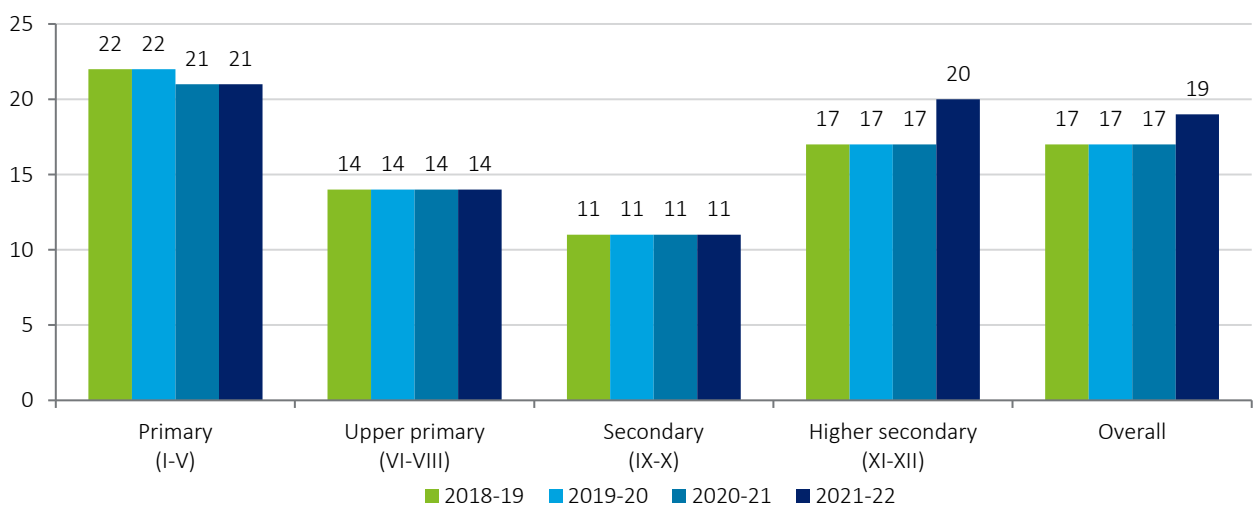
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	171,375	3,645,363	21
Upper primary (VI-VIII)	103,114	1,905,775	14
Secondary (IX-X)	87,821	1,004,682	11
Higher secondary (XI-XII)	26,149	545,752	20
Overall	388,459	7,101,572	19

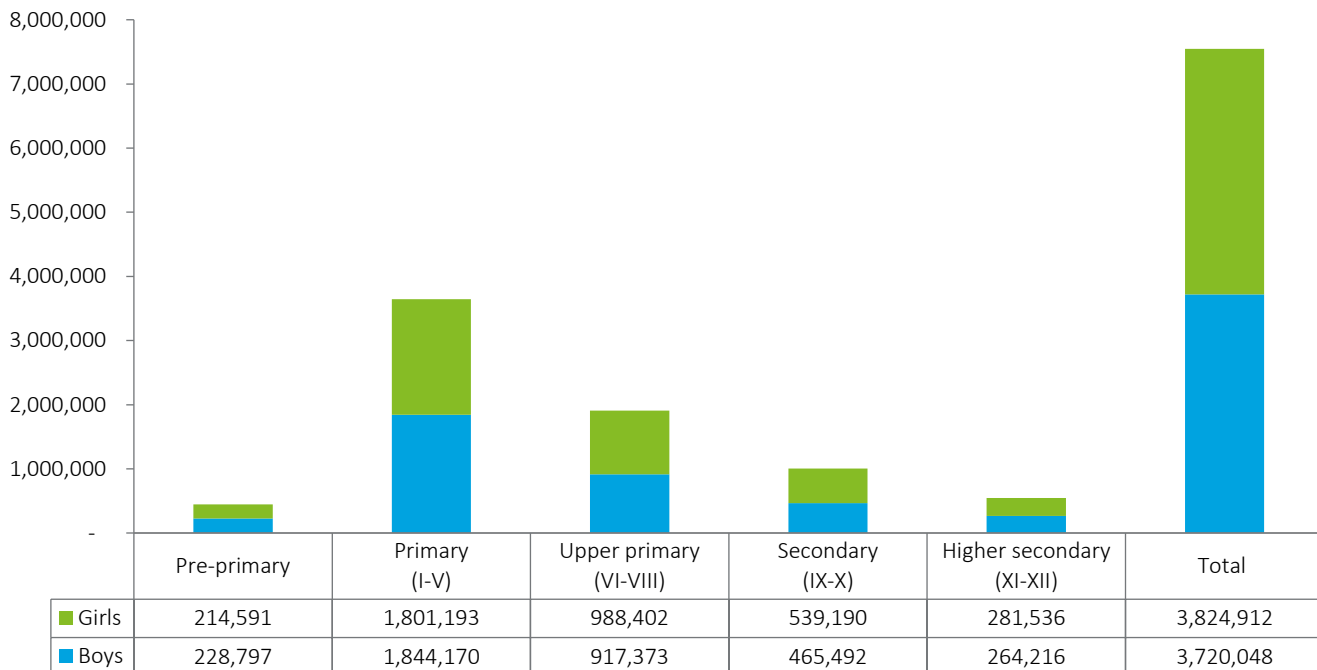
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PTR during 2018-19 to 2021-22



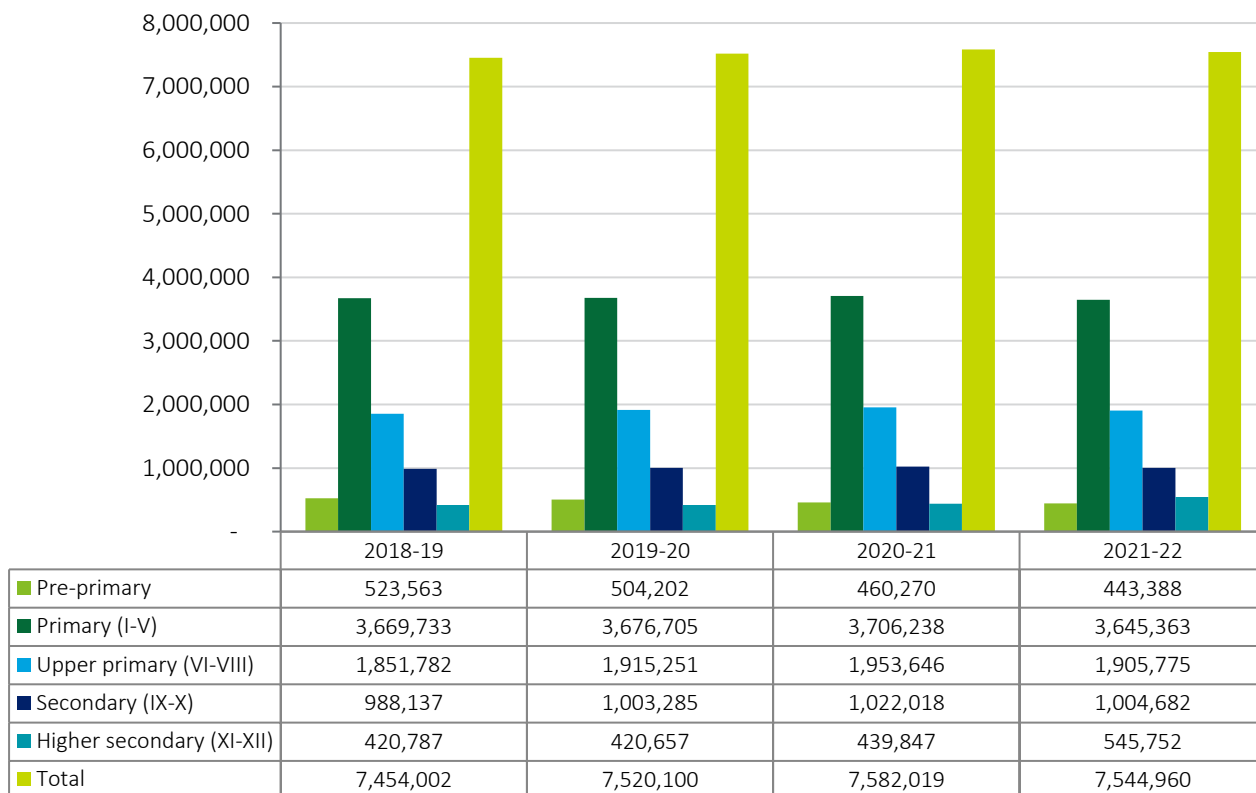
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



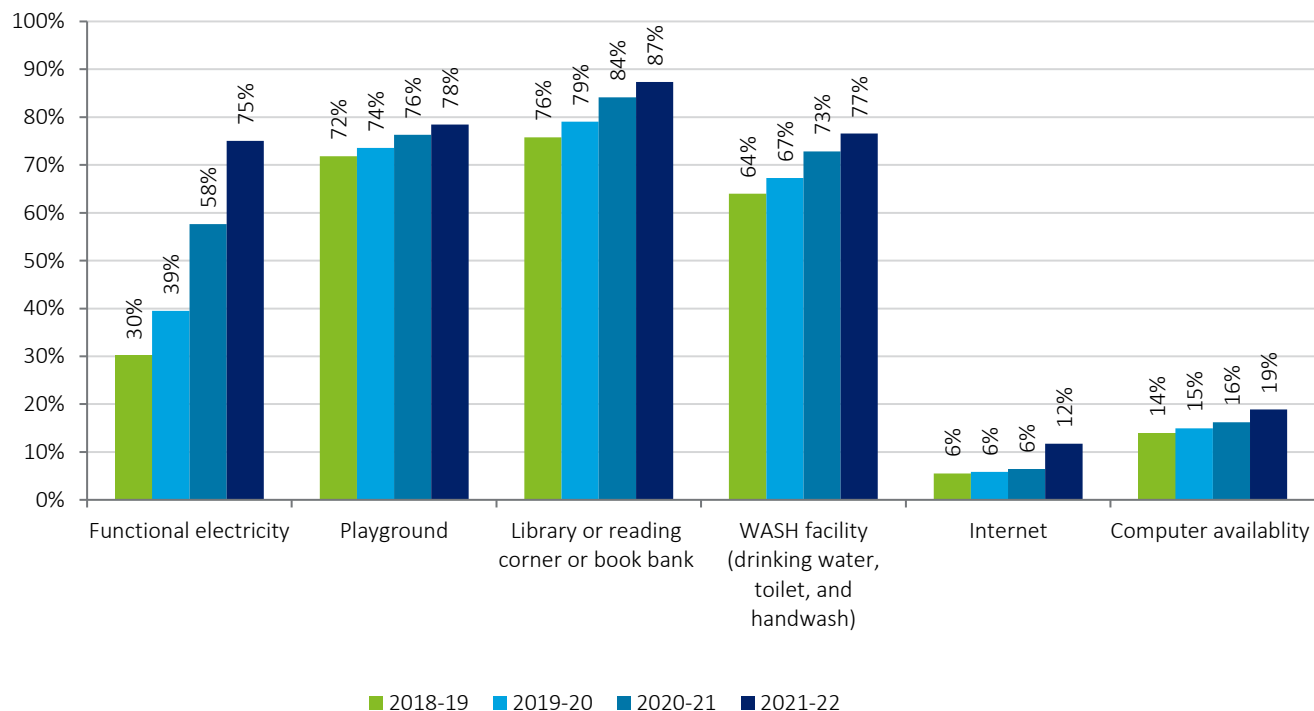
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the State/UT (in 2021-22)

Domain	Max score	State/UT score
D1 - Learning Outcomes and Quality	240	62.6
D2 - Access	80	49.0
D3 - Infrastructure and Facilities	190	65.3
D4 - Equity	260	222.4
D5 - Governance Processes	130	70.0
D6 - Teacher Education & Training	100	43.4
Total	1,000	512.7

Source: PGI 2021-22 Report for States and Union Territories, MoE

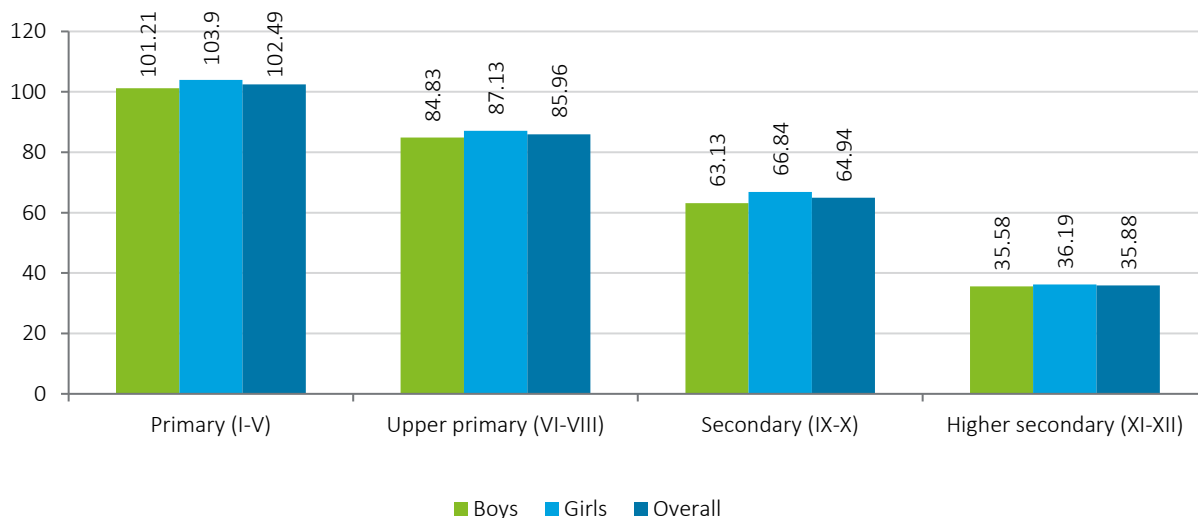
5. Bihar

Number of schools by management, total enrolment, and average enrolment (2020-21)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	75,388	21,896,037	290
Private Unaided (Recognised)	8,097	3,306,257	408
Madarsa recognised (by Wakf board/Madarsa Board)	1,735	459,016	265
Government Aided	742	197,306	266
Madarsa unrecognised	190	49,025	258
Social Welfare Department	71	19,384	273
Kendriya Vidyalaya/Central School	49	50,426	1,029
Jawahar Navodaya Vidyalaya	39	19,139	491
Tribal Welfare Department	7	2,115	302
Railway School	2	1,322	661
Sainik School	2	1,022	511
Unrecognised	6,843	1,471,643	215
Total	93,165	27,472,692	295

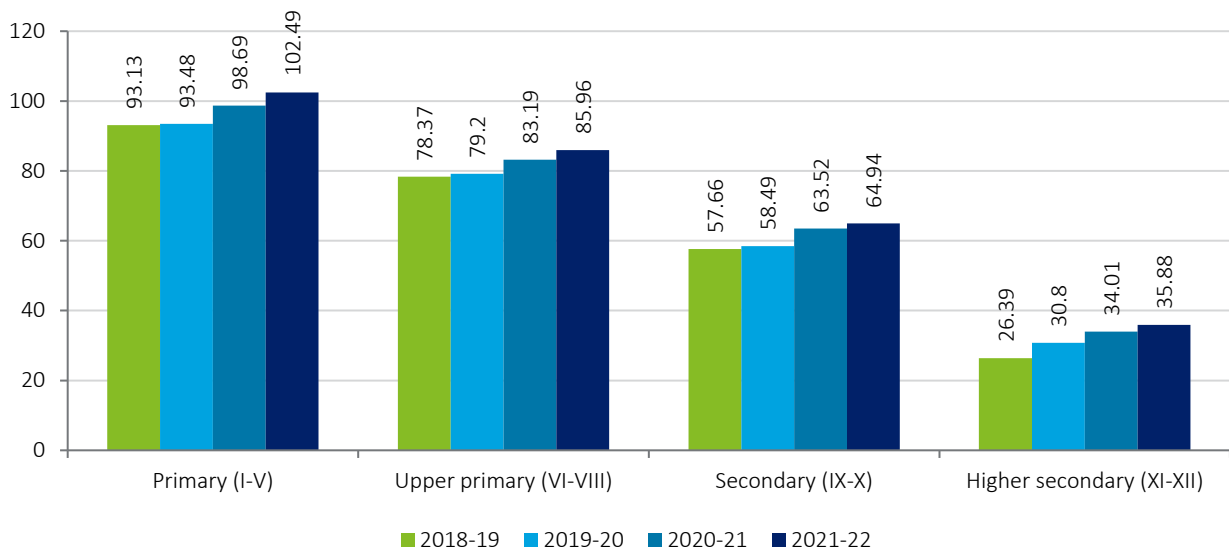
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



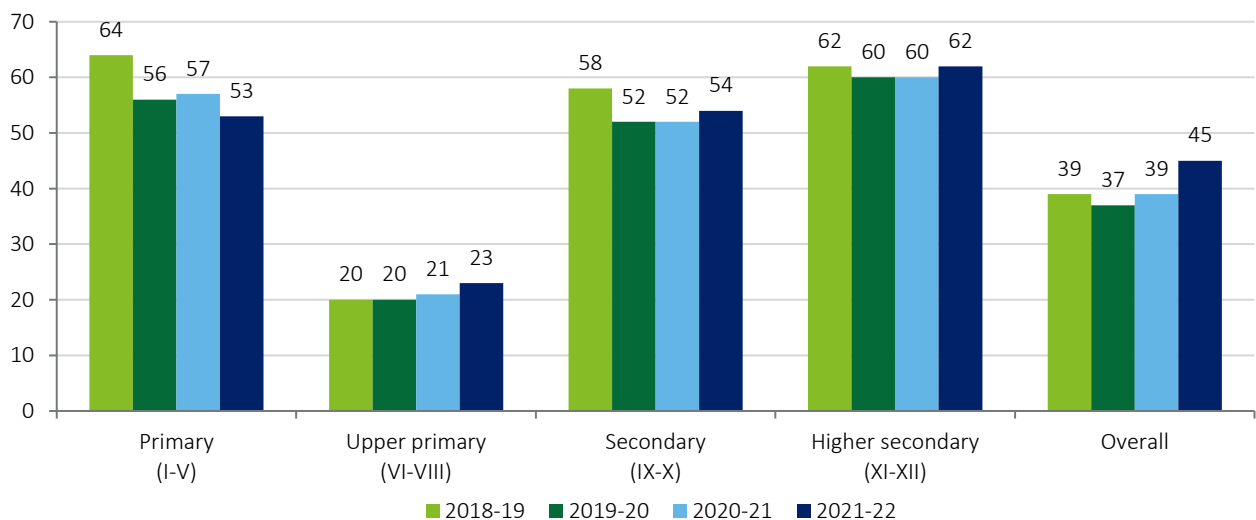
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	262,657	14,179,532	53
Upper primary (VI-VIII)	246,240	7,253,543	23
Secondary (IX-X)	66,236	3,618,298	54
Higher secondary (XI-XII)	31,875	1,995,065	62
Overall	607,008	27,046,438	45

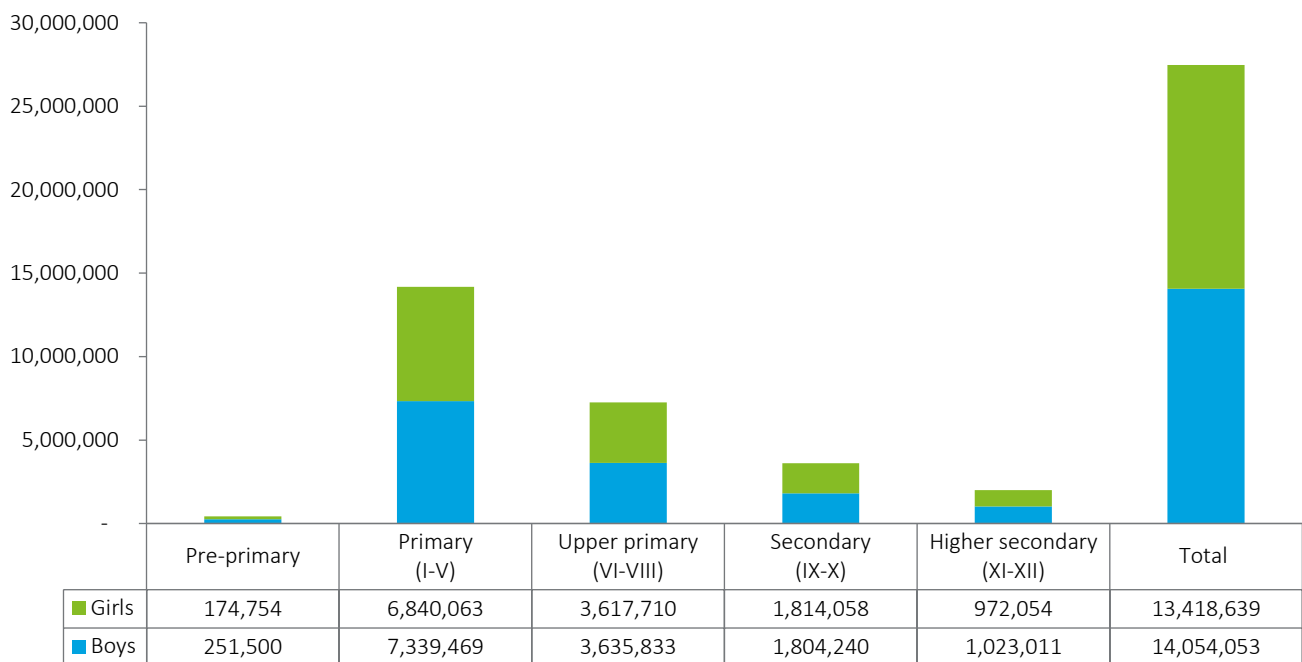
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



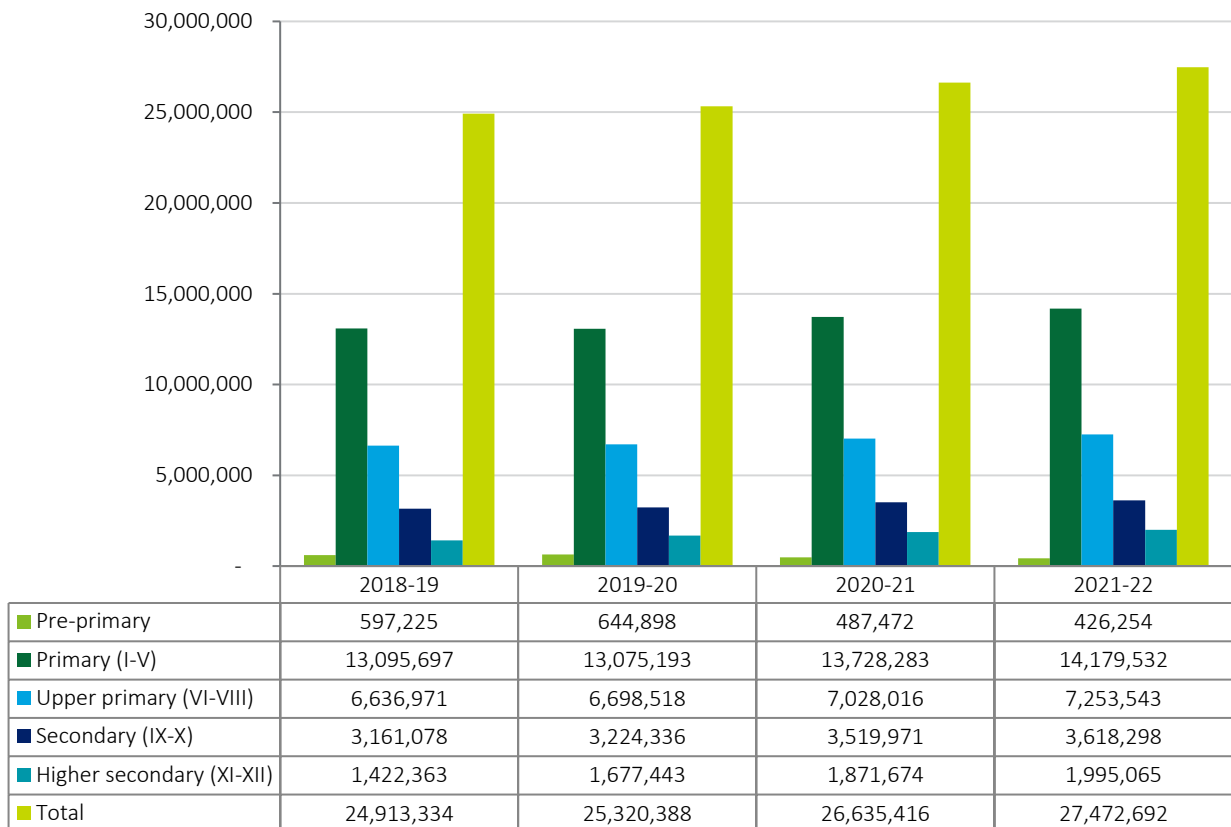
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



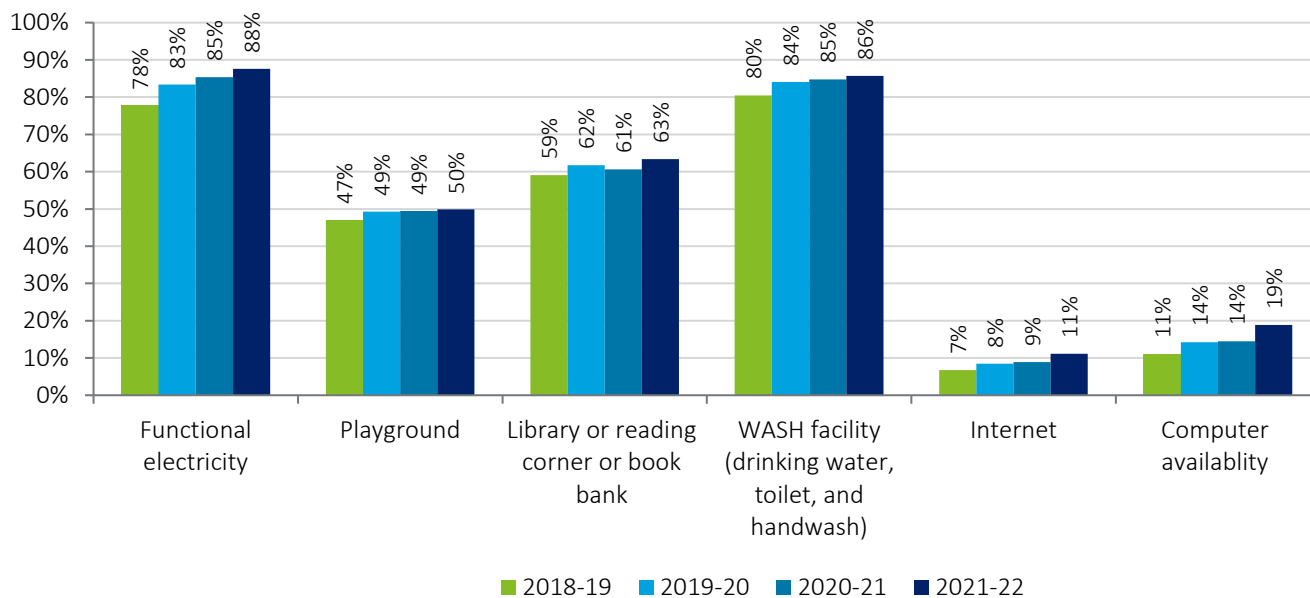
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the State/UT (in 2021-22)

Domain	Max score	State/UT score
D1 - Learning Outcomes and Quality	240	64.4
D2 - Access	80	41.8
D3 - Infrastructure and Facilities	190	41.0
D4 - Equity	260	218.4
D5 - Governance Processes	130	39.1
D6 - Teacher Education & Training	100	60.3
Total	1,000	465.0

Source: PGI 2021-22 Report for States and Union Territories, MoE

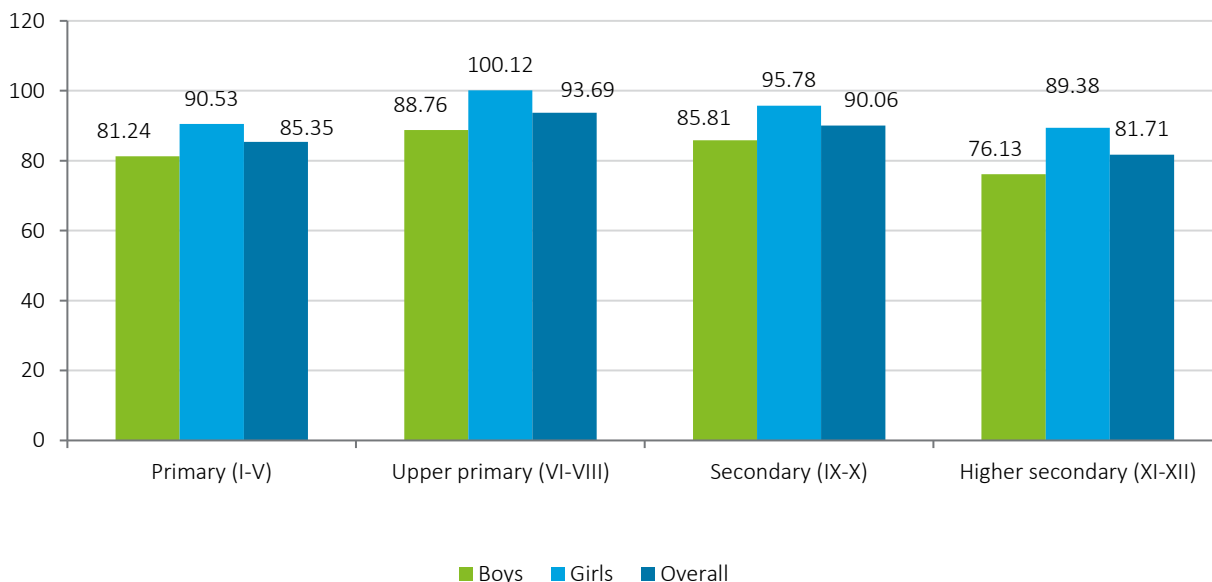
6. Chandigarh

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	116	155,727	1,342
Private Unaided (Recognised)	76	88,519	1,165
Government Aided	7	8,800	1,257
Kendriya Vidyalaya/Central School	4	7,280	1,820
Madarsa unrecognised	3	534	178
Other Central Govt. Schools	2	1,606	803
Jawahar Navodaya Vidyalaya	1	543	543
Unrecognised	24	5,618	234
Total	233	268,627	1,153

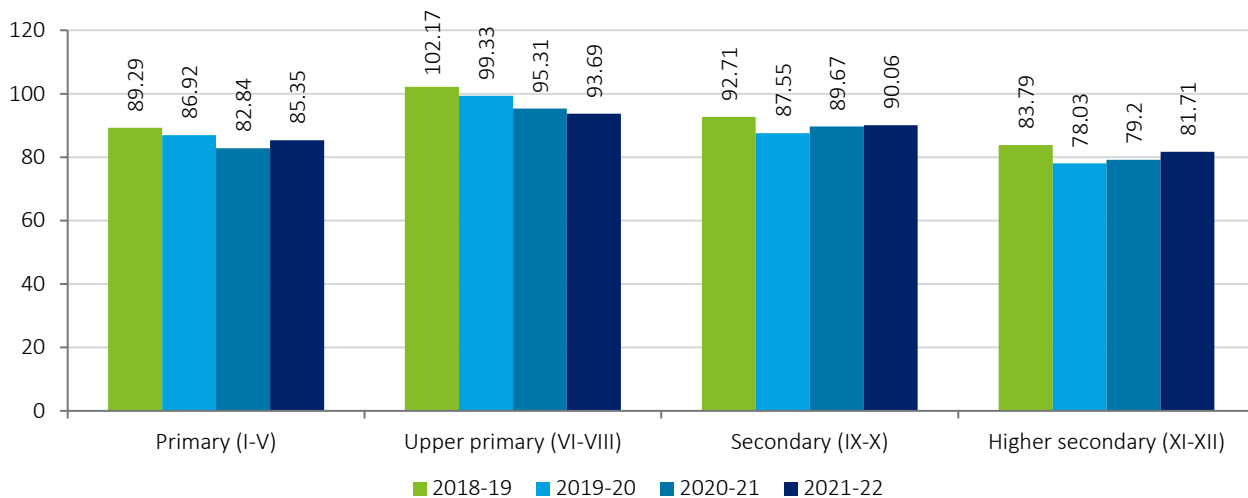
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



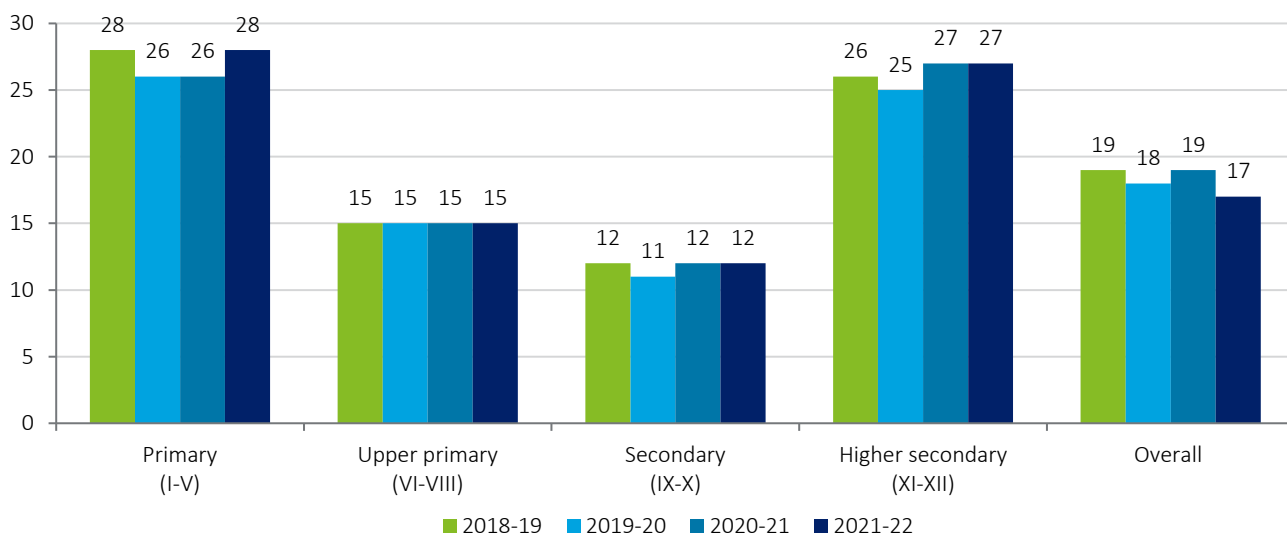
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	3,391	95,948	28
Upper primary (VI-VIII)	6,348	64,102	15
Secondary (IX-X)	3,600	43,795	12
Higher secondary (XI-XII)	1,565	42,723	27
Overall	14,904	246,568	17

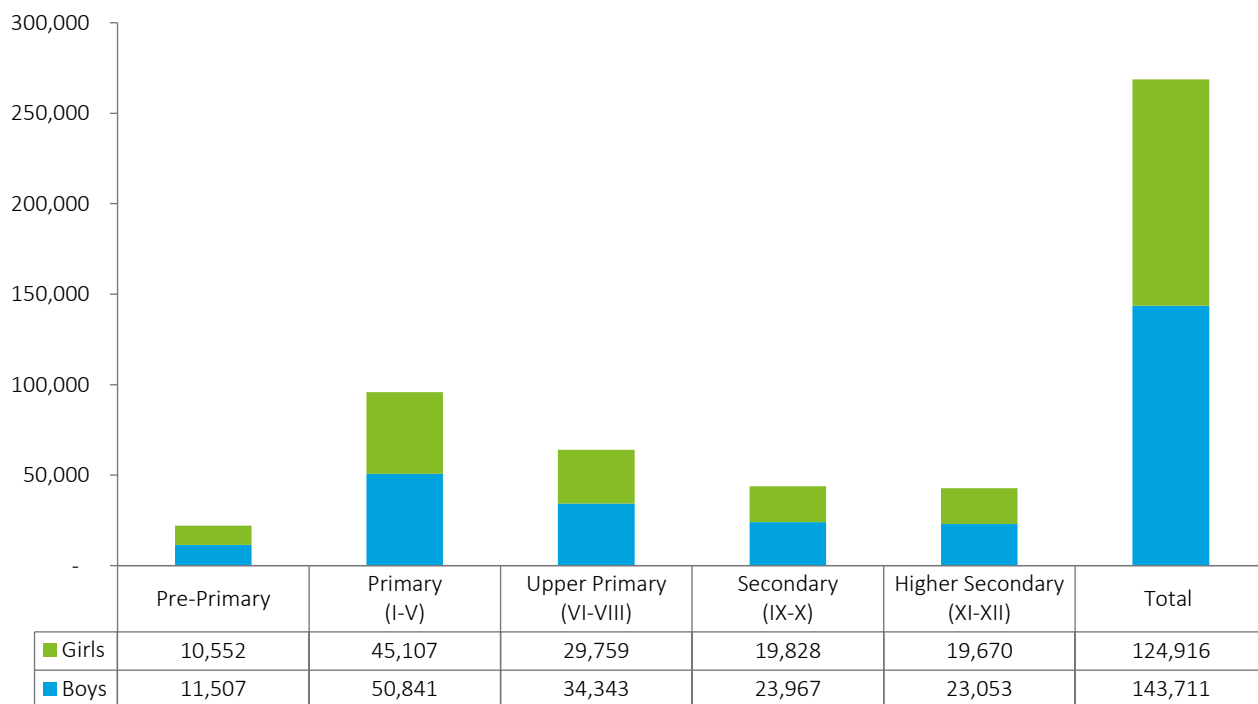
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PTR during 2018-19 to 2021-22



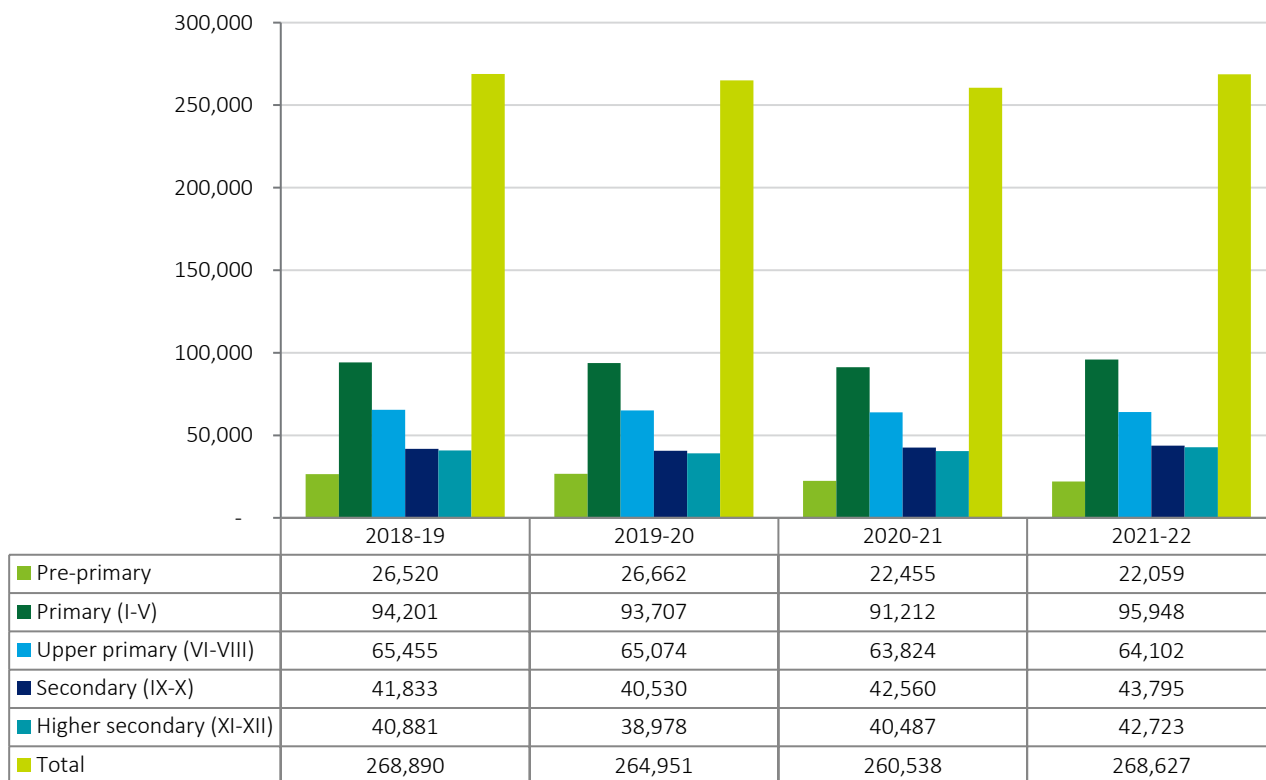
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



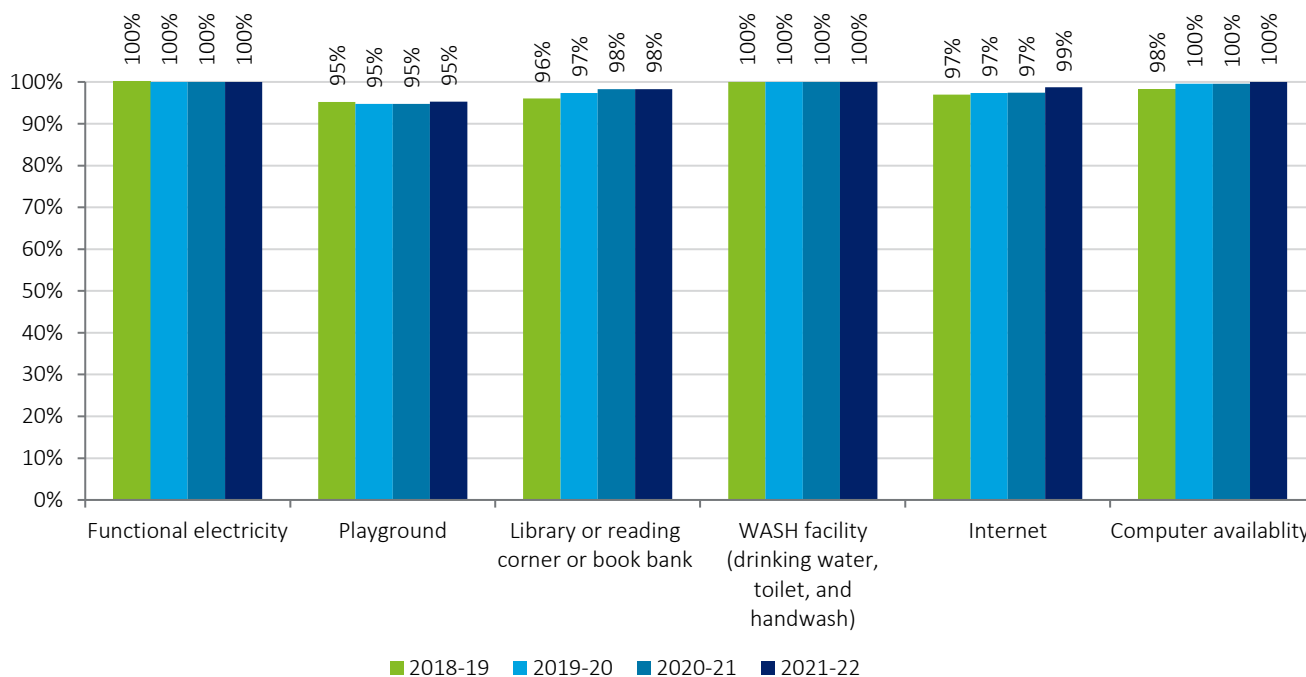
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the State/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	103.6
D2 - Access	80	68.6
D3 - Infrastructure and Facilities	190	115.5
D4 - Equity	260	210.6
D5 - Governance Processes	130	76.1
D6 - Teacher Education & Training	100	84.7
Total	1,000	659.1

Source: PGI 2021-22 Report for States and Union Territories, MoE

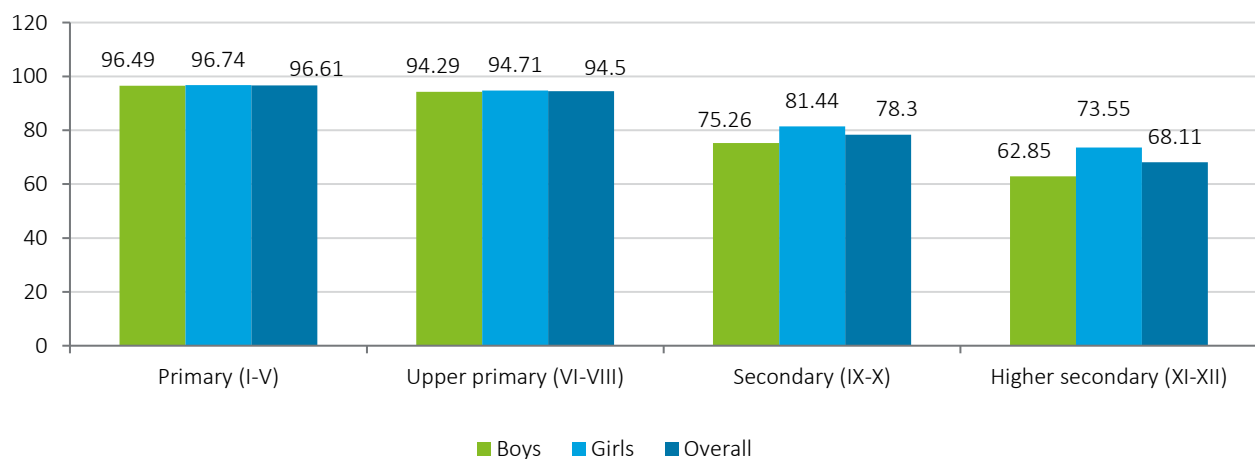
7. Chhattisgarh

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	48,573	4,190,743	86
Private Unaided (Recognised)	7,063	1,643,600	233
Government Aided	417	74,249	178
Madarsa recognised (by Wakf board/Madarsa Board)	259	10,782	42
Tribal Welfare Department	79	16,693	211
Kendriya Vidyalaya/Central School	36	35,324	981
Madarsa unrecognised	30	1,513	50
Jawahar Navodaya Vidyalaya	28	11,266	402
Social Welfare Department	16	784	49
Other Govt. managed schools	5	2,487	497
Railway School	4	4,063	1,016
Central Tibetan School	1	31	31
Sainik School	1	662	662
Total	56,512	5,992,197	106

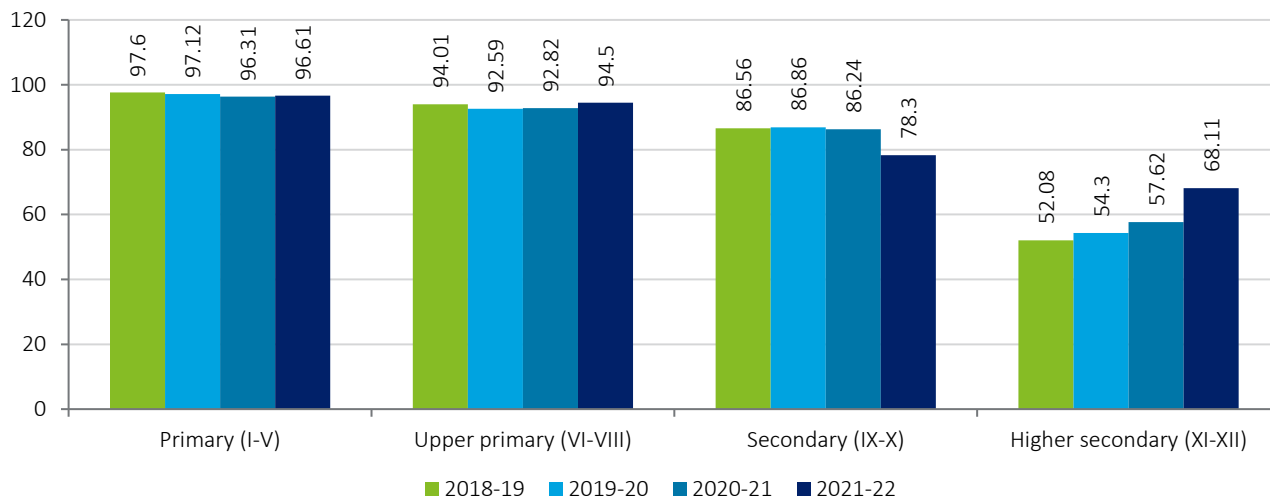
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



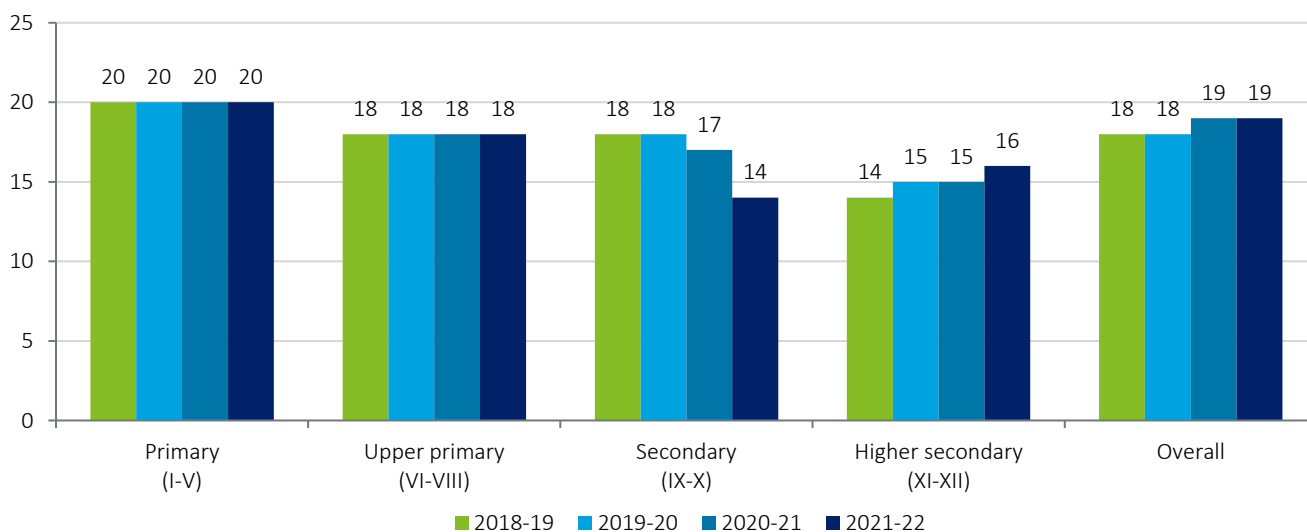
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	129,050	2,692,513	20
Upper primary (VI-VIII)	77,172	1,486,418	18
Secondary (IX-X)	56,215	840,172	14
Higher secondary (XI-XII)	44,295	745,127	16
Overall	306,732	5,764,230	19

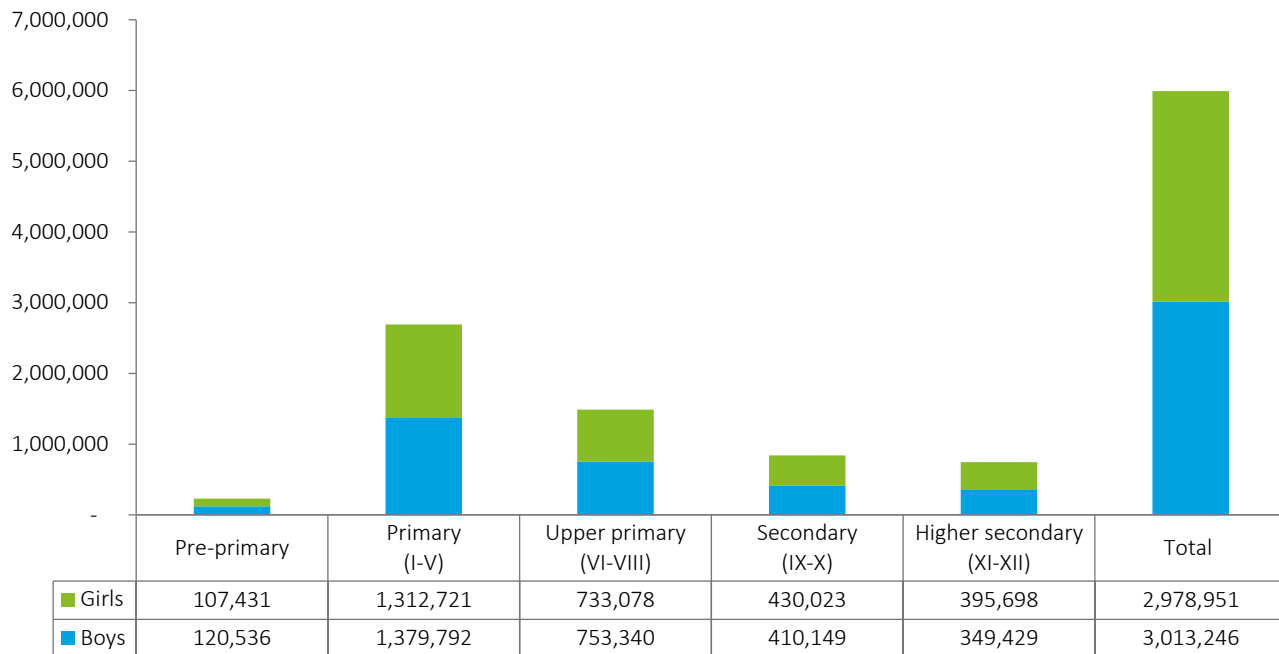
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PTR during 2018-19 to 2021-22



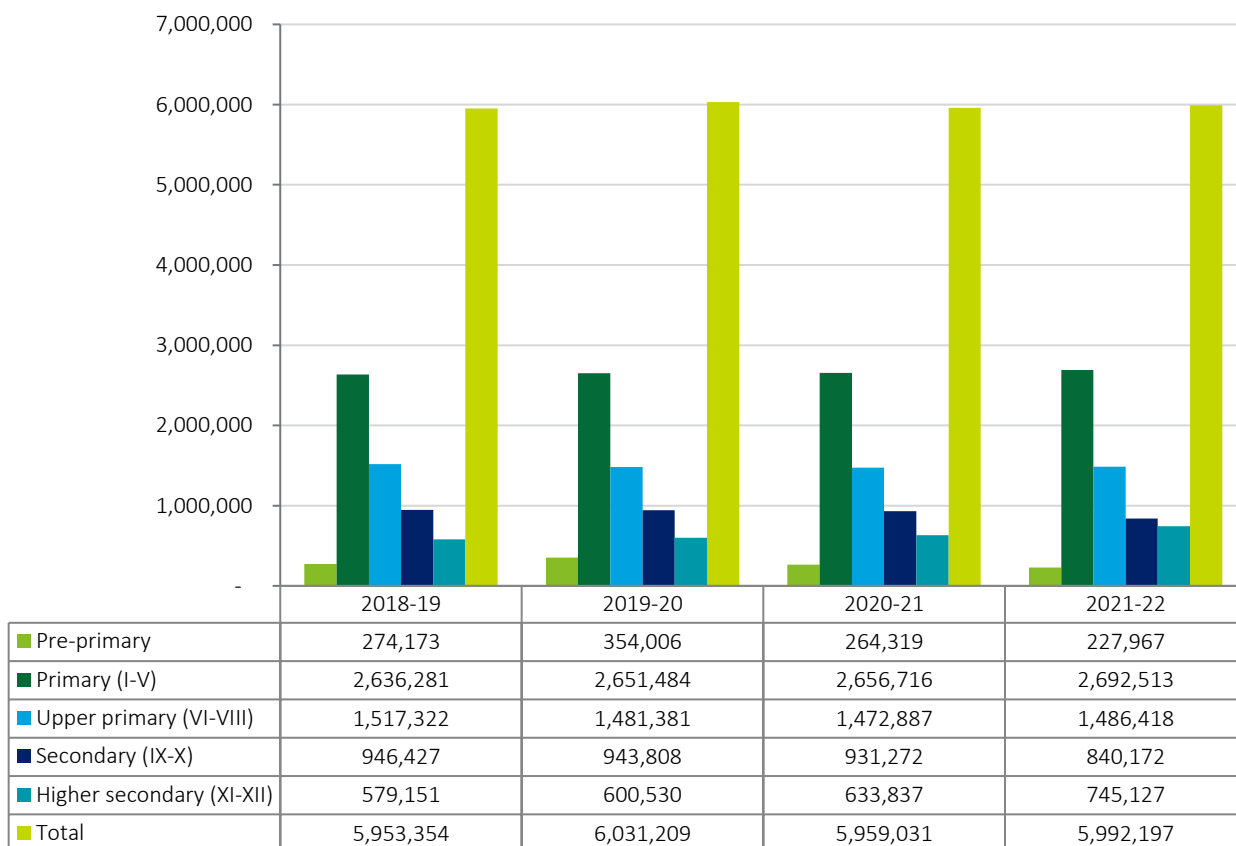
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



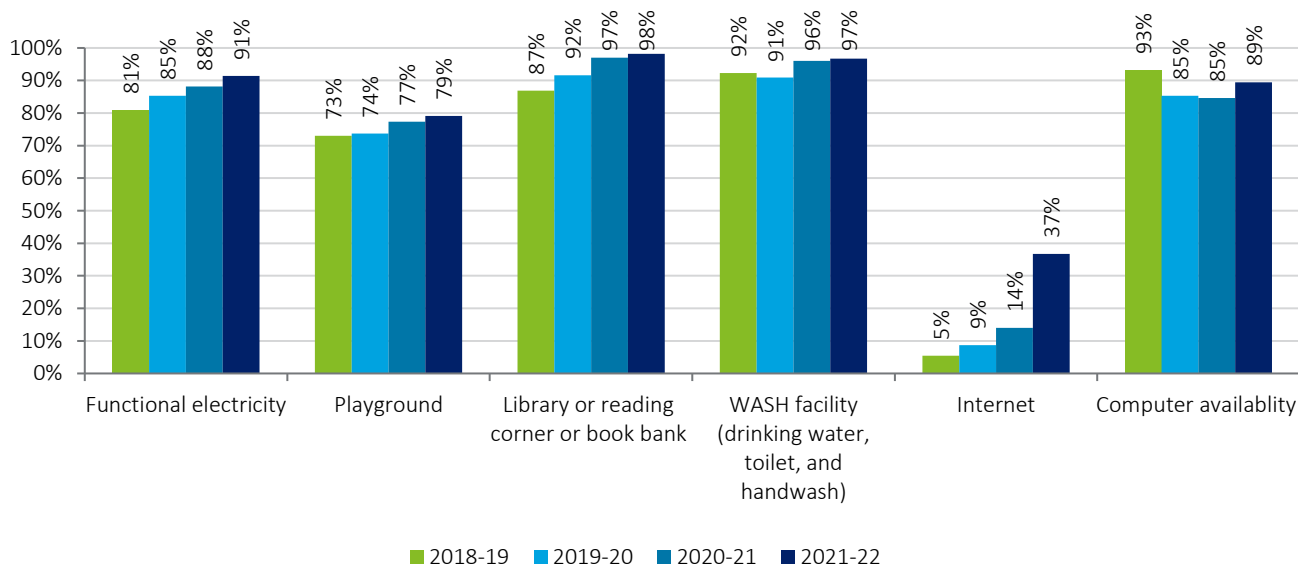
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the State/UT (in 2021-22)

Domain	Max score	State/UT score
D1 - Learning Outcomes and Quality	240	38.8
D2 - Access	80	60.5
D3 - Infrastructure and Facilities	190	72.8
D4 - Equity	260	224.9
D5 - Governance Processes	130	57.8
D6 - Teacher Education & Training	100	66.2
Total	1,000	521.0

Source: PGI 2021-22 Report for States and Union Territories, MoE

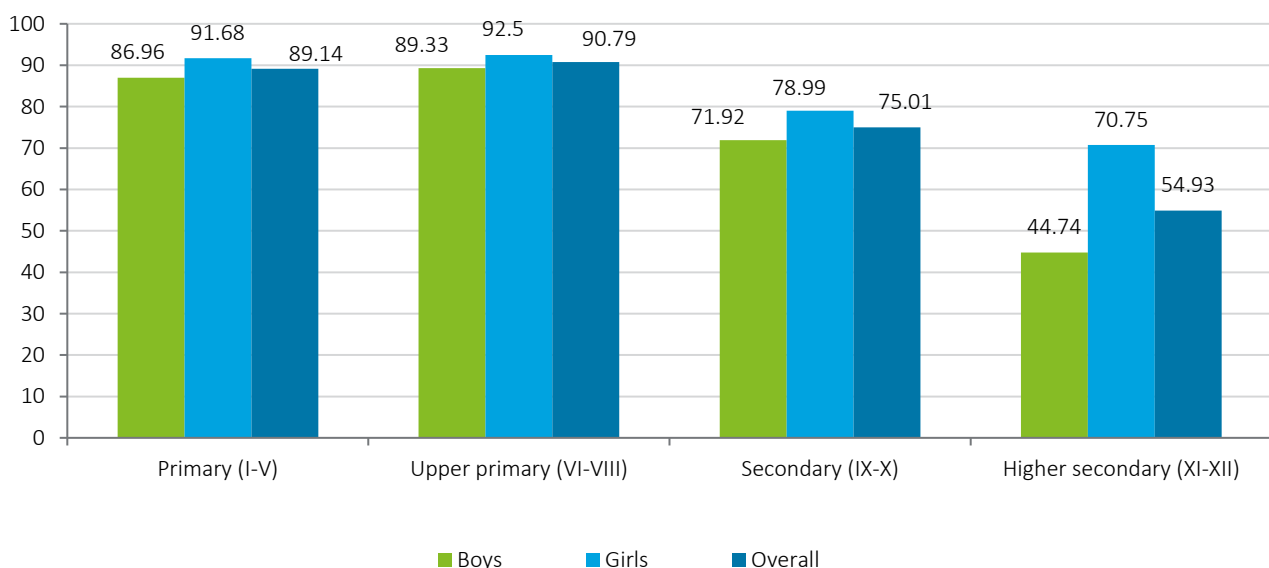
8. Dadra and Nagar Haveli and Daman and Diu

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	382	87,803	230
Private Unaided (Recognised)	63	35,223	559
Government Aided	8	7,109	889
Jawahar Navodaya Vidyalaya	3	1,246	415
Kendriya Vidyalaya/Central School	2	1,670	835
Local body	1	307	307
Madarsa recognised (by Wakf board/Madarsa Board)	1	-	-
Total	460	133,358	290

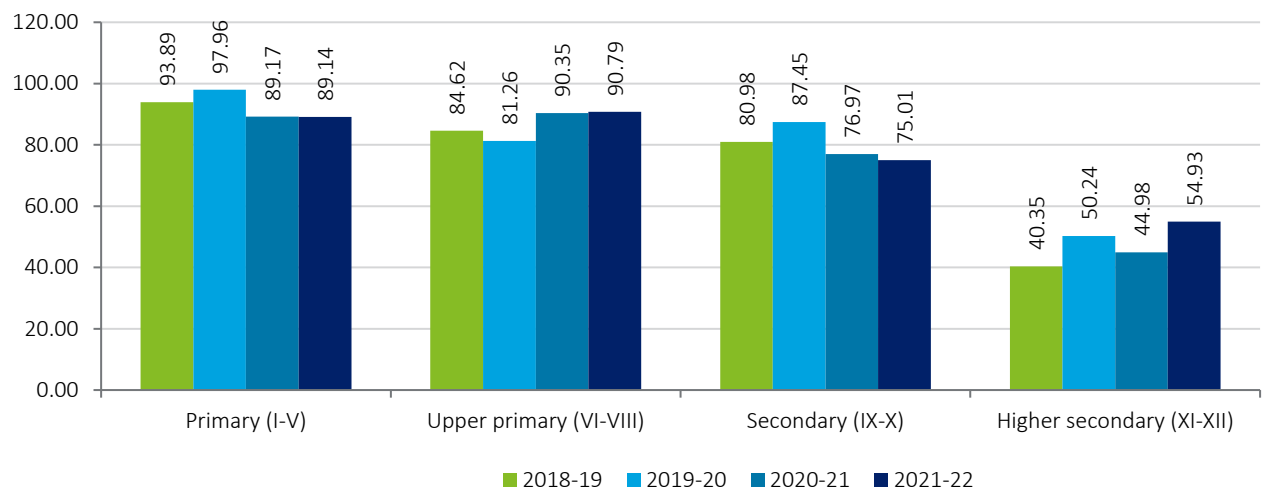
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



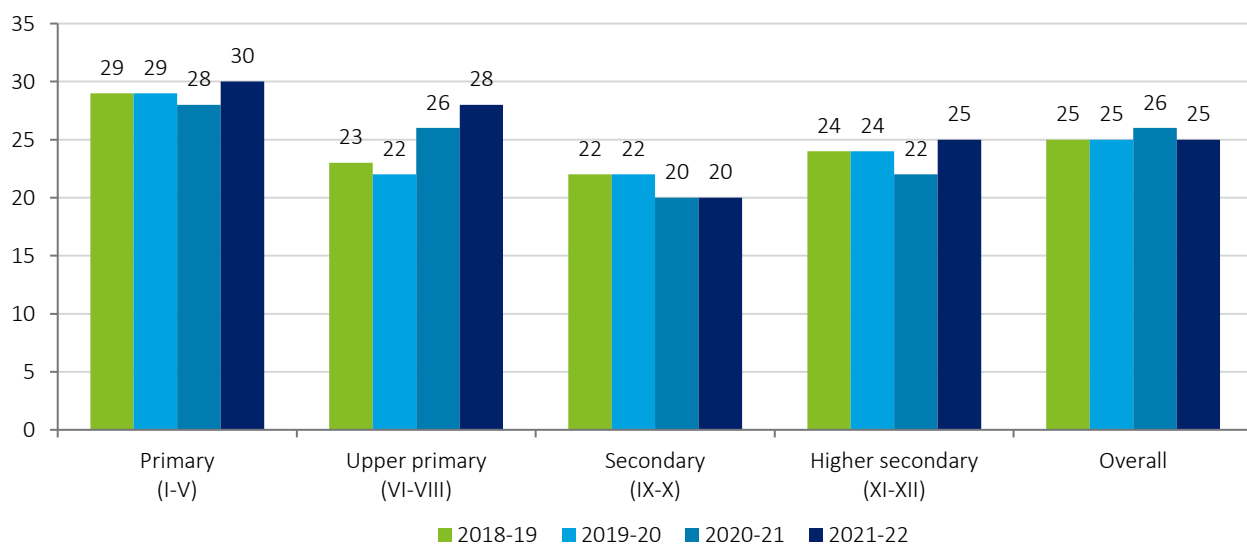
Source: Calculation is based on data in UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	1,985	59,586	30
Upper primary (VI-VIII)	1,658	35,350	21
Secondary (IX-X)	926	18,671	20
Higher secondary (XI-XII)	565	14,640	26
Overall	5,134	128,247	25

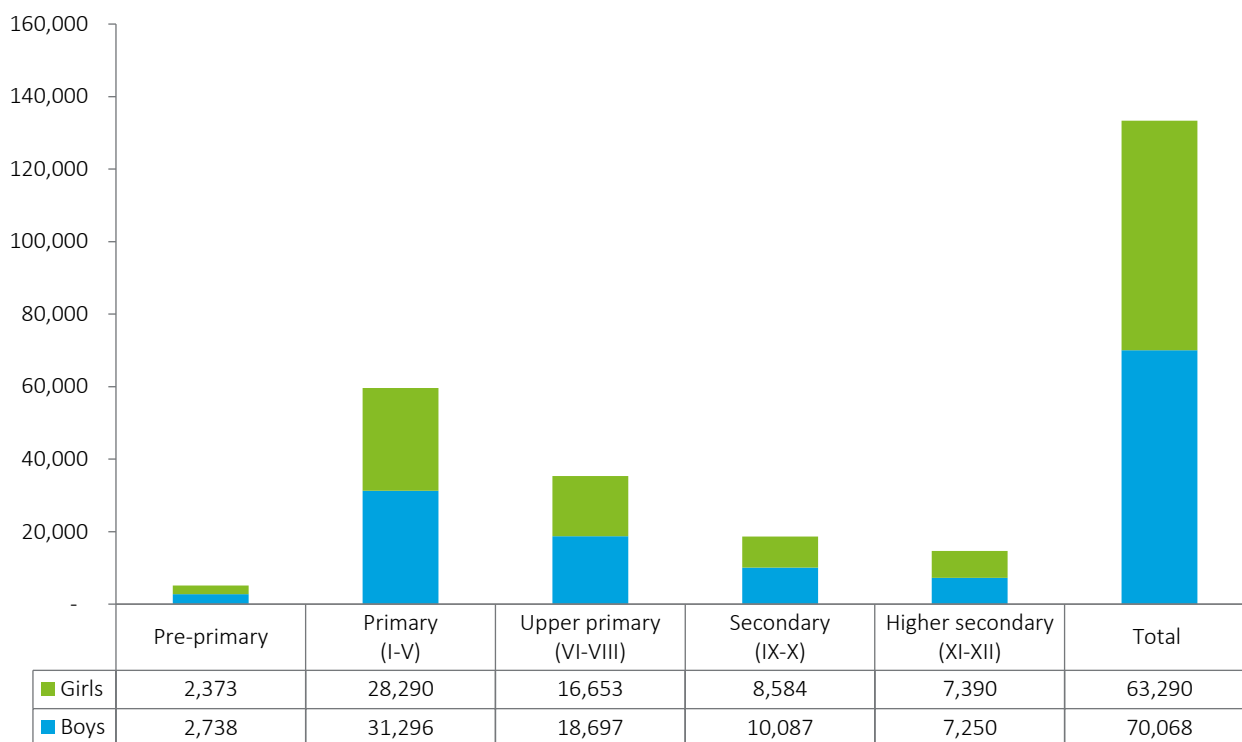
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PTR during 2018-19 to 2021-22



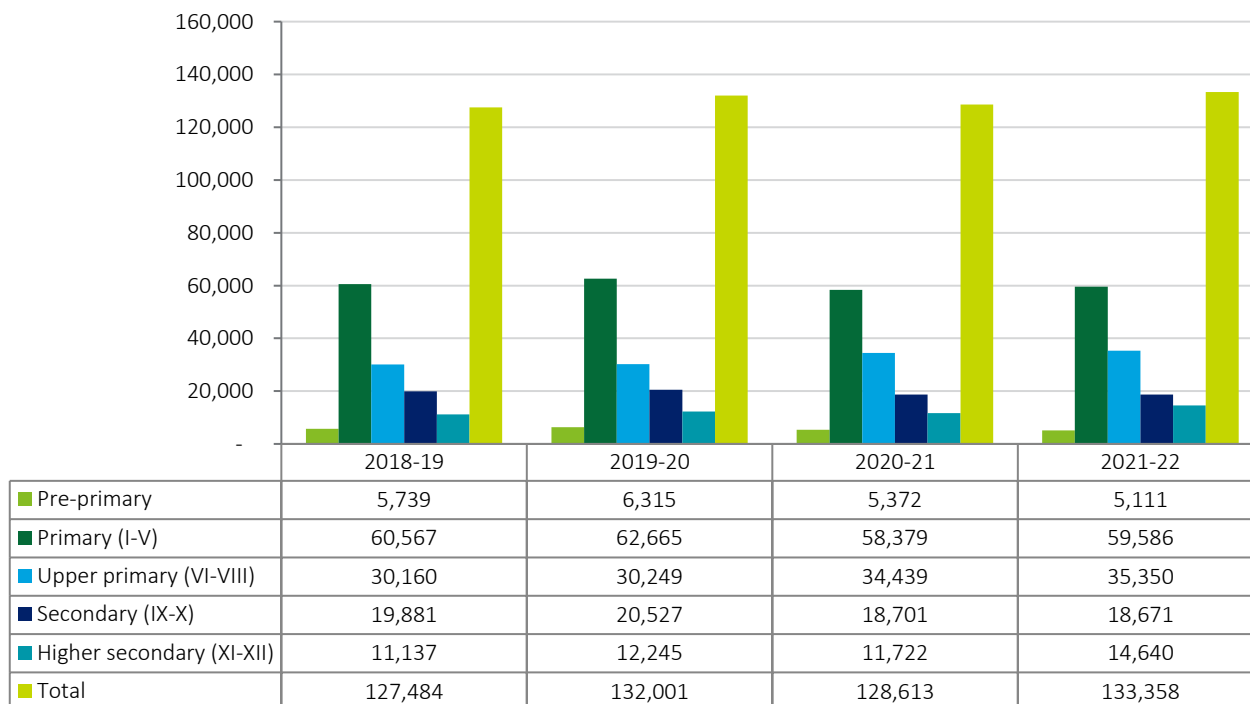
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Enrolment by education level (2021-22)



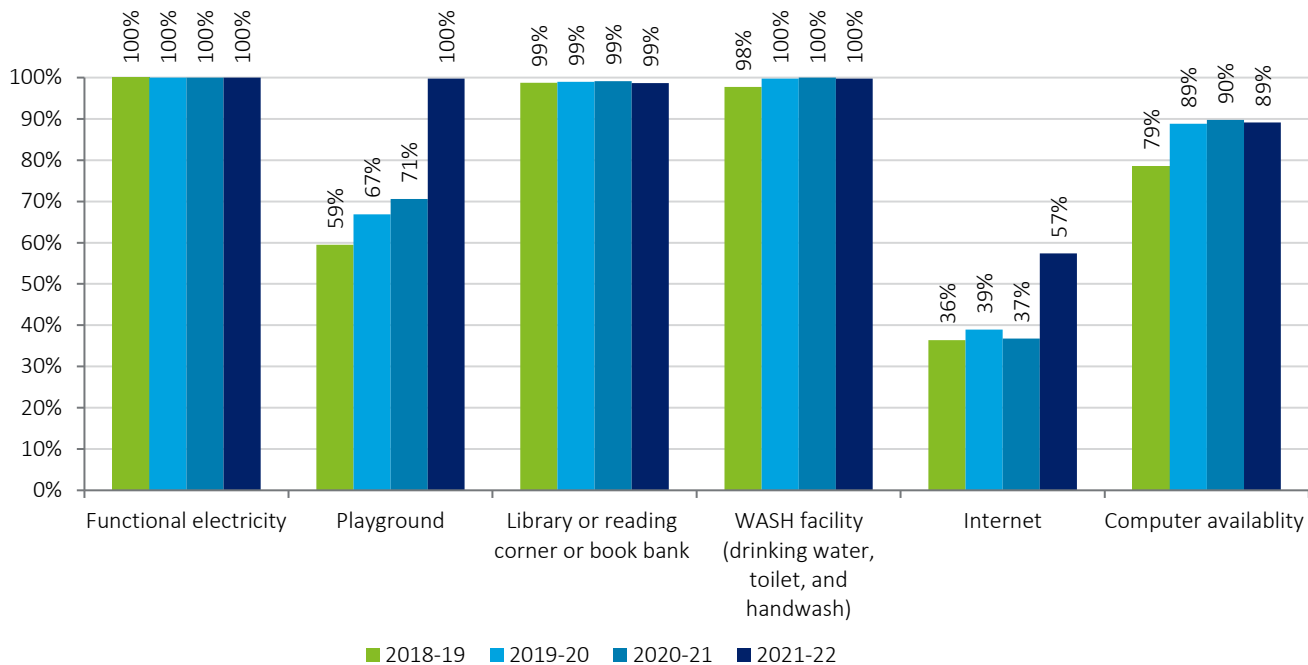
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	43.4
D2 – Access	80	61.6
D3 - Infrastructure and Facilities	190	104.5
D4 – Equity	260	225.4
D5 - Governance Processes	130	70.3
D6 - Teacher Education & Training	100	71.1
Total	1,000	576.3

Source: PGI 2021-22 Report for States and Union Territories, MoE

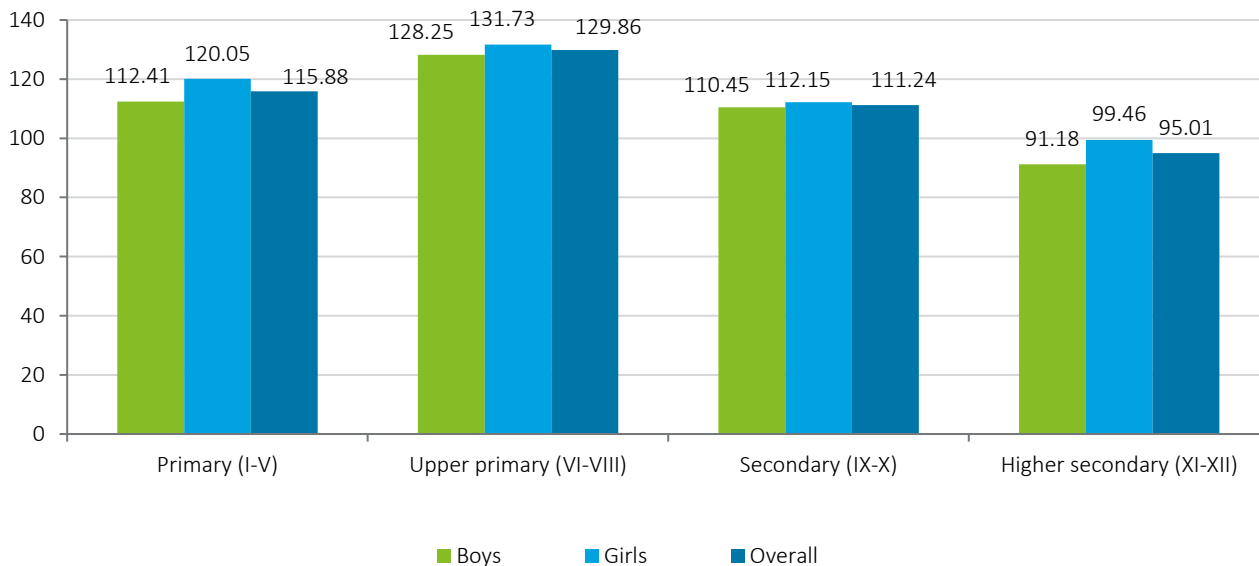
9. Delhi

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Private Unaided (Recognised)	2,610	1,624,522	622
Local body	1,661	905,405	545
Department of Education	1,047	1,762,480	1,683
Government Aided	247	150,909	611
Kendriya Vidyalaya/Central School	46	125,839	2,736
Social Welfare Department	6	2,077	346
Jawahar Navodaya Vidyalaya	2	875	438
Total	5,619	4,572,107	814

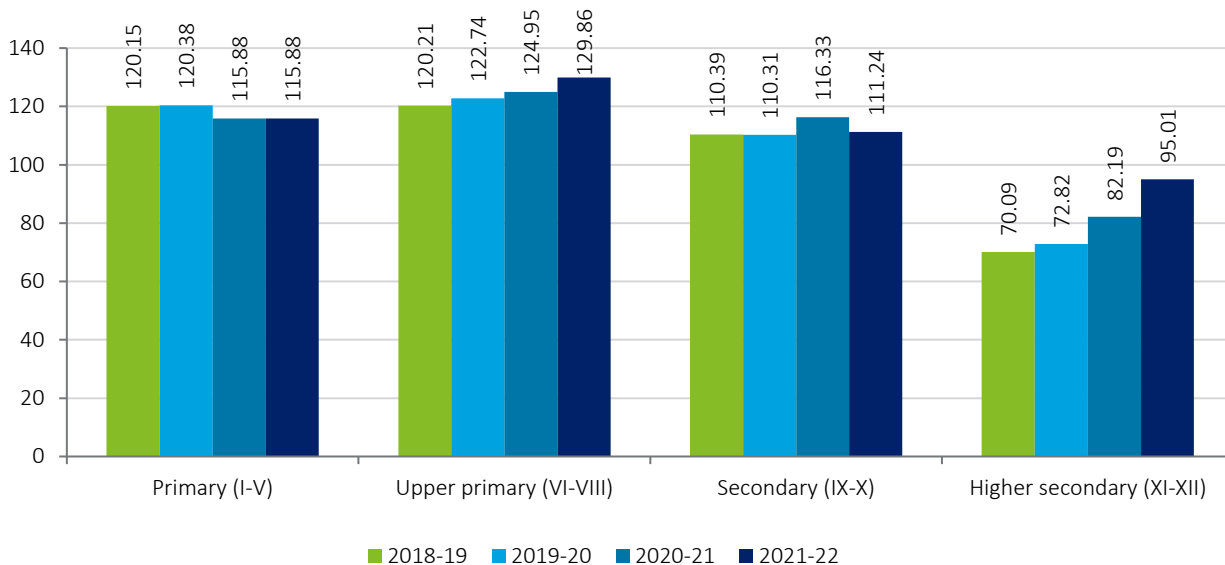
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



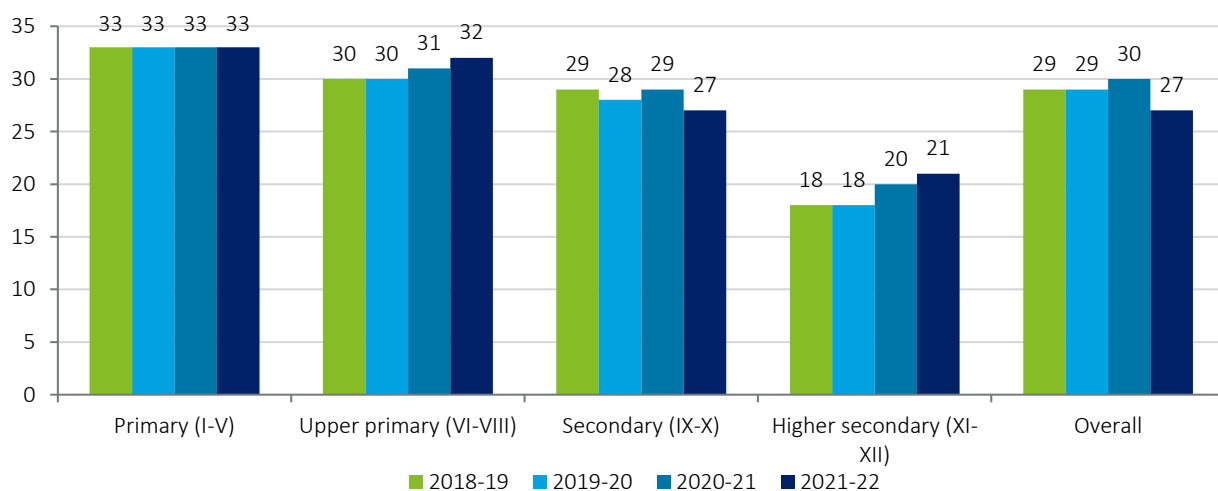
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	51,824	1,754,430	33
Upper primary (VI-VIII)	52,078	1,190,775	32
Secondary (IX-X)	26,363	725,275	27
Higher secondary (XI-XII)	29,959	648,002	21
Overall	160,224	4,318,482	27

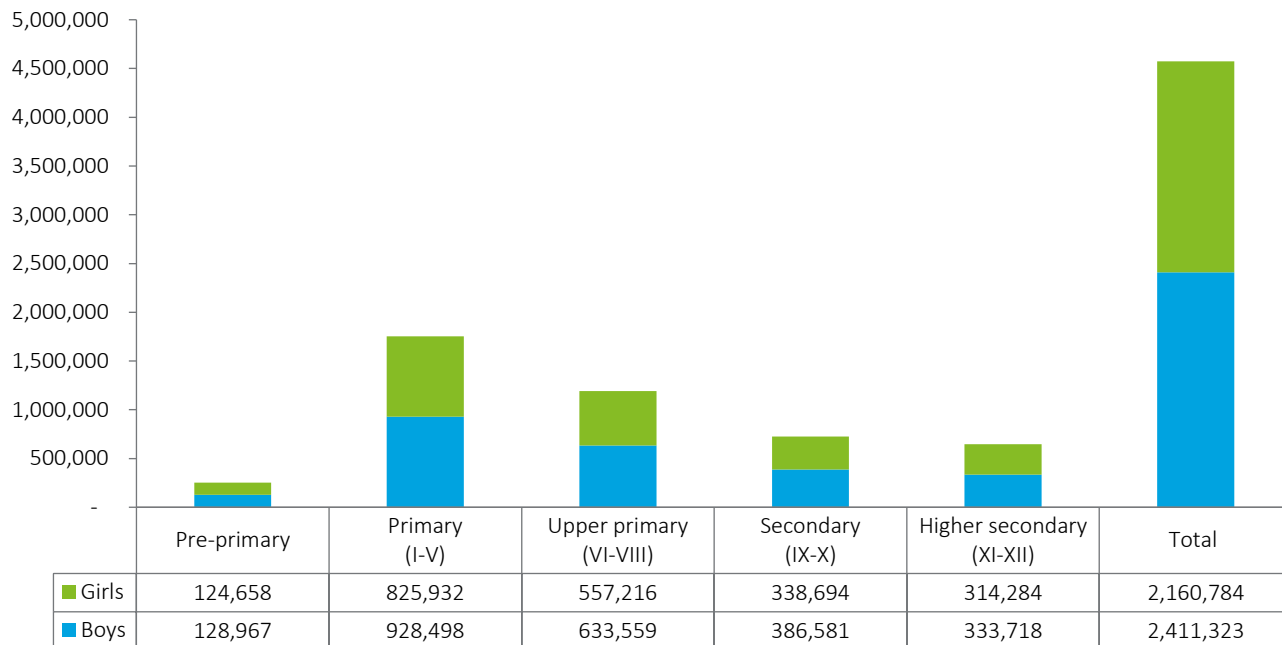
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



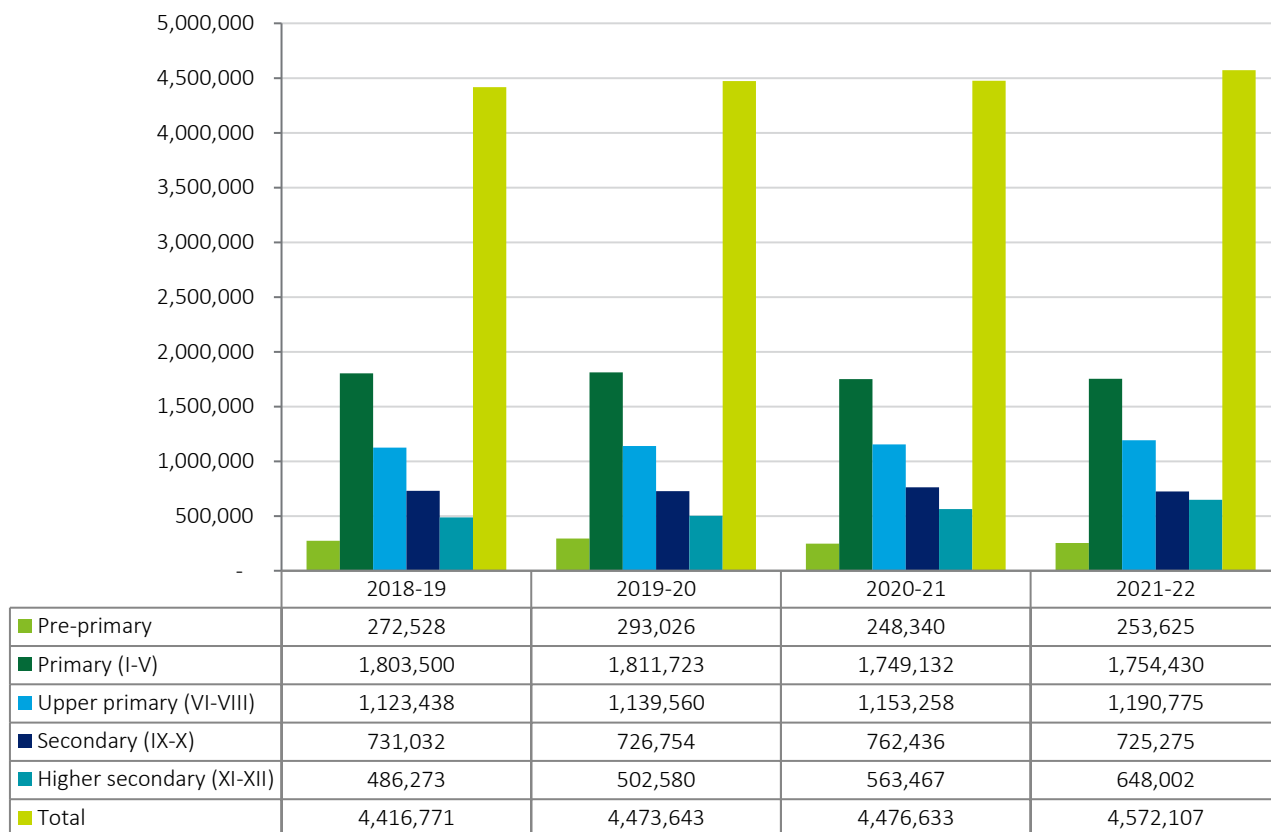
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



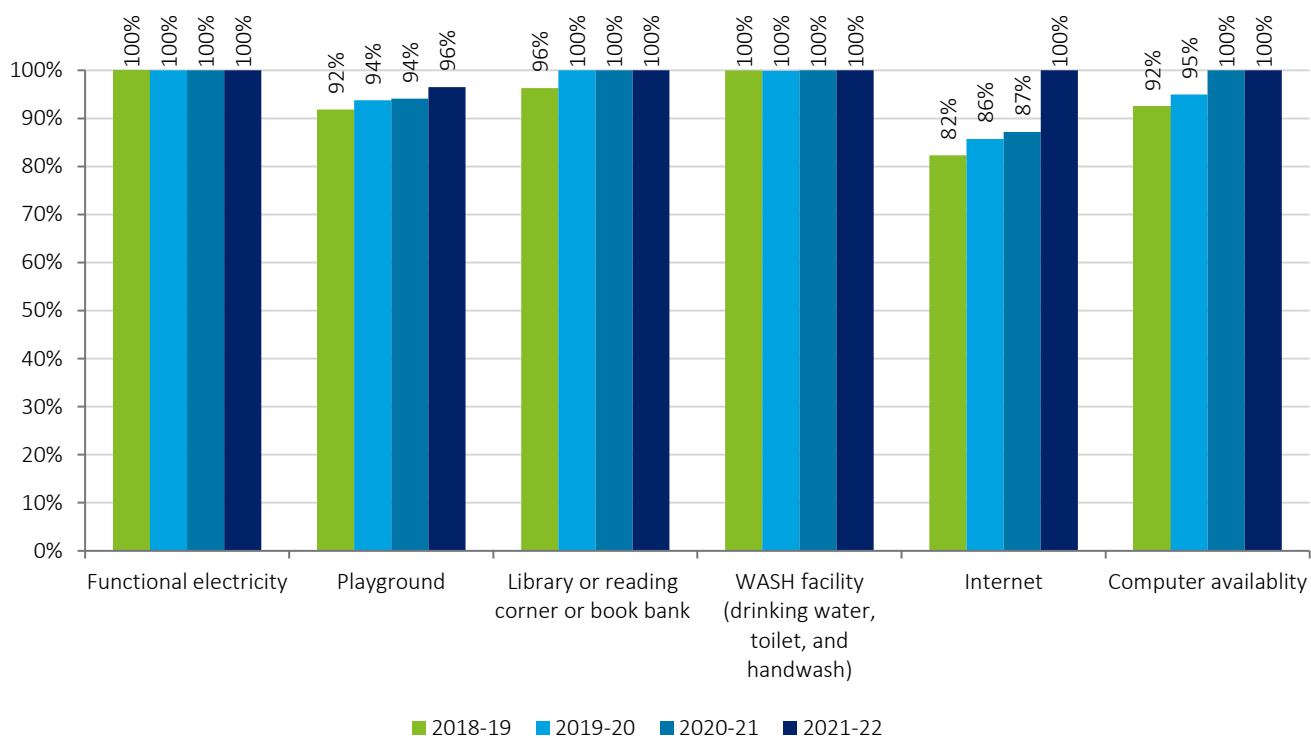
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max score	State/UT score
D1 - Learning Outcomes and Quality	240	63.8
D2 – Access	80	72.4
D3 - Infrastructure and Facilities	190	103.3
D4 – Equity	260	238.8
D5 - Governance Processes	130	73.1
D6 - Teacher Education & Training	100	84.8
Total	1,000	636.2

Source: PGI 2021-22 Report for States and Union Territories, MoE

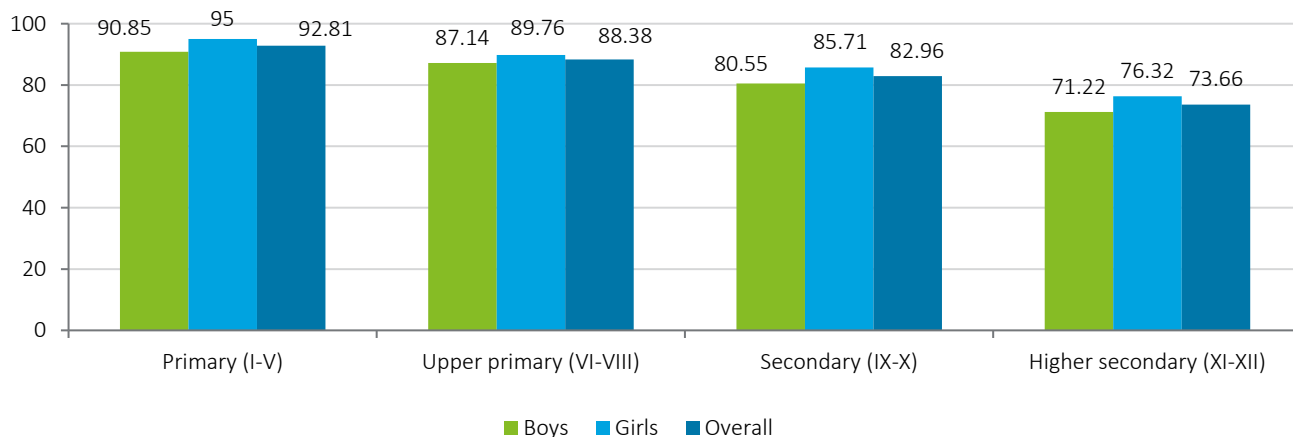
10. Goa

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	807	37,451	46
Government Aided	557	222,937	400
Private Unaided (Recognised)	139	39,113	281
Kendriya Vidyalaya/Central School	5	4,681	936
Jawahar Navodaya Vidyalaya	2	800	400
Total	1,510	304,982	202

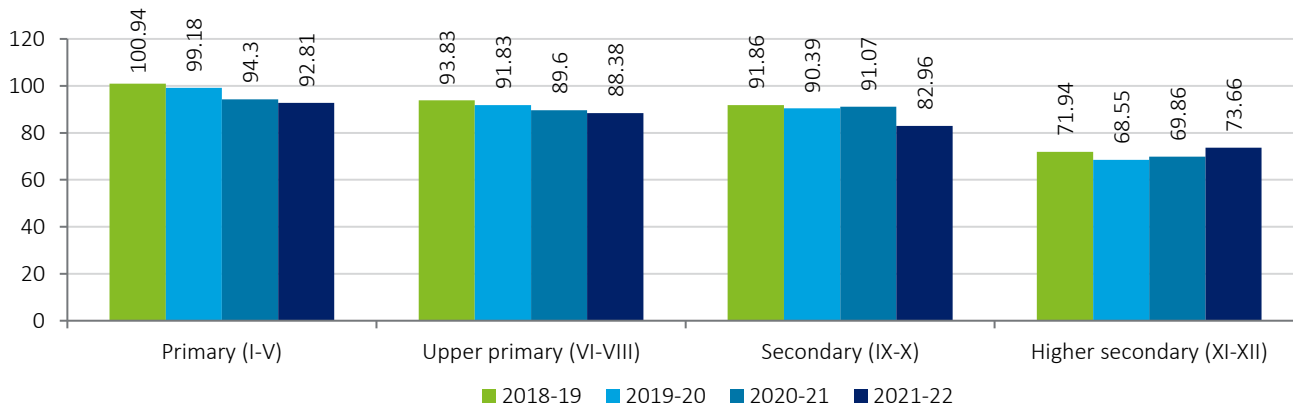
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



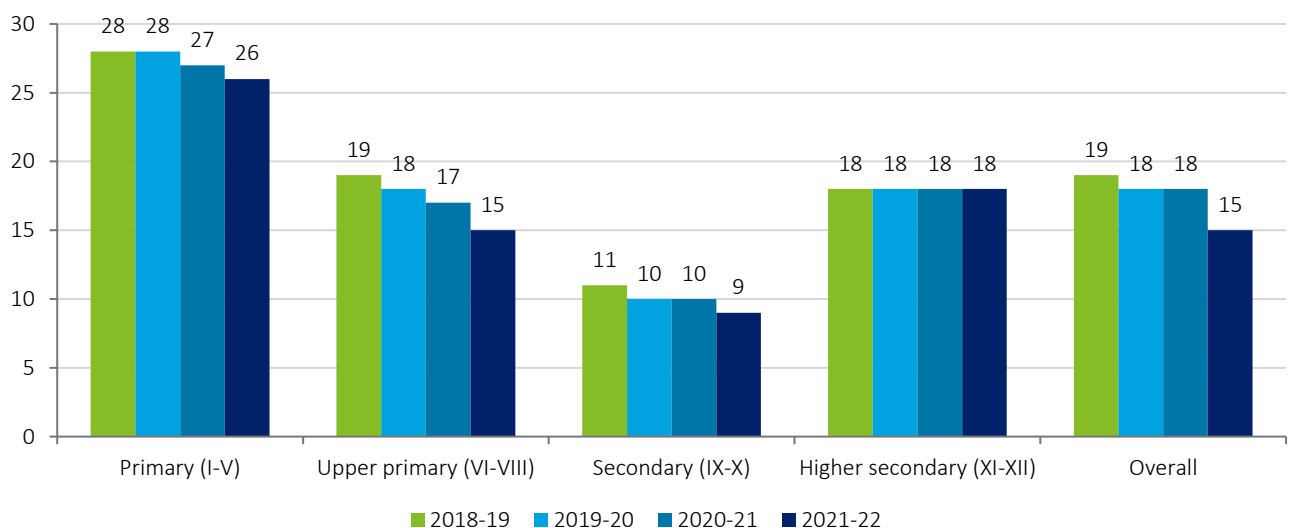
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	4,615	121,356	26
Upper primary (VI-VIII)	7,118	72,310	15
Secondary (IX-X)	5,157	46,866	9
Higher secondary (XI-XII)	2,252	41,894	18
Overall	19,142	282,426	15

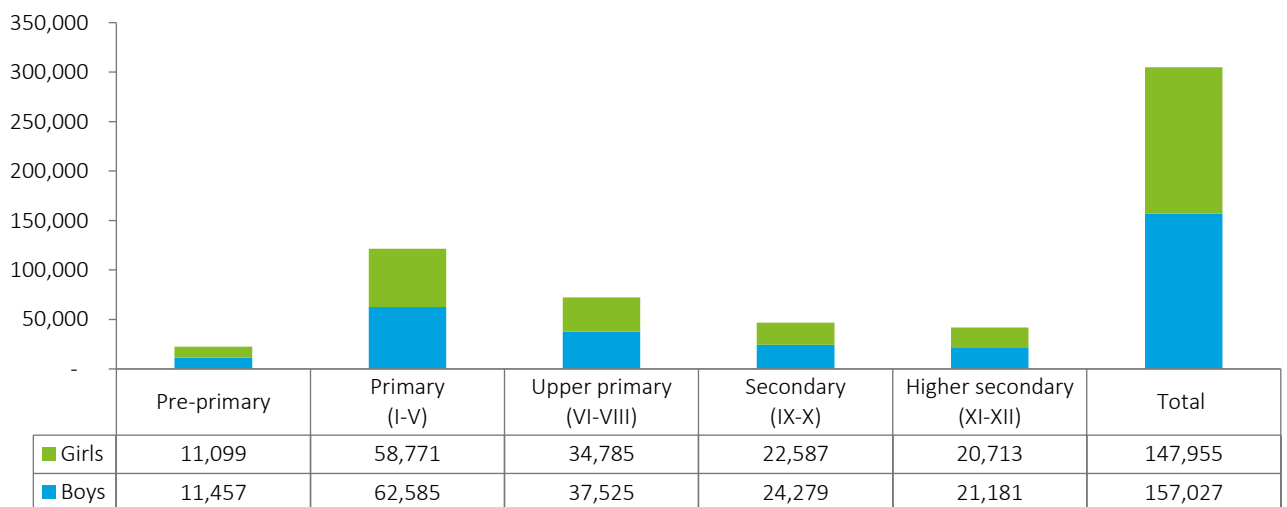
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



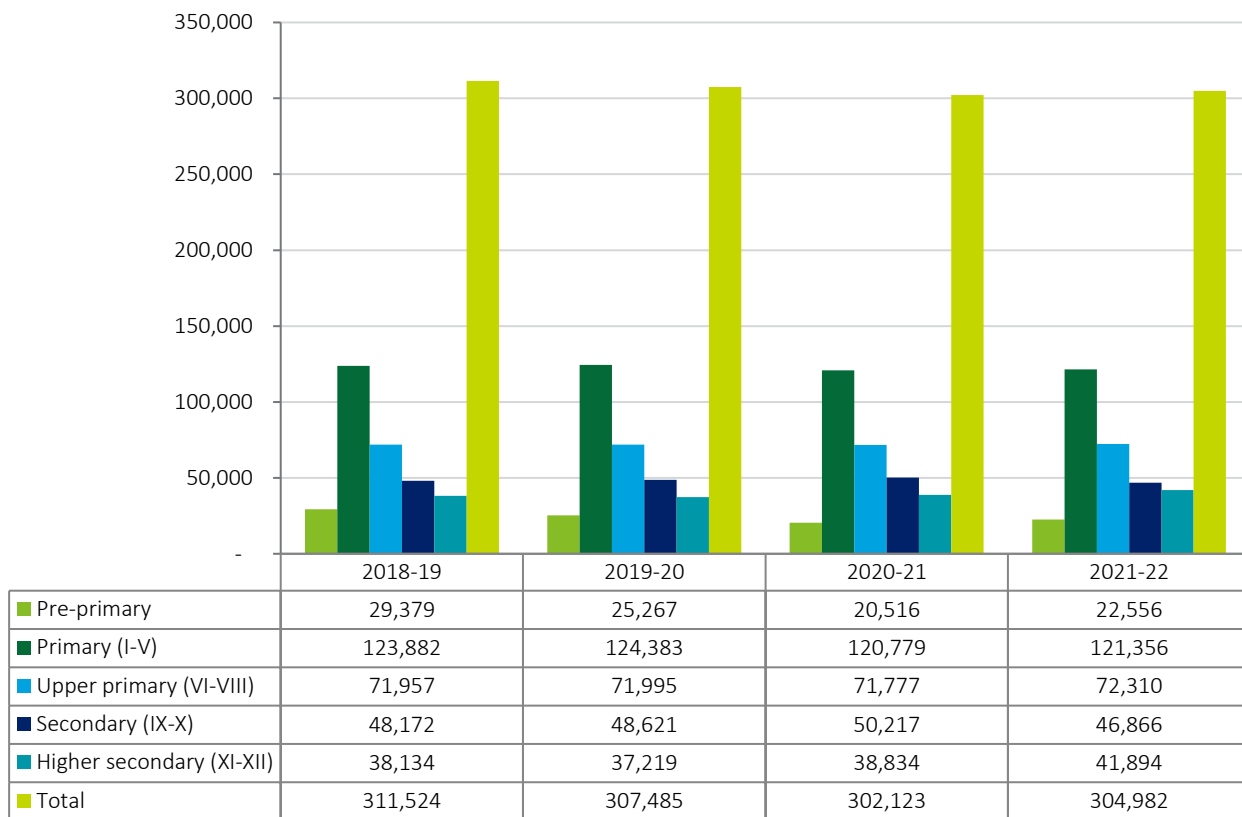
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



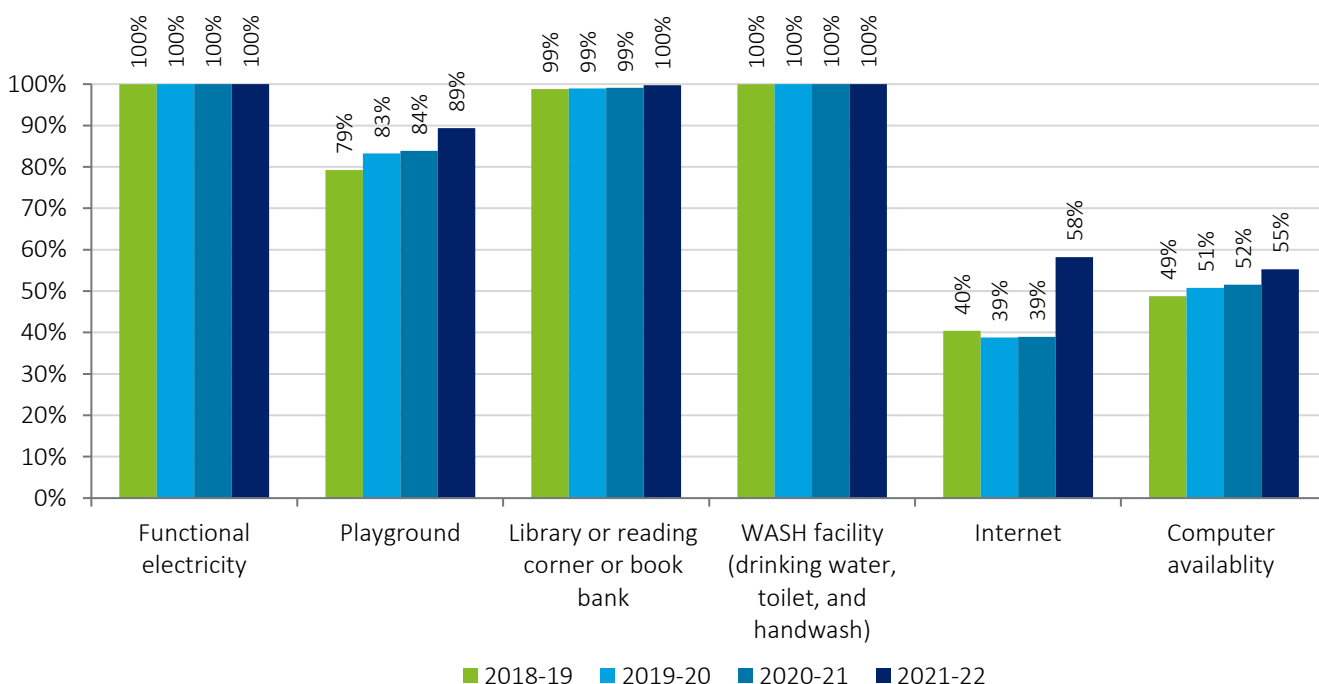
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	61.4
D2 – Access	80	66.3
D3 - Infrastructure and Facilities	190	76.2
D4 – Equity	260	220.7
D5 - Governance Processes	130	56.8
D6 - Teacher Education & Training	100	74.4
Total	1,000	555.8

Source: PGI 2021-22 Report for States and Union Territories, MoE

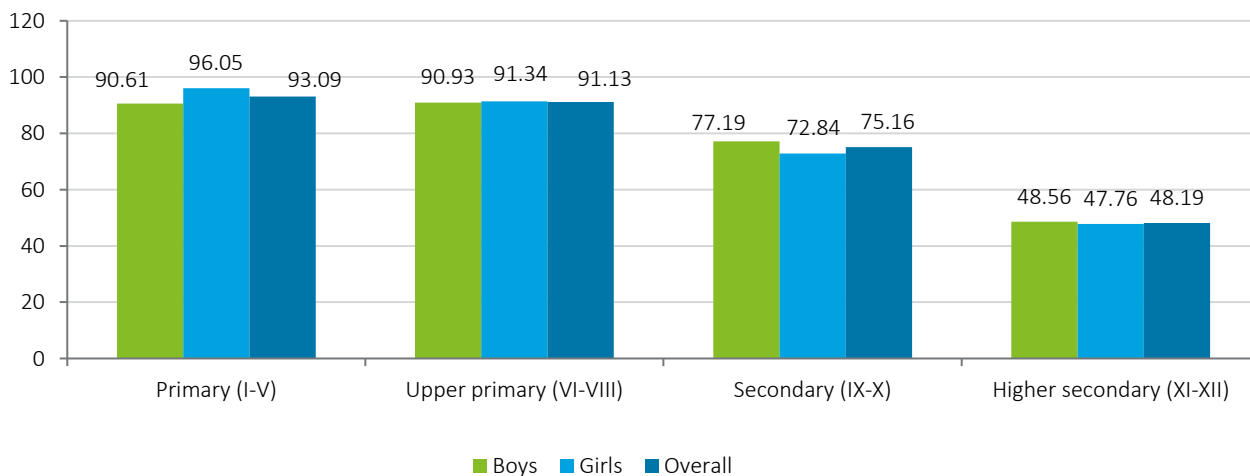
11. Gujarat

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Local body	32,101	5,161,174	161
Private Unaided (Recognised)	13,559	4,155,768	306
Government Aided	5,590	1,814,425	325
Department of Education	1,433	181,725	127
Tribal Welfare Department	949	156,397	165
Social Welfare Department	128	13,583	106
Kendriya Vidyalaya/Central School	45	41,844	930
Jawahar Navodaya Vidyalaya	34	13,467	396
Madarsa recognised (by Wakf board/Madarsa Board)	3	1,208	403
Other Central Govt. Schools	3	1,376	459
Railway School	3	698	233
Other Govt. managed schools	2	35	18
Sainik School	1	576	576
Total	53,851	11,542,276	214

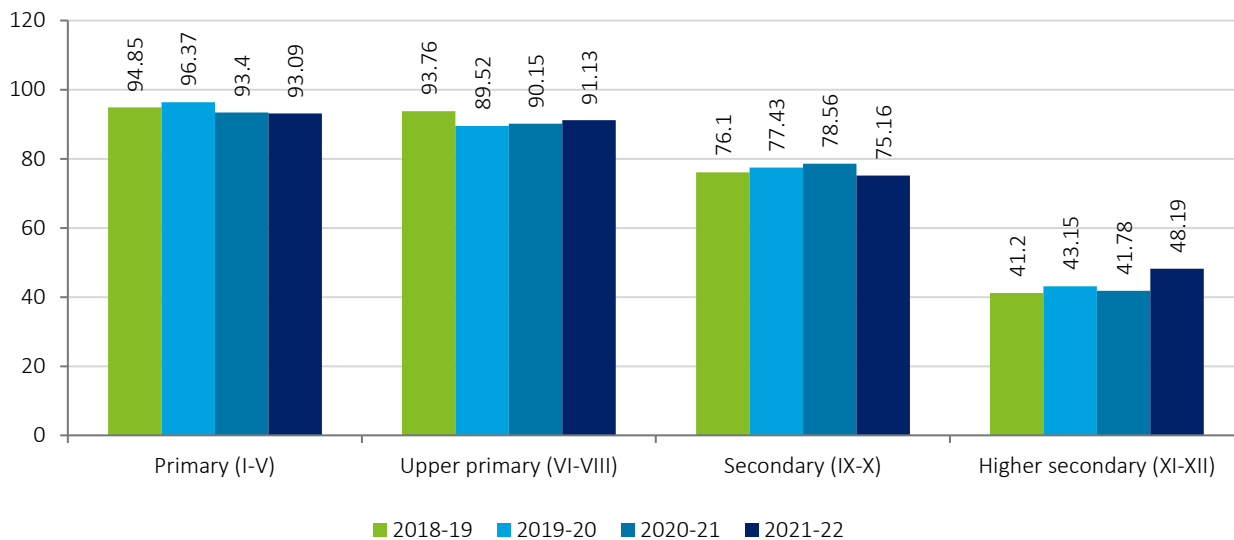
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



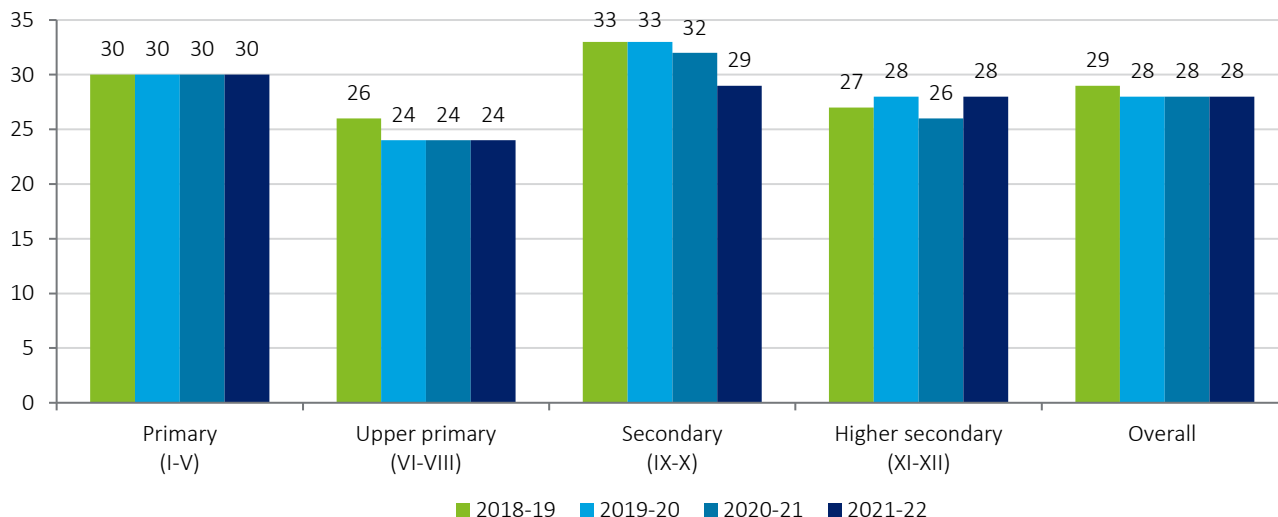
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	179,139	5,387,190	30
Upper primary (VI-VIII)	139,834	3,090,985	24
Secondary (IX-X)	59,730	1,750,516	29
Higher secondary (XI-XII)	40,737	1,148,894	28
Overall	419,440	11,377,585	28

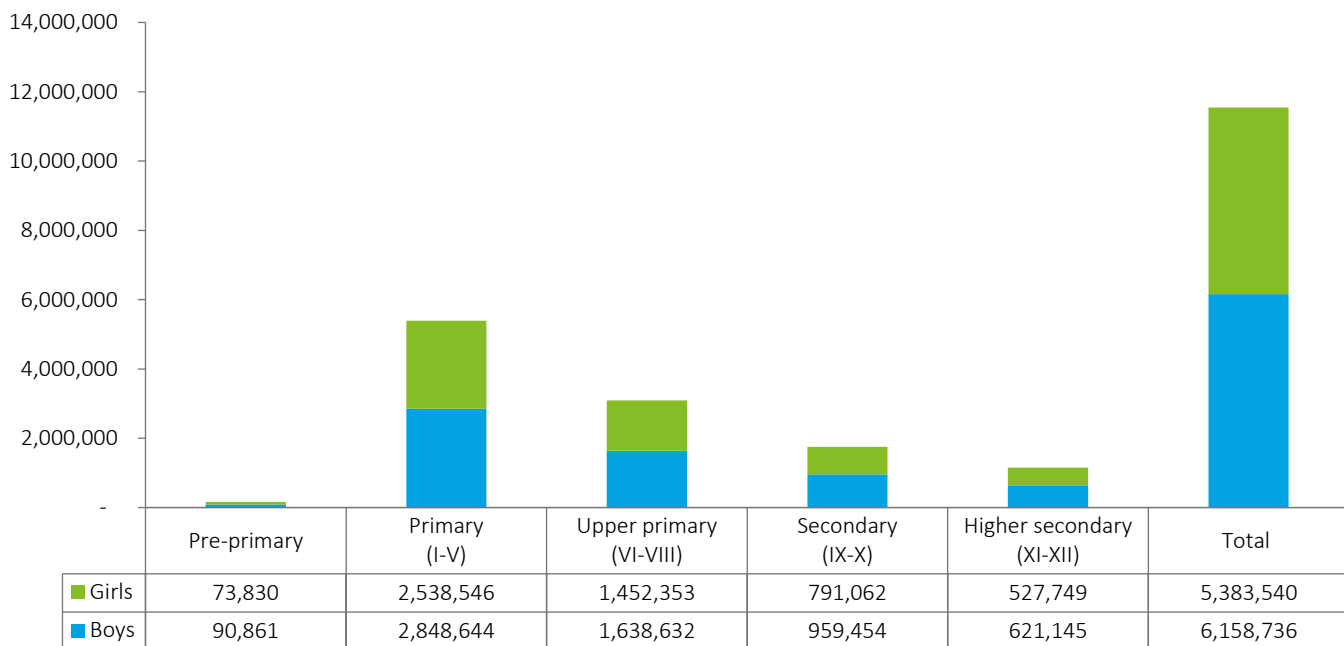
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



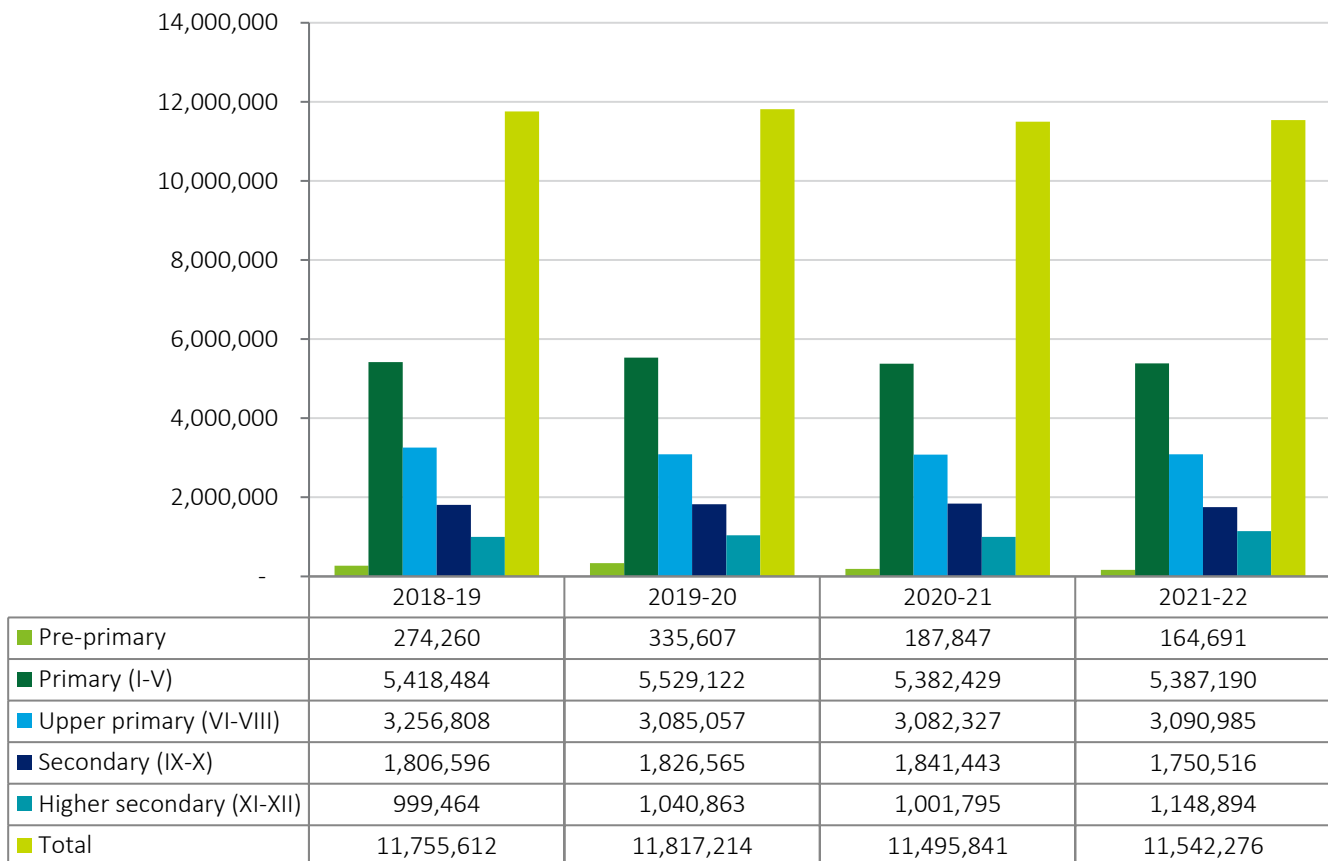
Source: UDISE+ Report, MoE

Enrolment by education level



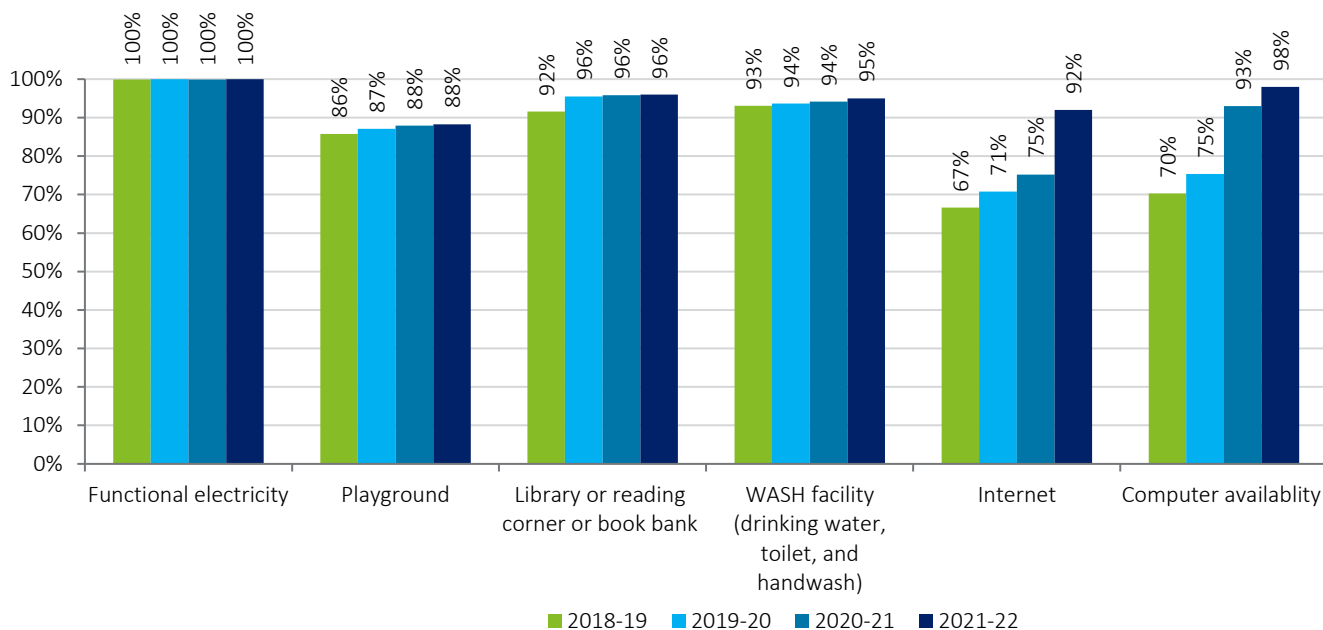
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	60.2
D2 – Access	80	55.5
D3 - Infrastructure and Facilities	190	83.0
D4 – Equity	260	227.4
D5 - Governance Processes	130	91.2
D6 - Teacher Education & Training	100	81.8
Total	1,000	599.1

Source: PGI 2021-22 Report for States and Union Territories, MoE

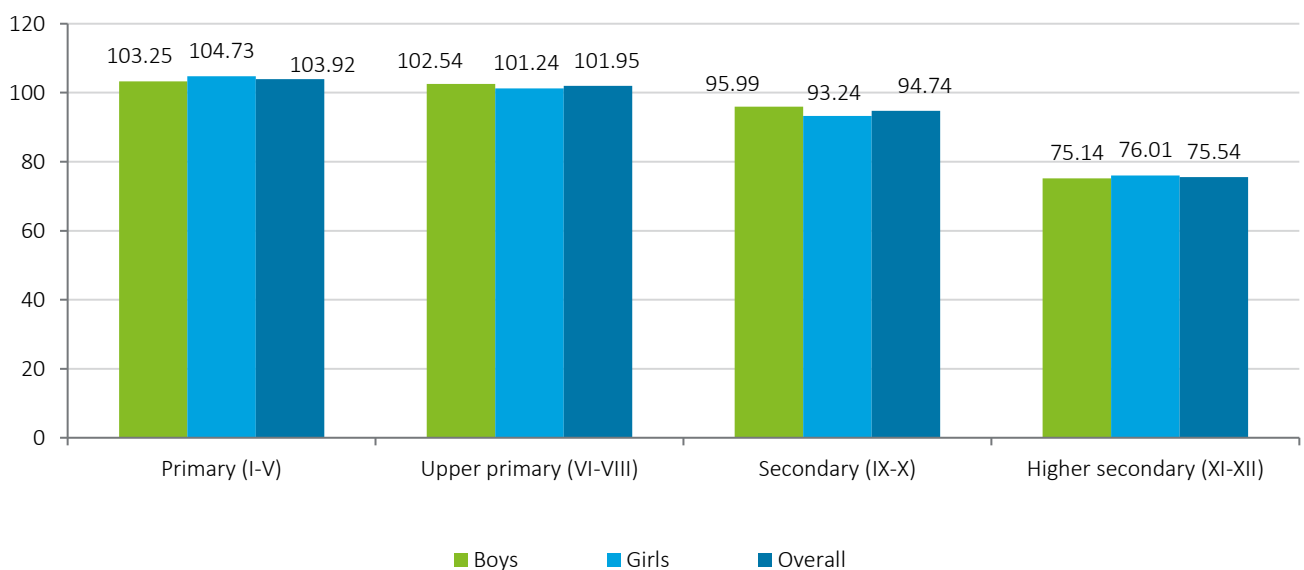
12. Haryana

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	14,484	2,543,306	176
Private Unaided (Recognised)	8,261	3,301,867	400
Kendriya Vidyalaya/Central School	35	35,505	1,014
Jawahar Navodaya Vidyalaya	21	10,430	497
Other Govt. managed schools	19	11,581	610
Government Aided	16	9,146	572
Madarsa unrecognised	11	1,112	101
Madarsa recognised (by Wakf board/Madarsa Board)	2	201	101
Sainik School	2	1,207	604
Other Central Govt. Schools	1	455	455
Unrecognised	874	120,869	138
Total	23,726	6,035,679	254

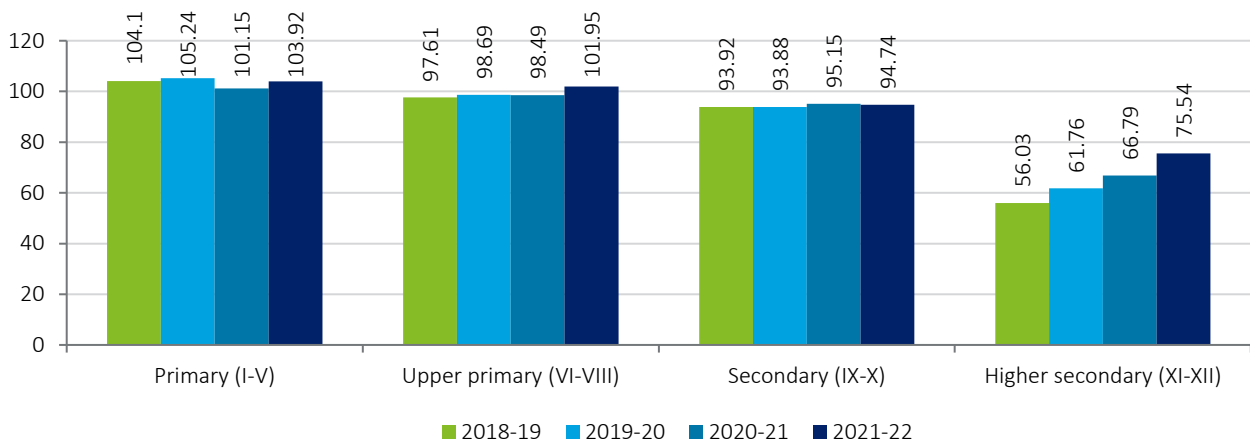
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



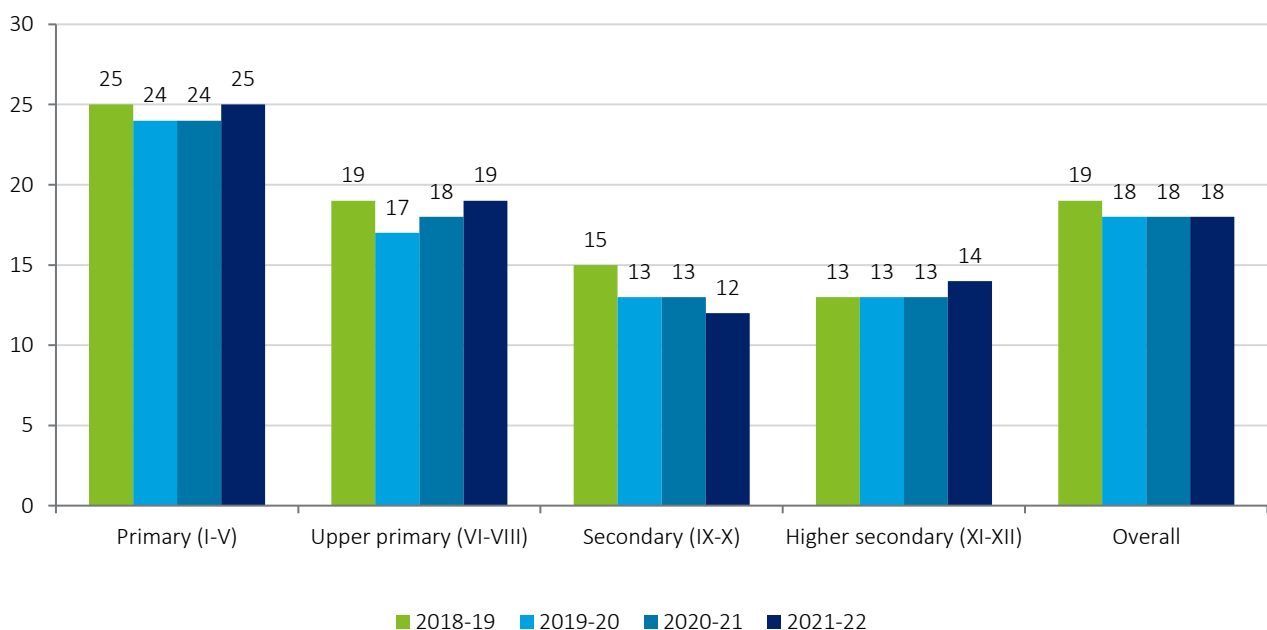
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	101,133	2,579,262	25
Upper primary (VI-VIII)	95,522	1,480,339	19
Secondary (IX-X)	78,847	952,143	12
Higher secondary (XI-XII)	53,433	780,290	14
Overall	328,935	5,792,034	18

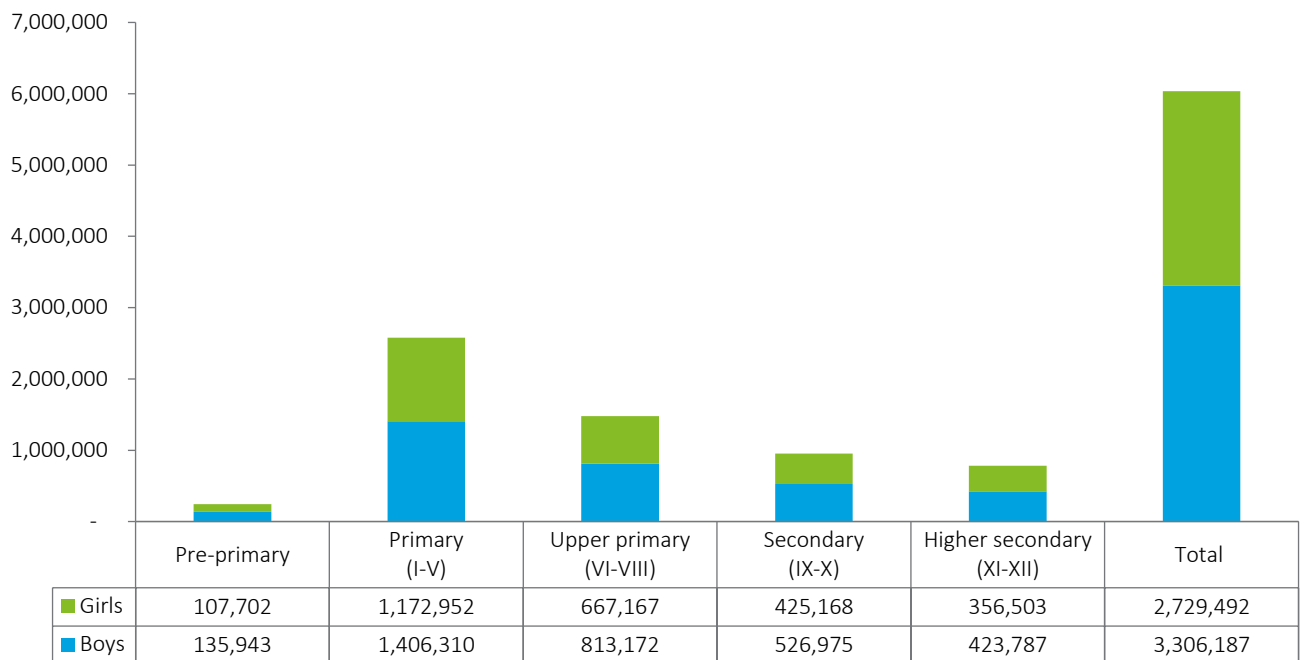
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



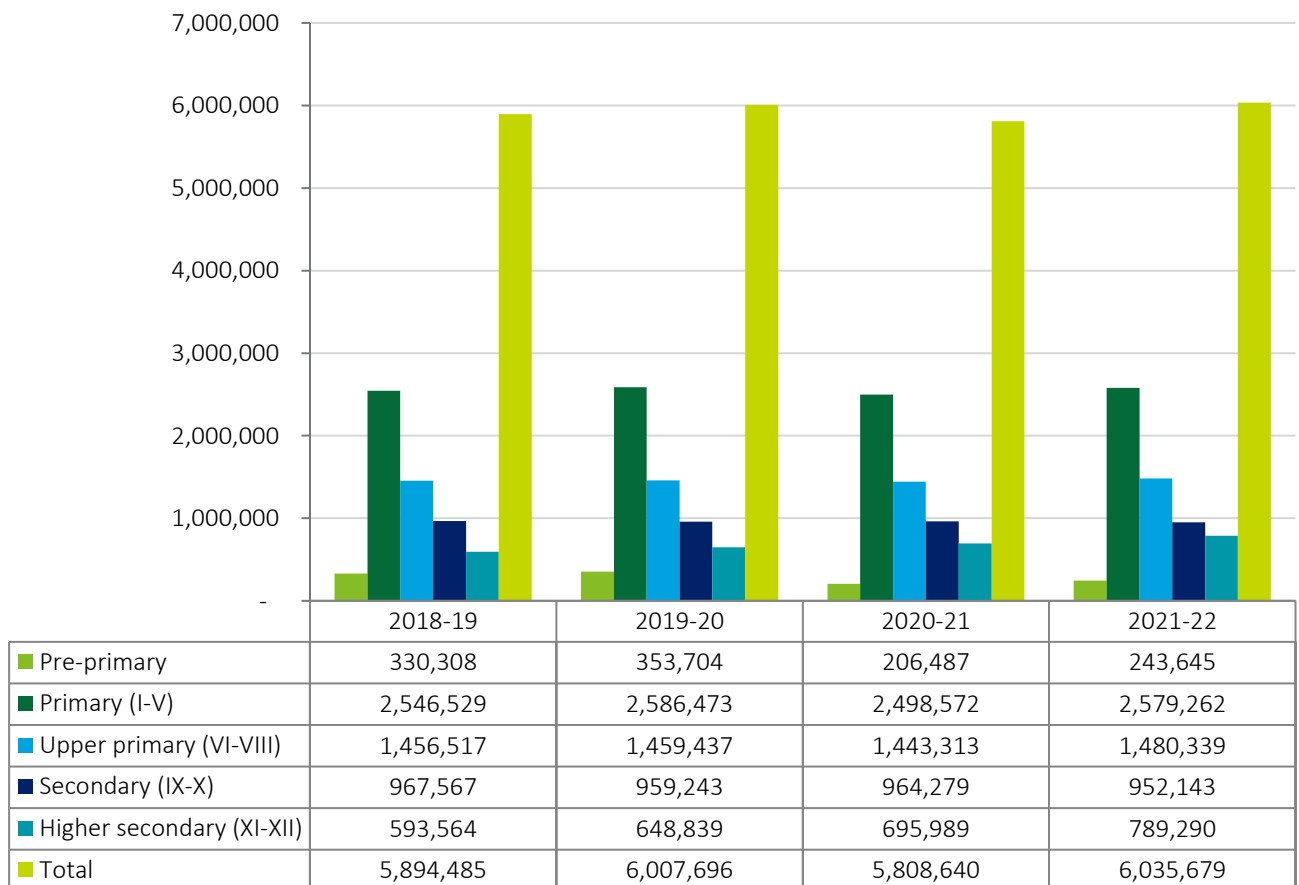
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



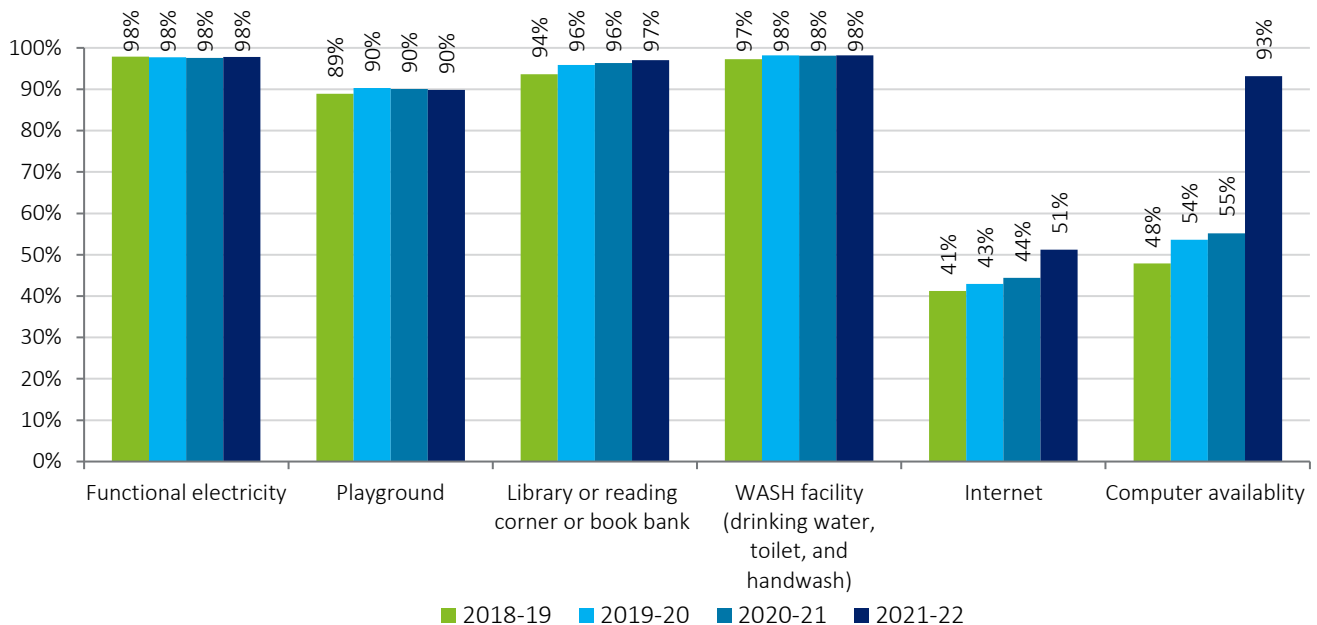
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max score	State/UT score
D1 - Learning Outcomes and Quality	240	78.4
D2 - Access	80	64.1
D3 - Infrastructure and Facilities	190	77.9
D4 - Equity	260	225.9
D5 - Governance Processes	130	63.5
D6 - Teacher Education & Training	100	68.2
Total	1,000	578.0

Source: PGI 2021-22 Report for States and Union Territories, MoE

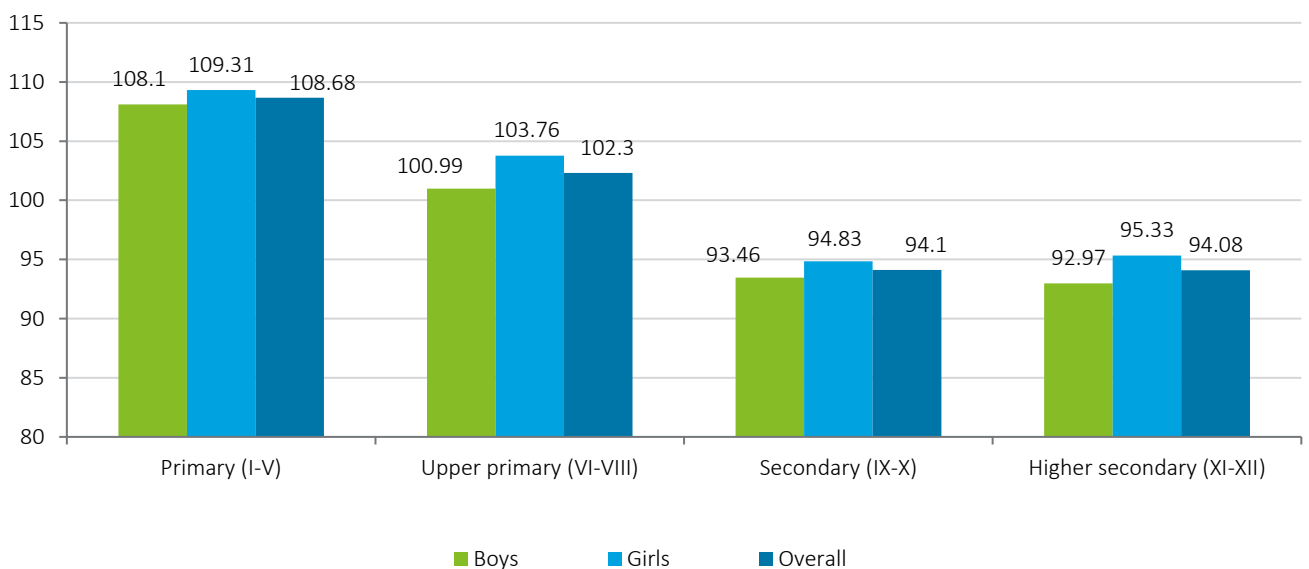
13. Himachal Pradesh

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	15,313	873,625	57
Private Unaided (Recognised)	2,646	536,204	203
Kendriya Vidyalaya/Central School	25	16,020	641
Jawahar Navodaya Vidyalaya	12	5,725	477
Local body	12	1,424	119
Tribal Welfare Department	7	794	113
Central Tibetan School	5	733	147
Other Central Govt. Schools	4	1,531	383
Madarsa recognised (by Wakf board/Madarsa Board)	2	69	35
Sainik School	2	897	449
Total	18,028	1,437,022	80

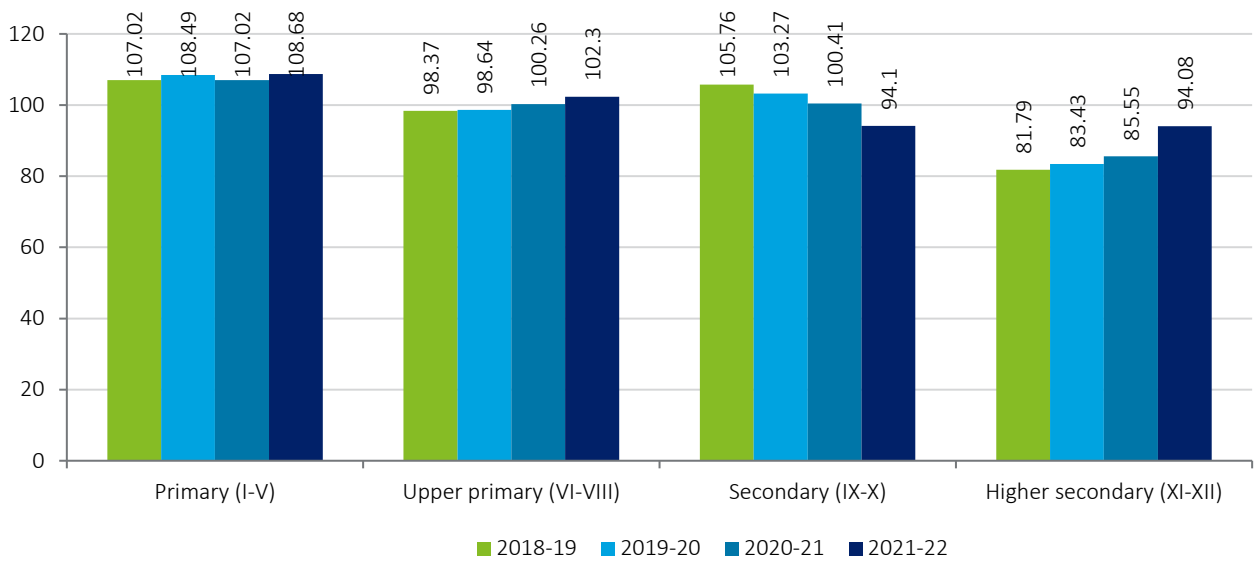
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



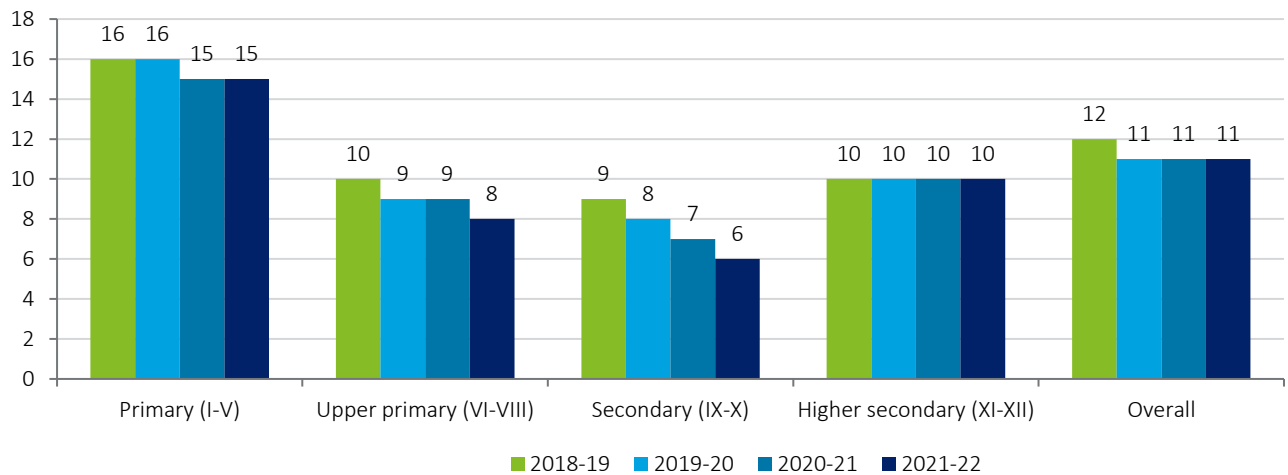
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	34,905	550,993	15
Upper primary (VI-VIII)	41,676	342,695	8
Secondary (IX-X)	34,608	216,429	6
Higher secondary (XI-XII)	21,436	222,031	10
Overall	132,625	1,332,148	11

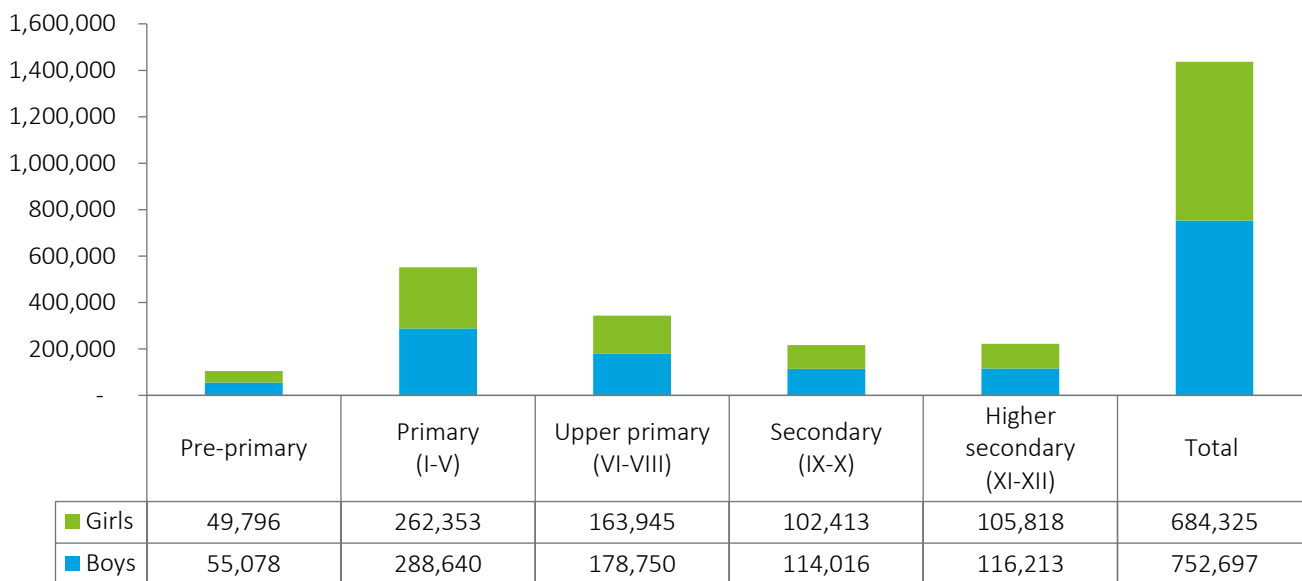
Source: UDISE+ 2020-21 Report, MoE

PTR during 2018-19 to 2021-22



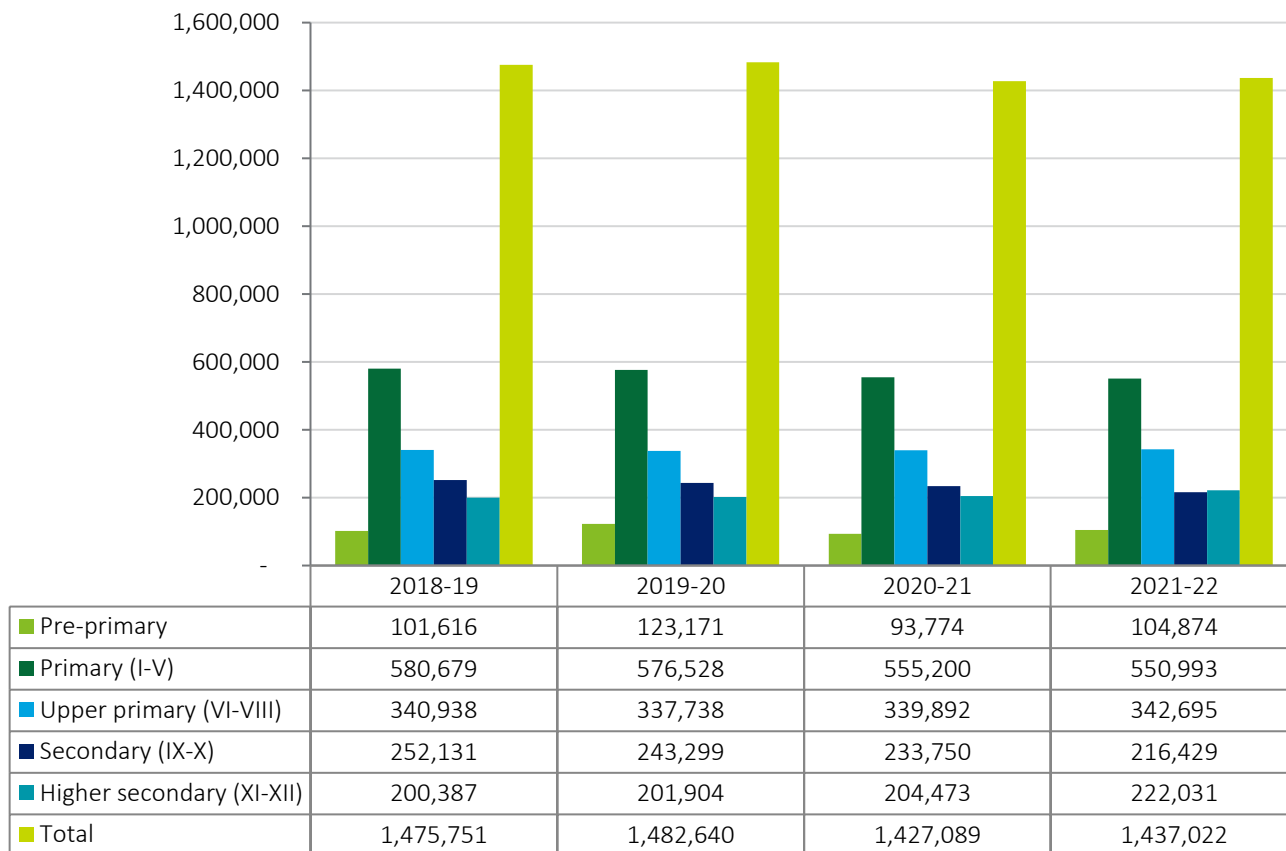
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



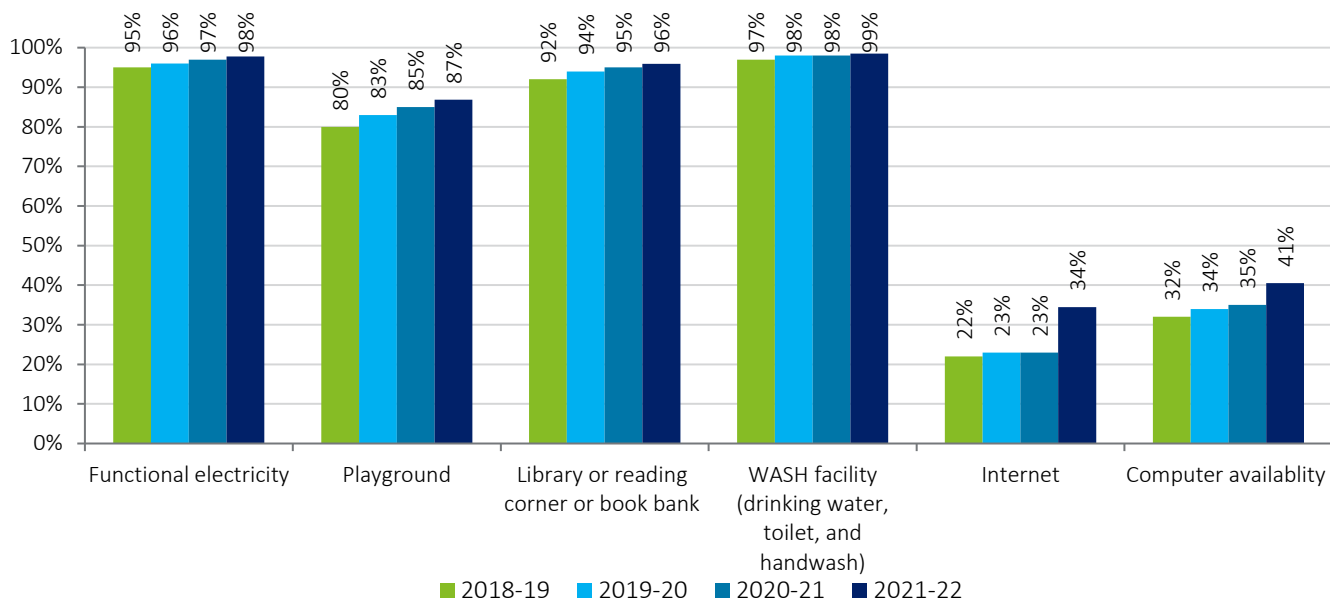
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	54.2
D2 - Access	80	66.4
D3 - Infrastructure and Facilities	190	74.7
D4 - Equity	260	222.2
D5 - Governance Processes	130	49.0
D6 - Teacher Education & Training	100	72.1
Total	1,000	538.6

Source: PGI 2021-22 Report for States and Union Territories, MoE

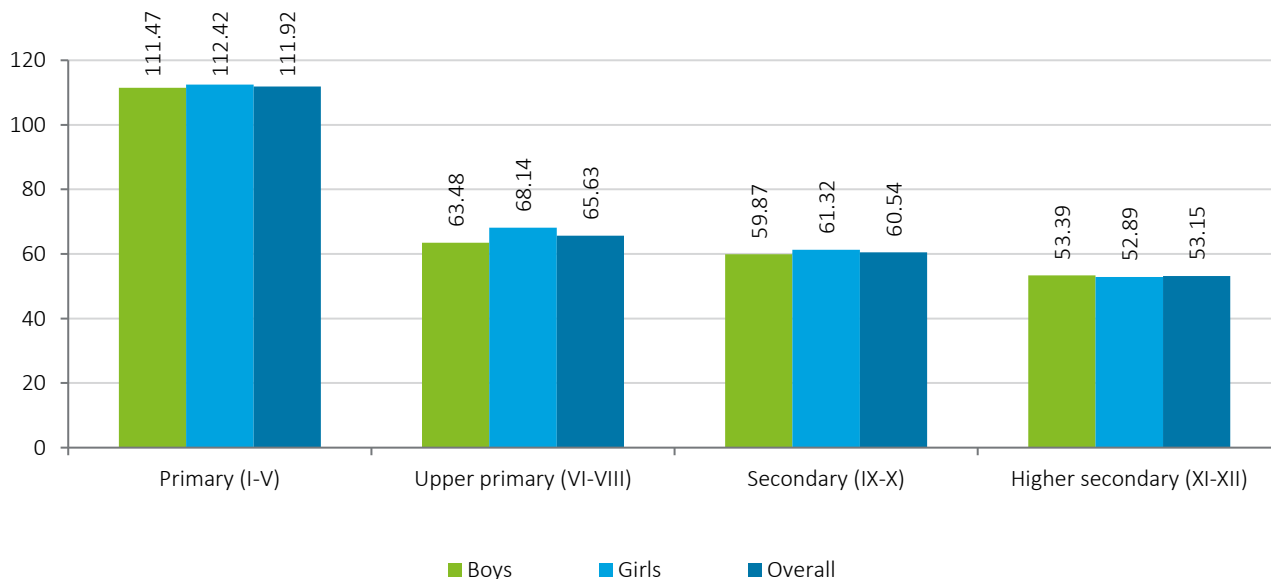
14. Jammu and Kashmir

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	23,117	1,437,327	62
Private Unaided (Recognised)	5,526	1,235,033	223
Madarsa recognised (by Wakf board/Madarsa Board)	70	7,997	114
Kendriya Vidyalaya/Central School	36	29,307	814
Jawahar Navodaya Vidyalaya	20	6,734	337
Madarsa unrecognised	5	134	27
Government Aided	1	209	209
Unrecognised	30	1,903	63
Total	28,805	2,718,644	94

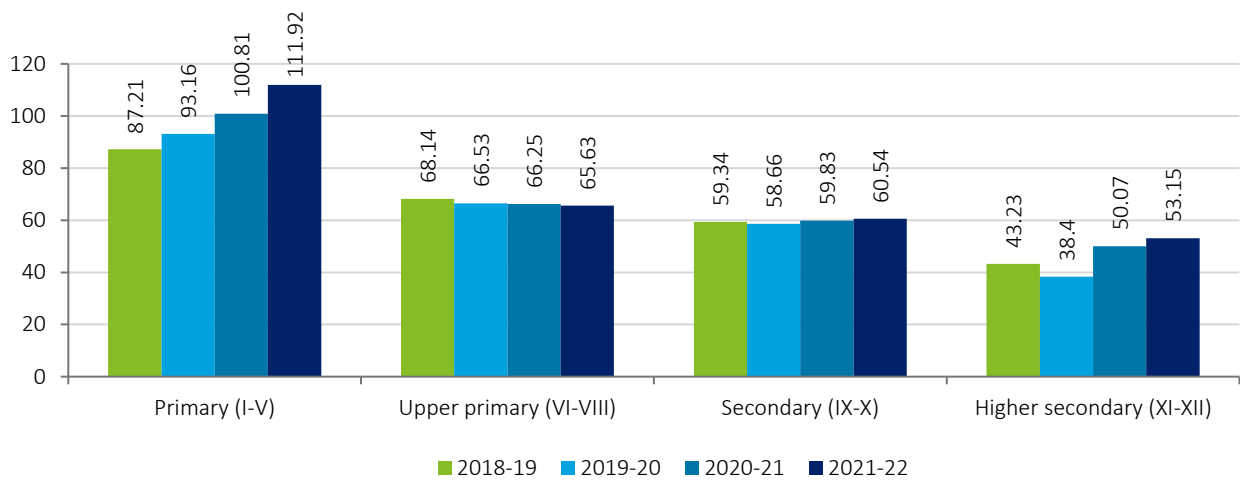
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



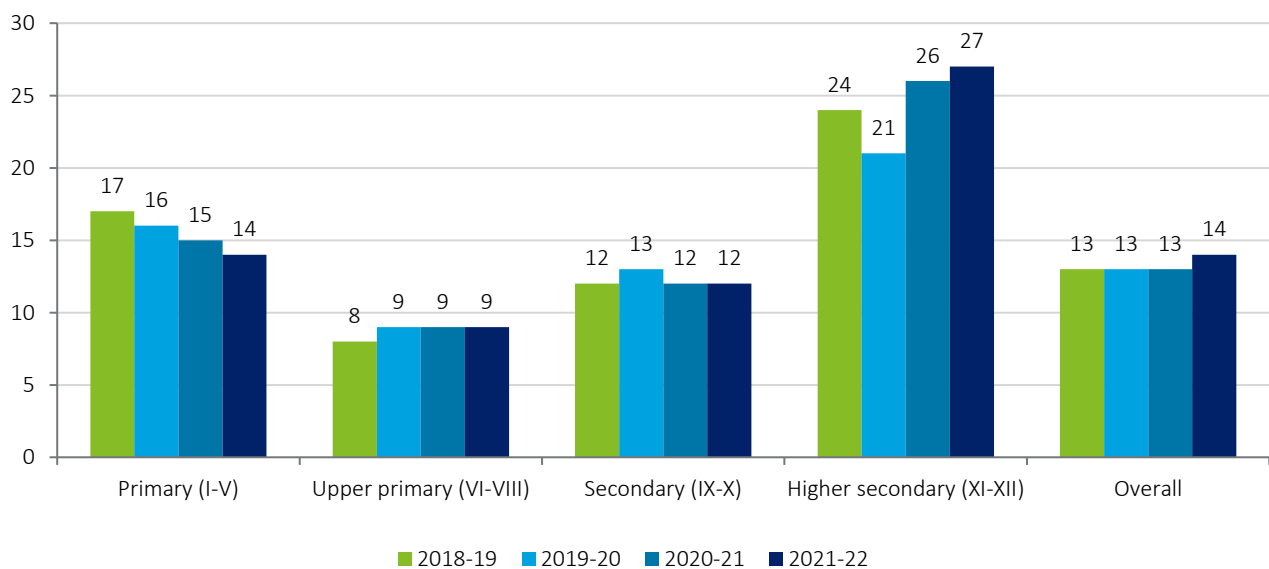
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	76,284	1,106,932	14
Upper primary (VI-VIII)	55,312	577,505	9
Secondary (IX-X)	26,992	344,485	12
Higher secondary (XI-XII)	10,652	294,473	27
Overall	169,240	2,323,395	14

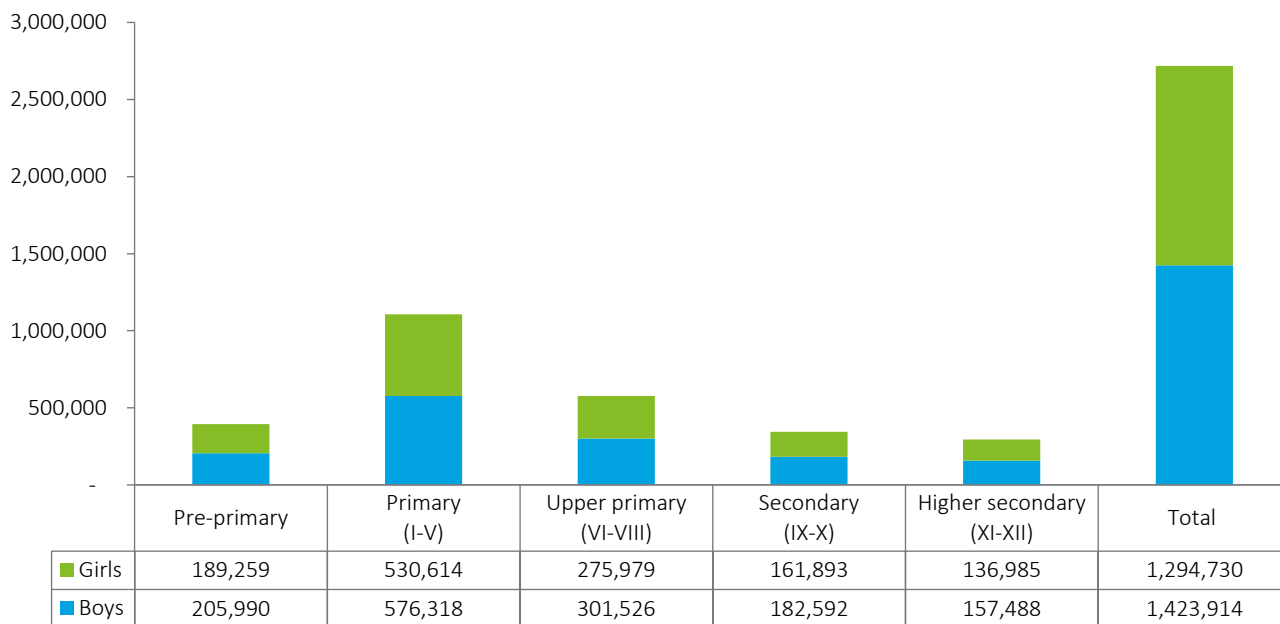
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



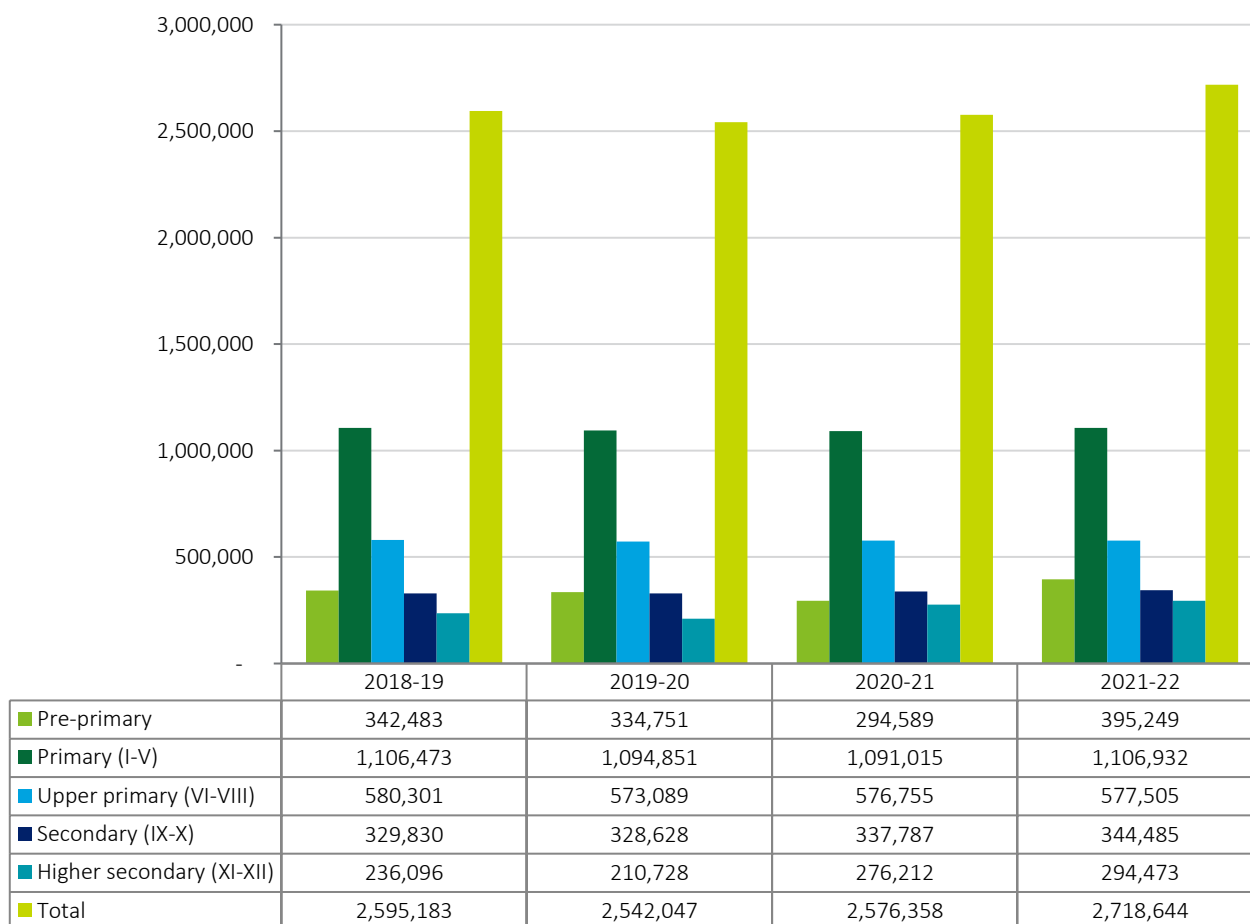
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



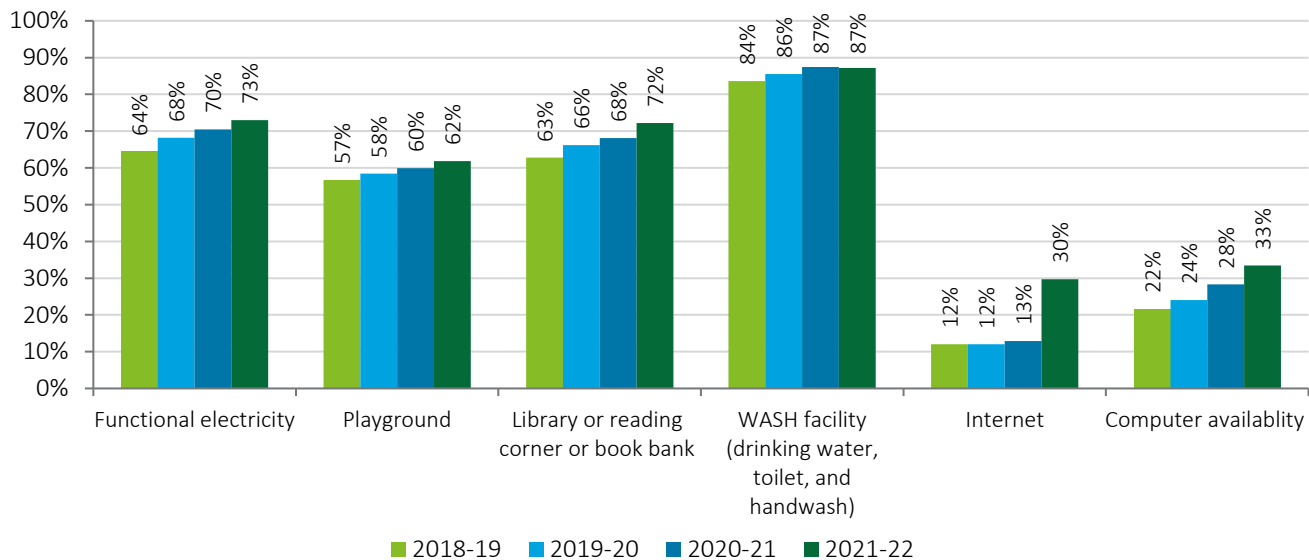
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	76.8
D2 – Access	80	51.2
D3 - Infrastructure and Facilities	190	71.2
D4 – Equity	260	211.2
D5 - Governance Processes	130	43.7
D6 - Teacher Education & Training	100	52.4
Total	1,000	506.5

Source: PGI 2021-22 Report for States and Union Territories, MoE

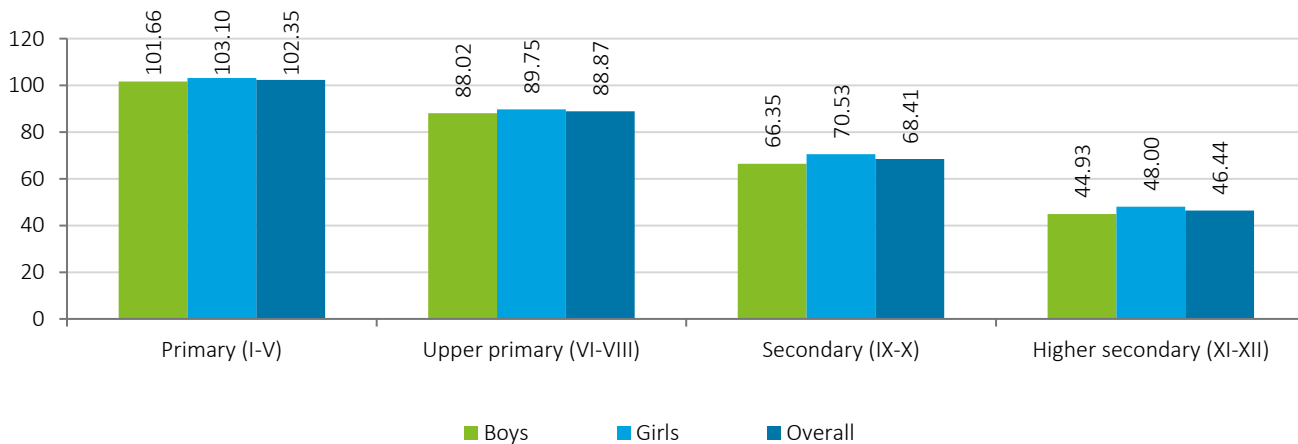
15. Jharkhand

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	35,438	5,044,956	142
Private Unaided (Recognised)	1,559	1,307,487	839
Government Aided	1,175	315,854	269
Tribal Welfare Department	171	24,517	143
Madarsa unrecognised	126	16,523	131
Ministry of Labour	80	2,588	32
Other Govt. managed schools	67	117,349	1,751
Kendriya Vidyalaya/Central School	41	33,541	818
Jawahar Navodaya Vidyalaya	26	11,274	434
Madarsa recognised (by Wakf Board/Madarsa Board)	21	3,467	165
Railway School	6	3,351	559
Other Central Govt. Schools	5	4,162	832
Social Welfare Department	5	287	57
Sainik School	1	843	843
Unrecognised	6,134	1,084,551	177
Total	44,855	7,970,750	178

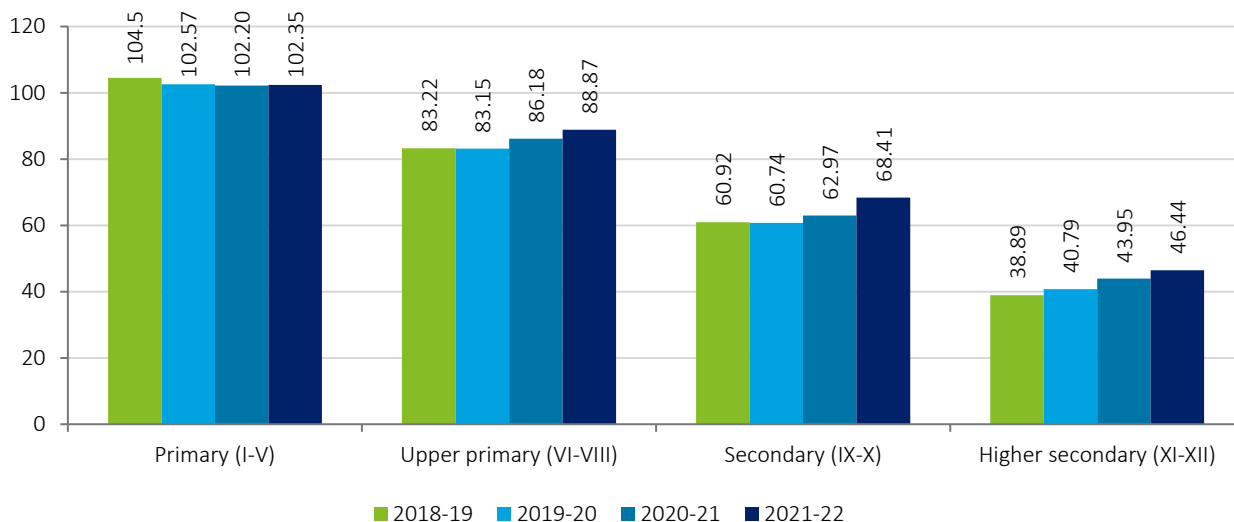
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



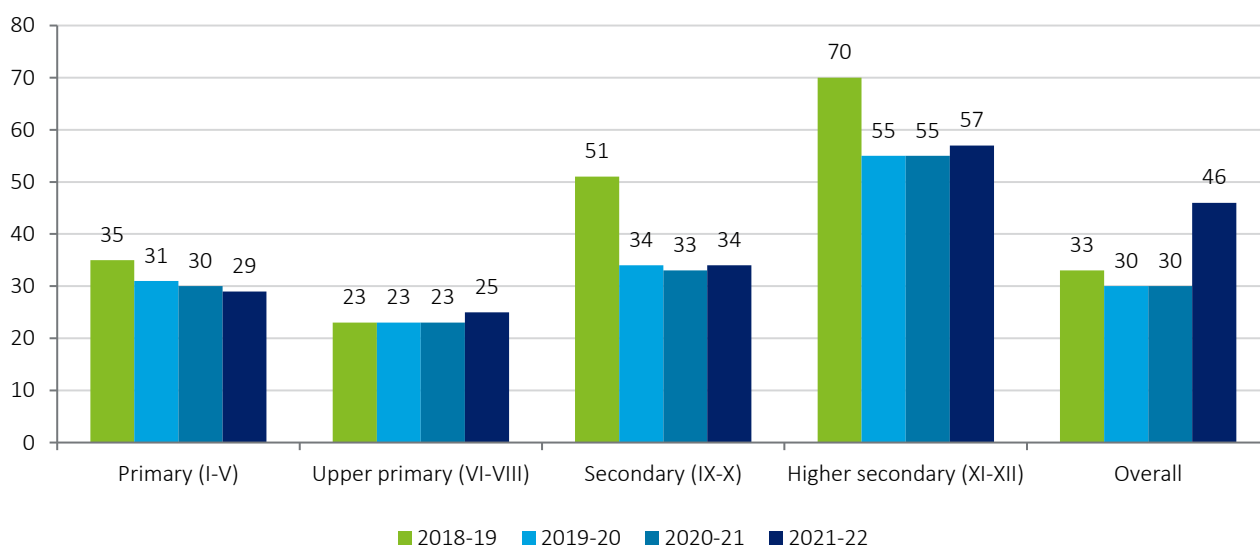
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	128,077	3,740,909	29
Upper primary (VI-VIII)	61,032	2,114,309	25
Secondary (IX-X)	31,315	1,089,069	34
Higher secondary (XI-XII)	13,021	743,920	57
Overall	233,445	7,688,207	33

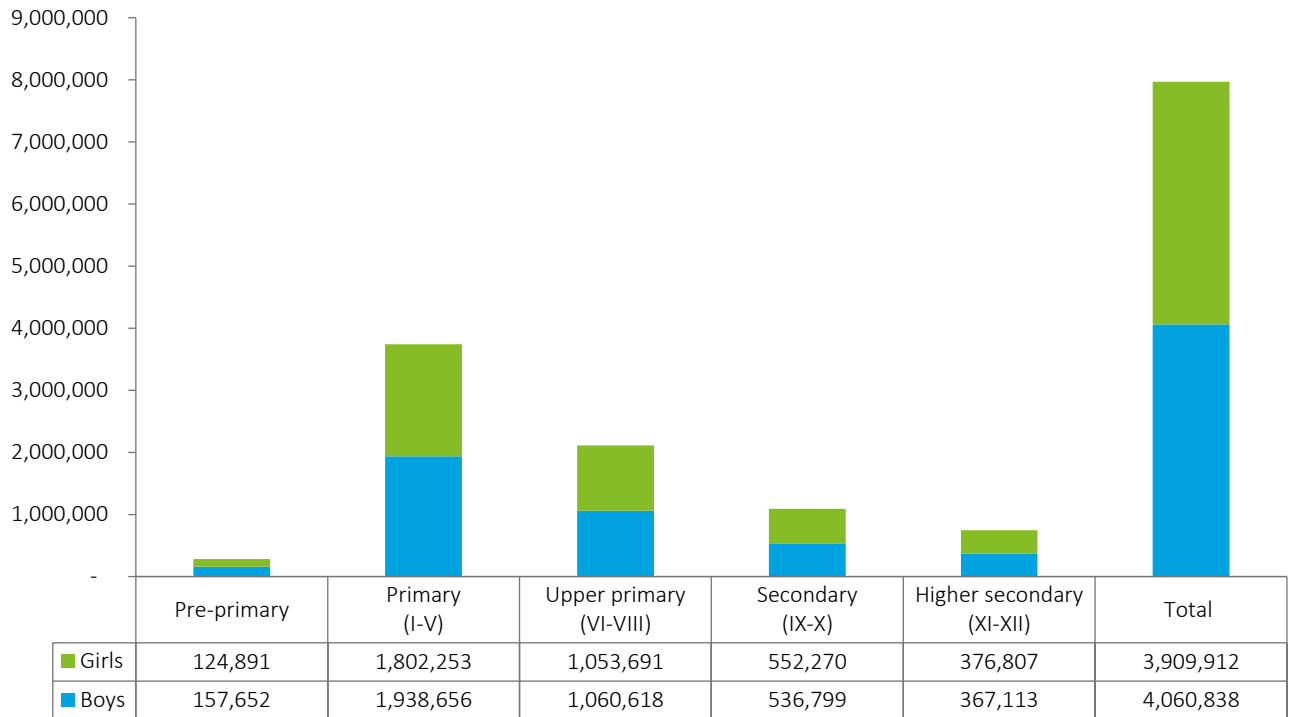
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



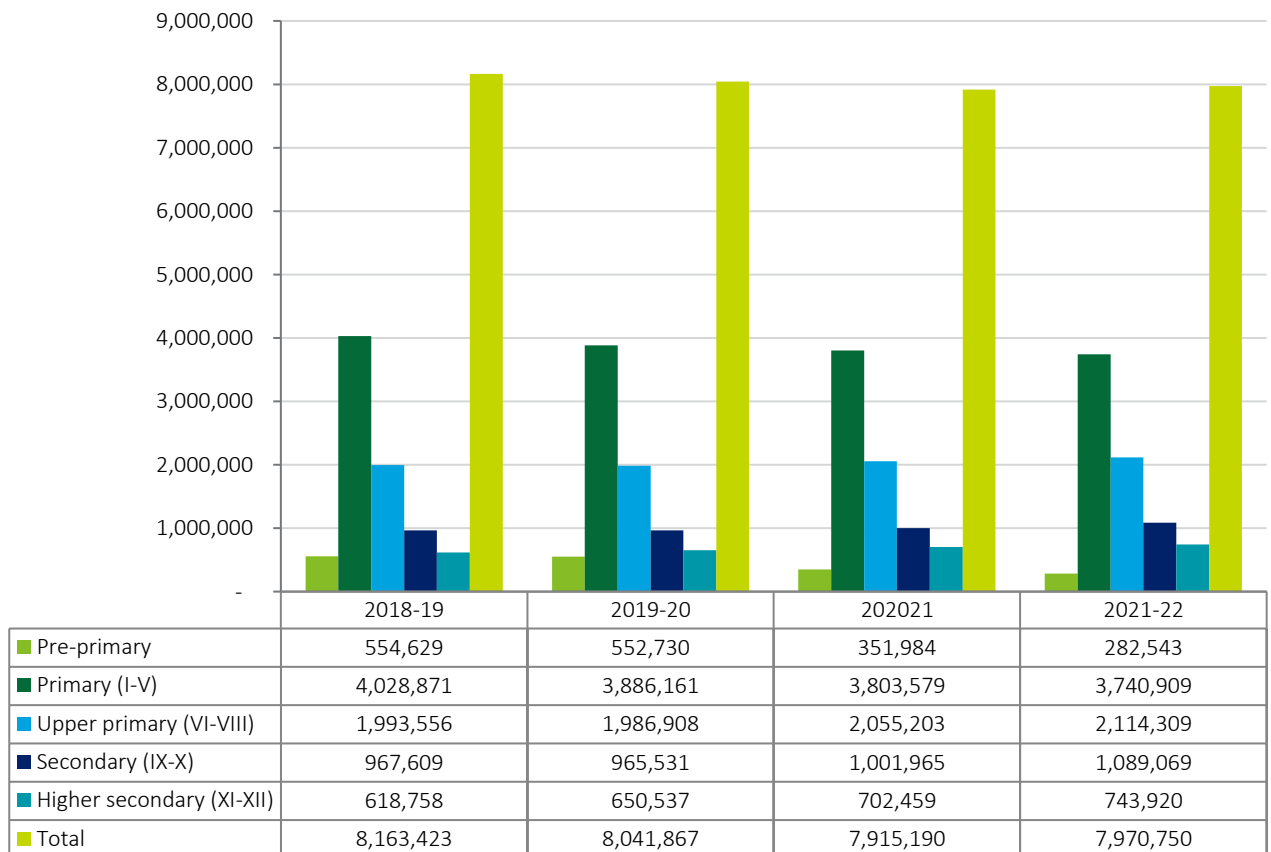
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



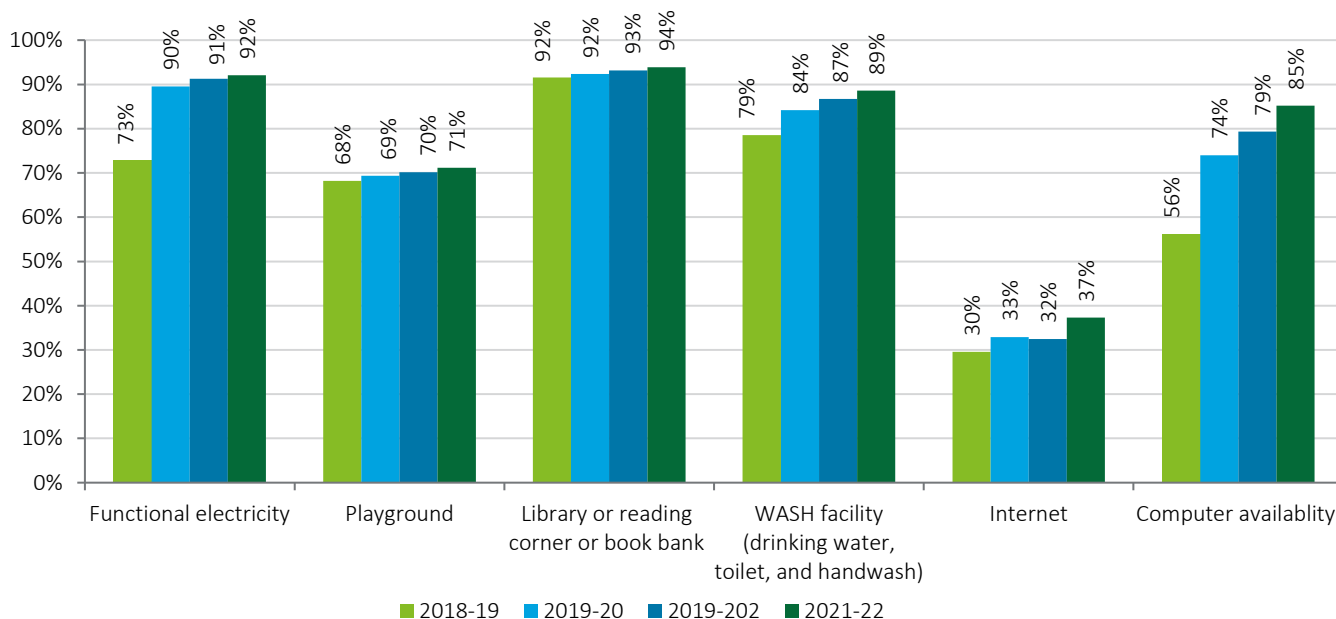
Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	57.4
D2 – Access	80	48.1
D3 - Infrastructure and Facilities	190	65.2
D4 – Equity	260	209.5
D5 - Governance Processes	130	59.1
D6 - Teacher Education & Training	100	64.4
Total	1,000	503.7

Source: PGI 2021-22 Report for States and Union Territories, MoE

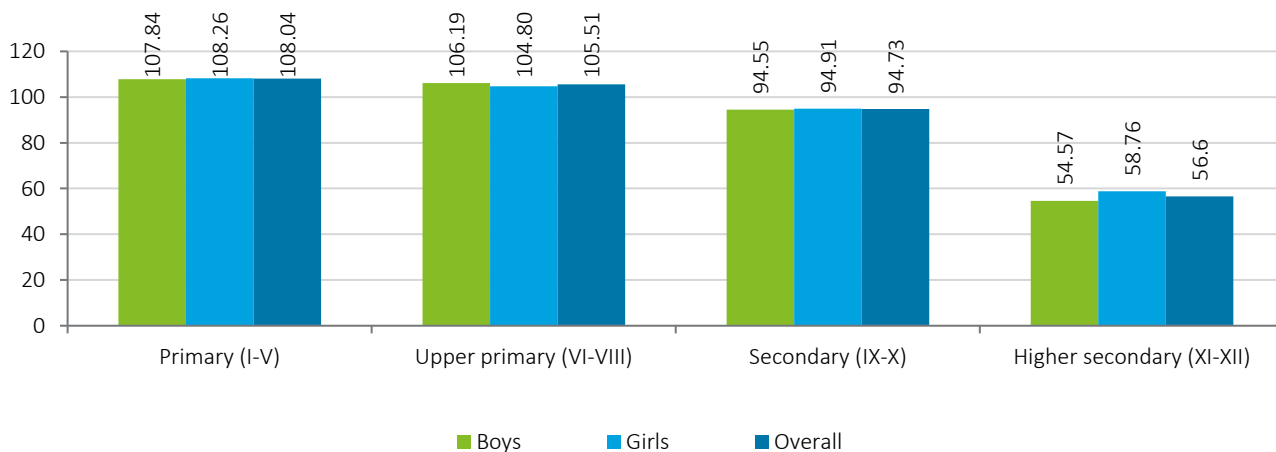
16. Karnataka

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	48,155	5,078,088	105
Private Unaided (Recognised)	19,650	5,153,185	262
Government Aided	7,110	1,492,350	210
Tribal Welfare Department	807	160,818	199
Social welfare Department	404	85,955	213
Other Govt. managed schools	140	22,279	159
Local body	72	17,971	250
Kendriya Vidyalaya/Central School	52	61,838	1,189
Jawahar Navodaya Vidyalaya	30	12,080	403
Other Central Govt. Schools	10	4,628	463
Madarsa recognised (by Wakf Board/Madarsa Board)	8	779	97
Central Tibetan School	5	764	153
Sainik School	3	1,553	518
Madarsa unrecognised	1	18	18
Railway School	1	15	15
Unrecognised	2	60	30
Total	76,450	12,092,381	158

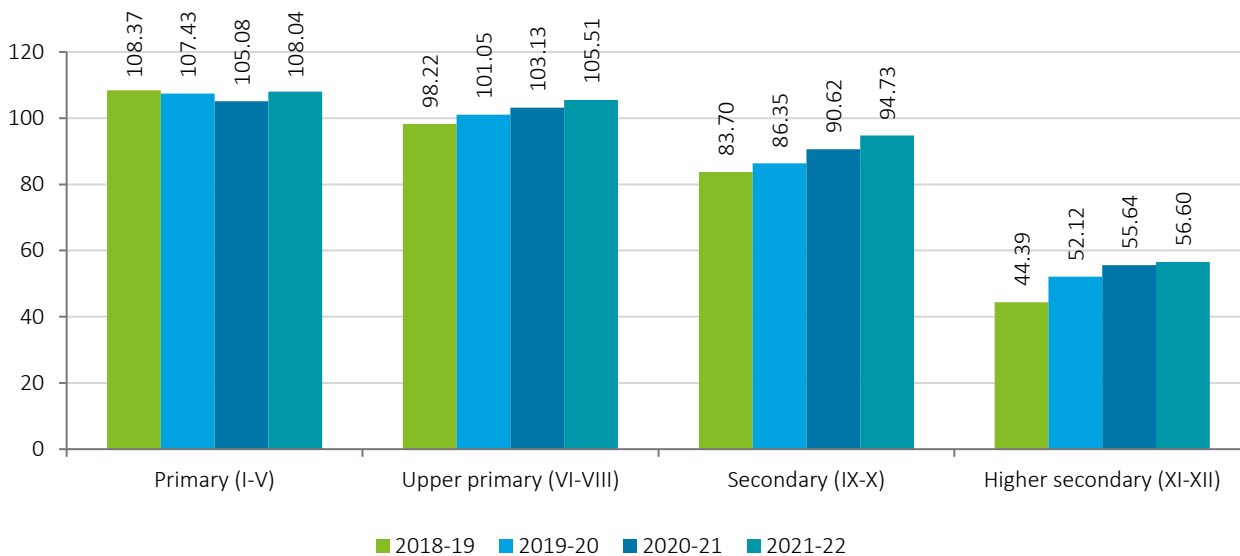
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



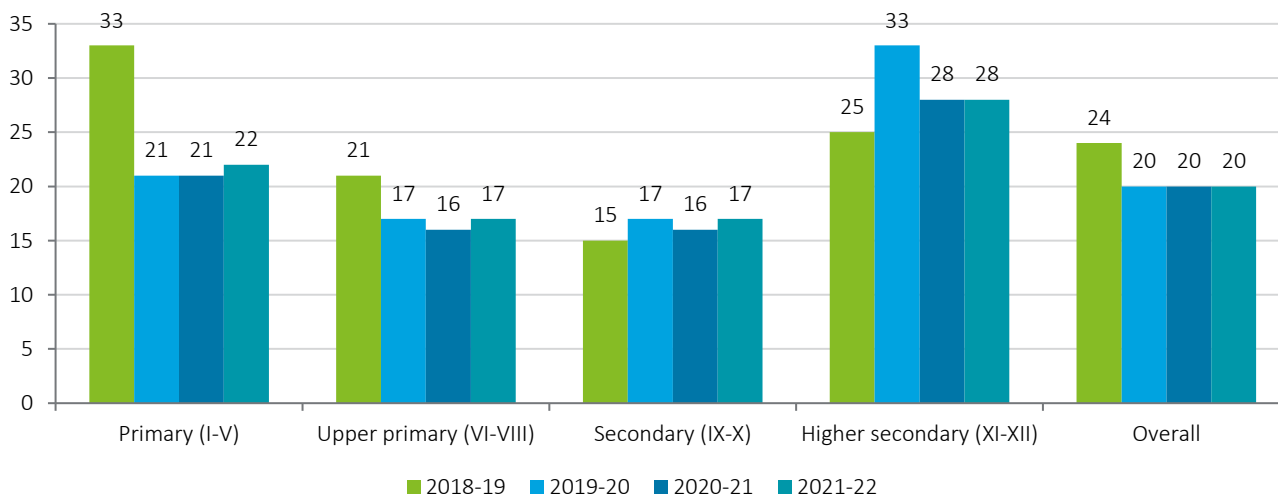
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	238,112	5,456,226	22
Upper primary (VI-VIII)	222,224	3,196,946	17
Secondary (IX-X)	112,616	1,970,316	17
Higher secondary (XI-XII)	42,497	1,203,865	28
Overall	615,449	11,827,353	20

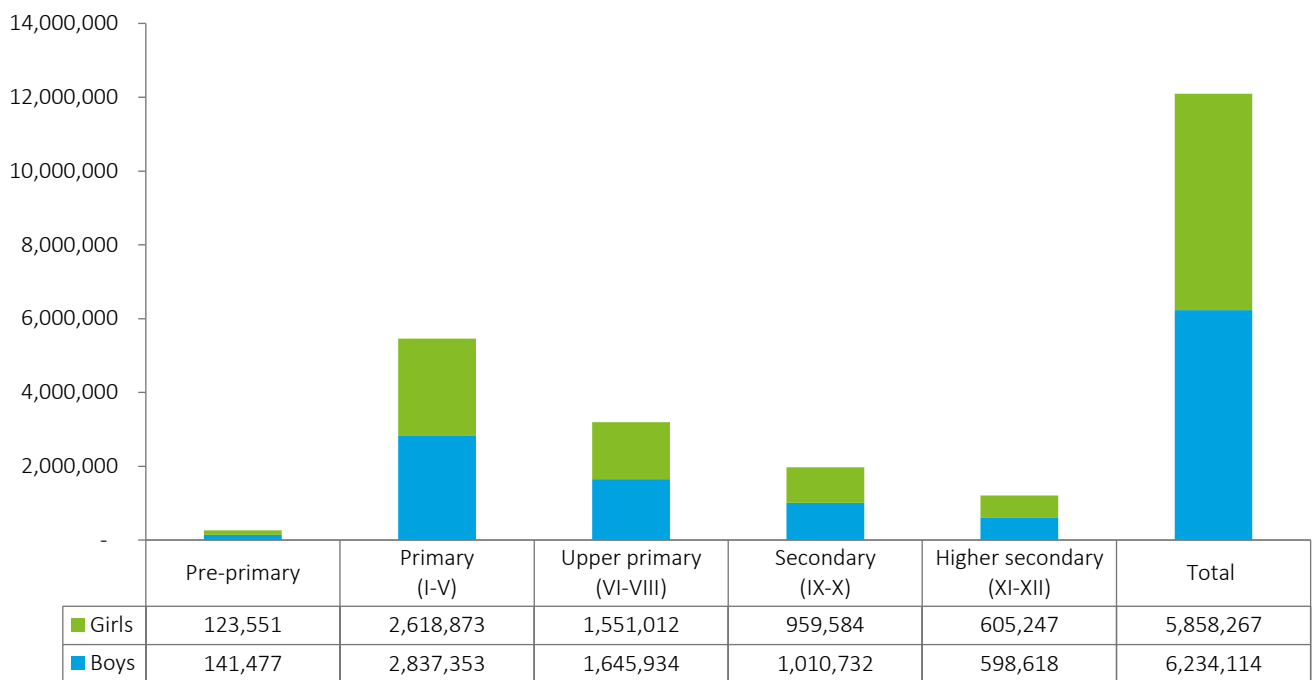
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



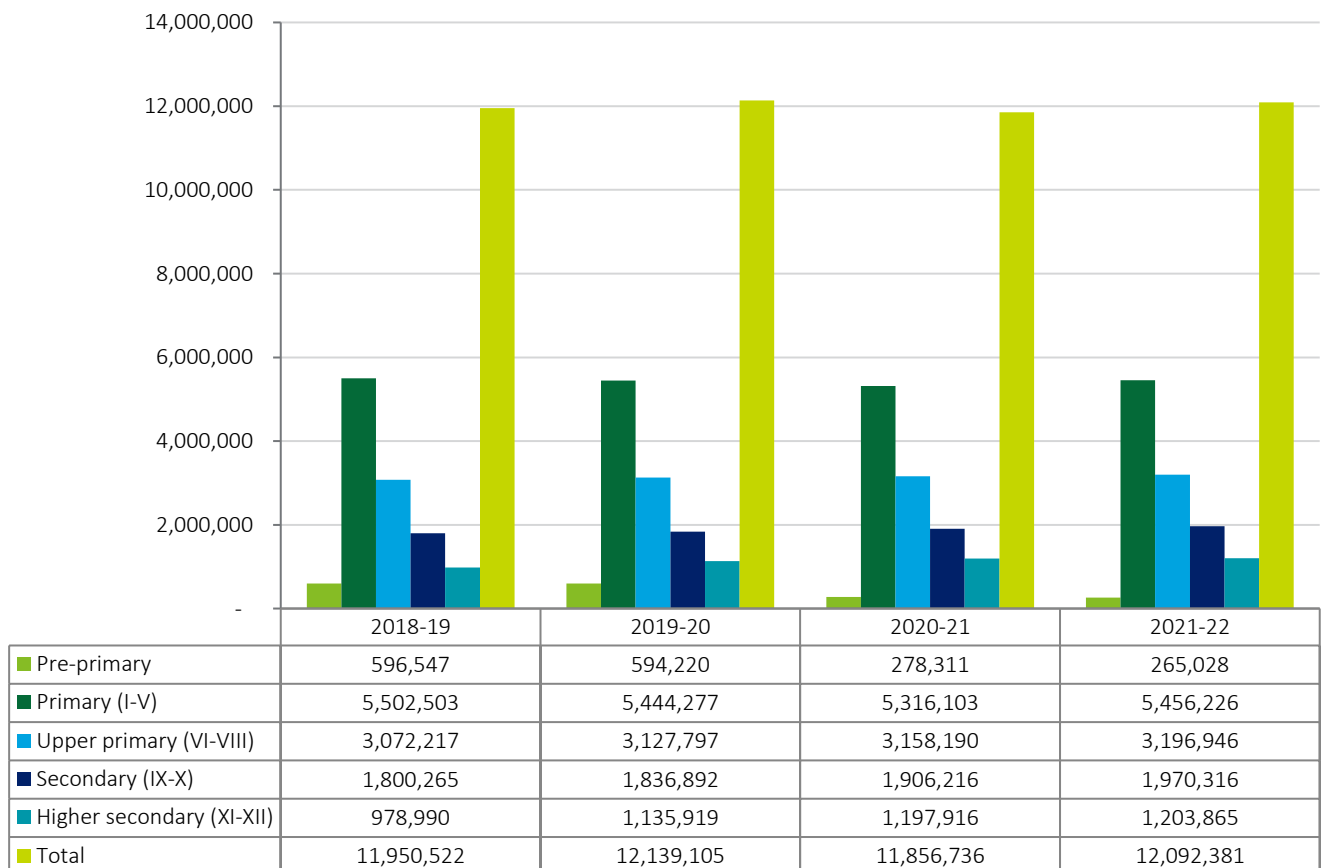
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



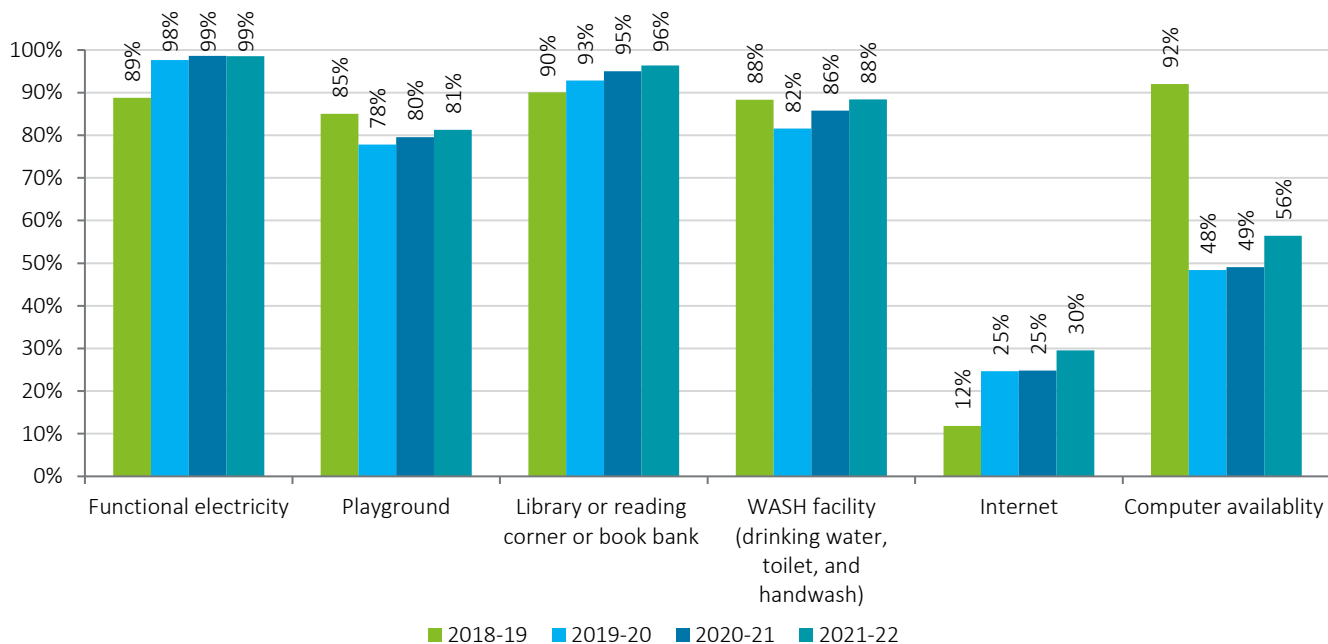
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	59.4
D2 – Access	80	62.4
D3 - Infrastructure and Facilities	190	75.0
D4 – Equity	260	227.6
D5 - Governance Processes	130	51.6
D6 - Teacher Education & Training	100	73.7
Total	1,000	549.7

Source: PGI 2021-22 Report for States and Union Territories, MoE

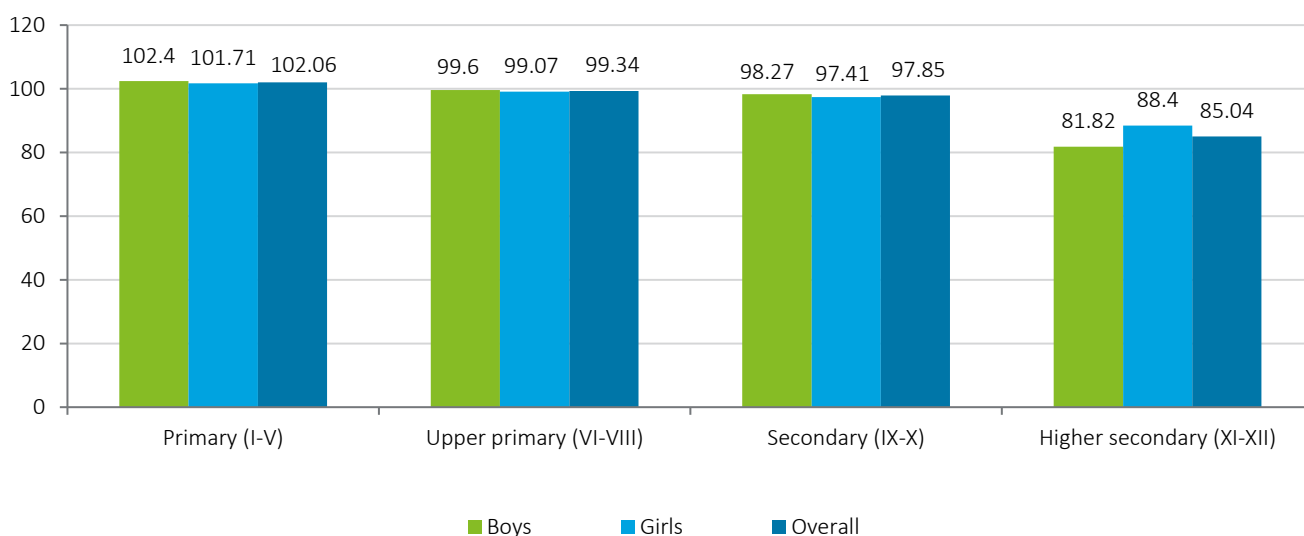
17. Kerala

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Government Aided	7,183	2,828,548	394
Department of Education	4,670	1,787,957	383
Private Unaided (Recognised)	3,164	1,624,221	513
Other Govt. managed schools	208	2,809	14
Tribal Welfare Department	45	7,557	168
Kendriya Vidyalaya/Central School	39	53,815	1,380
Local body	32	1,493	47
Jawahar Navodaya Vidyalaya	14	7,555	540
Madarsa recognised (by Wakf Board/Madarsa Board)	3	320	107
Railway School	1	200	200
Sainik School	1	634	634
Unrecognised	880	108,011	123
Total	16,240	6,423,120	396

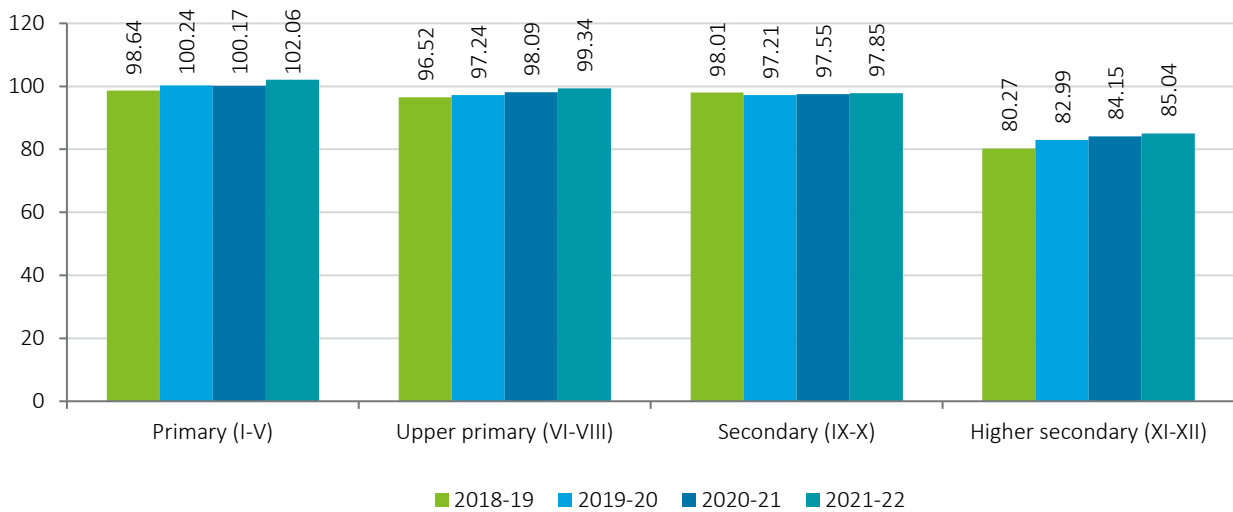
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



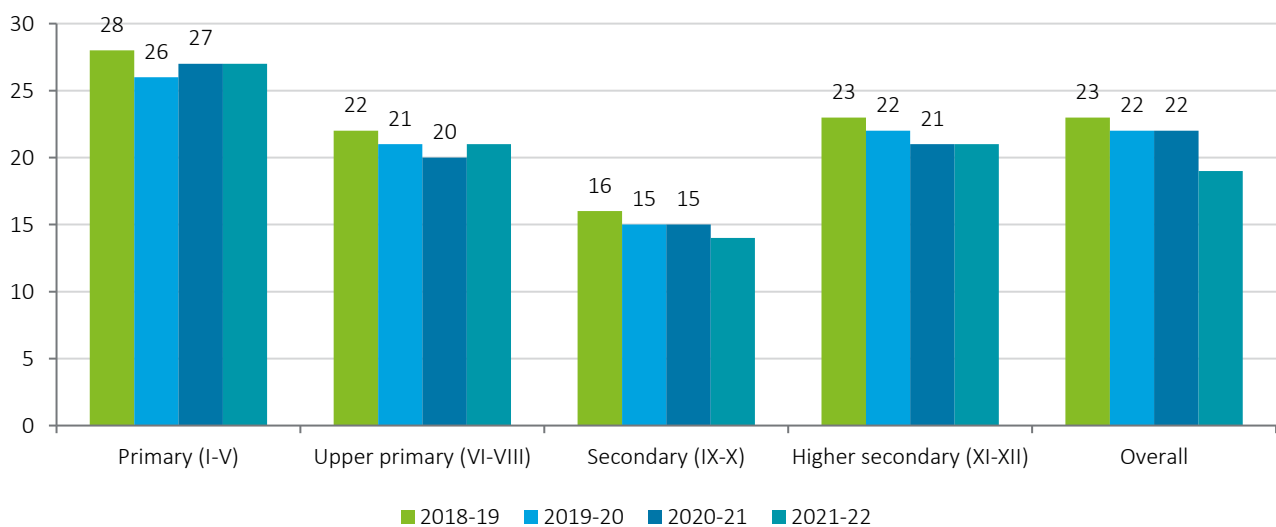
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	90,437	2,486,240	27
Upper primary (VI-VIII)	112,214	1,501,003	21
Secondary (IX-X)	66,461	996,090	14
Higher secondary (XI-XII)	40,384	871,615	21
Overall	309,496	5,854,948	19

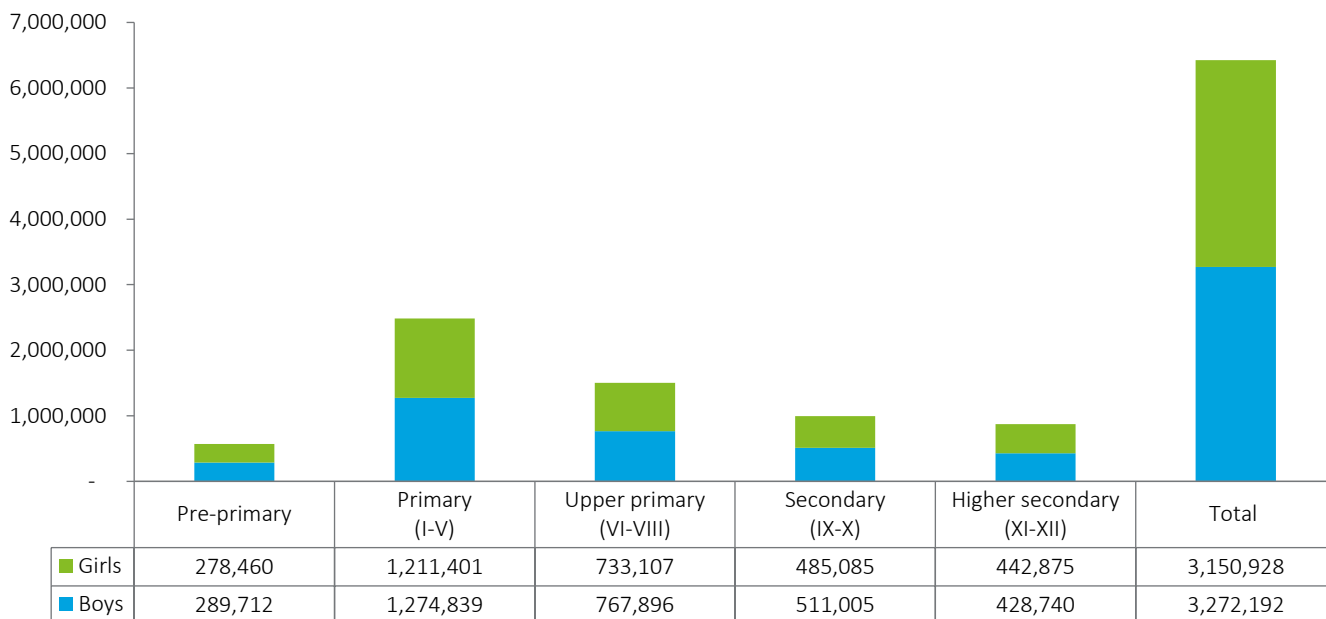
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



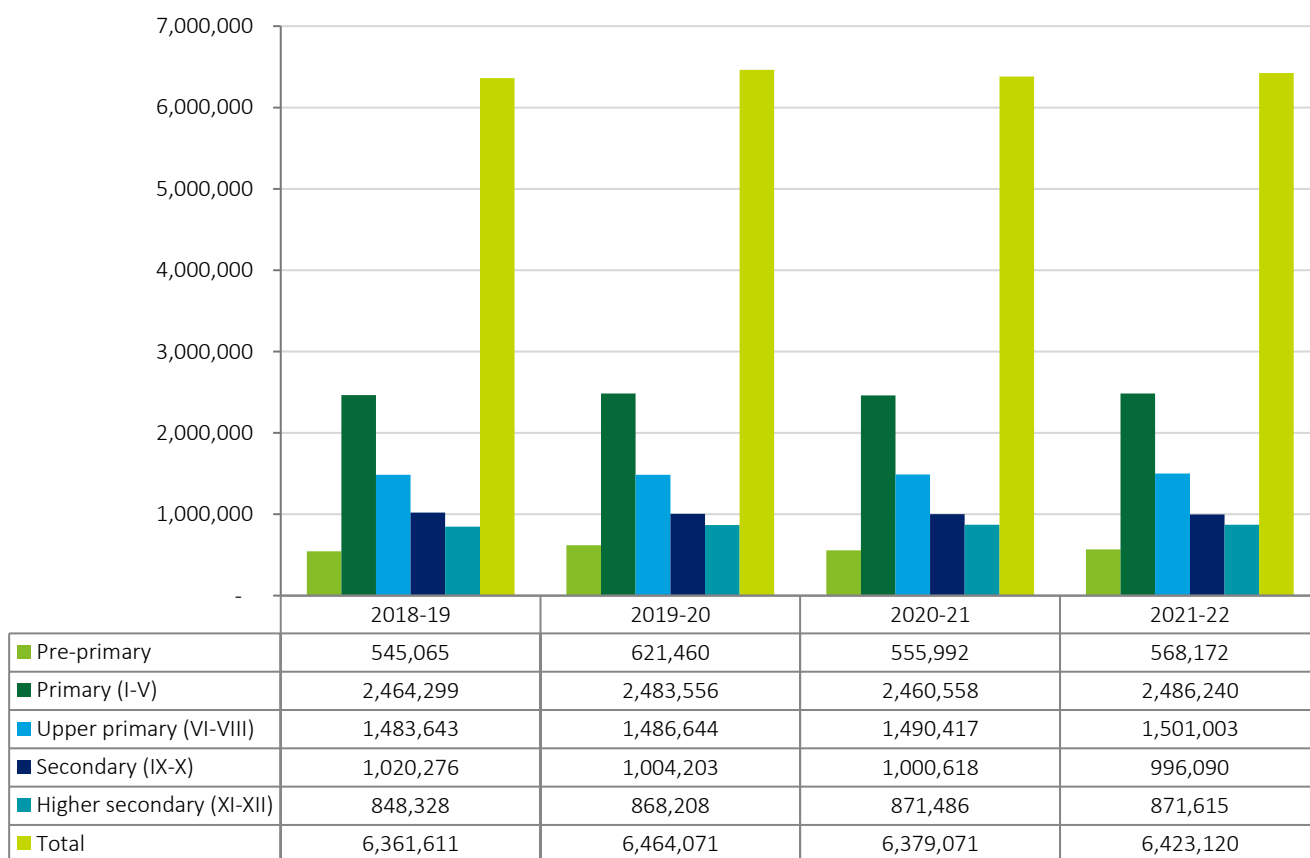
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



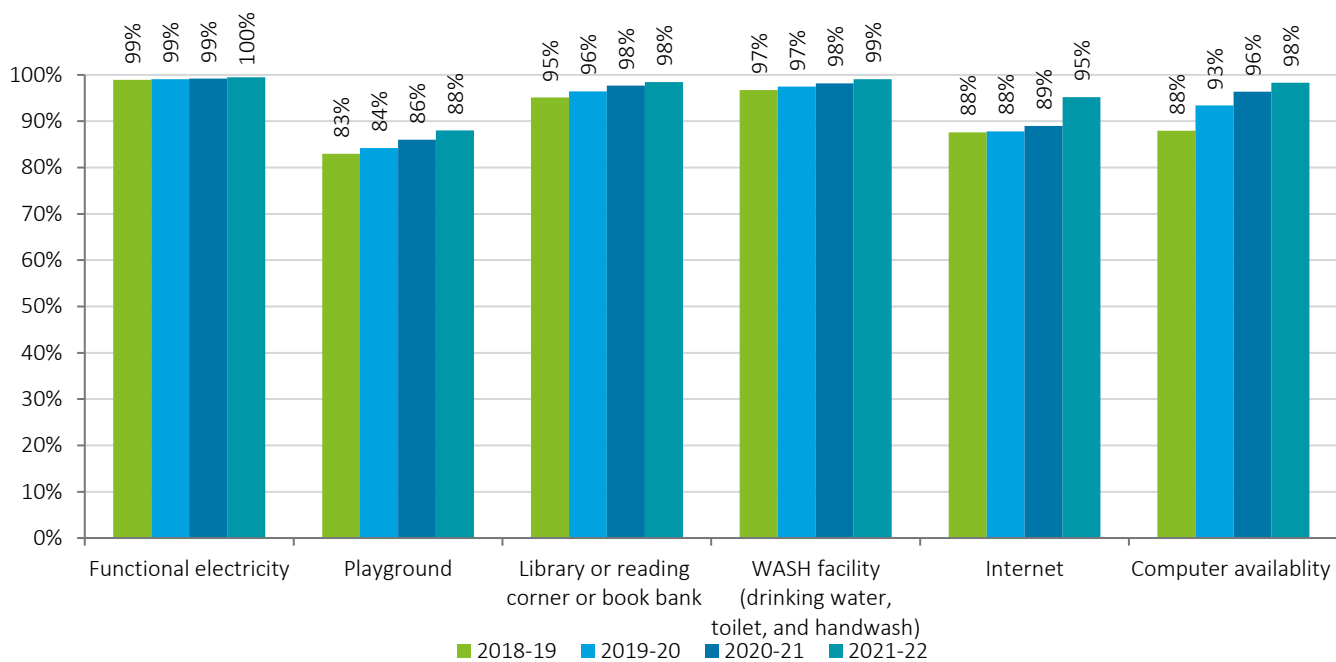
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	60.2
D2 – Access	80	68.4
D3 - Infrastructure and Facilities	190	94.1
D4 – Equity	260	218.0
D5 - Governance Processes	130	84.8
D6 - Teacher Education & Training	100	84.3
Total	1,000	609.8

Source: PGI 2021-22 Report for States and Union Territories, MoE

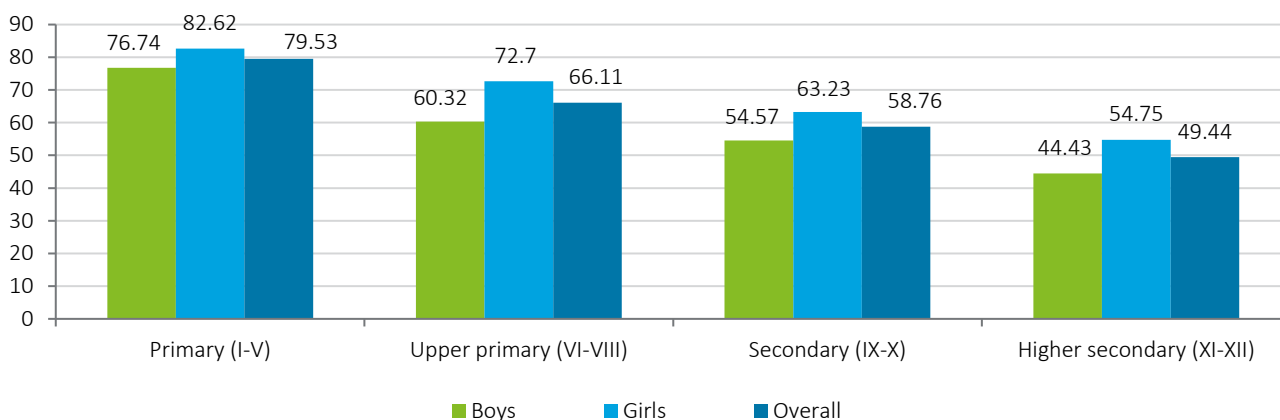
18. Ladakh

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	832	26,868	32
Private Unaided (Recognised)	112	29,758	266
Government Aided	28	718	26
Kendriya Vidyalaya/Central School	3	1,095	365
Jawahar Navodaya Vidyalaya	2	986	493
Other Central Govt. Schools	1	363	363
Total	978	59,788	61

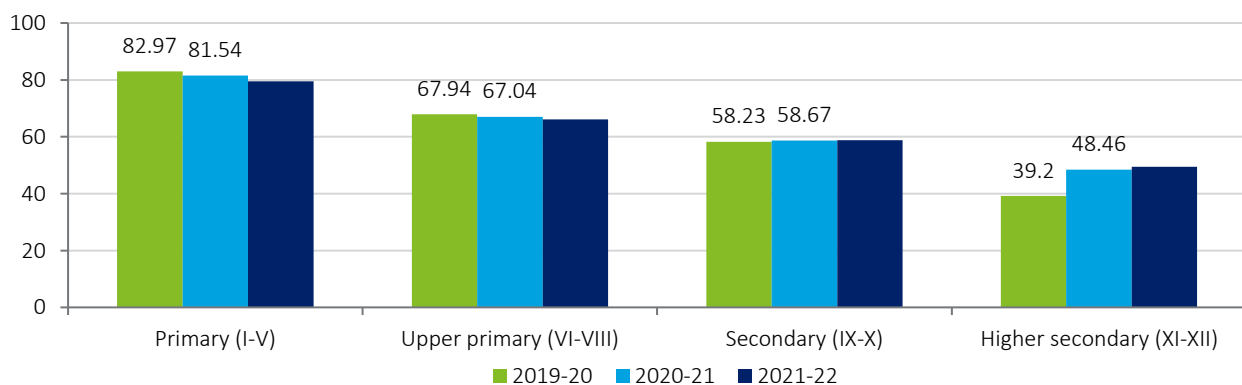
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2019-20 to 2021-22



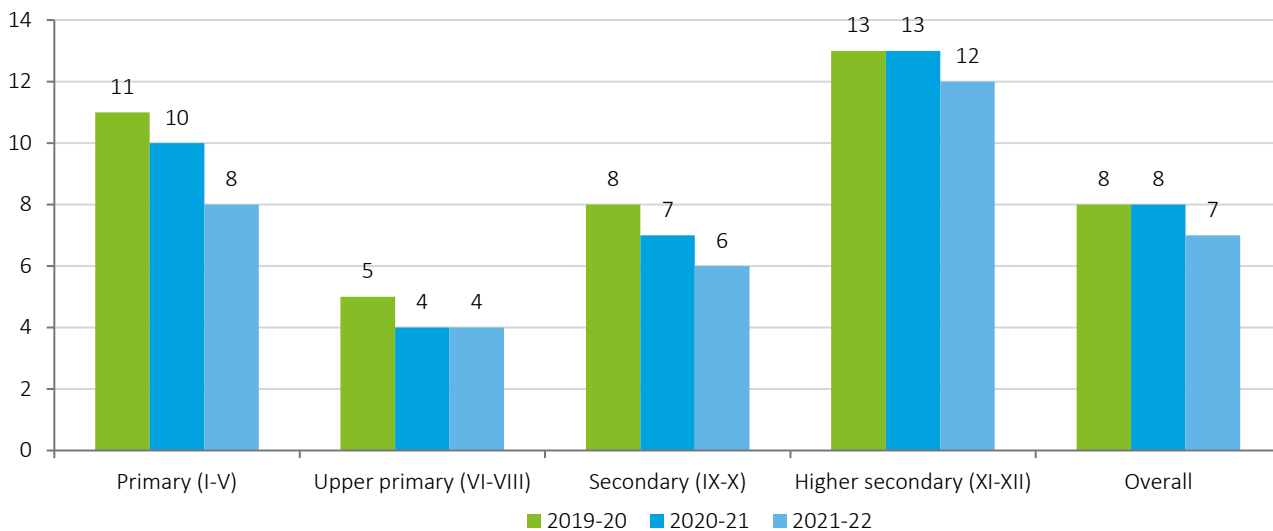
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	2,782	22,892	8
Upper primary (VI-VIII)	2,558	12,166	4
Secondary (IX-X)	1,221	7,582	6
Higher secondary (XI-XII)	511	6,430	12
Overall	7,072	49,070	7

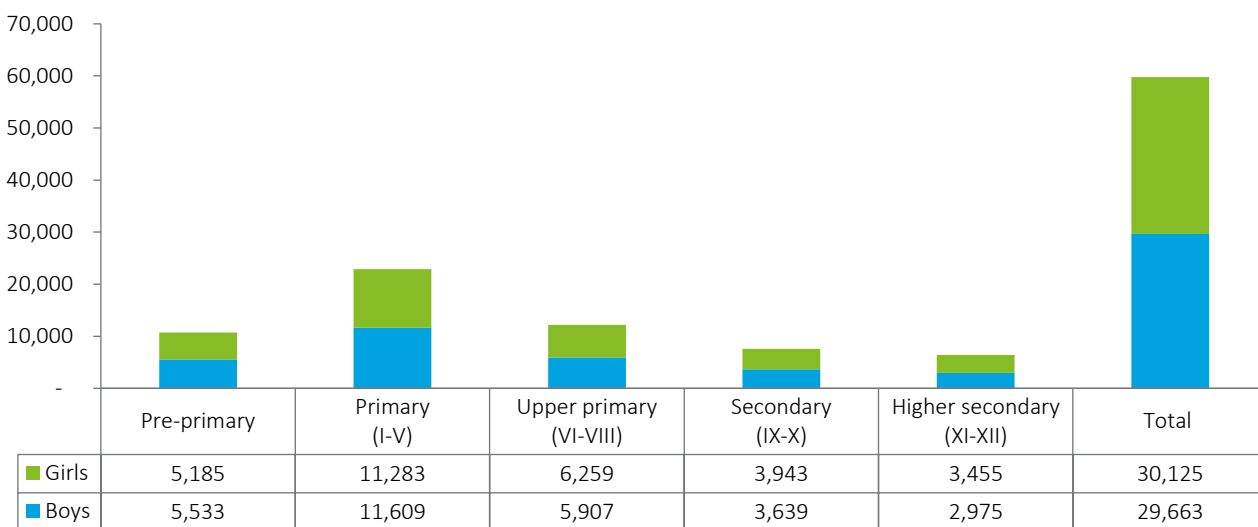
Source: UDISE+ 2021-22 Report, MoE

PTR during 2019-20 to 2021-22



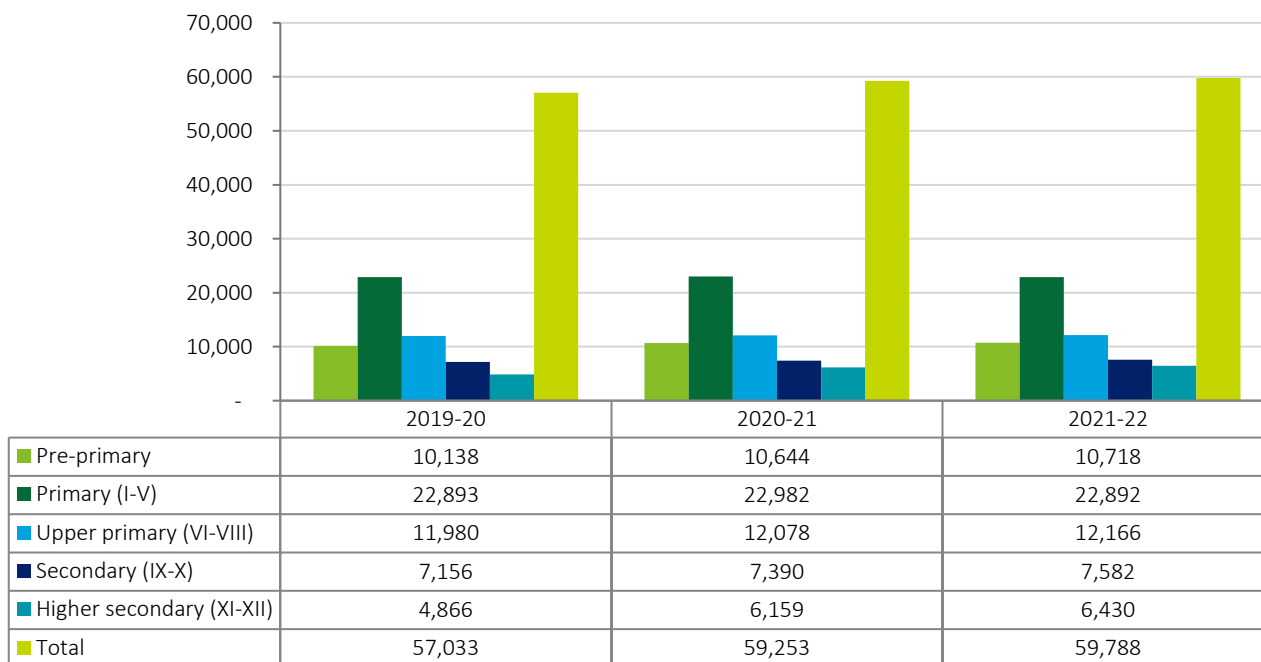
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level (2021-22)



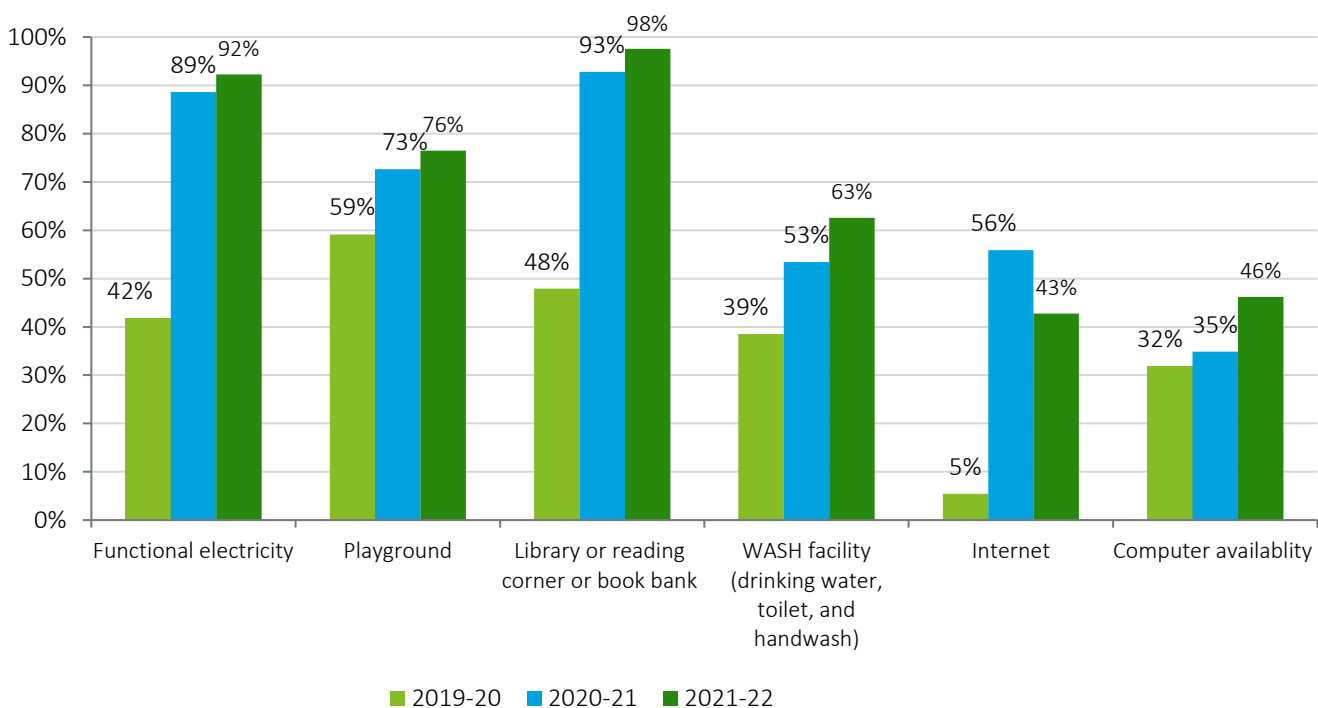
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2019-20 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2019-20 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	55.2
D2 – Access	80	52.7
D3 - Infrastructure and Facilities	190	87.0
D4 – Equity	260	206.9
D5 - Governance Processes	130	61.8
D6 - Teacher Education & Training	100	55.2
Total	1,000	518.8

Source: PGI 2021-22 Report for States and Union Territories, MoE

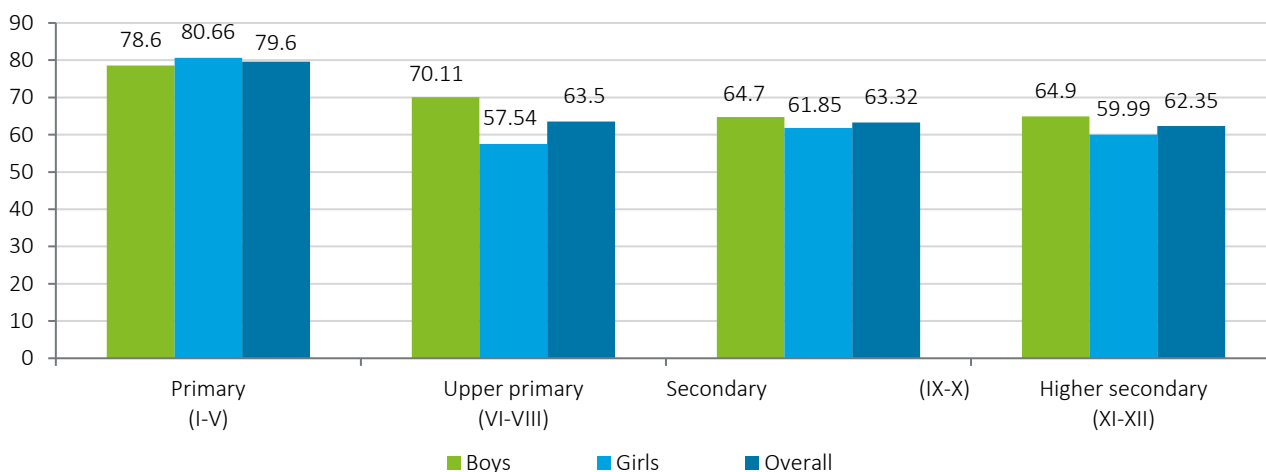
19. Lakshadweep

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	36	13,068	363
Jawahar Navodaya Vidyalaya	1	179	179
Kendriya Vidyalaya/Central School	1	339	339
Total	38	13,586	881

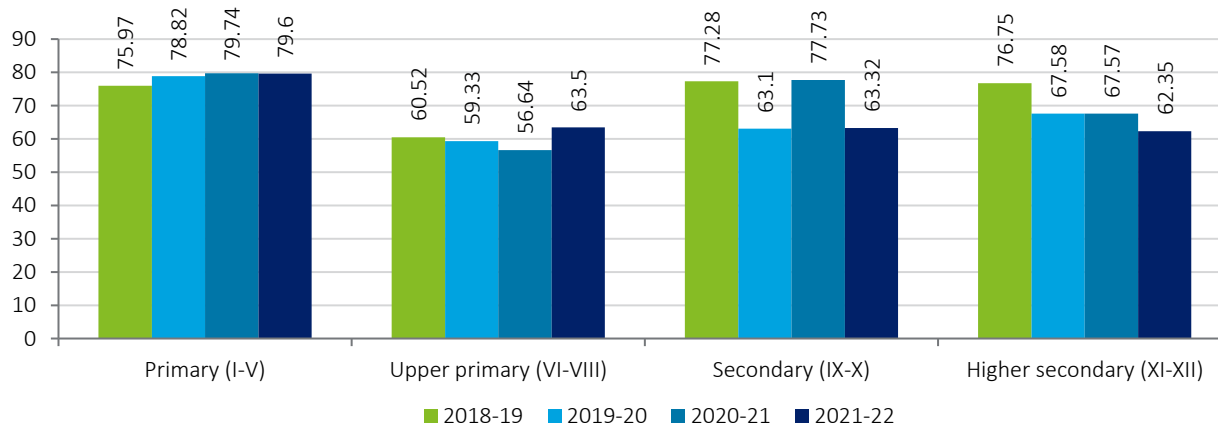
Source: UDISE+ 2020-21 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



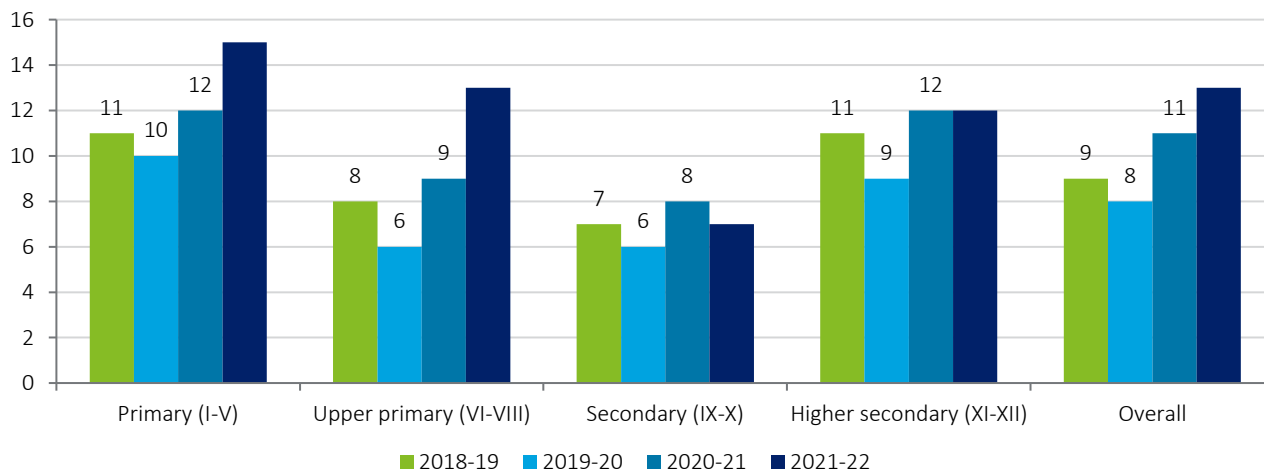
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	340	5,395	15
Upper primary (VI-VIII)	218	2,813	13
Secondary (IX-X)	251	1,873	7
Higher secondary (XI-XII)	158	1,923	12
Overall	967	12,004	13

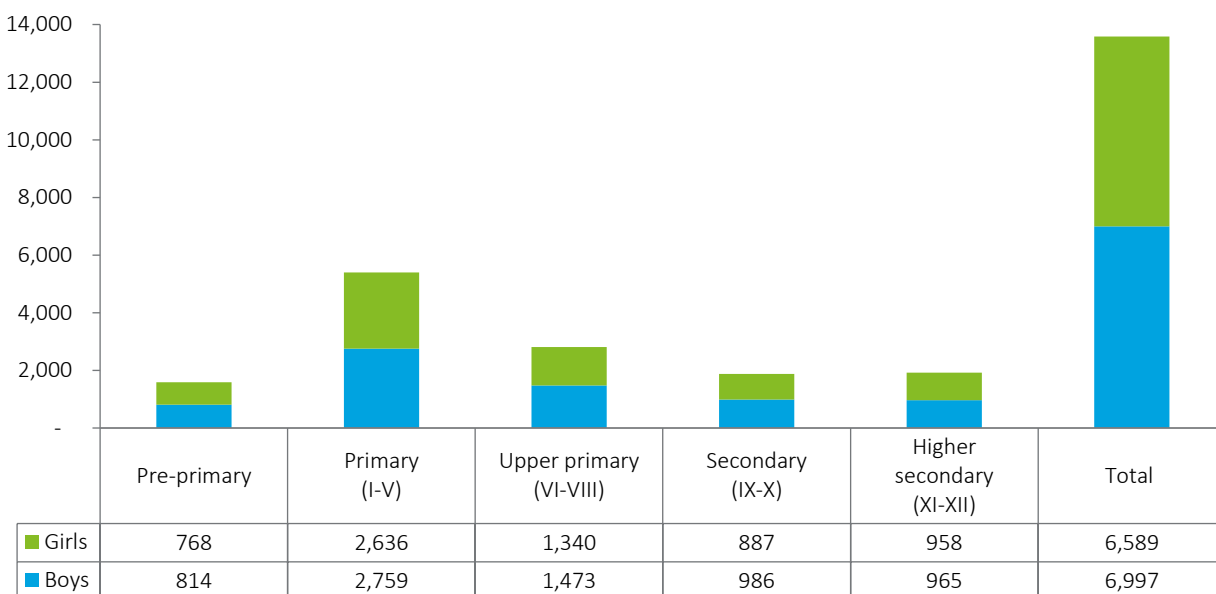
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



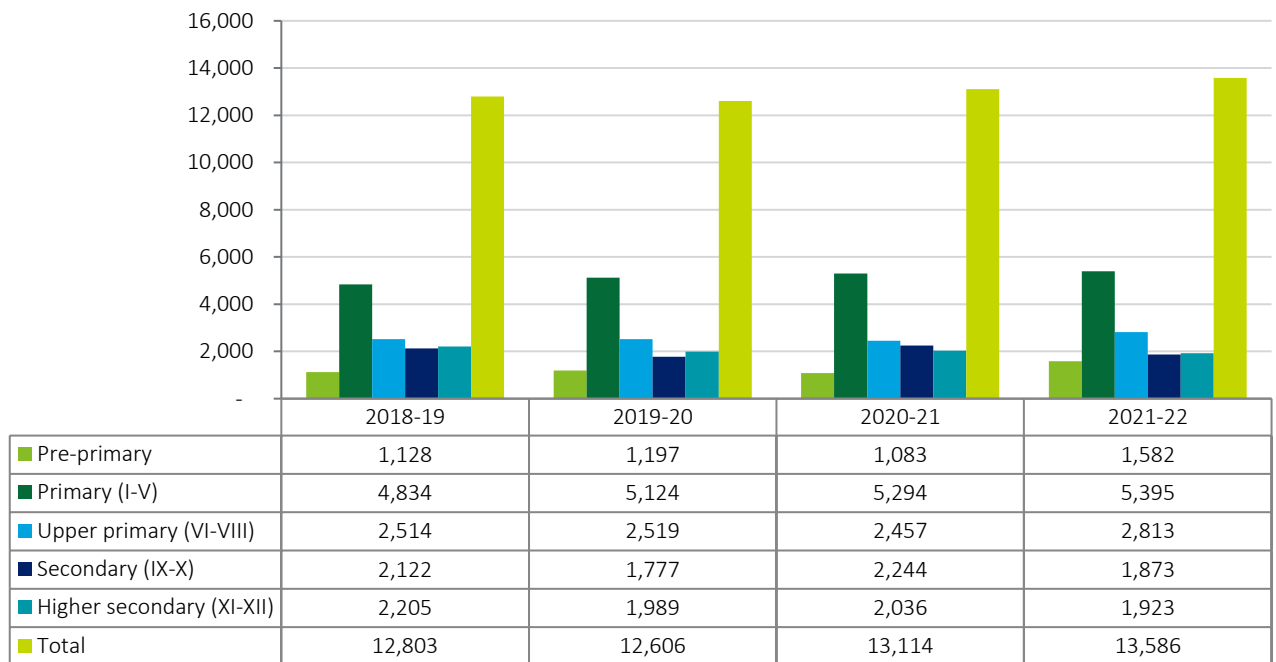
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



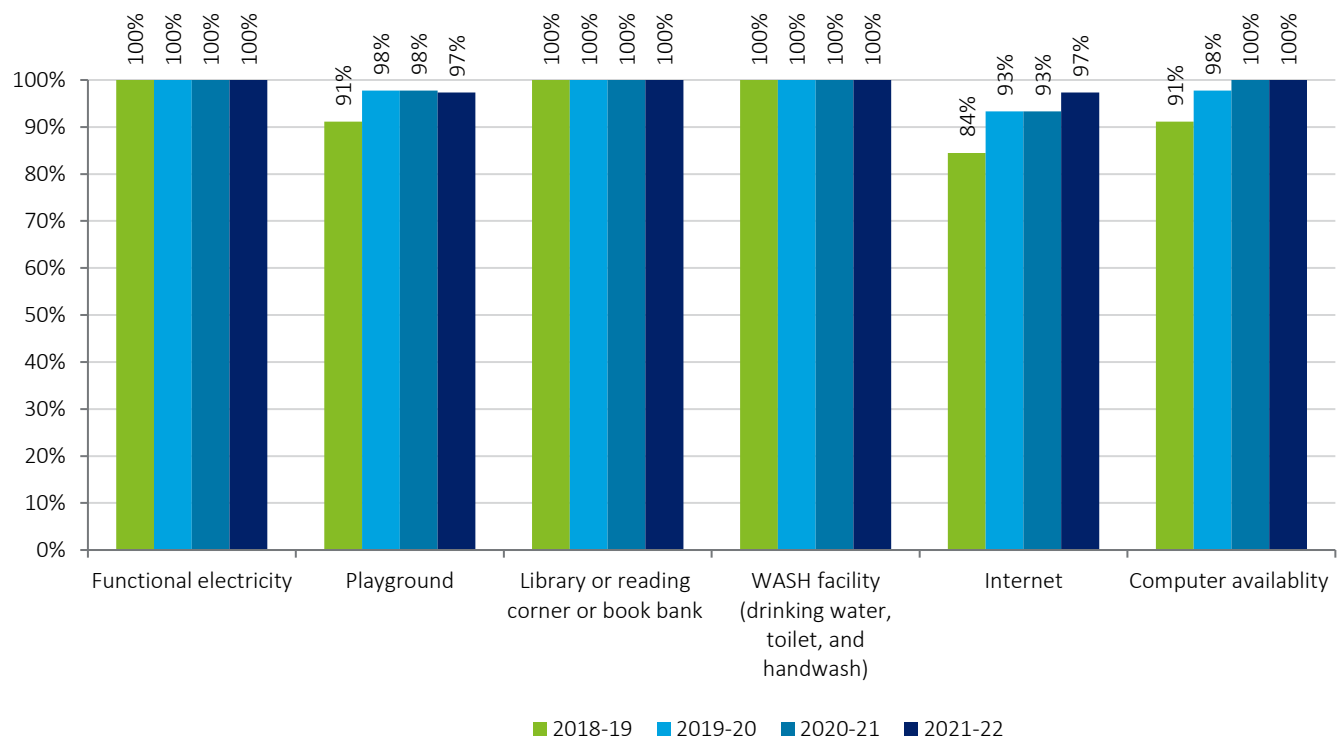
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	43.6
D2 – Access	80	63.1
D3 - Infrastructure and Facilities	190	104.9
D4 – Equity	260	208.4
D5 - Governance Processes	130	51.4
D6 - Teacher Education & Training	100	74.2
Total	1,000	545.6

Source: PGI 2021-22 Report for States and Union Territories, MoE

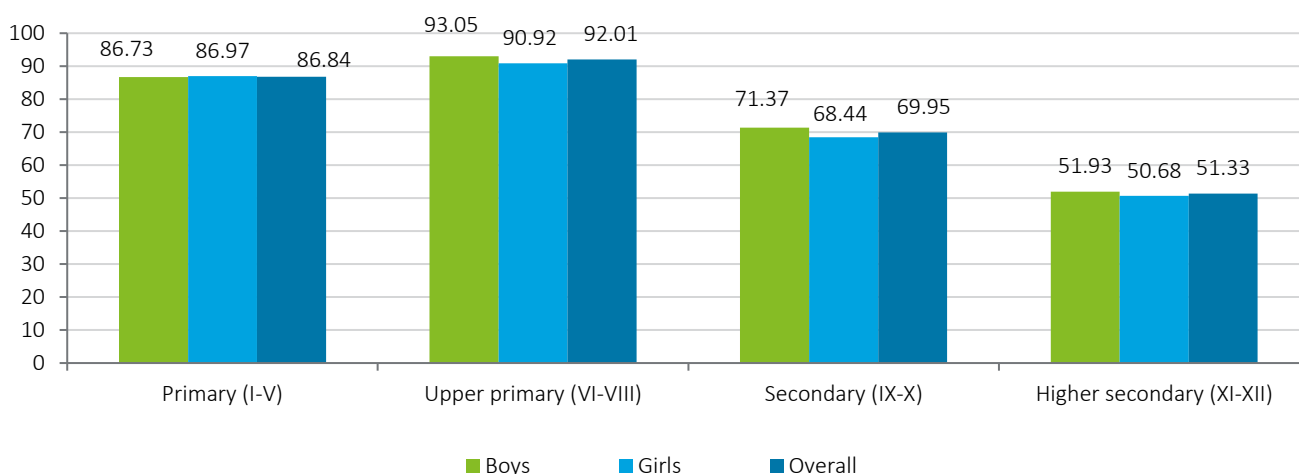
20. Madhya Pradesh

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	66,716	7,023,562	105
Private Unaided (Recognised)	30,345	6,523,496	215
Tribal Welfare Department	25,690	2,233,157	87
Madarsa recognised (by Wakf Board/Madarsa Board)	1,755	102,358	58
Government Aided	740	111,896	151
Kendriya Vidyalaya/Central School	112	116,689	1,042
Local body	70	14,876	213
Jawahar Navodaya Vidyalaya	54	27,297	506
Madarsa unrecognised	47	1,781	38
Other Govt. managed schools	23	6,213	270
Social Welfare Department	17	1,407	83
Railway School	7	3,342	477
Other Central Govt. Schools	5	2,628	526
Sainik School	1	563	563
Total	125,582	16,169,265	129

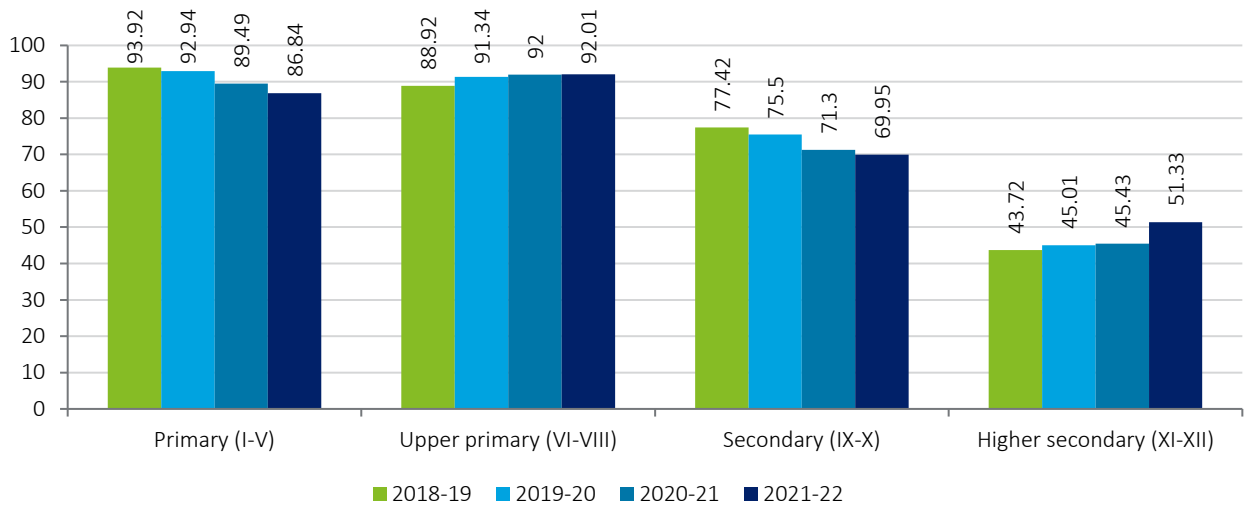
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



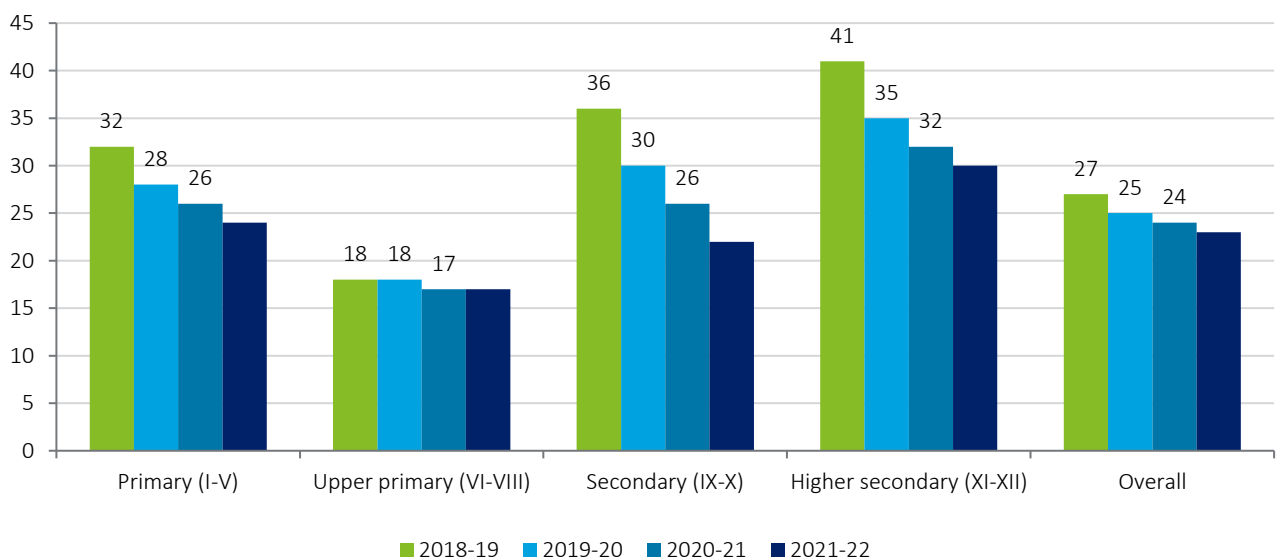
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	294,670	7,357,389	24
Upper primary (VI-VIII)	240,344	4,224,219	17
Secondary (IX-X)	96,635	2,196,508	22
Higher secondary (XI-XII)	54,950	1,649,170	30
Overall	686,599	15,427,286	23

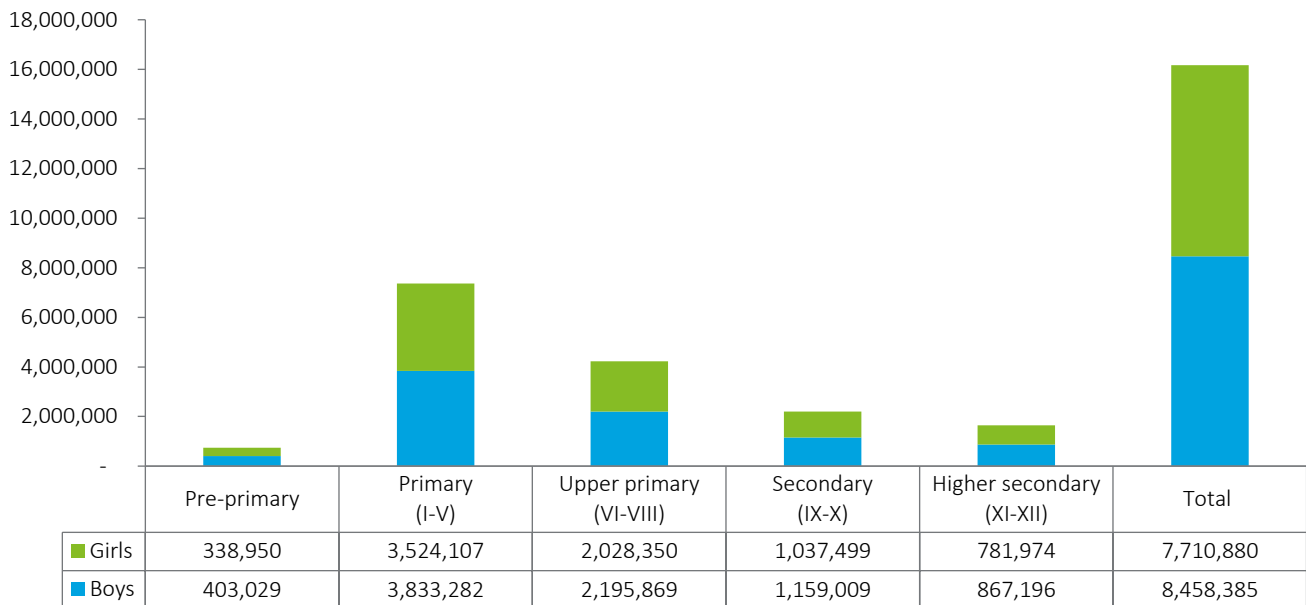
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



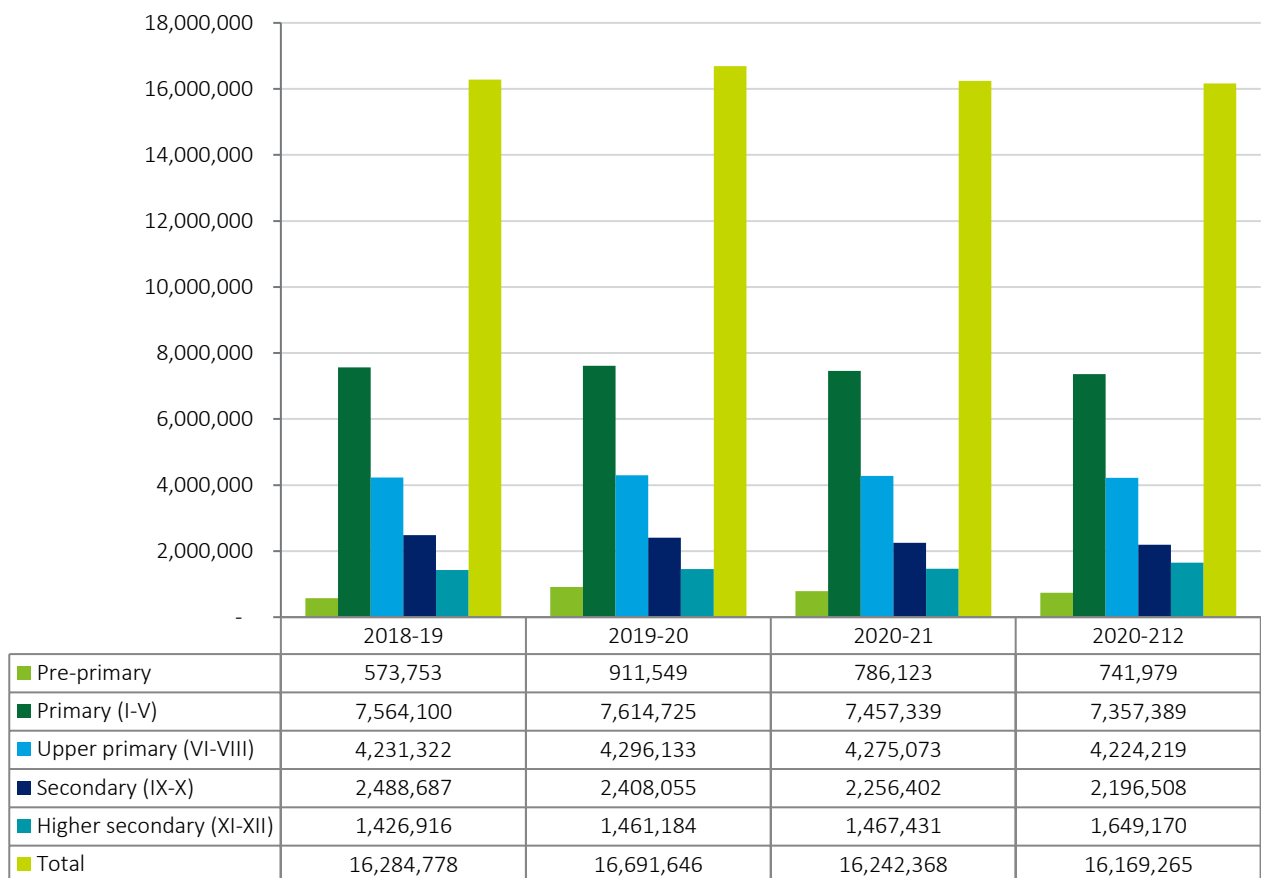
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



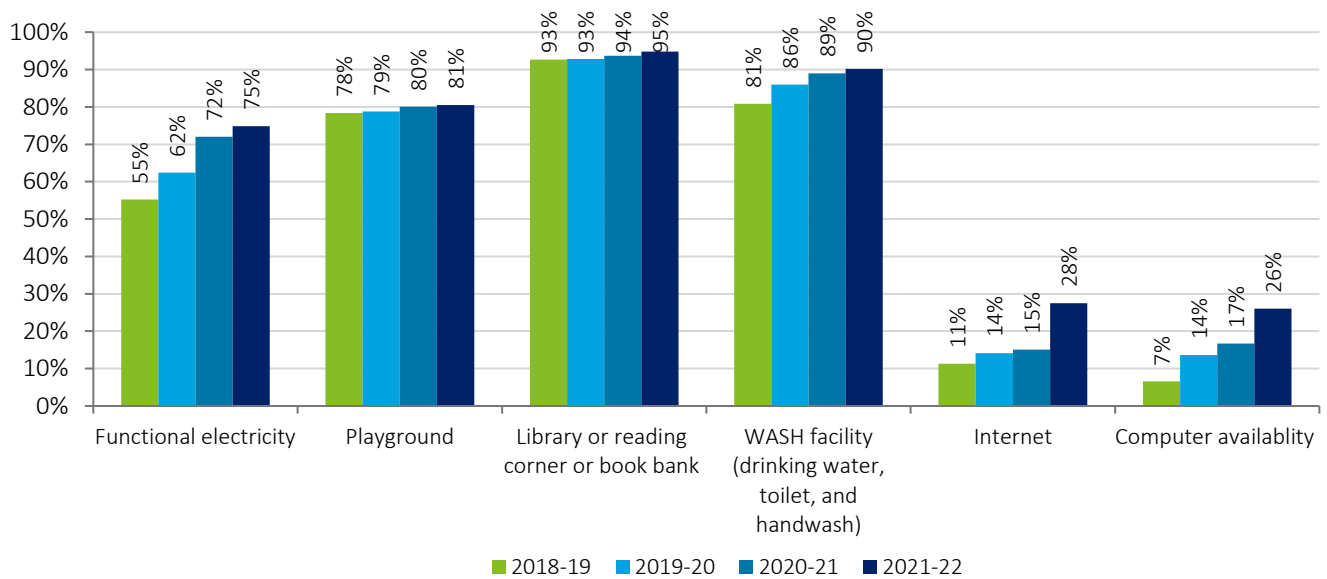
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	72.8
D2 – Access	80	50.2
D3 - Infrastructure and Facilities	190	57.3
D4 – Equity	260	222.2
D5 - Governance Processes	130	55.2
D6 - Teacher Education & Training	100	64.7
Total	1,000	522.4

Source: PGI 2021-22 Report for States and Union Territories, MoE

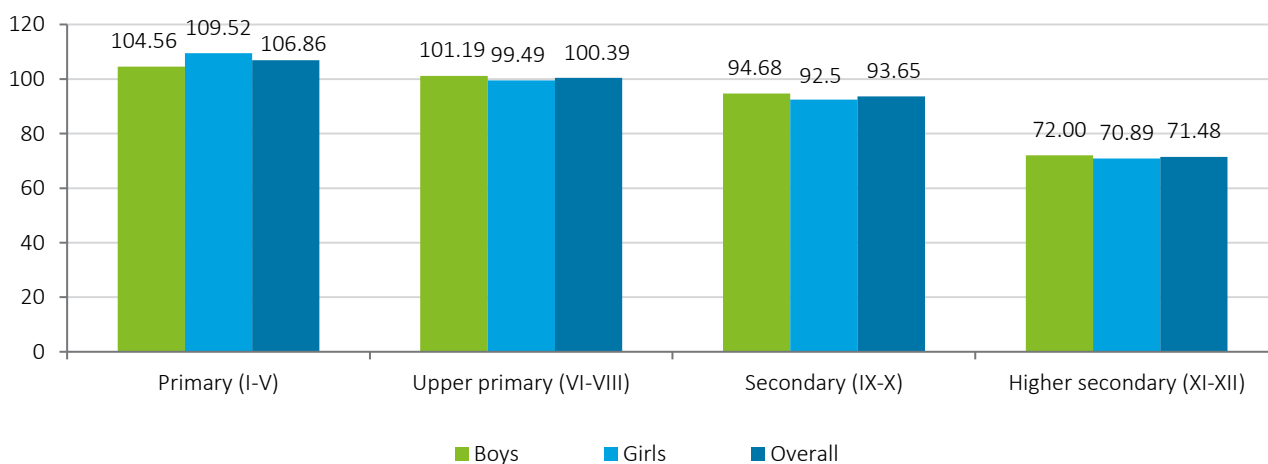
21. Maharashtra

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Local body	64,845	5,521,184	85
Government Aided	24,037	10,238,929	426
Private Unaided (Recognised)	19,268	6,392,405	332
Tribal Welfare Department	533	196,671	369
Social Welfare Department	117	12,391	106
Madarsa unrecognised	87	9,762	112
Kendriya Vidyalaya/Central School	60	81,223	1,354
Madarsa recognised (by Wakf Board/Madarsa Board)	41	2,367	58
Jawahar Navodaya Vidyalaya	34	15,773	464
Department of Education	28	8,217	293
Other Central Govt. Schools	15	12,896	860
Railway School	5	3,645	729
Sainik School	2	1,094	547
Unrecognised	533	90,138	169
Total	109,605	22,586,695	422

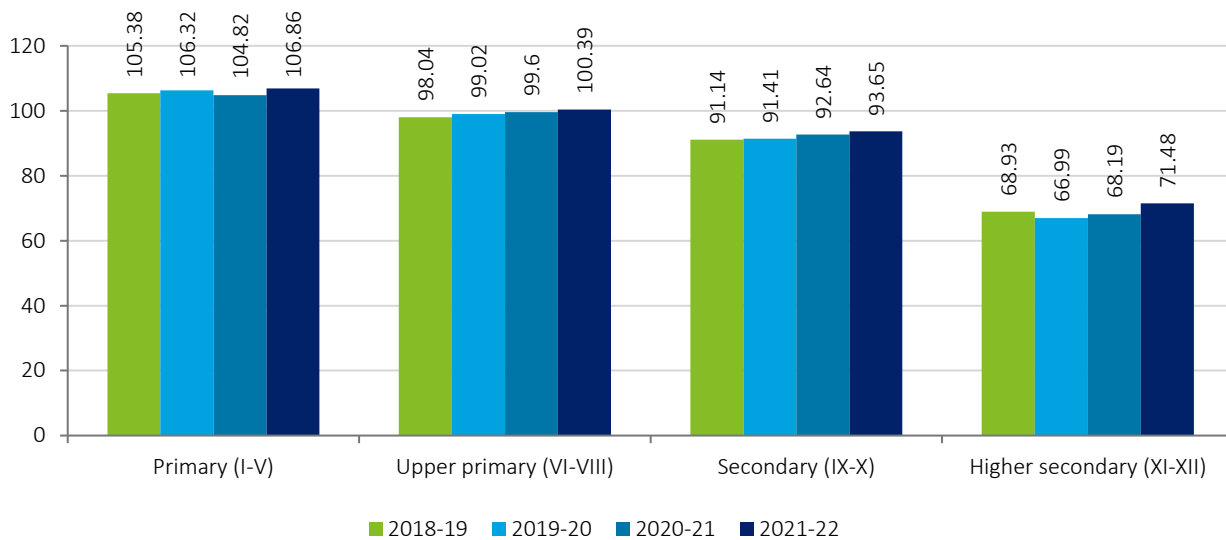
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



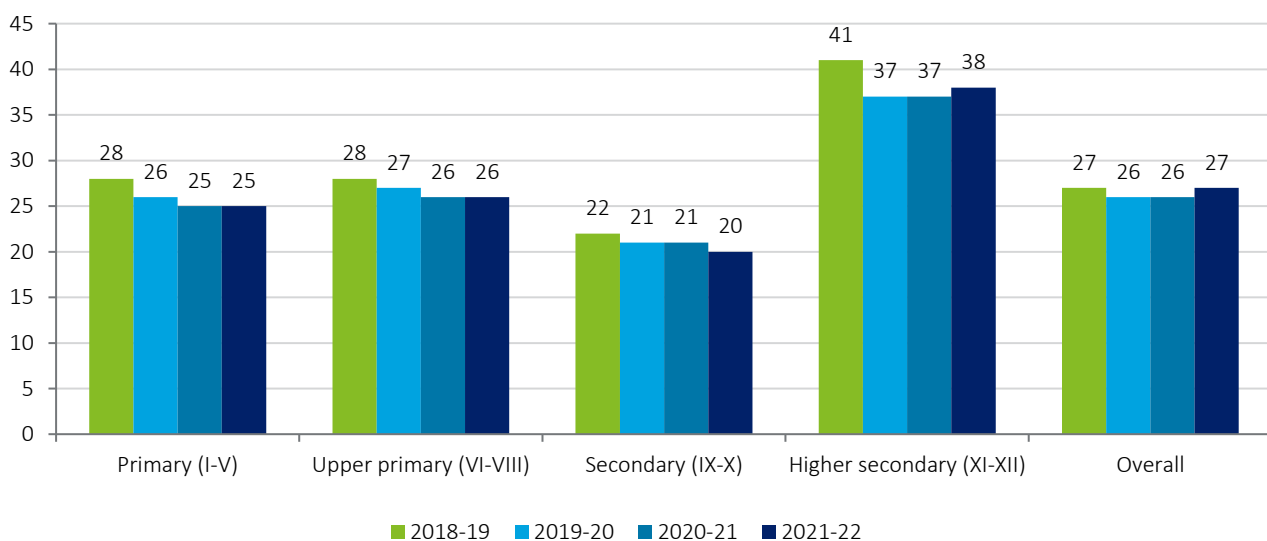
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	376,463	9,565,321	25
Upper primary (VI-VIII)	203,418	5,855,597	26
Secondary (IX-X)	180,335	3,735,647	20
Higher secondary (XI-XII)	76,045	2,904,269	38
Overall	836,261	22,060,834	27

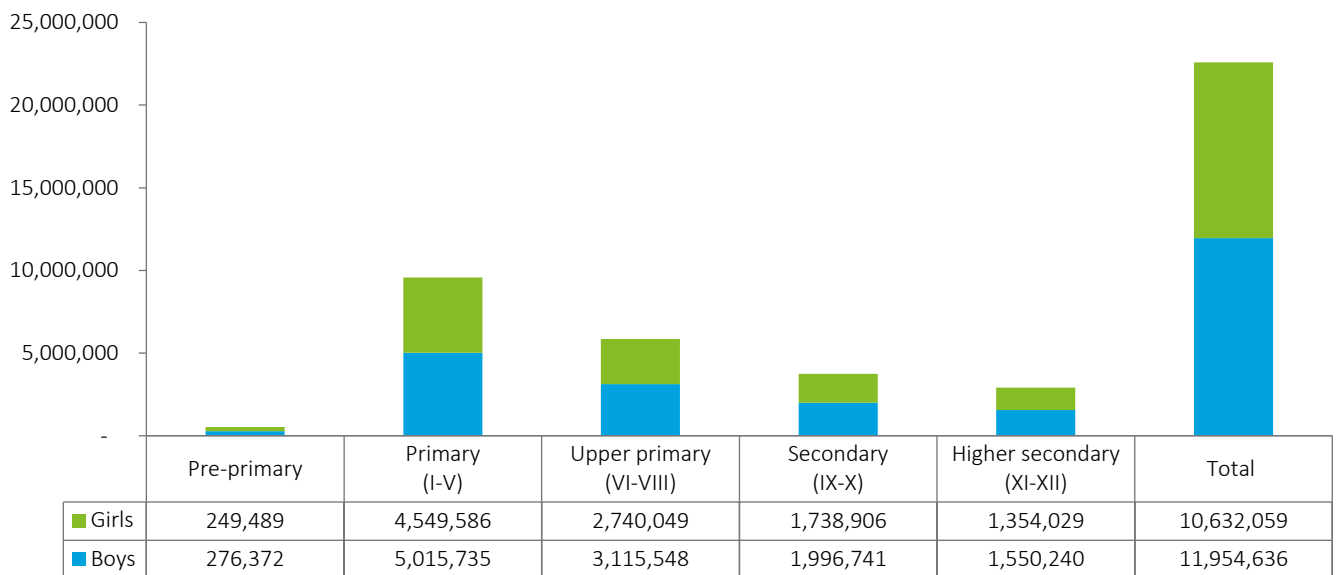
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PTR during 2018-19 to 2021-22



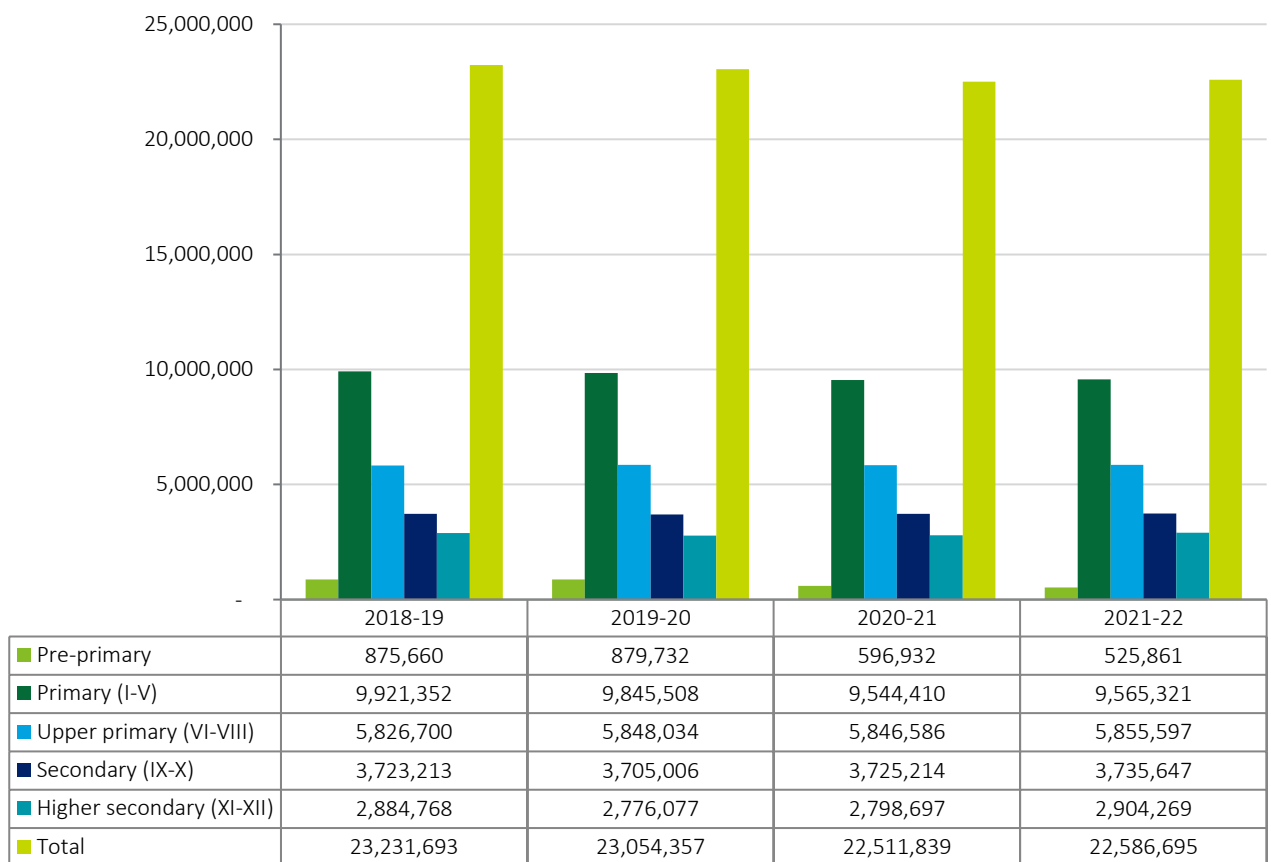
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



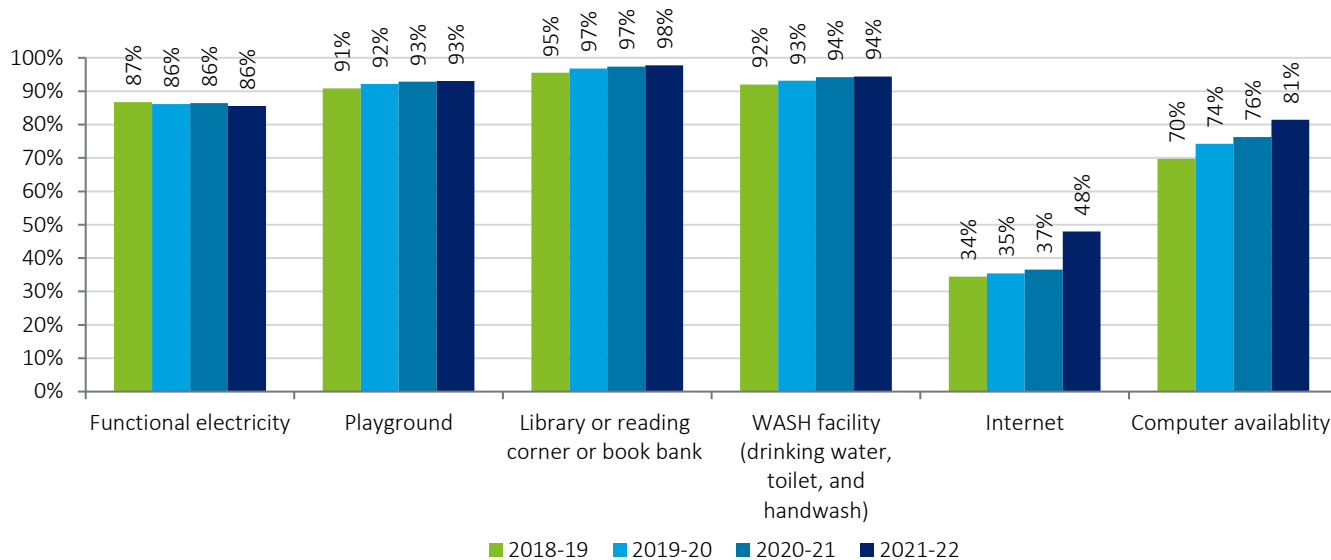
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	65.8
D2 – Access	80	64.7
D3 - Infrastructure and Facilities	190	73.4
D4 – Equity	260	233.4
D5 - Governance Processes	130	72.2
D6 - Teacher Education & Training	100	73.6
Total	1,000	583.1

Source: PGI 2021-22 Report for States and Union Territories, MoE

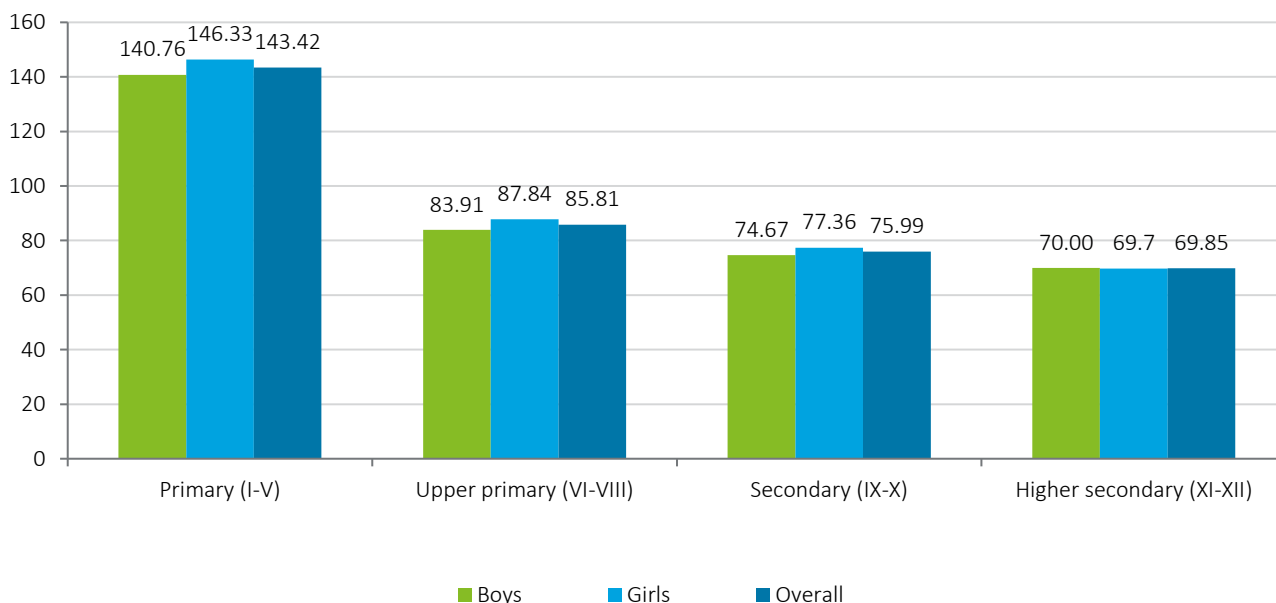
22. Manipur

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	1,885	154,281	82
Private Unaided (Recognised)	1,010	430,166	426
Tribal Welfare Department	962	45,051	47
Government Aided	583	30,452	52
Madarsa recognised (by Wakf Board/Madarsa Board)	17	1,112	65
Other Govt. managed schools	15	4,549	303
Jawahar Navodaya Vidyalaya	11	5,488	499
Kendriya Vidyalaya/Central School	9	6,289	699
Social Welfare Department	6	367	61
Sainik School	1	611	611
Unrecognised	118	14,828	126
Total	4,617	693,194	270

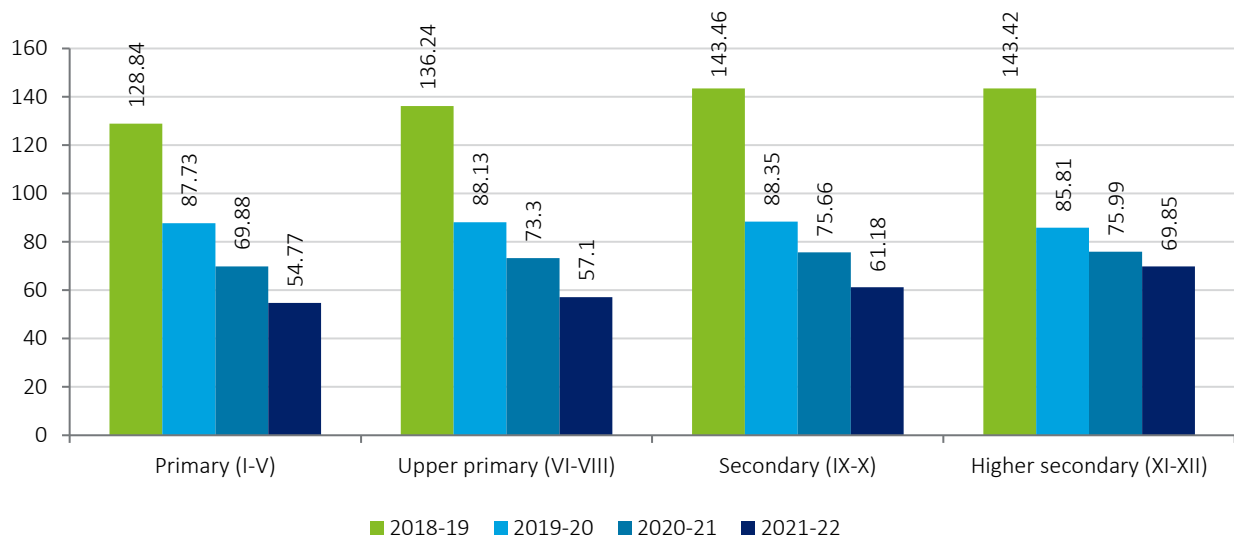
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



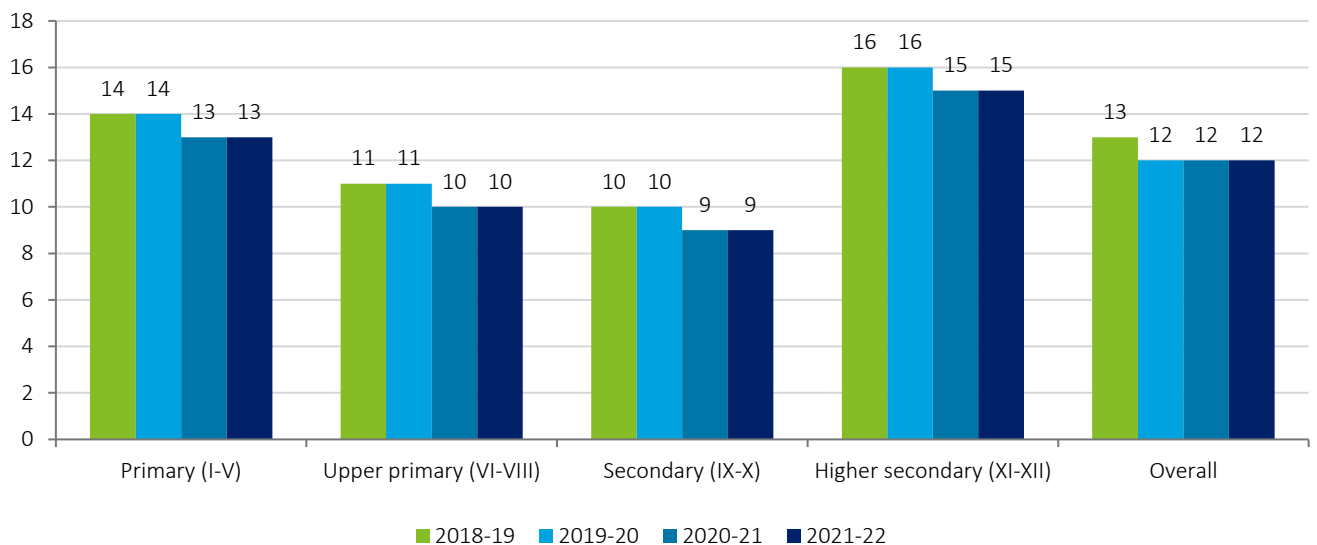
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	23,638	310,023	13
Upper primary (VI-VIII)	14,414	150,863	10
Secondary (IX-X)	9,633	91,005	9
Higher secondary (XI-XII)	4,993	79,580	15
Overall	52,678	631,471	12

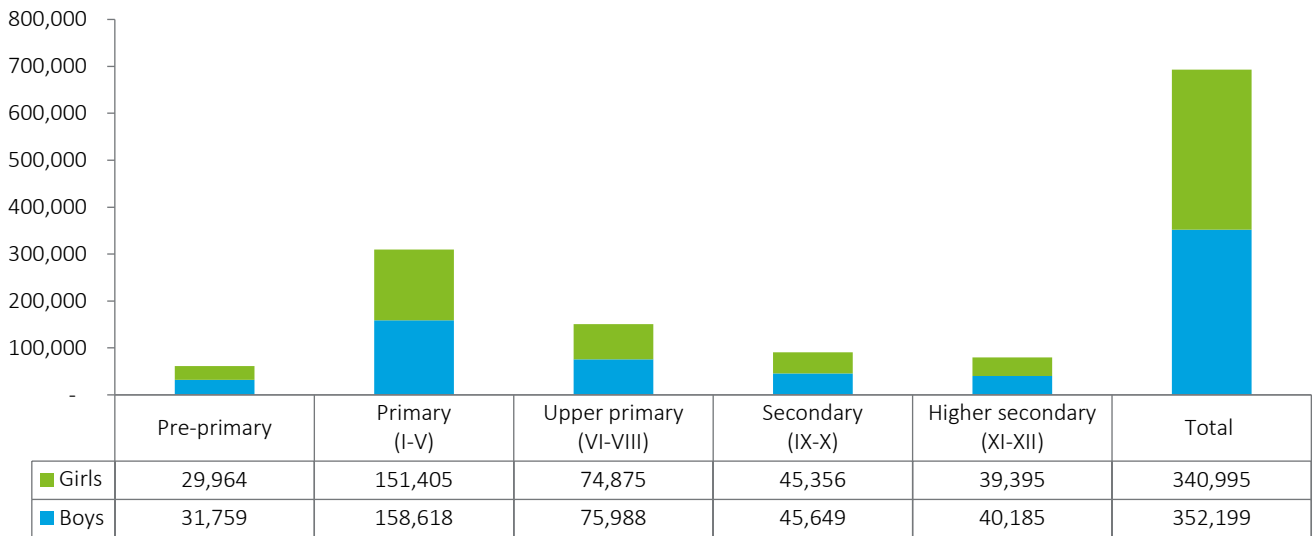
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



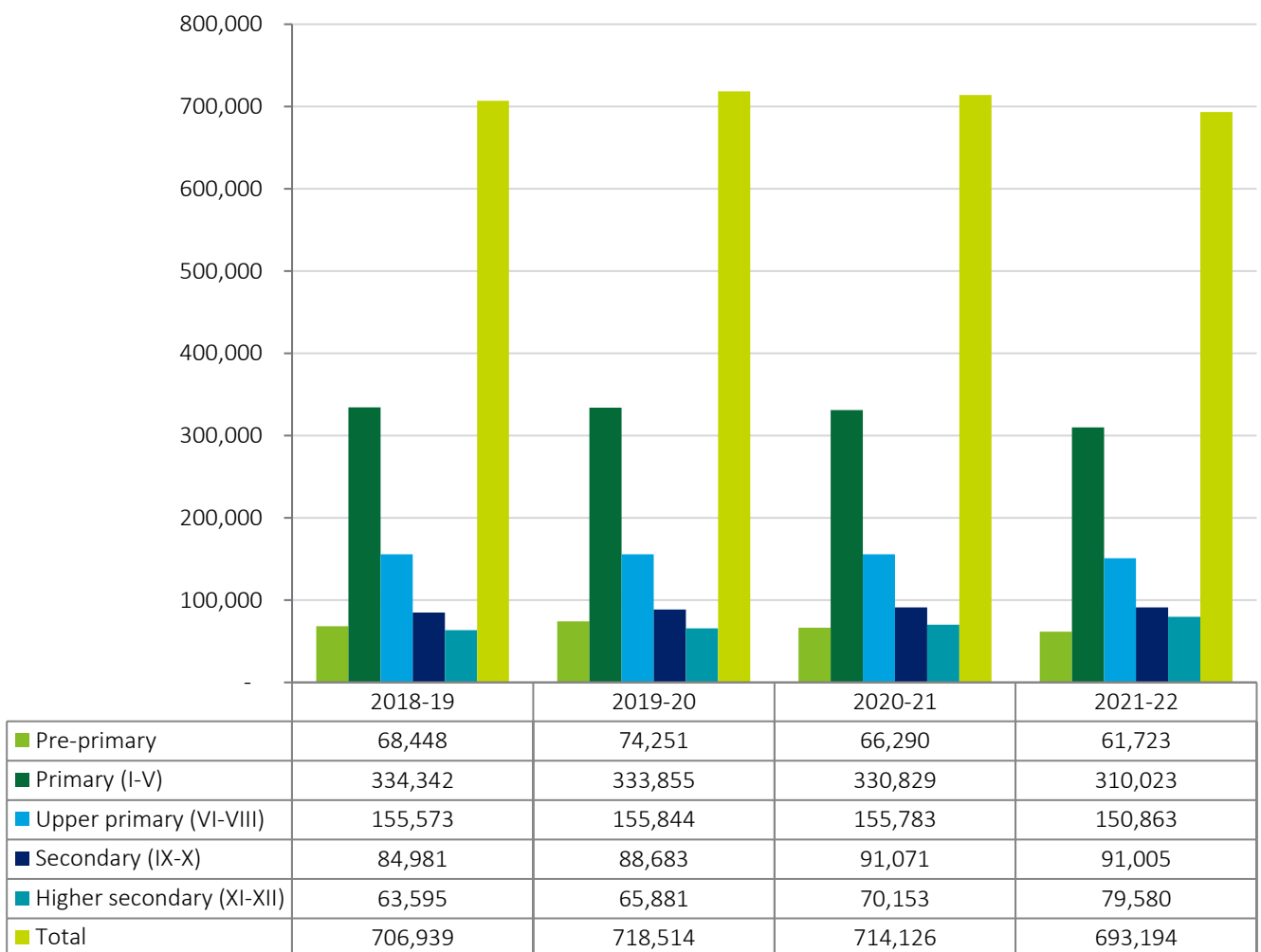
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



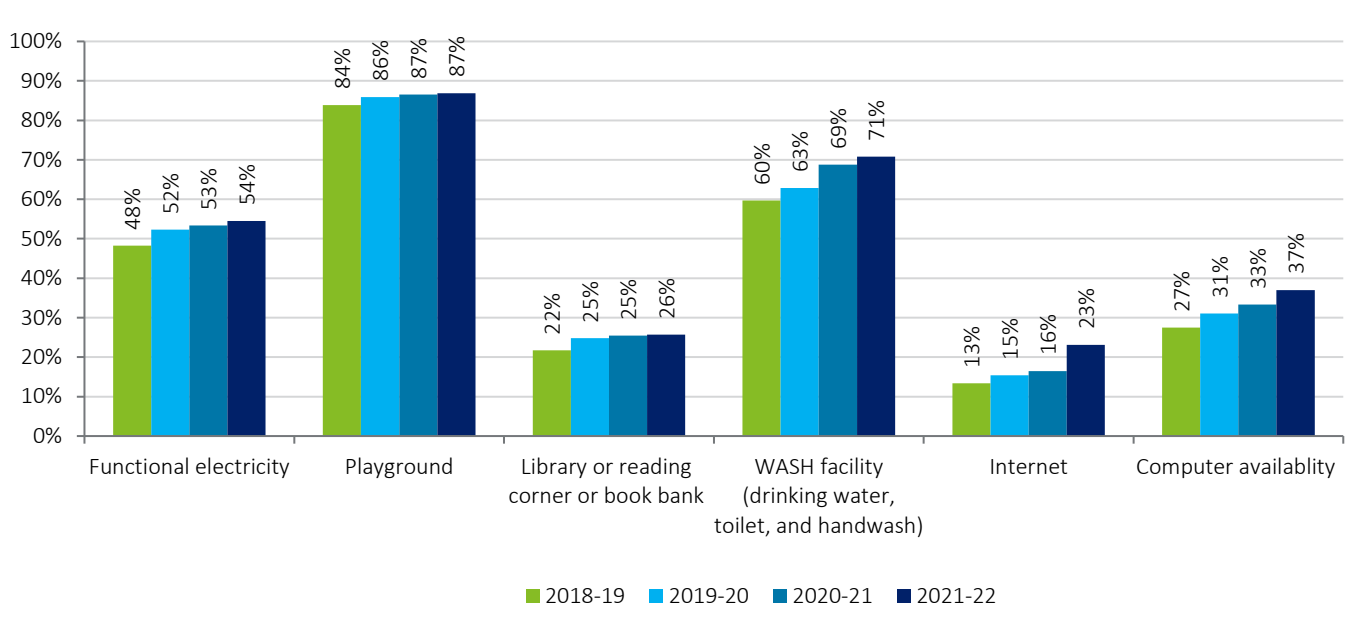
Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	71.0
D2 – Access	80	55.9
D3 - Infrastructure and Facilities	190	62.1
D4 – Equity	260	219.5
D5 - Governance Processes	130	50.1
D6 - Teacher Education & Training	100	54.4
Total	1,000	513.0

Source: PGI 2021-22 Report for States and Union Territories, MoE

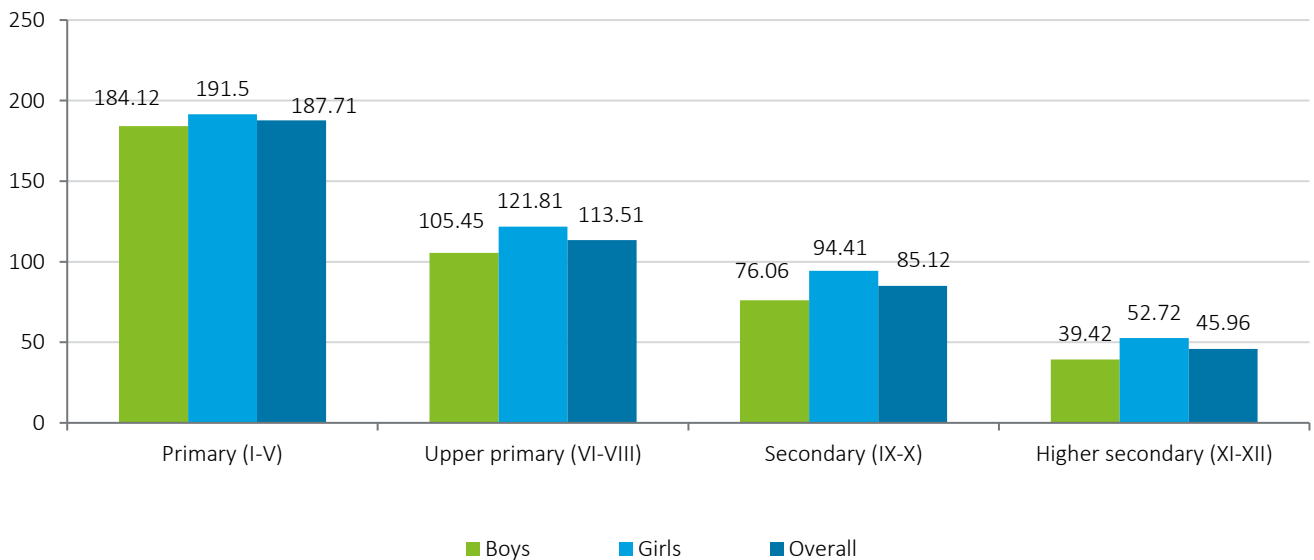
23. Meghalaya

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	7,760	465,806	60
Government Aided	4,172	384,856	92
Private Unaided (Recognised)	2,120	265,667	125
Unrecognised	525	41,965	80
Jawahar Navodaya Vidyalaya	11	4,040	367
Kendriya Vidyalaya/Central School	7	5,051	722
Other Govt. managed schools	5	2,335	467
Unrecognised	525	41,965	80
Total	14,600	1,169,720	273

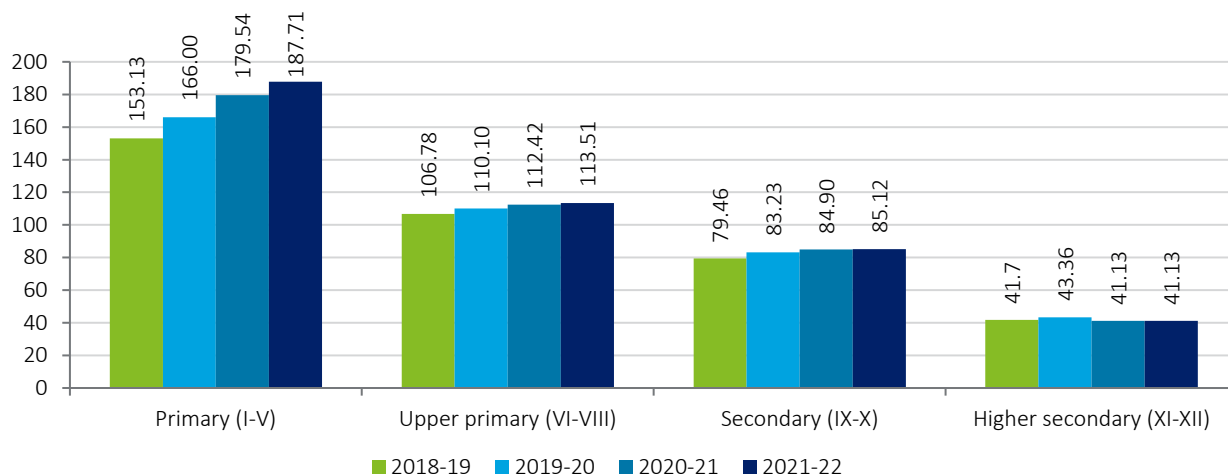
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



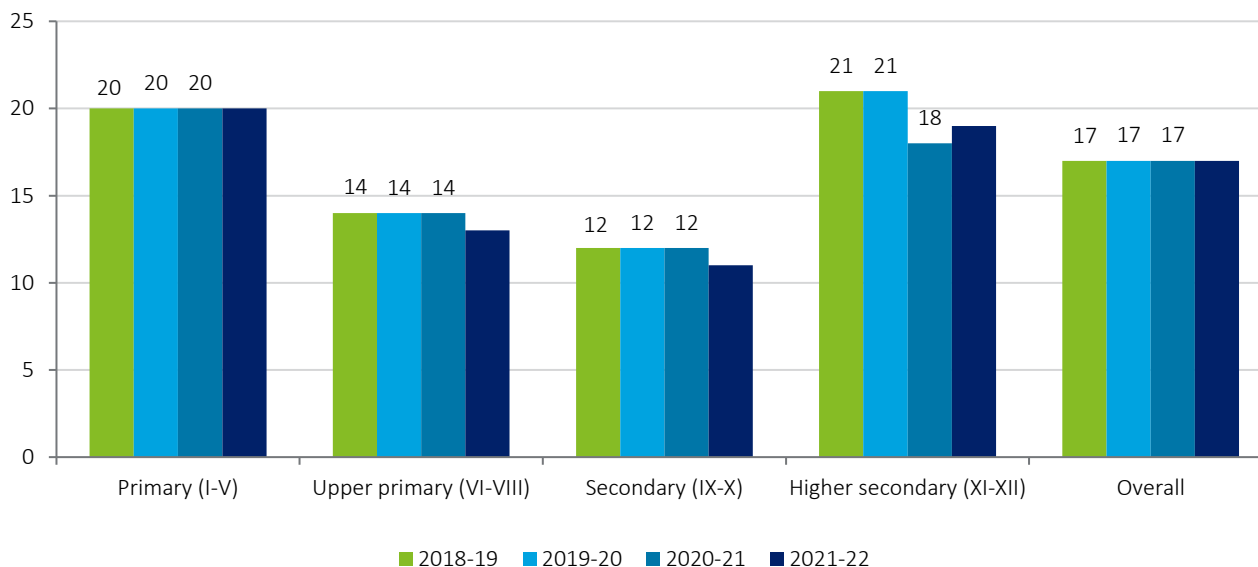
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	26,518	530,390	20
Upper primary (VI-VIII)	18,902	244,008	13
Secondary (IX-X)	10,165	117,496	11
Higher secondary (XI-XII)	3,221	63,044	19
Overall	58,806	954,938	17

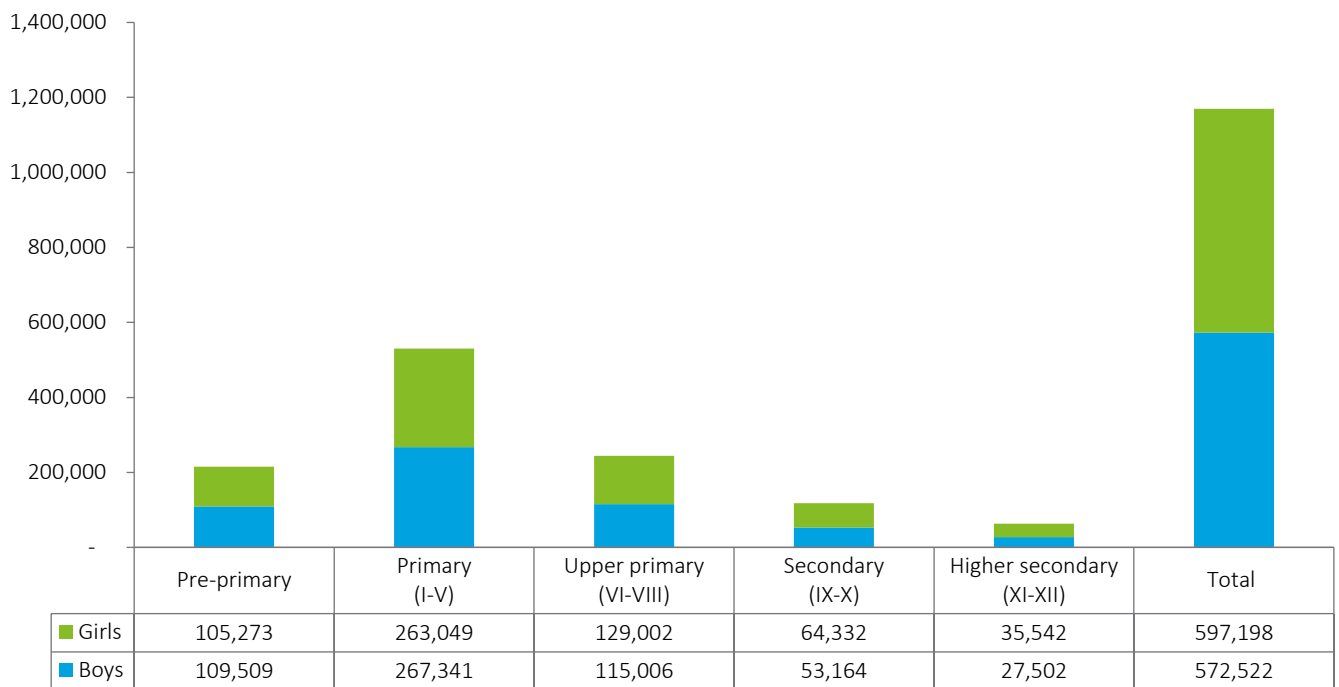
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



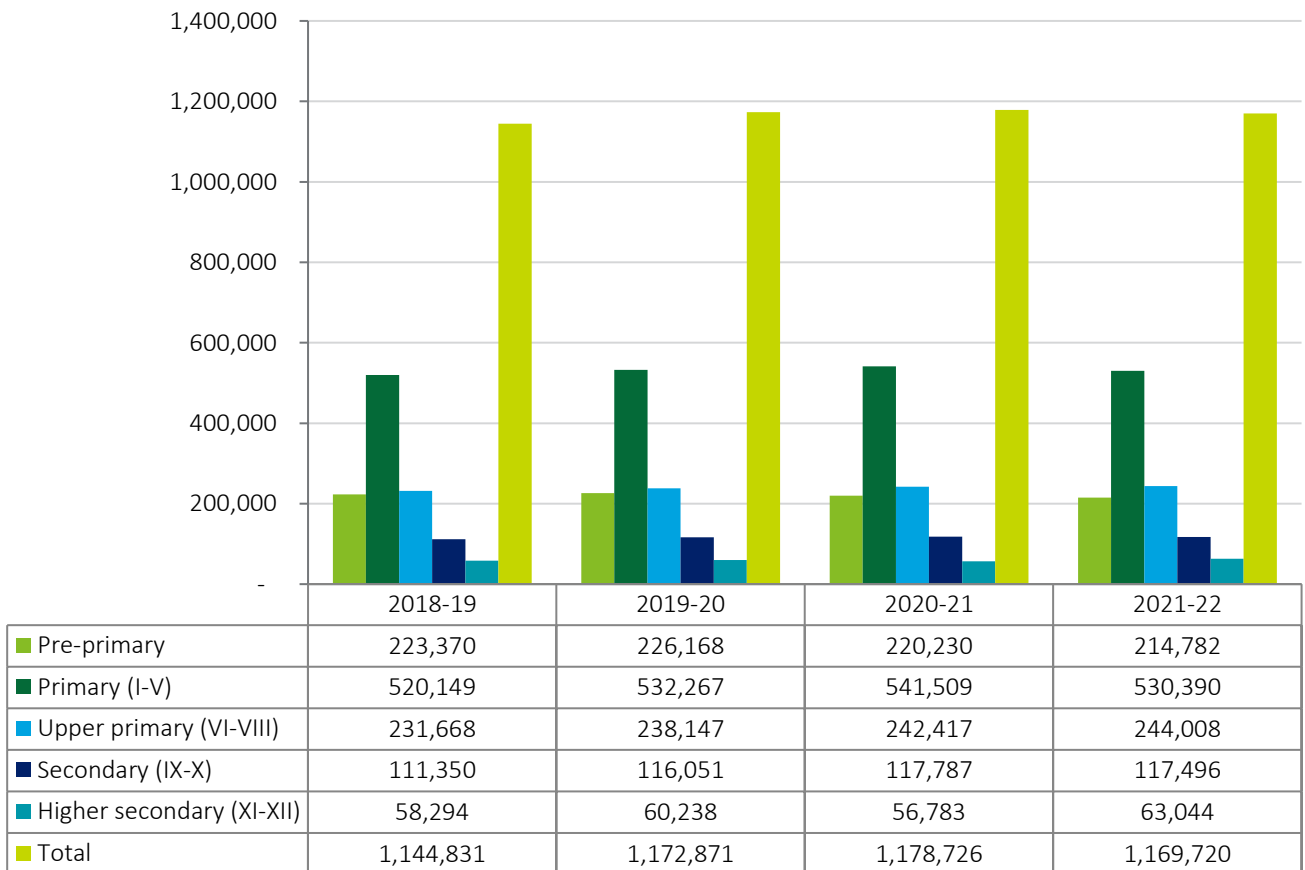
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



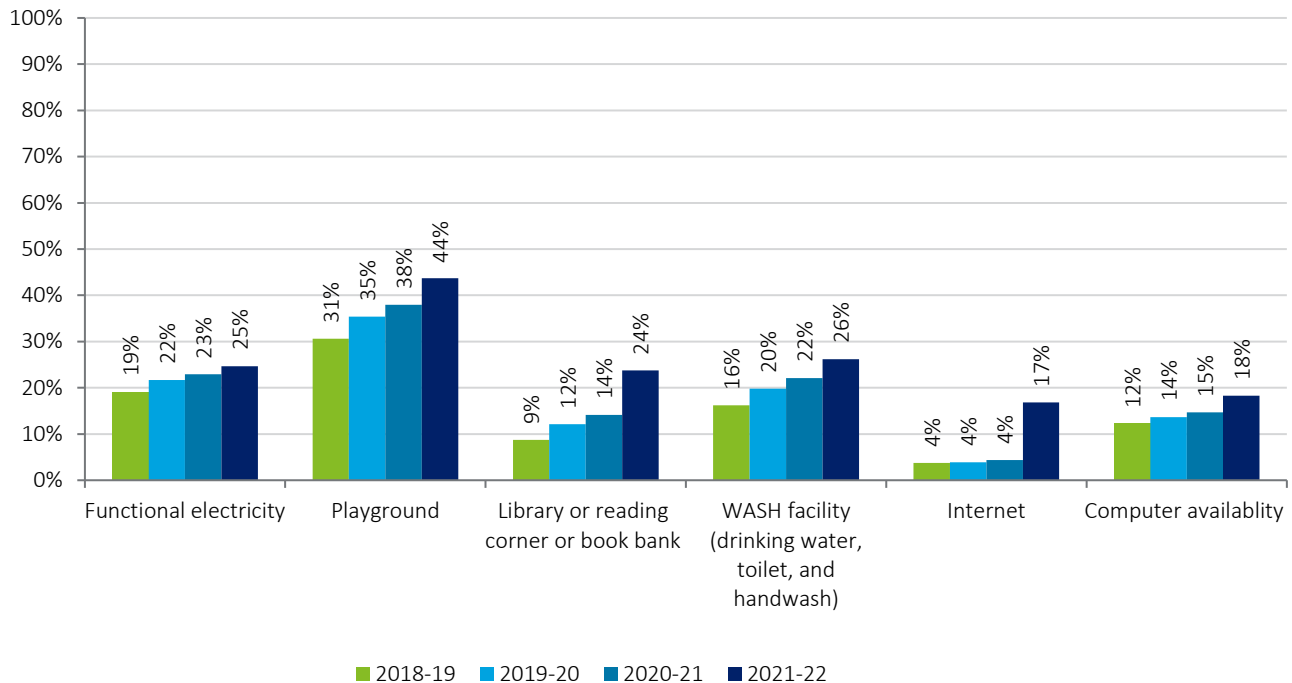
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	31.6
D2 – Access	80	43.4
D3 - Infrastructure and Facilities	190	46.6
D4 – Equity	260	205.6
D5 - Governance Processes	130	55.2
D6 - Teacher Education & Training	100	38.2
Total	1,000	420.6

Source: PGI 2021-22 Report for States and Union Territories, MoE

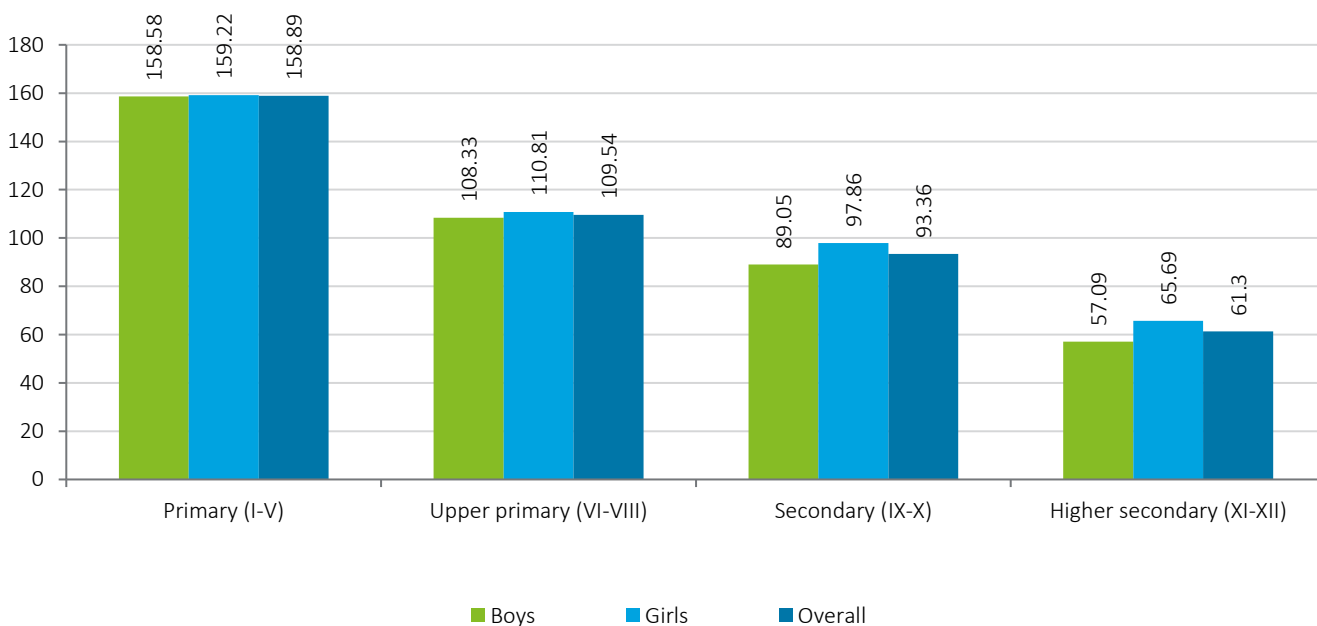
24. Mizoram

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	2,171	111,845	52
Private Unaided (Recognised)	1,034	137,212	133
Local body	374	26,629	71
Government Aided	230	22,096	96
Unrecognised	84	7,251	86
Jawahar Navodaya Vidyalaya	7	1,729	247
Tribal Welfare Department	6	1,037	173
Kendriya Vidyalaya/Central School	4	1,912	478
Sainik School	1	193	193
Unrecognised	84	7,251	86
Total	3,911	3,09,904	79

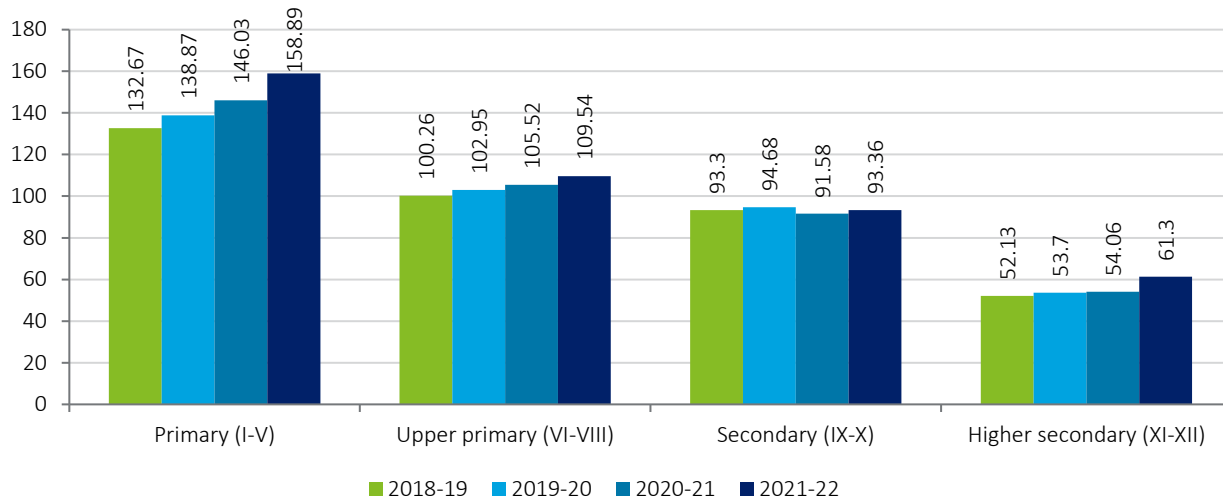
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



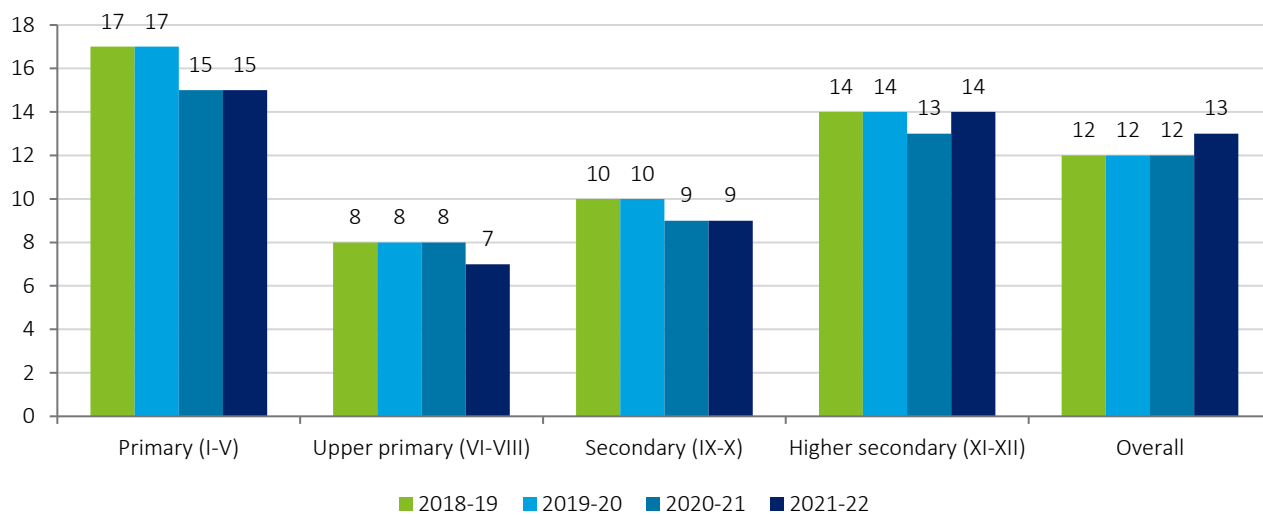
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	8,634	136,649	15
Upper primary (VI-VIII)	8,102	71,949	7
Secondary (IX-X)	4,340	40,605	9
Higher secondary (XI-XII)	1,920	28,134	14
Overall	22,996	277,337	13

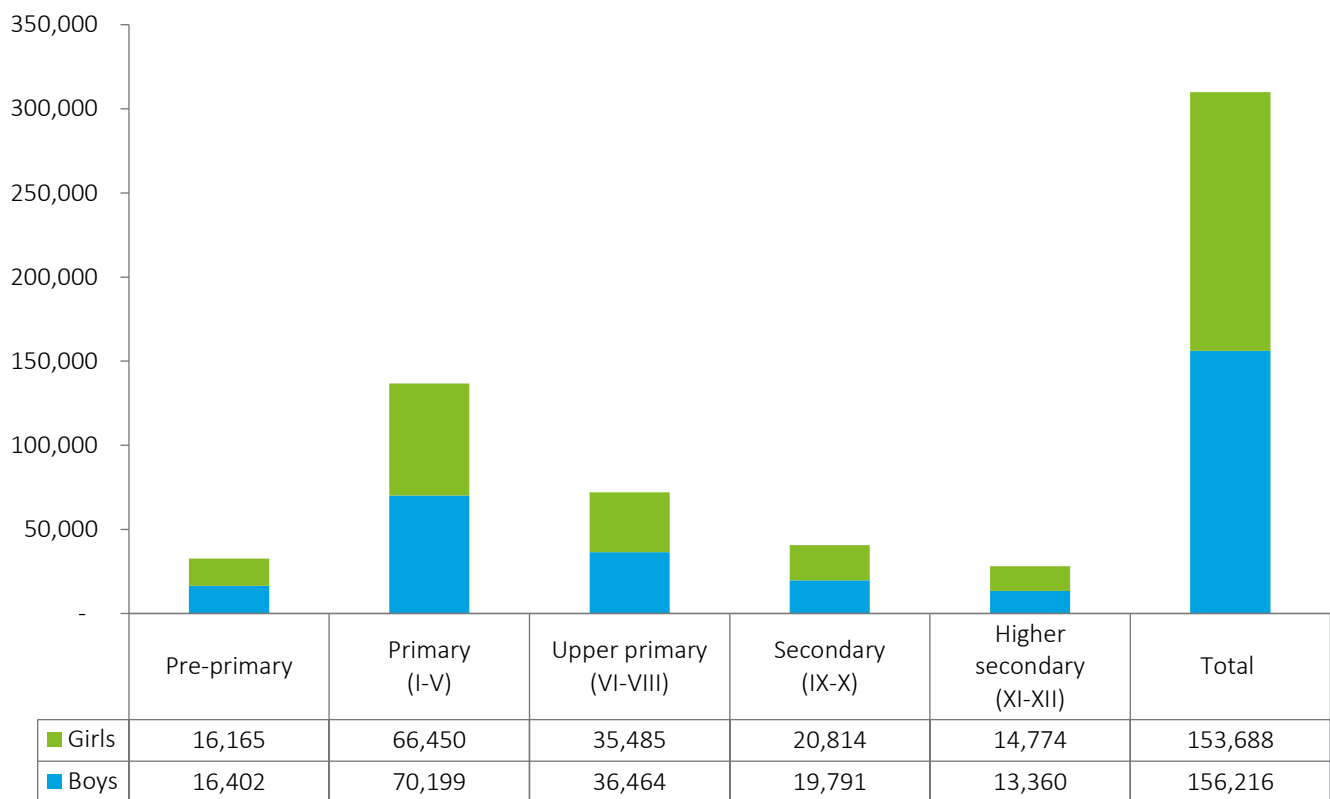
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PTR during 2018-19 to 2021-22



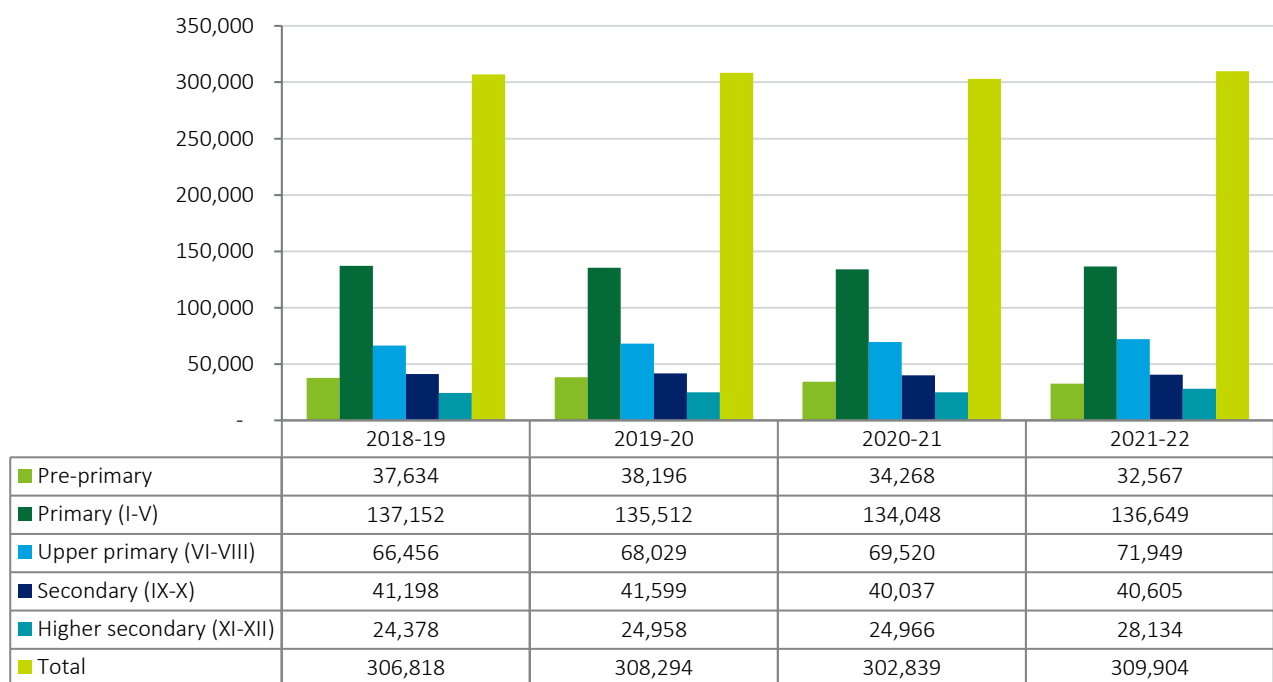
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



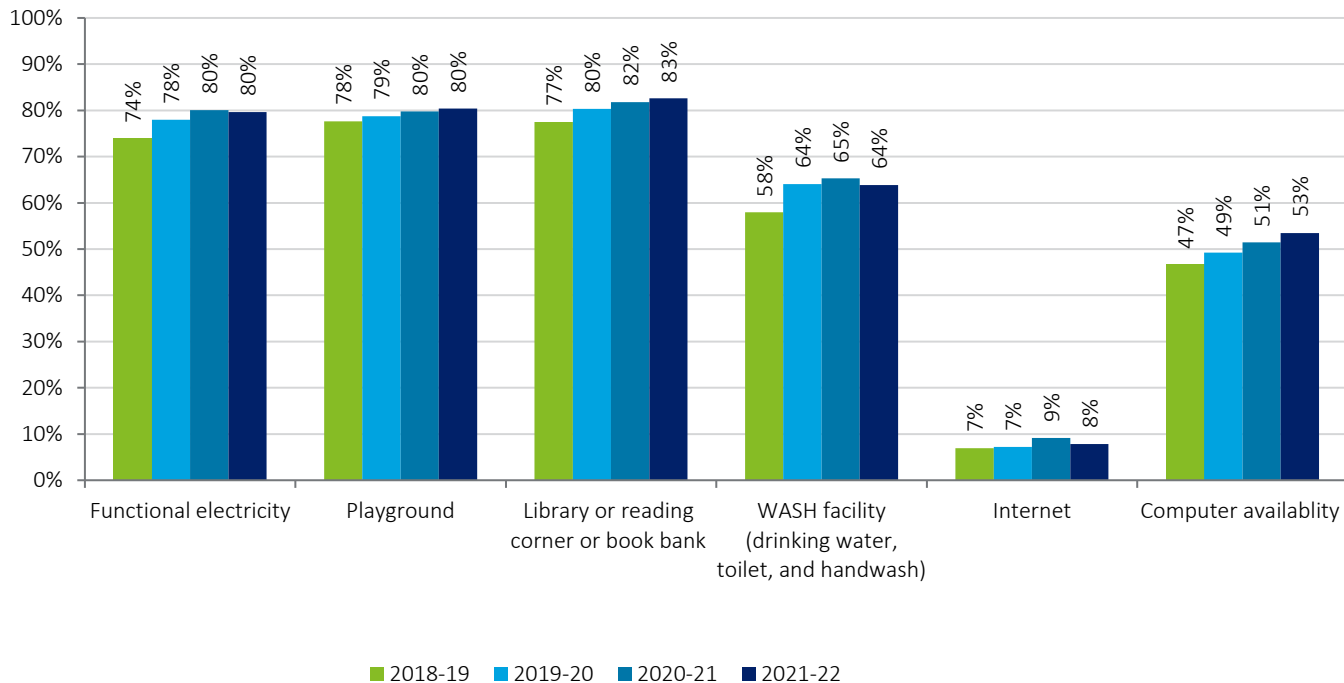
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	44.8
D2 – Access	80	48.9
D3 - Infrastructure and Facilities	190	56.6
D4 – Equity	260	200.9
D5 - Governance Processes	130	41.6
D6 - Teacher Education & Training	100	60.5
Total	1,000	453.3

Source: PGI 2021-22 Report for States and Union Territories, MoE

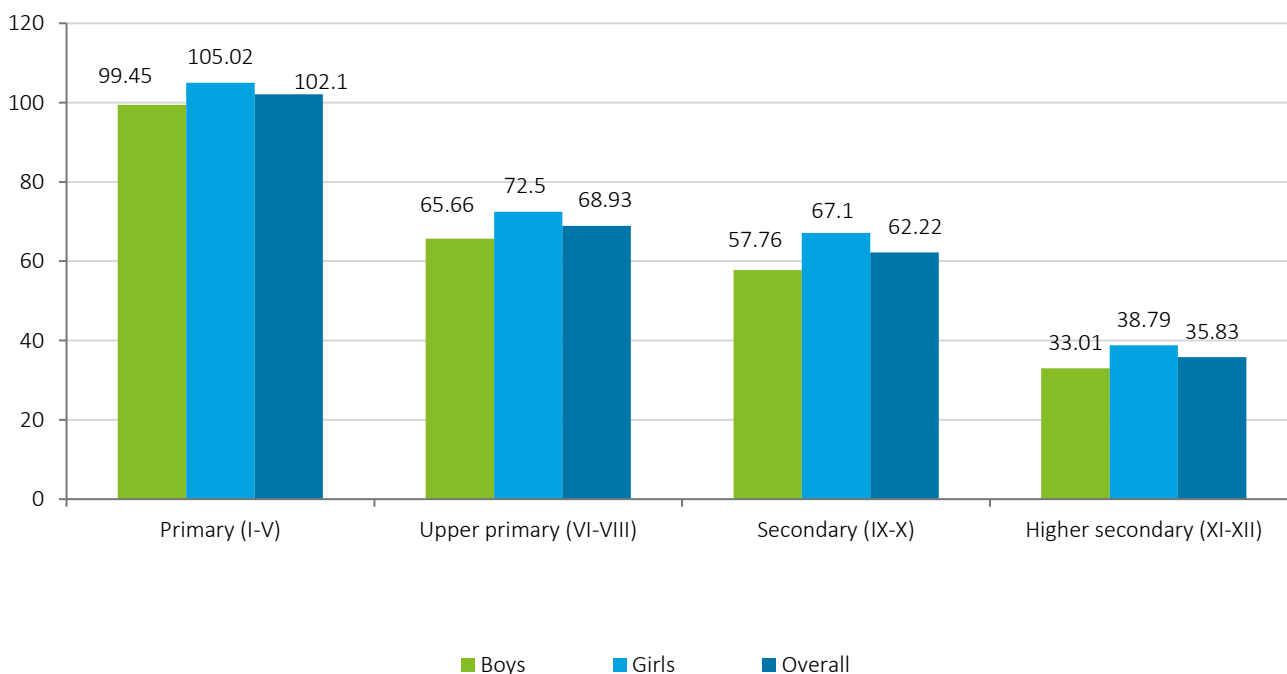
25. Nagaland

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	1,939	164,324	85
Private Unaided (Recognised)	757	273,491	361
Jawahar Navodaya Vidyalaya	11	2,547	232
Kendriya Vidyalaya/Central School	6	2,000	333
Tribal Welfare Department	3	671	224
Sainik School	1	677	677
Unrecognised	1	86	86
Total	2,718	443,796	163

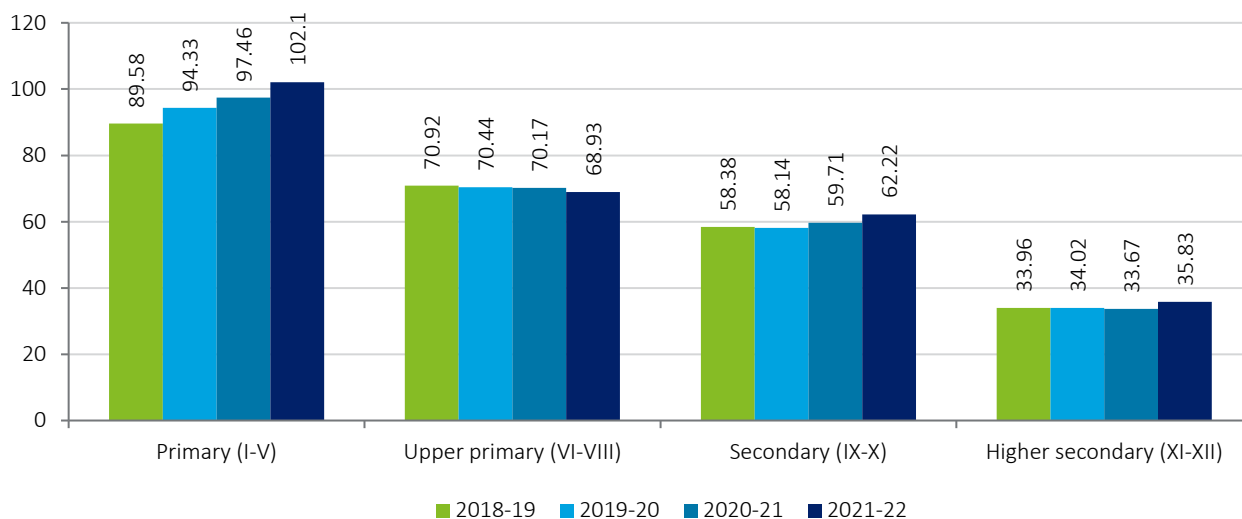
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



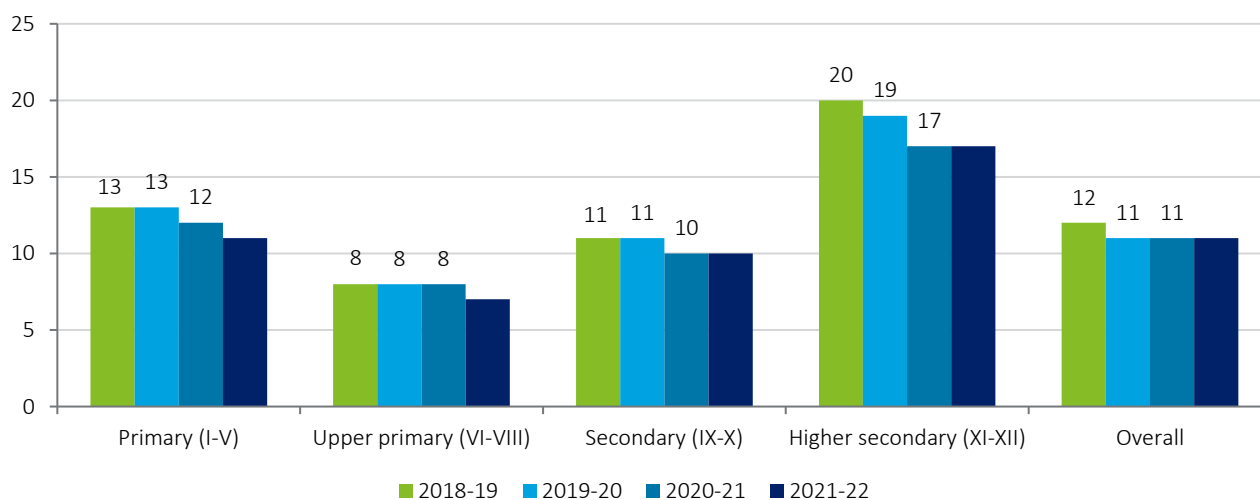
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	15,721	177,955	11
Upper primary (VI-VIII)	12,870	96,439	7
Secondary (IX-X)	5,790	58,721	10
Higher secondary (XI-XII)	1,973	34,060	17
Overall	36,354	367,175	11

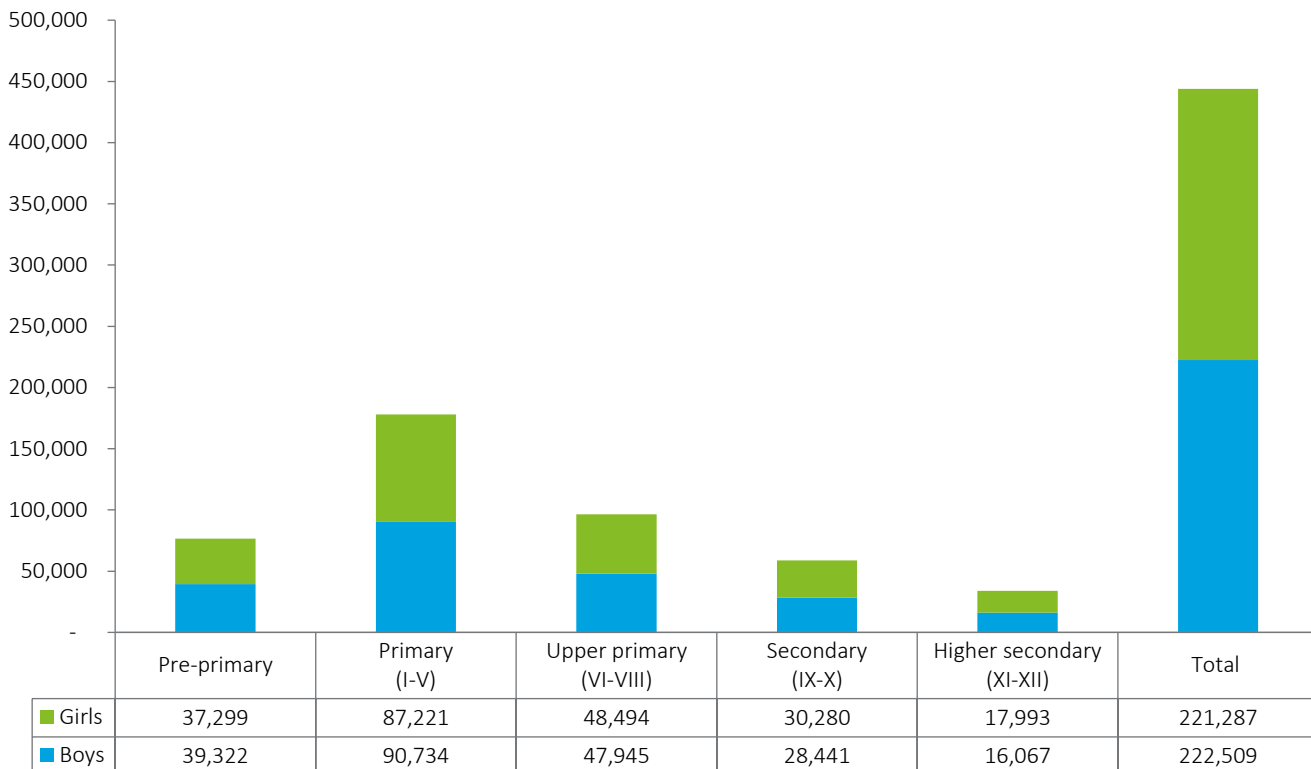
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



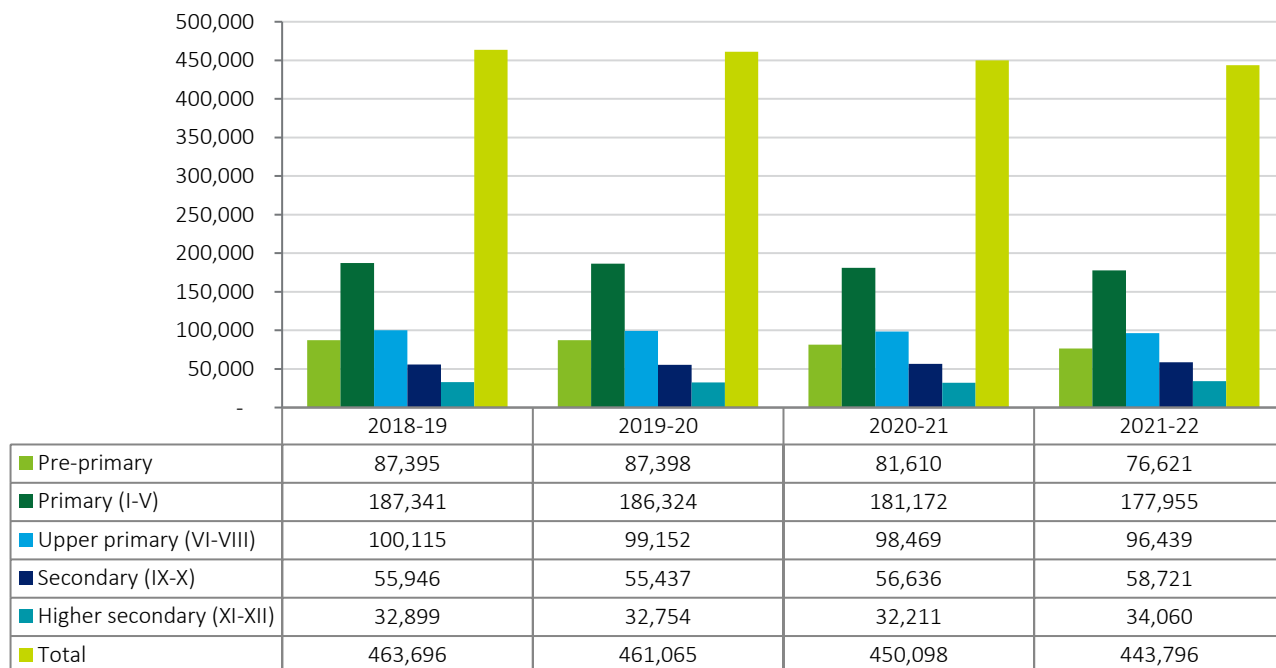
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



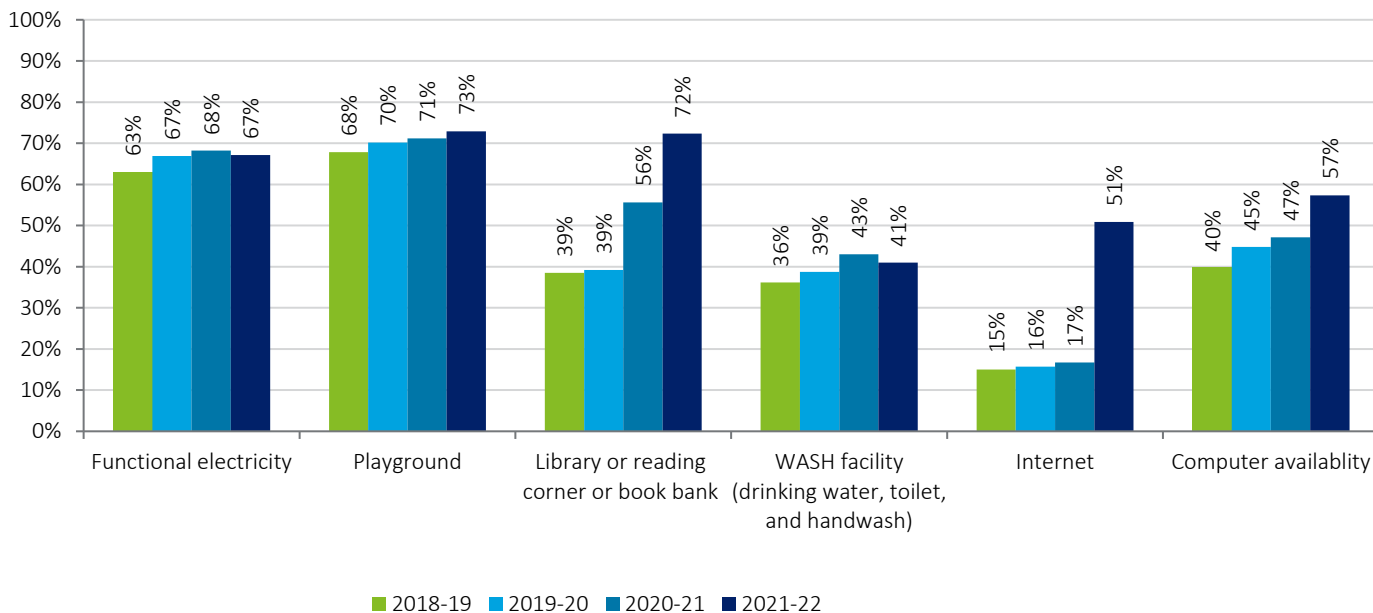
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	46.4
D2 – Access	80	39.8
D3 - Infrastructure and Facilities	190	62.1
D4 – Equity	260	218.8
D5 - Governance Processes	130	59.3
D6 - Teacher Education & Training	100	45.1
Total	1,000	471.5

Source: PGI 2021-22 Report for States and Union Territories, MoE

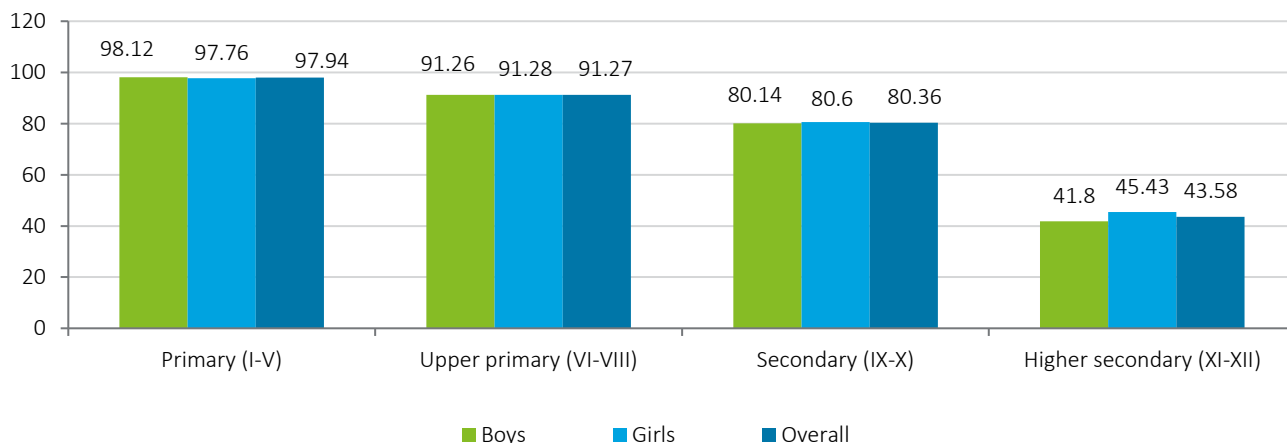
26. Odisha

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	47,179	4,759,174	101
Private Unaided (Recognised)	6,104	1,361,051	223
Government Aided	5,807	858,901	148
Tribal Welfare Department	1,659	400,065	241
Other Govt. managed schools	108	13,741	127
Kendriya Vidyalaya/Central School	63	57,332	910
Jawahar Navodaya Vidyalaya	31	14,814	478
Social Welfare Department	27	7,274	269
Madarsa recognised (by Wakf Board/Madarsa Board)	22	1,310	60
Madarsa unrecognised	6	156	26
Railway School	3	1,992	664
Sainik School	2	806	403
Unrecognised	1,280	100,277	78
Total	62,291	7,576,893	122

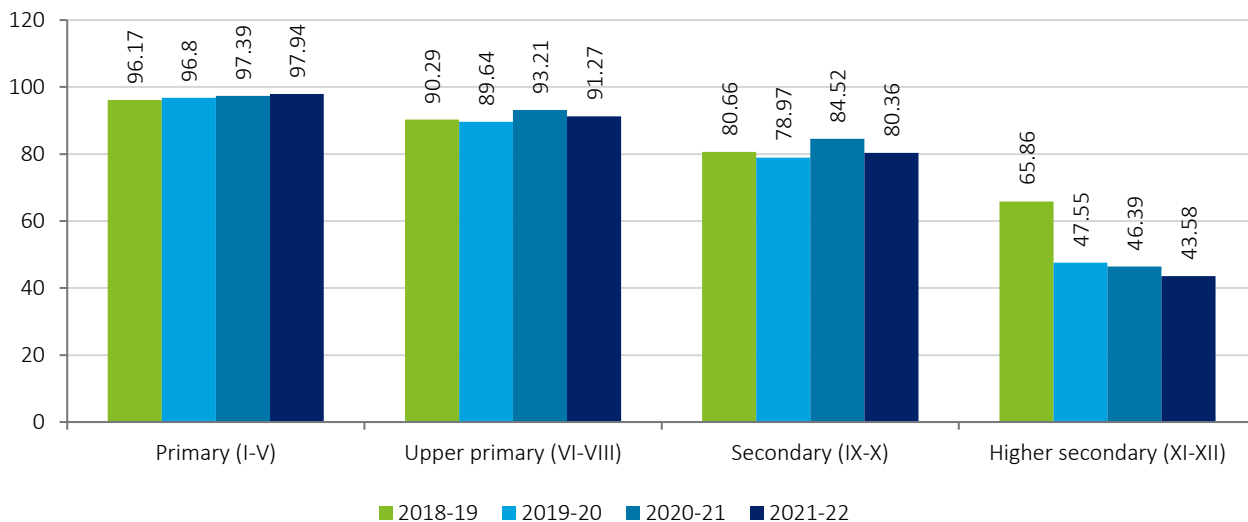
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



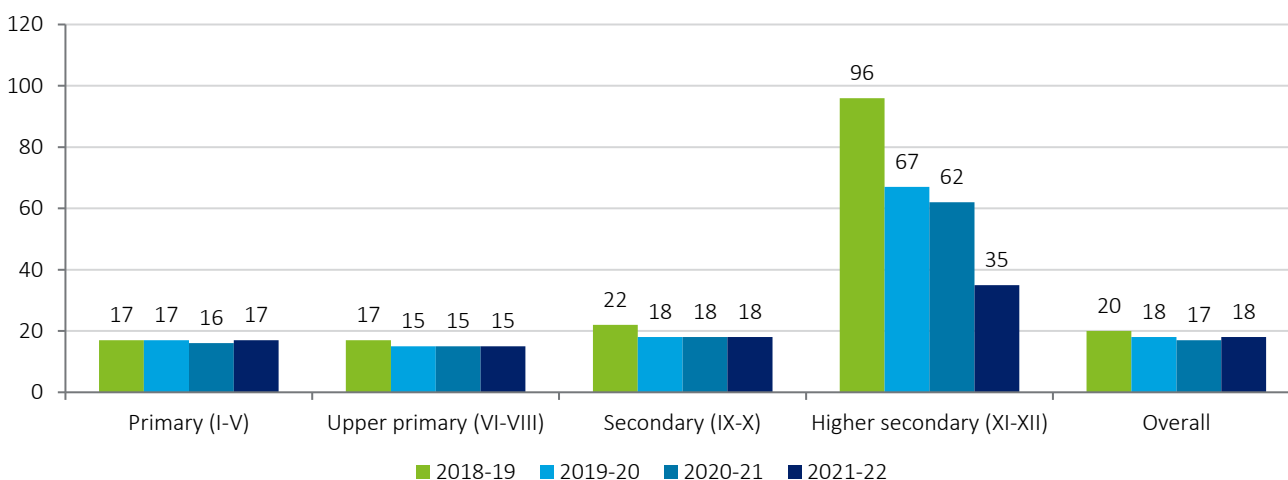
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	204,362	3,519,153	17
Upper primary (VI-VIII)	130,138	2,071,755	15
Secondary (IX-X)	68,882	1,246,381	18
Higher secondary (XI-XII)	19,401	690,228	35
Overall	422,783	7,527,517	18

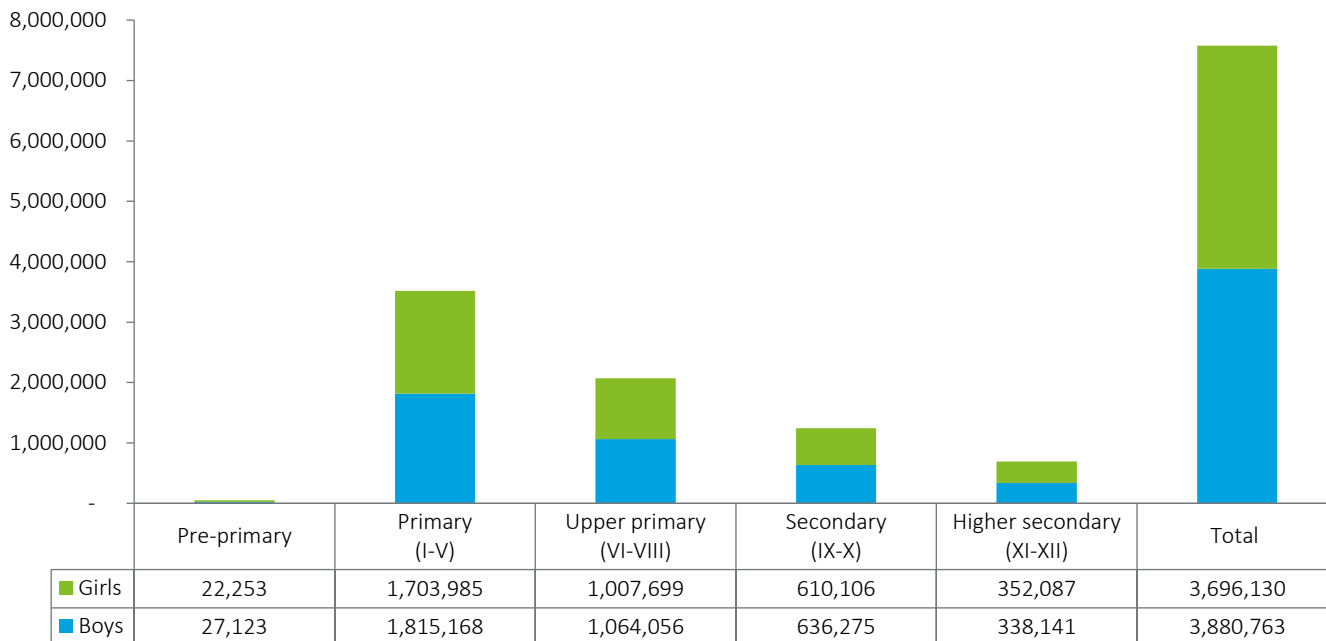
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PTR during 2018-19 to 2021-22



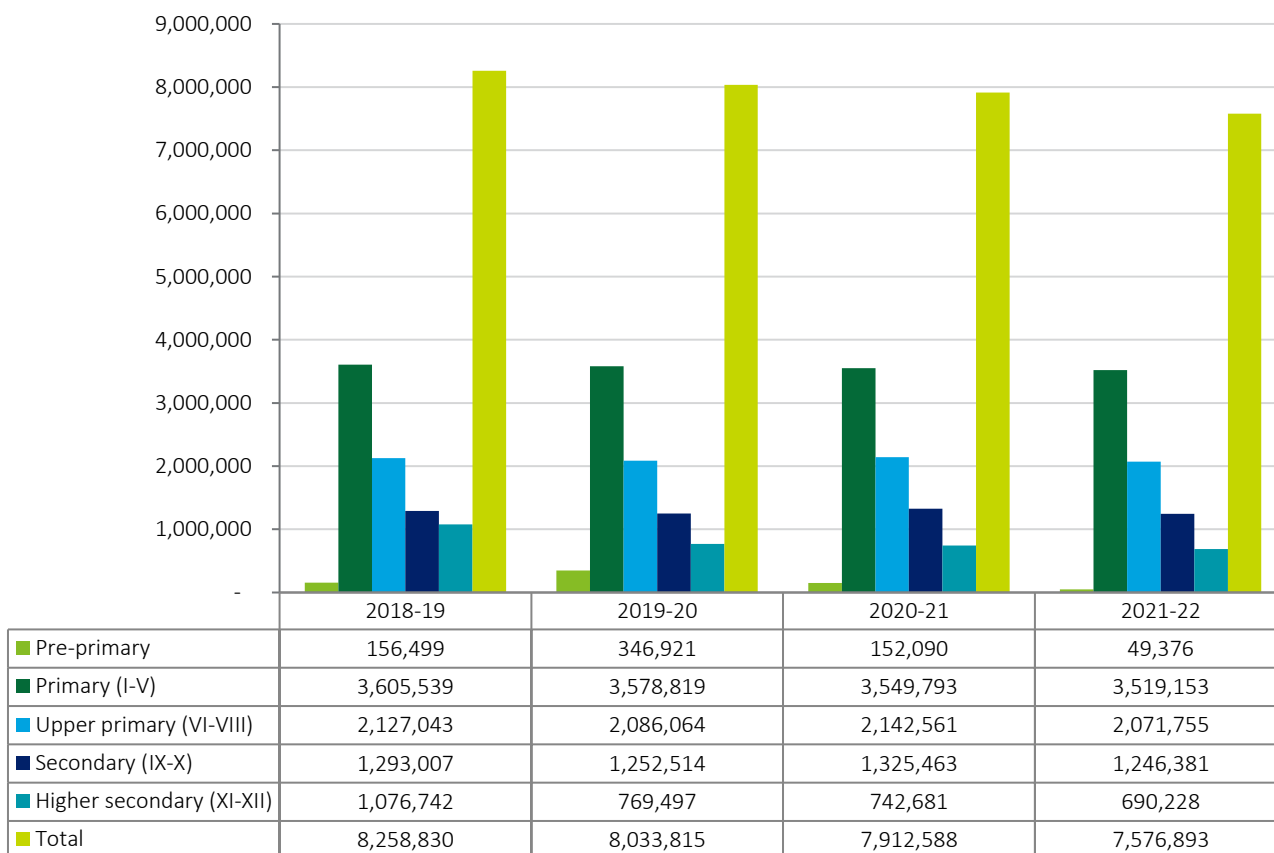
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



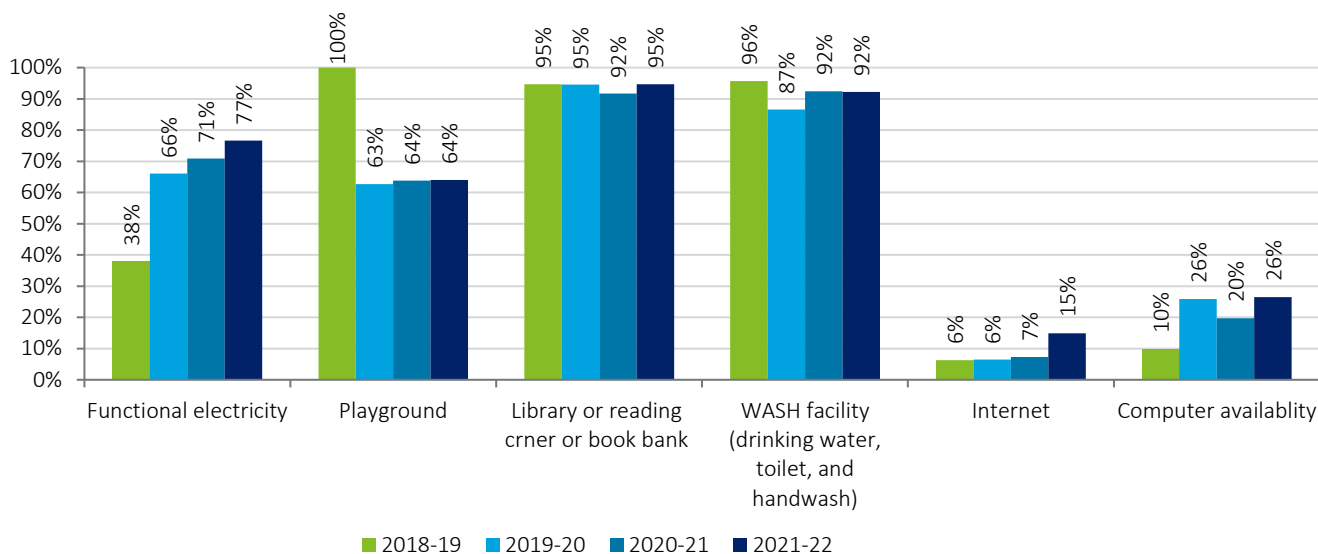
Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	65.2
D2 – Access	80	52.4
D3 - Infrastructure and Facilities	190	68.5
D4 – Equity	260	213.6
D5 - Governance Processes	130	55.5
D6 - Teacher Education & Training	100	62.0
Total	1,000	517.2

Source: PGI 2021-22 Report for States and Union Territories, MoE

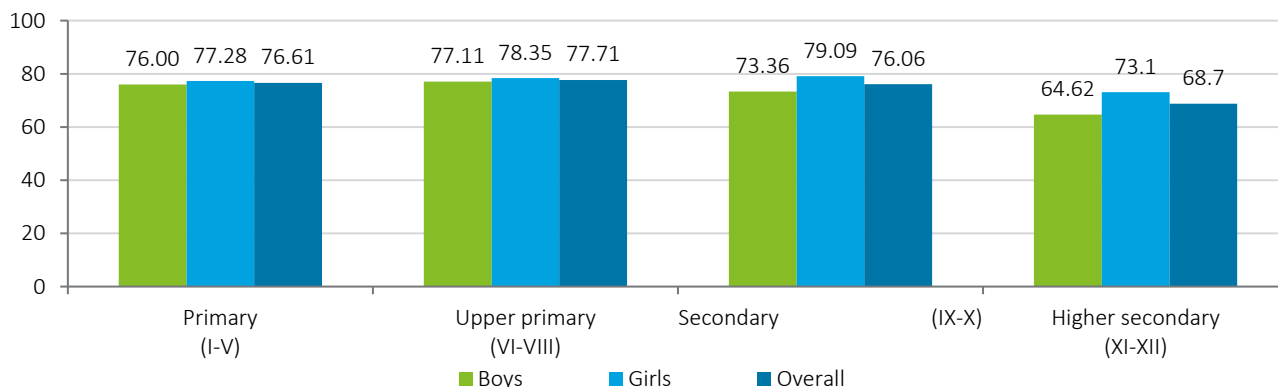
27. Puducherry

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	412	90,695	220
Private Unaided (Recognised)	281	133,980	477
Government Aided	33	24,198	733
Jawahar Navodaya Vidyalaya	4	1,972	493
Kendriya Vidyalaya/Central School	4	4,659	1,165
Social Welfare Department	2	42	21
Total	736	2,55,546	347

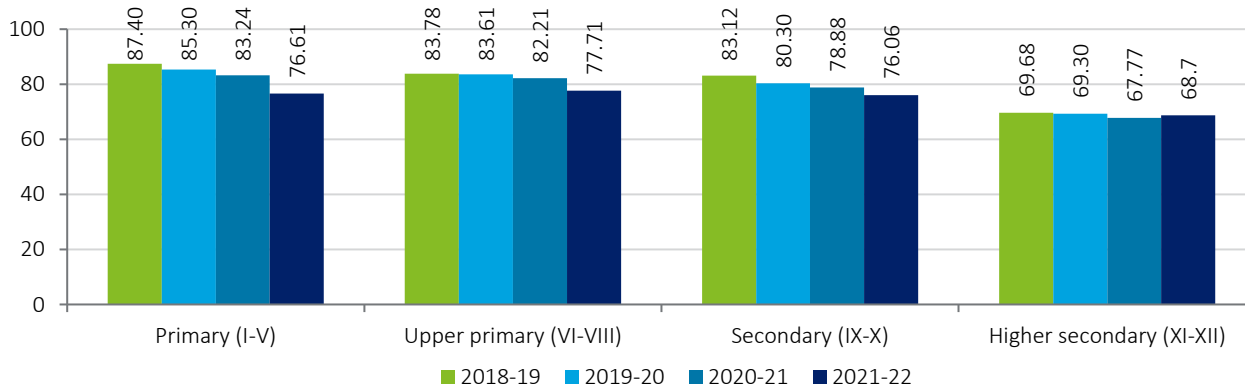
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



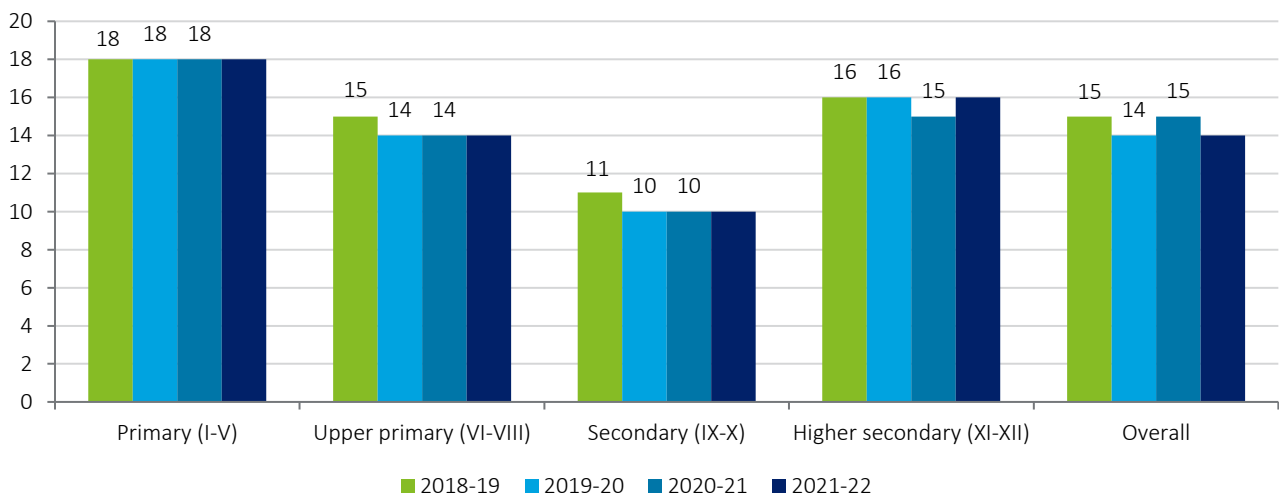
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	5,280	95,088	18
Upper primary (VI-VIII)	6,284	60,767	14
Secondary (IX-X)	3,961	41,002	10
Higher secondary (XI-XII)	2,235	36,171	16
Overall	17,760	233,028	14

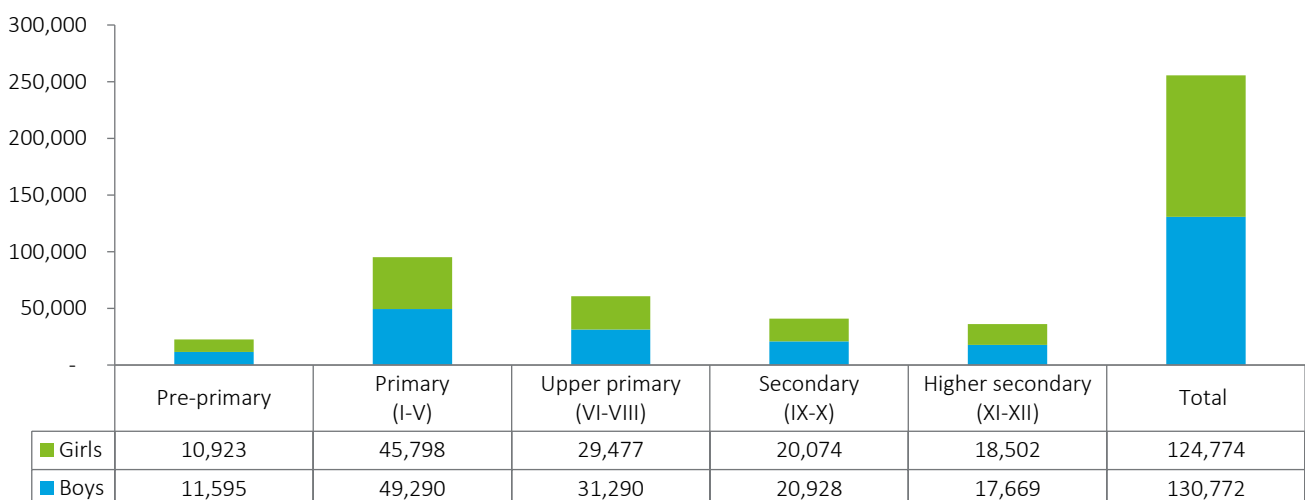
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



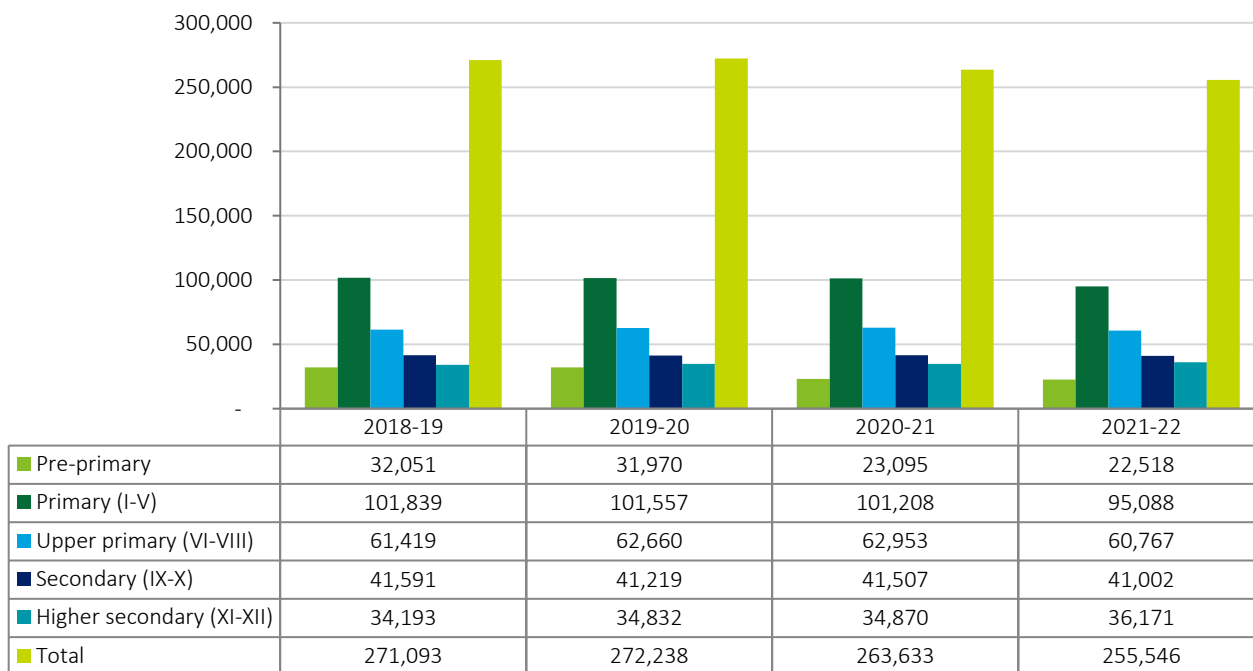
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



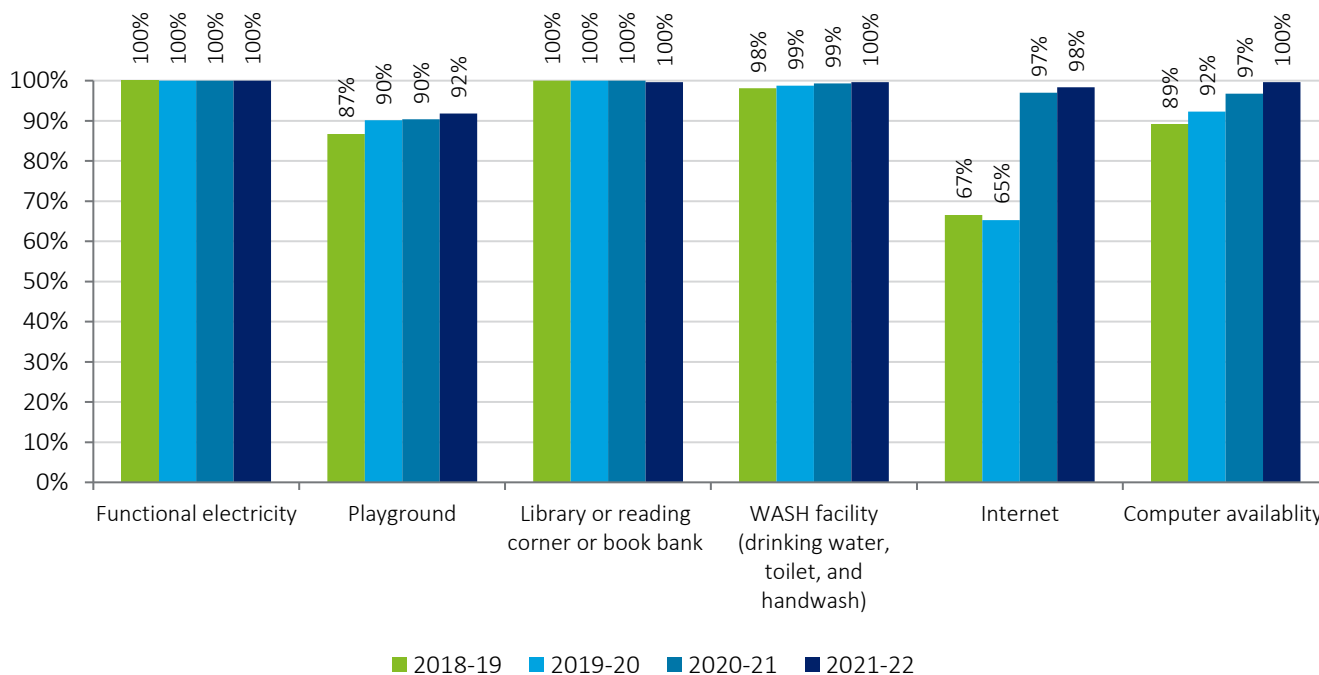
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	69.2
D2 – Access	80	65.3
D3 - Infrastructure and Facilities	190	94.4
D4 – Equity	260	213.7
D5 - Governance Processes	130	74.1
D6 - Teacher Education & Training	100	76.1
Total	1,000	592.8

Source: PGI 2021-22 Report for States and Union Territories, MoE

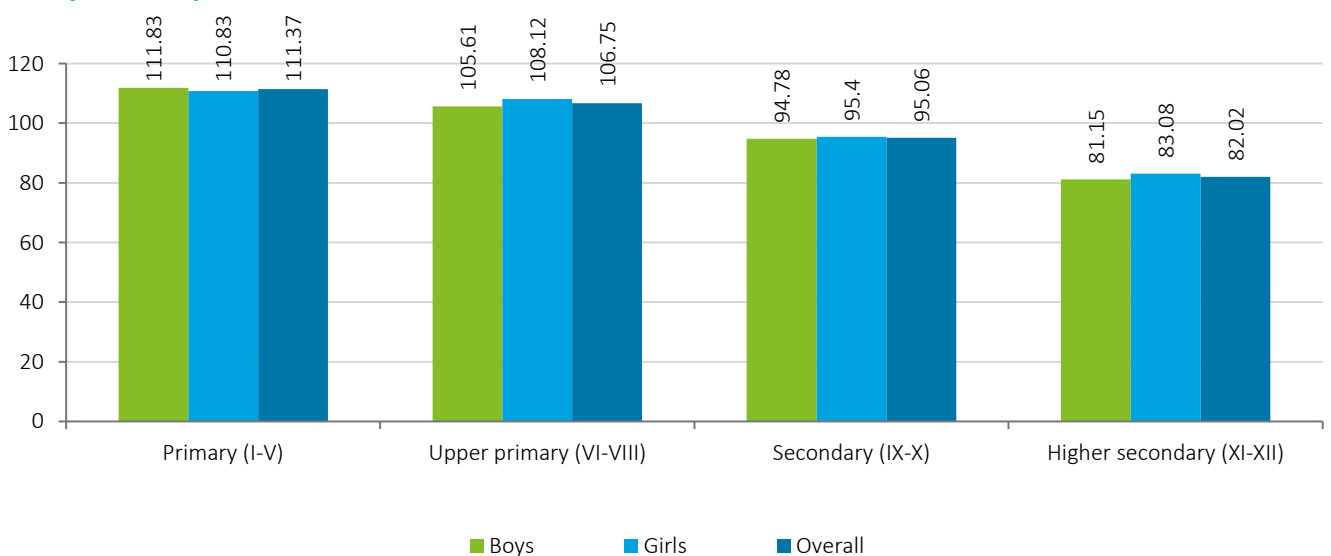
28. Punjab

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	19,113	2,962,378	155
Private Unaided (Recognised)	7,978	2,864,397	359
Government Aided	450	191,635	426
Kendriya Vidyalaya/Central School	52	51,629	993
Other Govt. managed schools	35	37,879	1,082
Jawahar Navodaya Vidyalaya	23	11,467	499
Sainik School	21	22,588	1,076
Madarsa recognised (by Wakf Board/Madarsa Board)	14	1,032	74
Local body	12	4,044	337
Social Welfare Department	3	451	150
Total	27,701	6,147,500	222

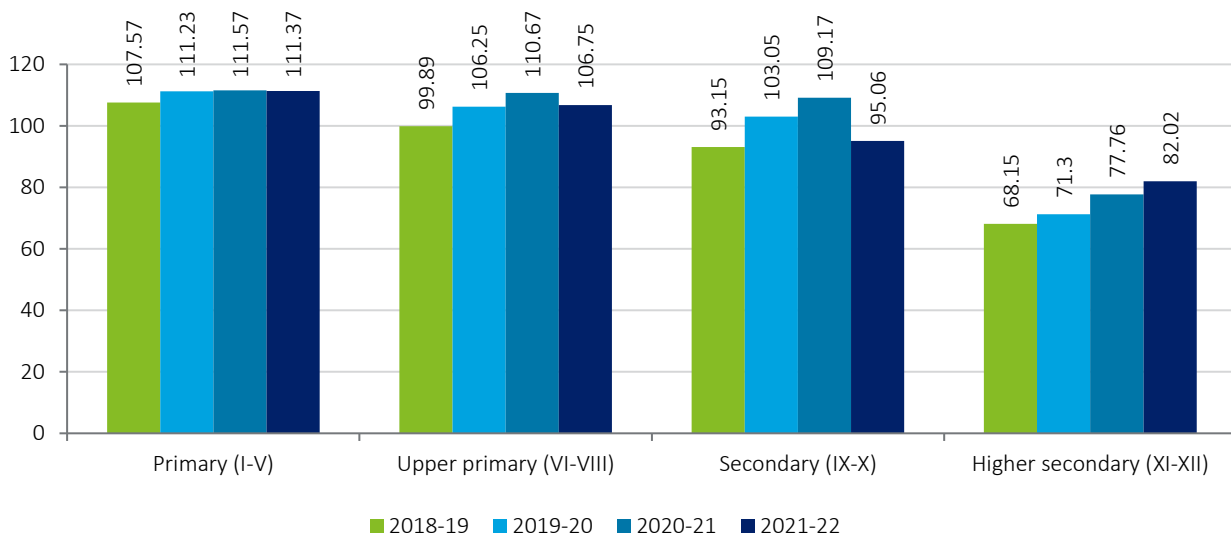
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



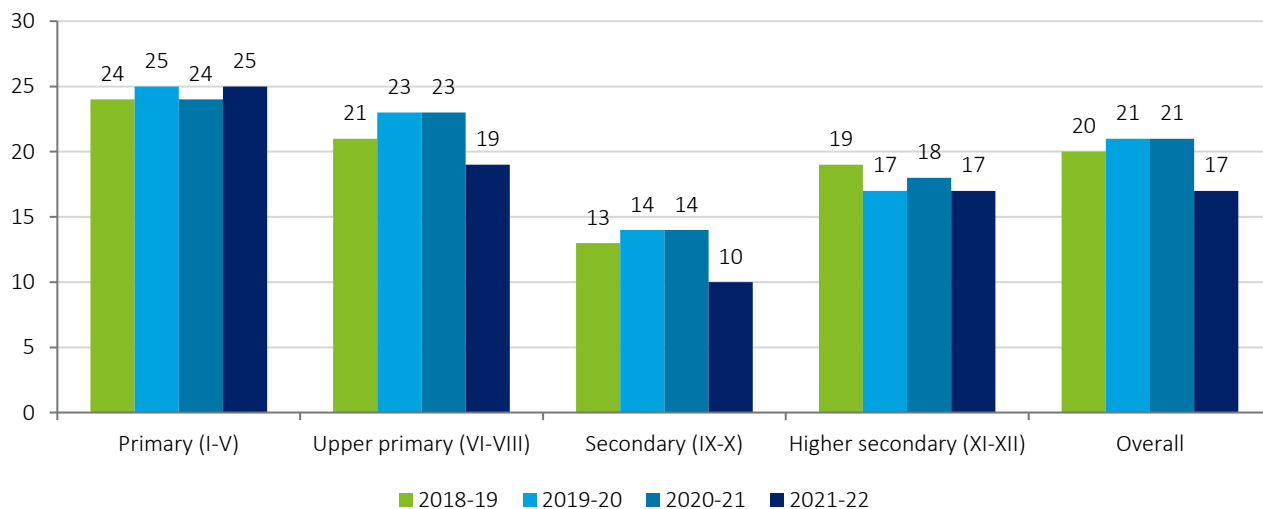
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	90,929	2,324,297	25
Upper primary (VI-VIII)	108,916	1,374,962	19
Secondary (IX-X)	80,175	867,890	10
Higher secondary (XI-XII)	43,630	784,897	17
Overall	323,650	5,352,046	17

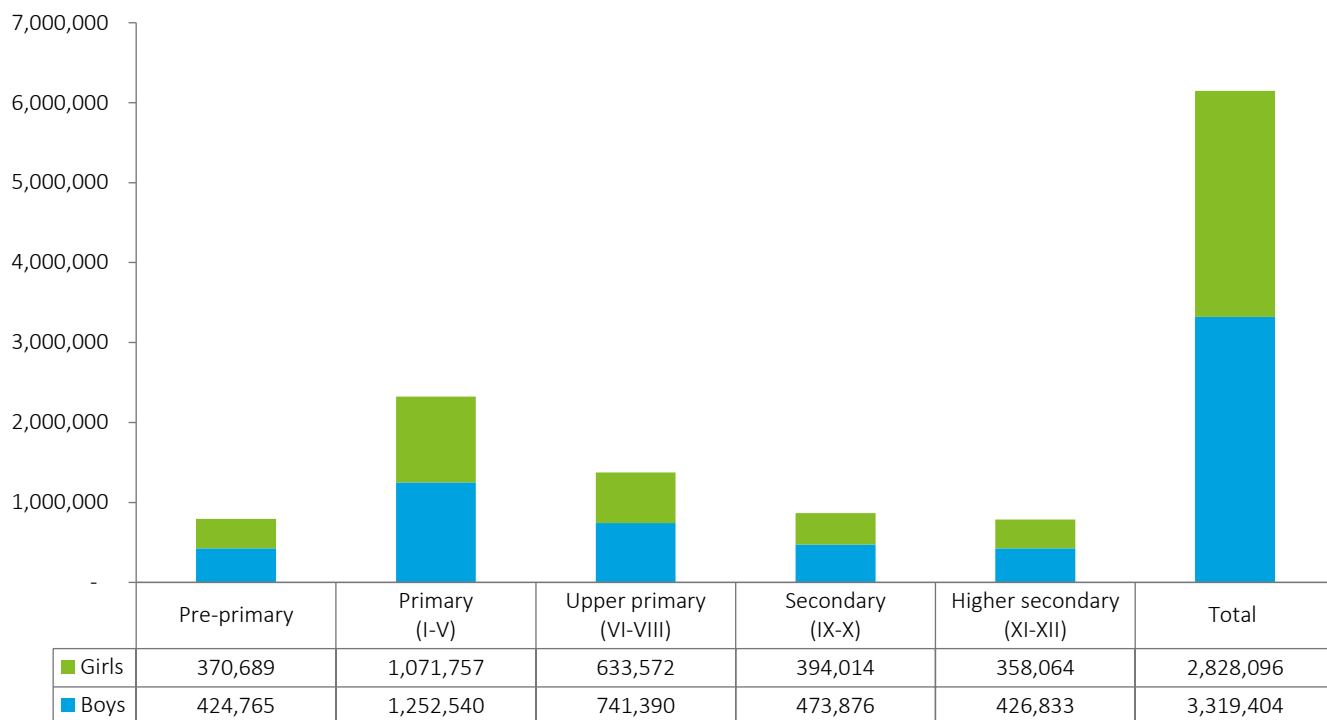
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PTR during 2018-19 to 2021-22



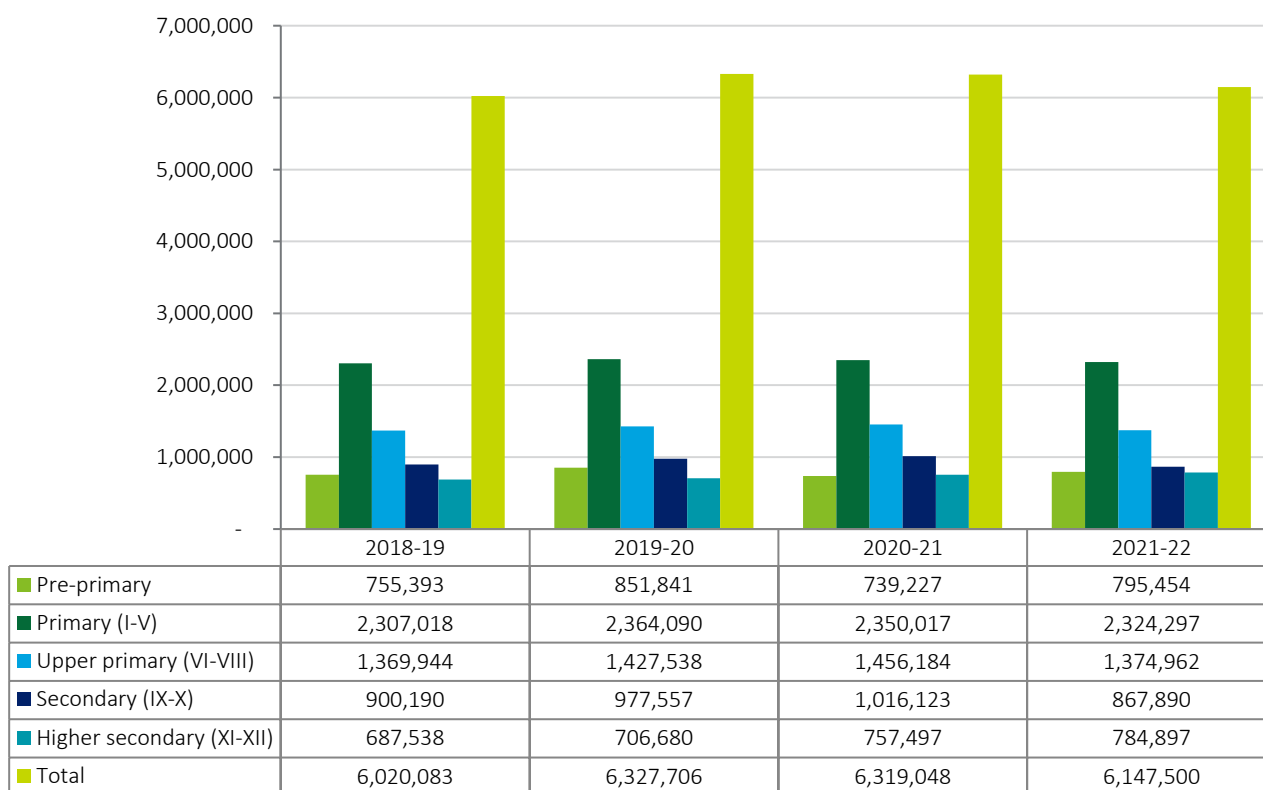
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



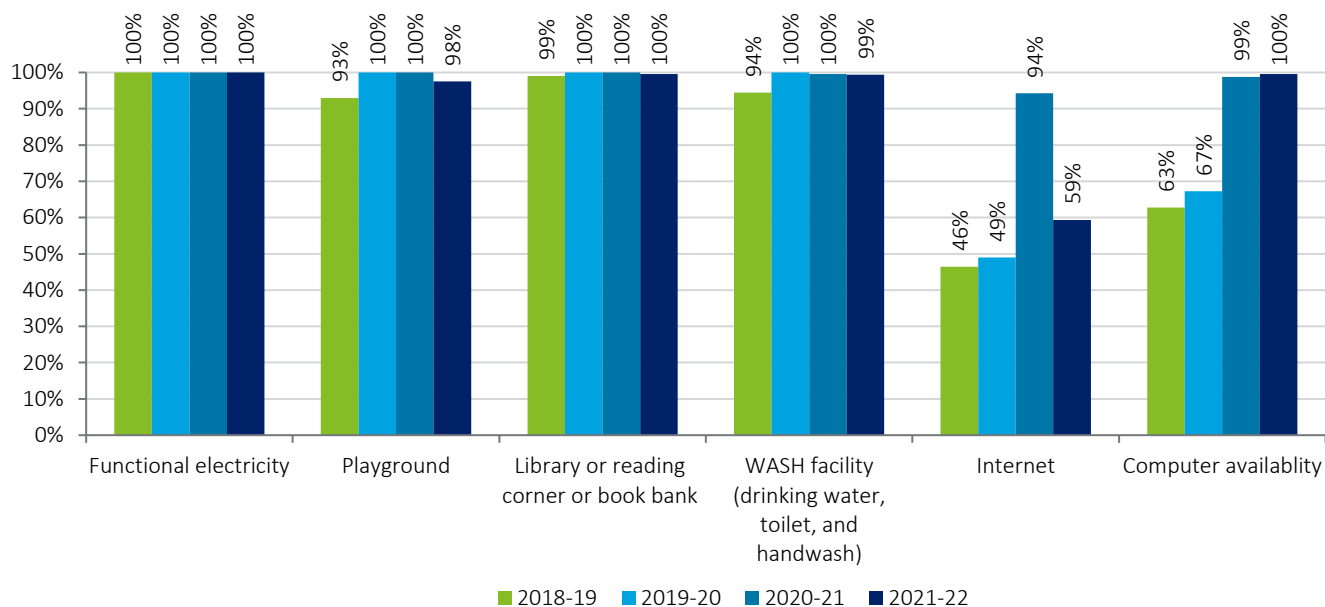
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	113.4
D2 – Access	80	62.1
D3 - Infrastructure and Facilities	190	102.3
D4 – Equity	260	227.2
D5 - Governance Processes	130	70.3
D6 - Teacher Education & Training	100	72.2
Total	1,000	647.5

Source: PGI 2021-22 Report for States and Union Territories, MoE

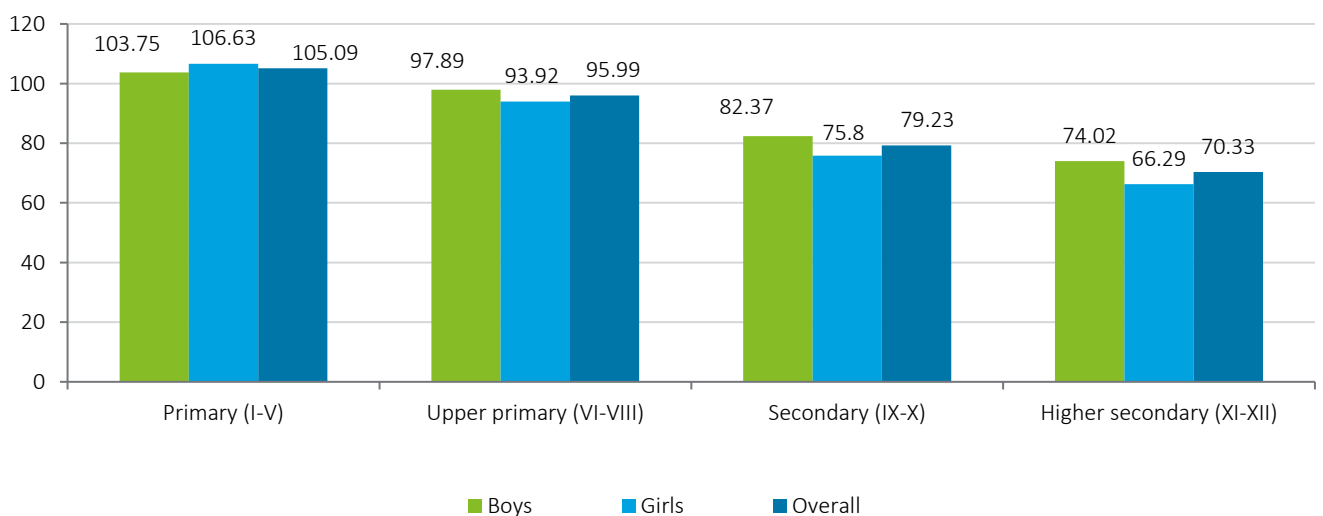
29. Rajasthan

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	36,099	8,422,808	233
Private Unaided (Recognised)	34,826	7,584,938	218
Local body	30,084	1,297,277	43
Tribal Welfare Department	2,604	87,910	34
Madarsa recognised (by Wakf Board/Madarsa Board)	2,571	168,928	66
Kendriya Vidyalaya/Central School	77	71,534	929
Jawahar Navodaya Vidyalaya	35	18,456	527
Madarsa unrecognised	28	1,364	49
Social Welfare Department	25	6,529	261
Other Govt. managed schools	10	-	-
Other Central Govt. Schools	5	6,055	1,211
Sainik School	5	1,016	203
Total	106,373	17,667,510	166

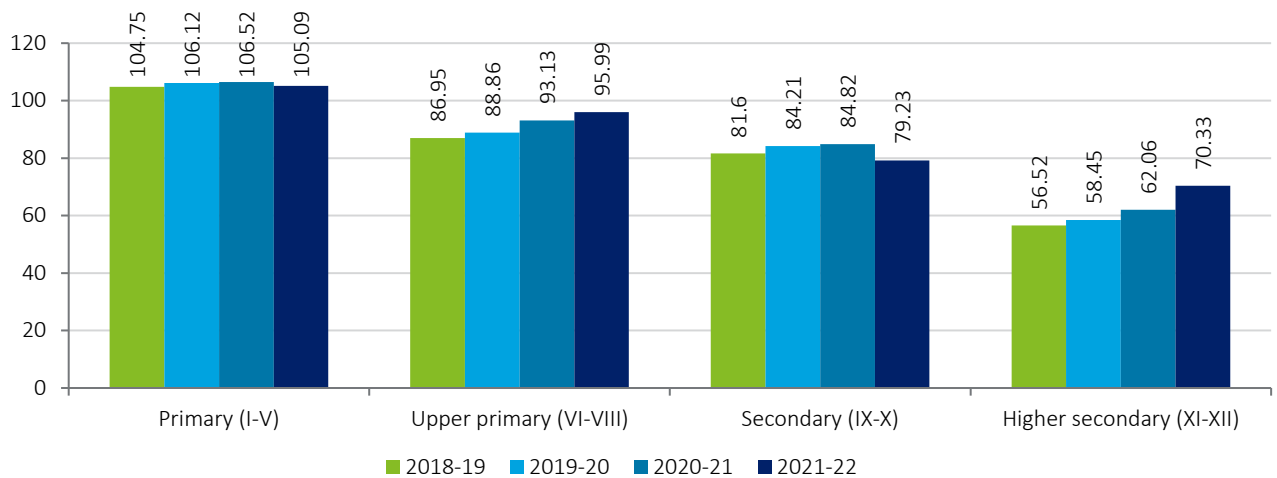
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



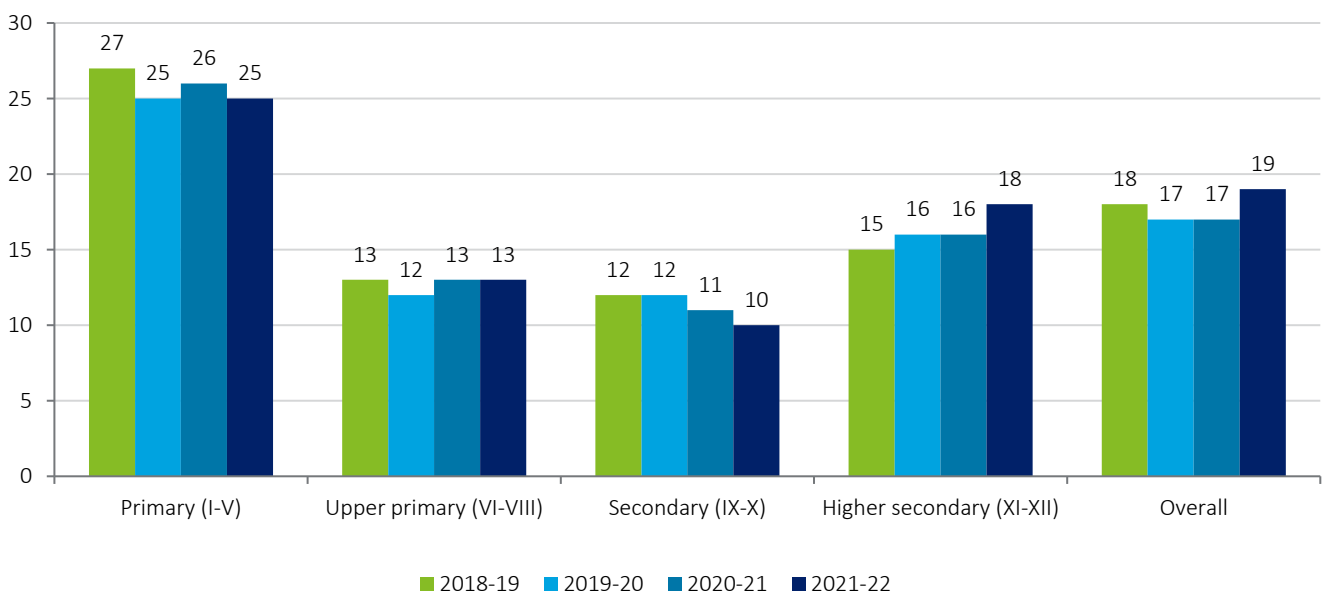
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	317,568	8,256,720	25
Upper primary (VI-VIII)	252,666	4,308,249	13
Secondary (IX-X)	222,098	2,420,574	10
Higher secondary (XI-XII)	120,718	2,189,460	18
Overall	913,050	17,175,003	19

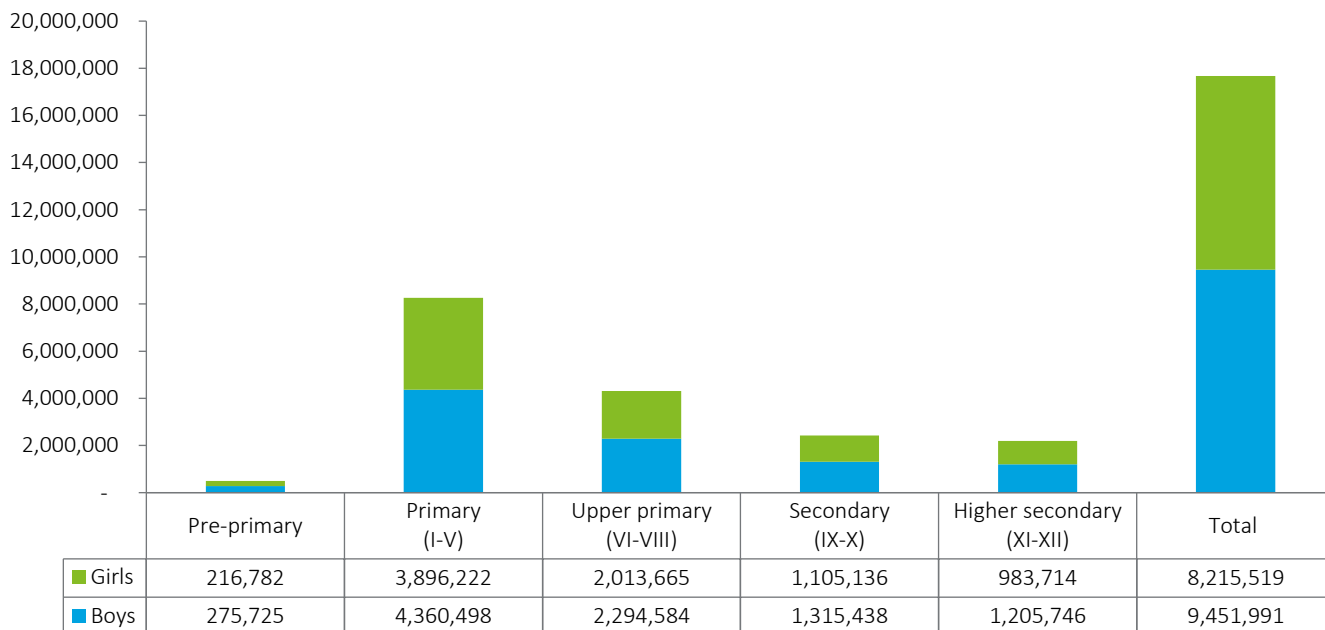
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



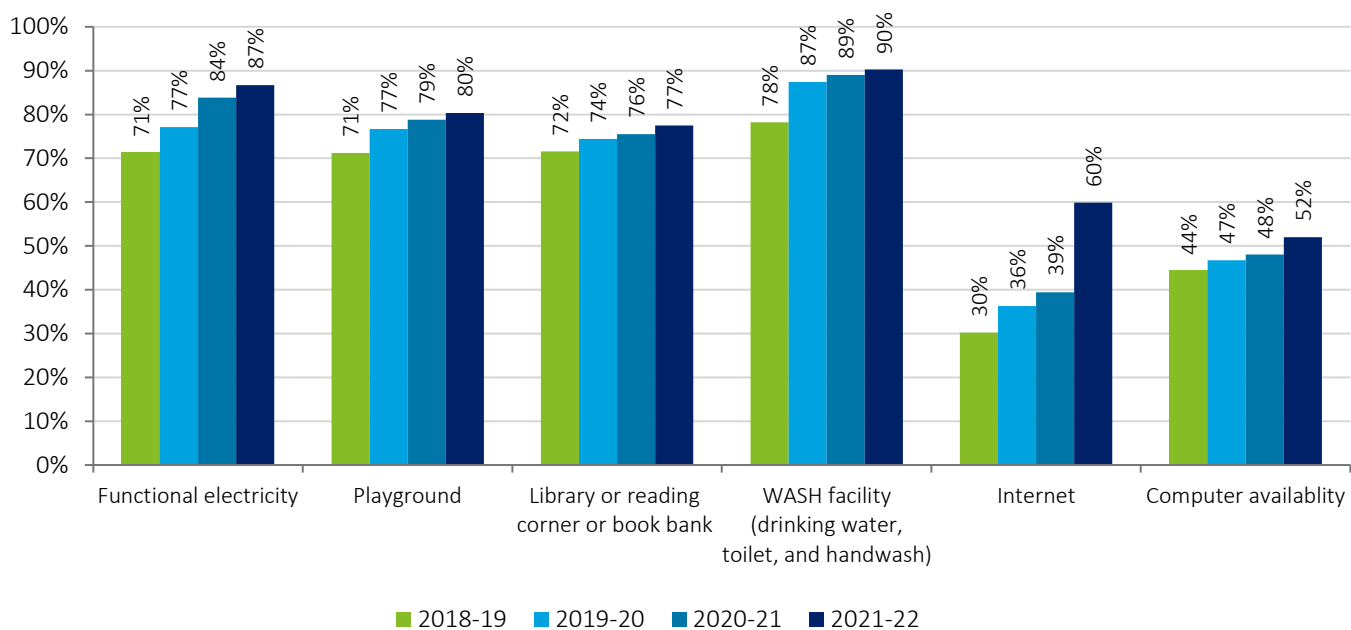
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	98.8
D2 – Access	80	54.7
D3 - Infrastructure and Facilities	190	66.0
D4 – Equity	260	223.9
D5 - Governance Processes	130	66.6
D6 - Teacher Education & Training	100	67.5
Total	1,000	577.5

Source: PGI 2021-22 Report for States and Union Territories, MoE

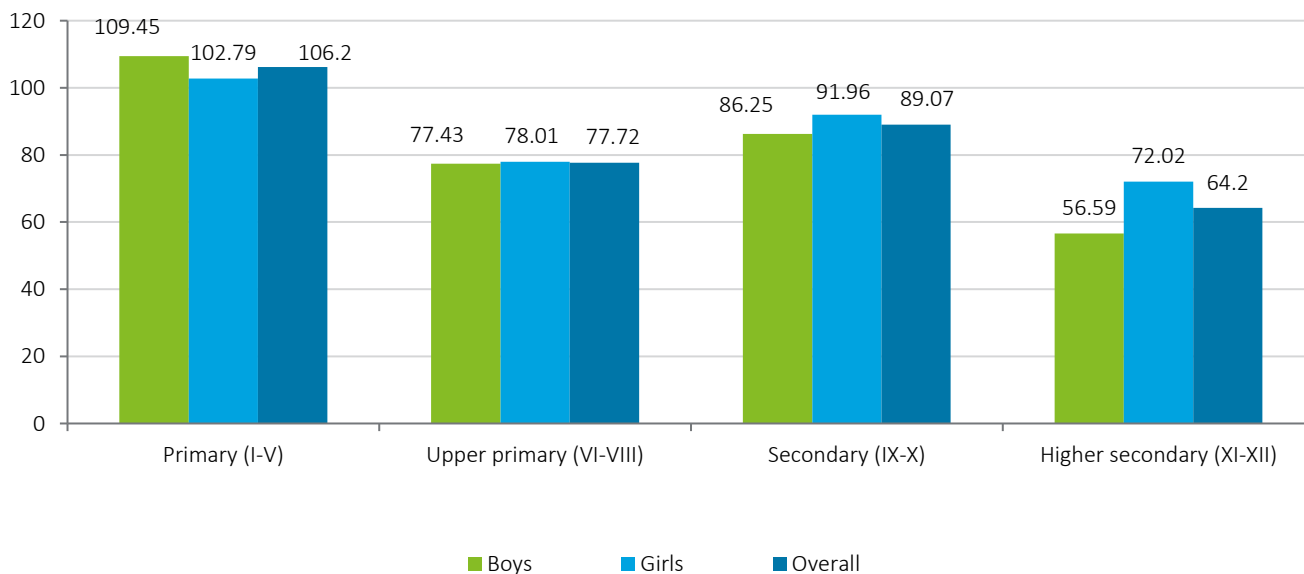
30. Sikkim

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	766	79,446	104
Private Unaided (Recognised)	376	47,581	127
Tribal Welfare Department	73	1,266	17
Government Aided	19	3,971	209
Other Govt. managed schools	13	216	17
Jawahar Navodaya Vidyalaya	4	1,666	417
Social Welfare Department	4	512	128
Kendriya Vidyalaya/Central School	2	932	466
Central Tibetan School	1	15	15
Other Central Govt. Schools	1	358	358
Total	1,259	135,963	108

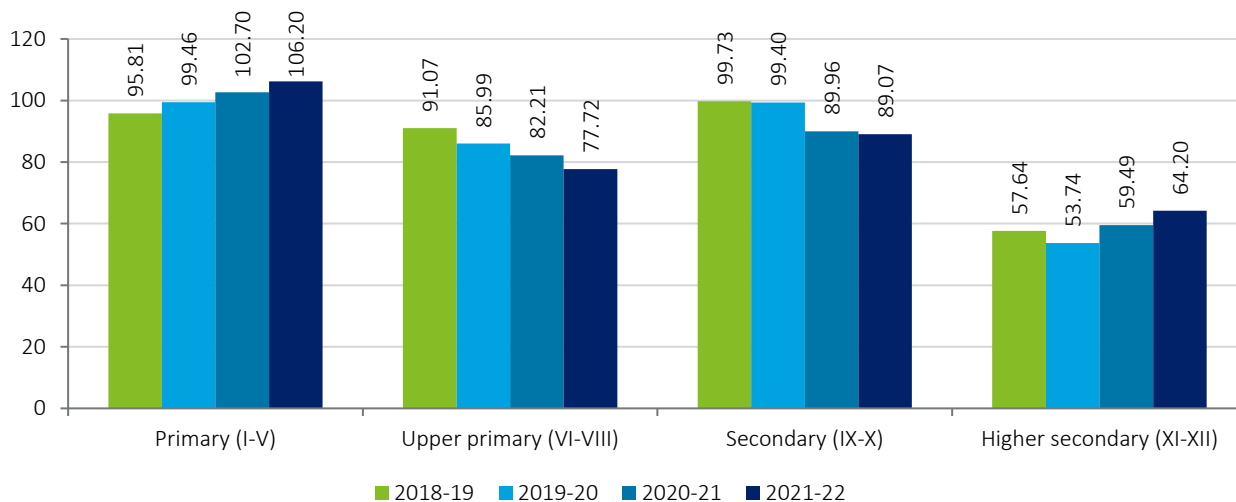
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



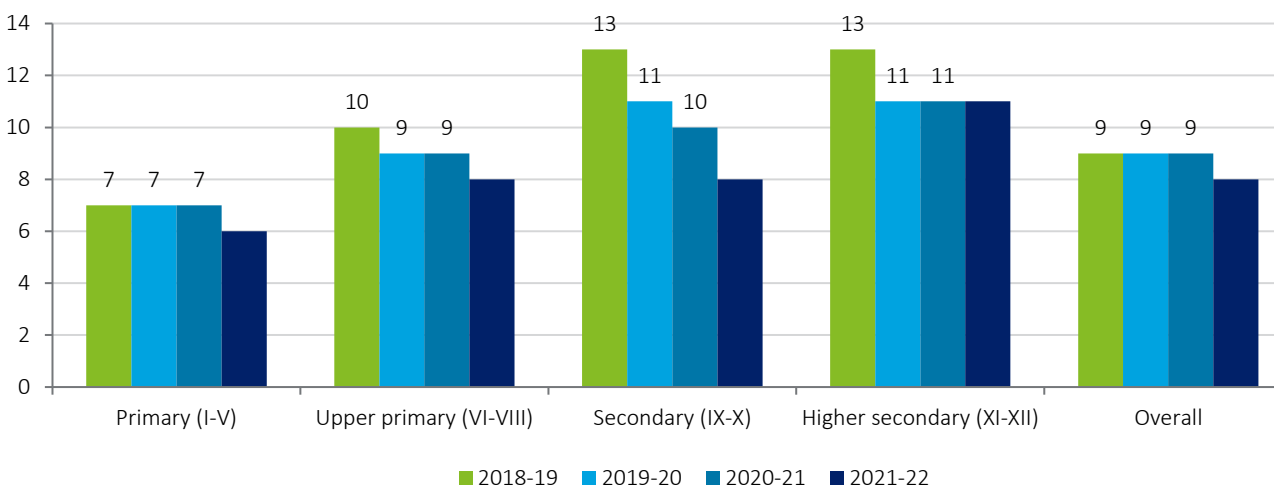
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	6,703	45,890	6
Upper primary (VI-VIII)	4,034	29,469	8
Secondary (IX-X)	2,598	23,151	8
Higher secondary (XI-XII)	1,570	17,819	11
Overall	14,905	116,329	8

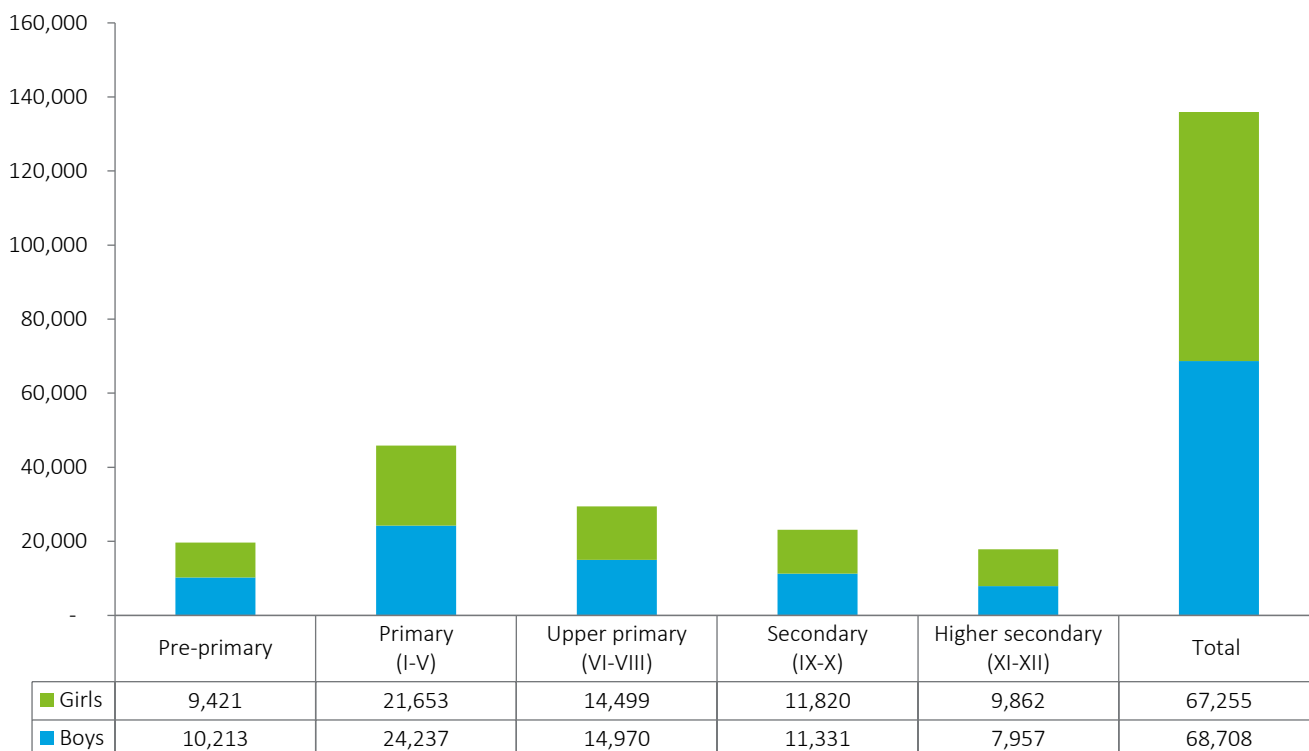
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



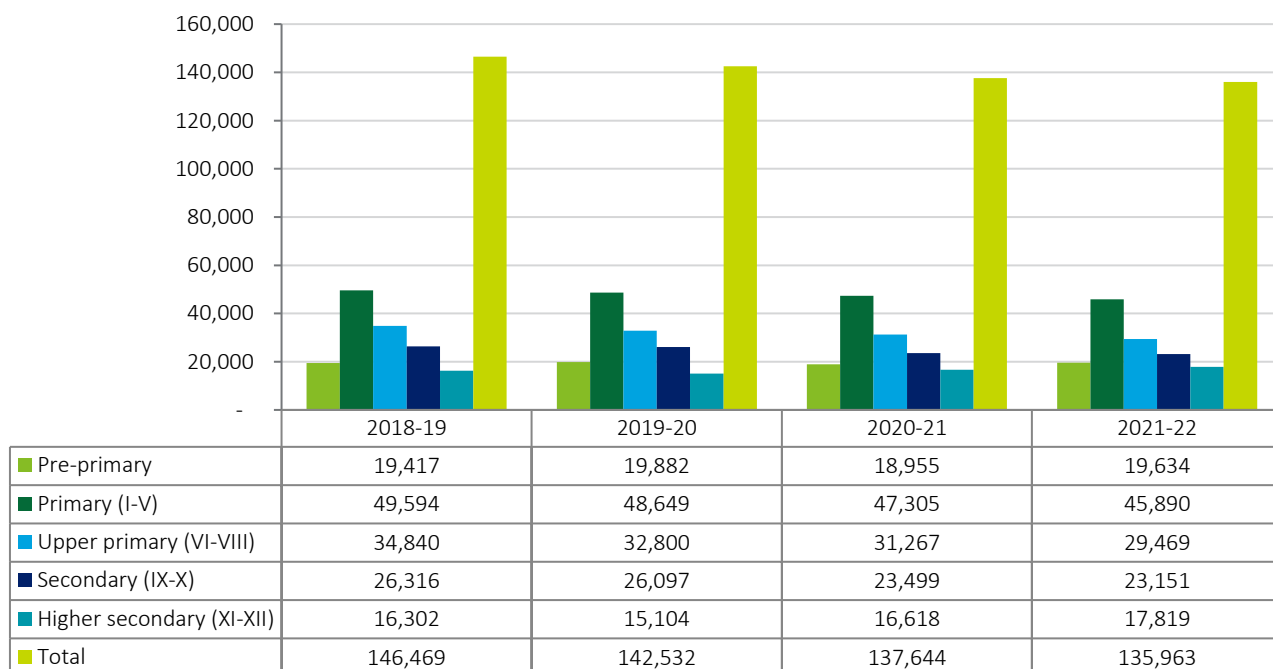
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



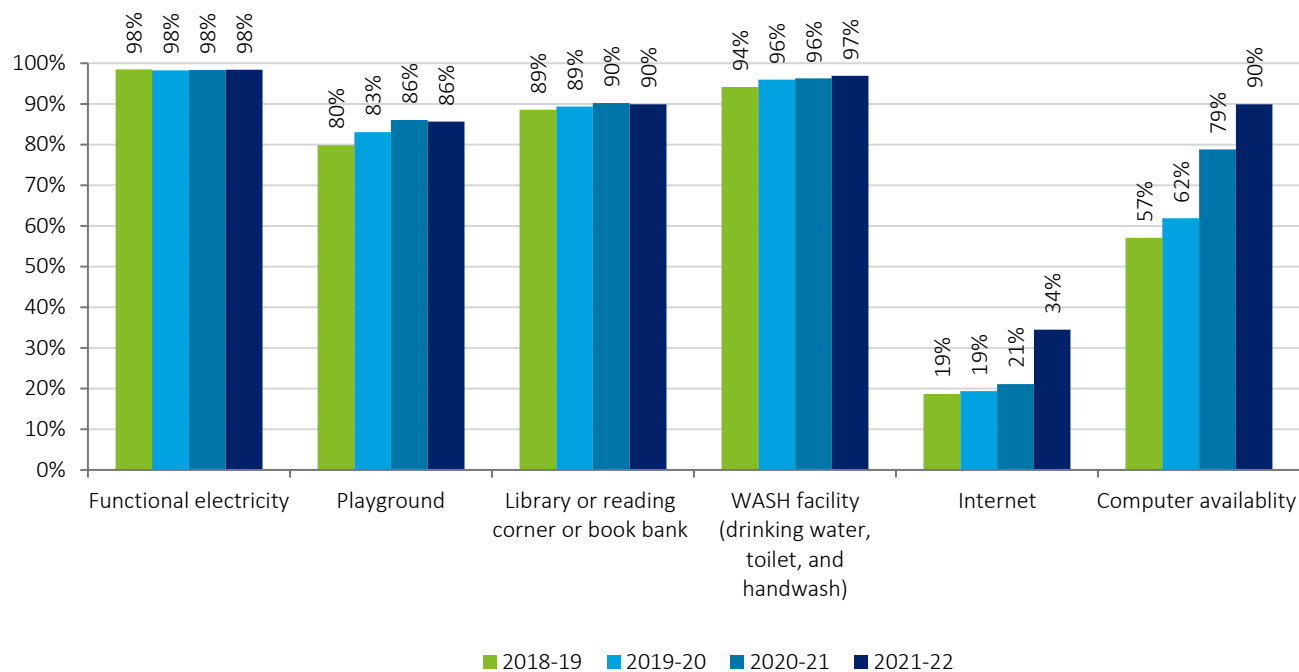
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	48.2
D2 – Access	80	53.9
D3 - Infrastructure and Facilities	190	92.4
D4 – Equity	260	216.7
D5 - Governance Processes	130	66.1
D6 - Teacher Education & Training	100	56.3
Total	1,000	533.6

Source: PGI 2021-22 Report for States and Union Territories, MoE

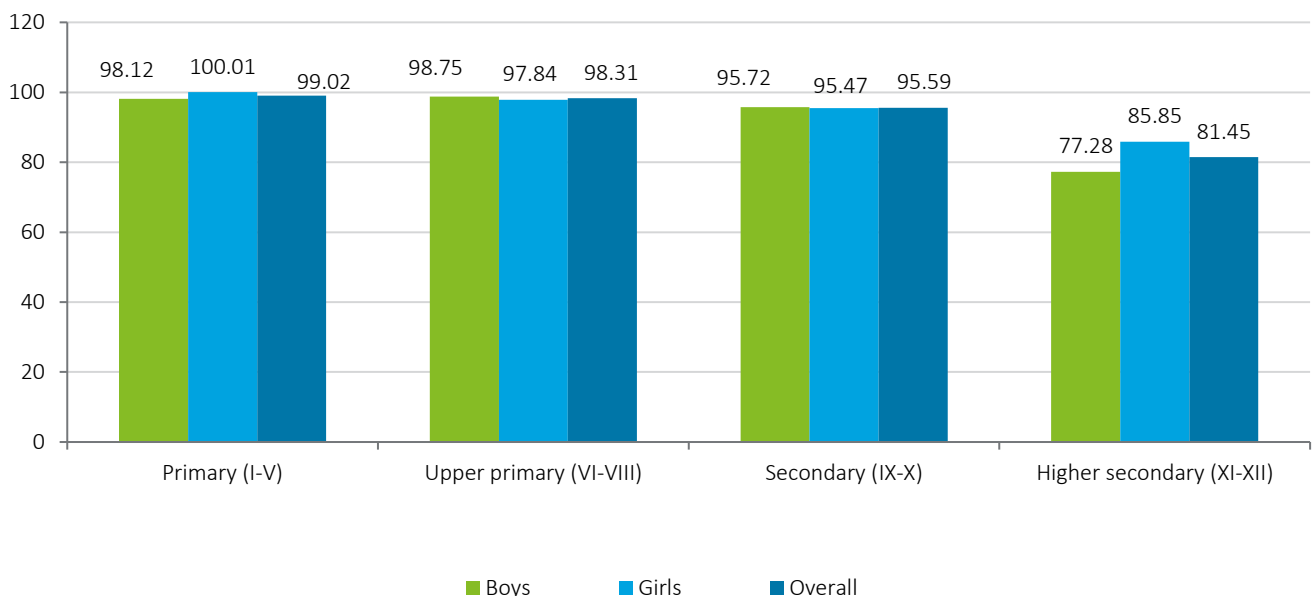
31. Tamil Nadu

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	34,276	4,717,042	138
Private Unaided (Recognised)	12,396	5,229,947	422
Government Aided	8,323	2,239,360	269
Tribal Welfare Department	1,485	126,515	85
Local body	1,385	361,841	261
Social Welfare Department	351	30,414	87
Other Govt. managed schools	74	5,358	72
Kendriya Vidyalaya / Central School	45	62,684	1,393
Other Central Govt. Schools	14	8,743	625
Railway School	5	1,594	319
Sainik School	1	654	654
Unrecognised	446	46,799	105
Total	58,801	12,830,951	218

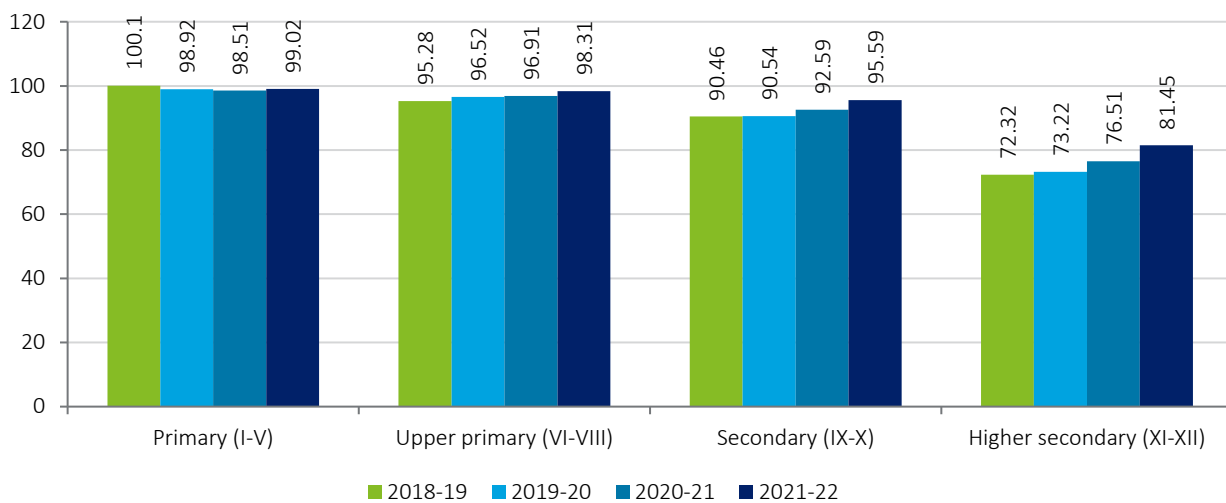
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



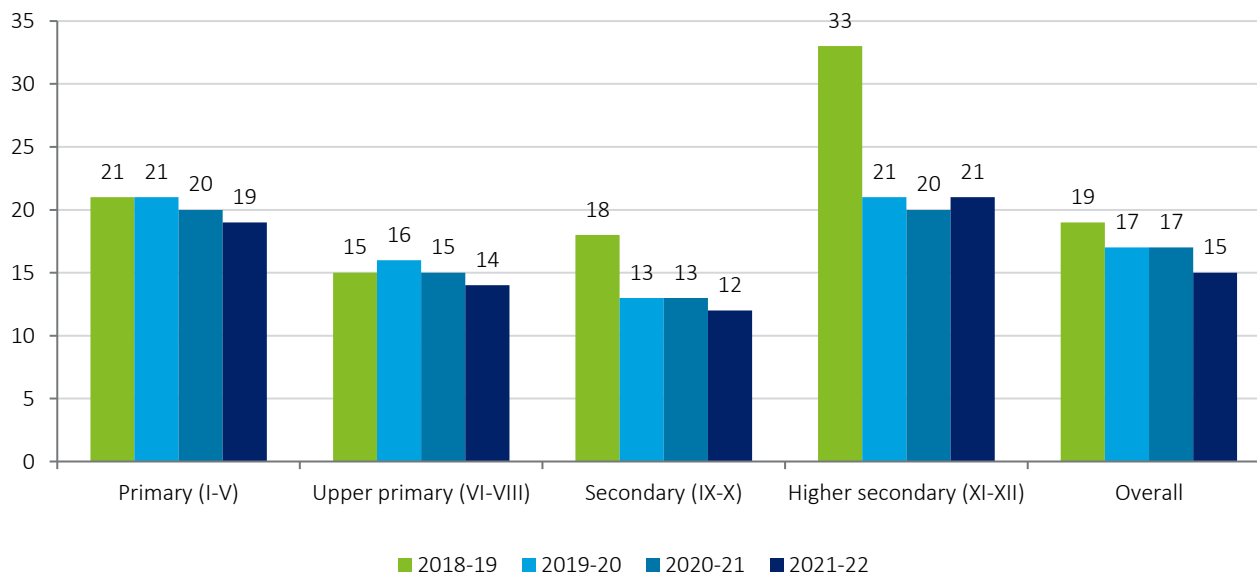
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	262,490	5,158,880	19
Upper primary (VI-VIII)	306,888	3,115,298	14
Secondary (IX-X)	163,419	2,080,142	12
Higher secondary (XI-XII)	84,345	1,812,980	21
Overall	817,142	12,167,300	15

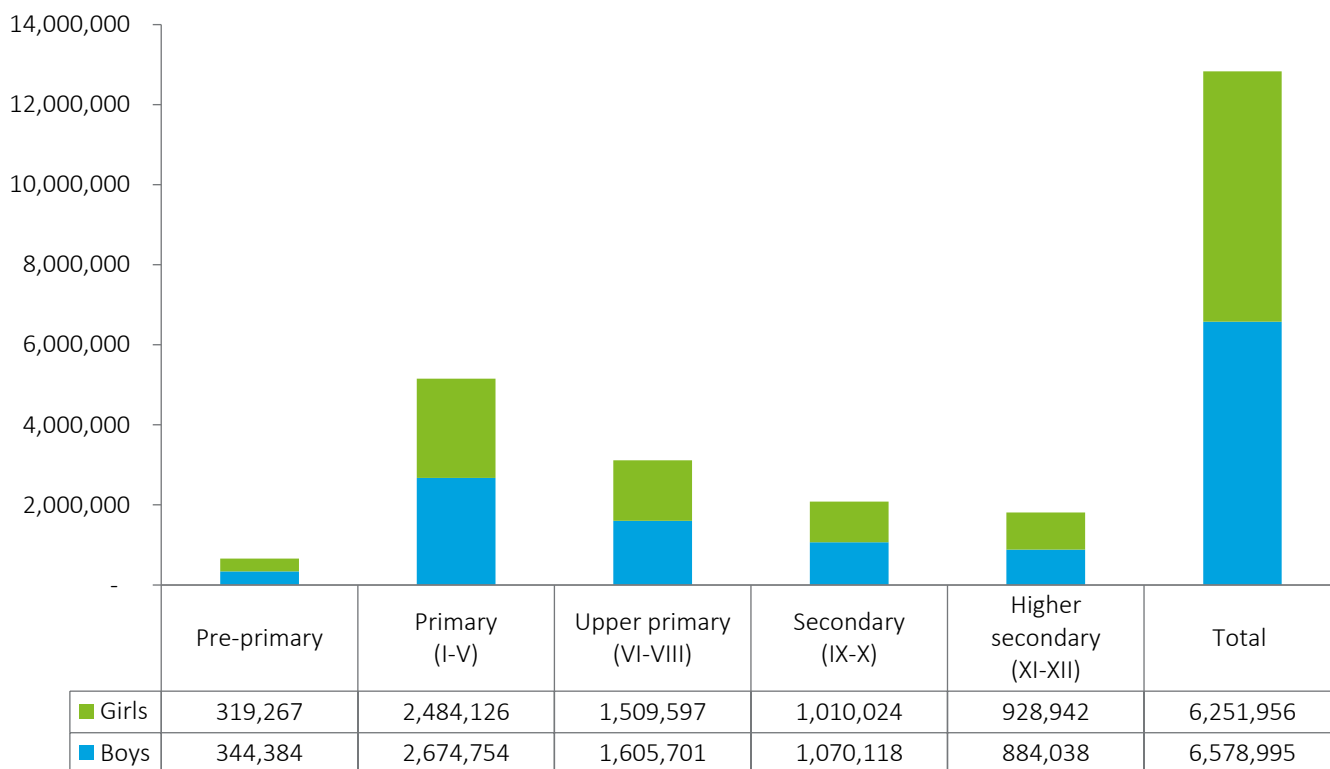
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



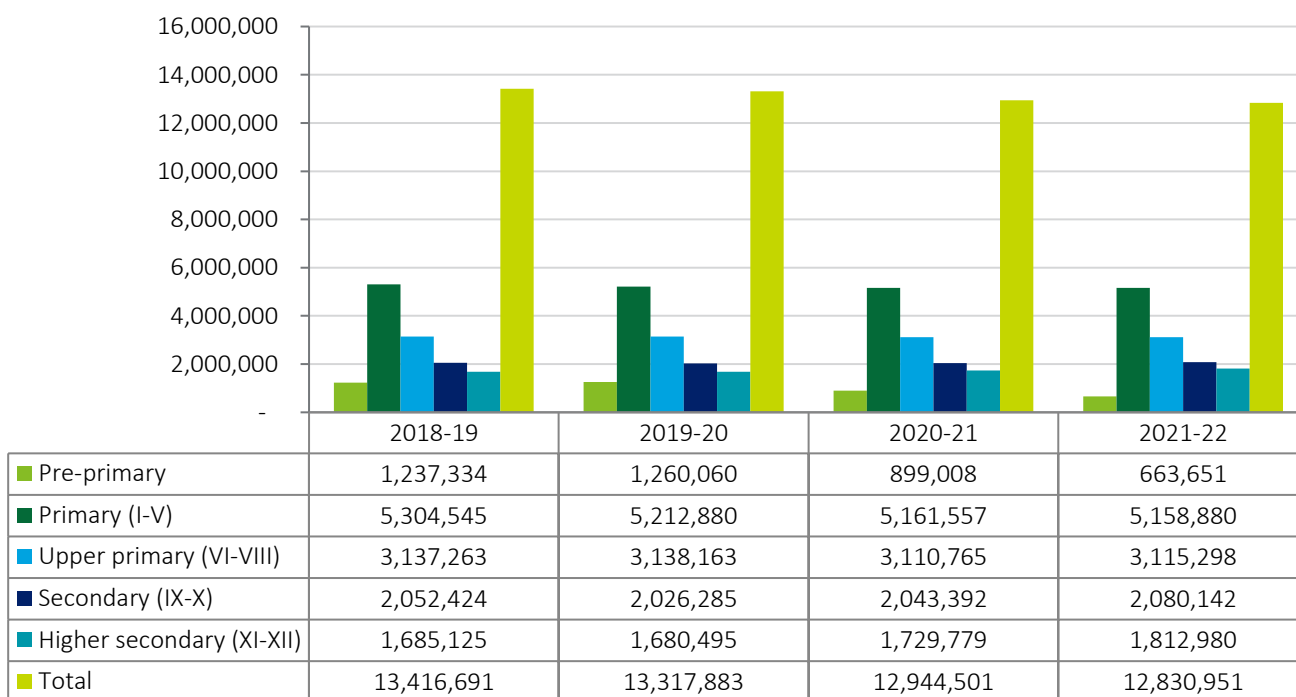
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



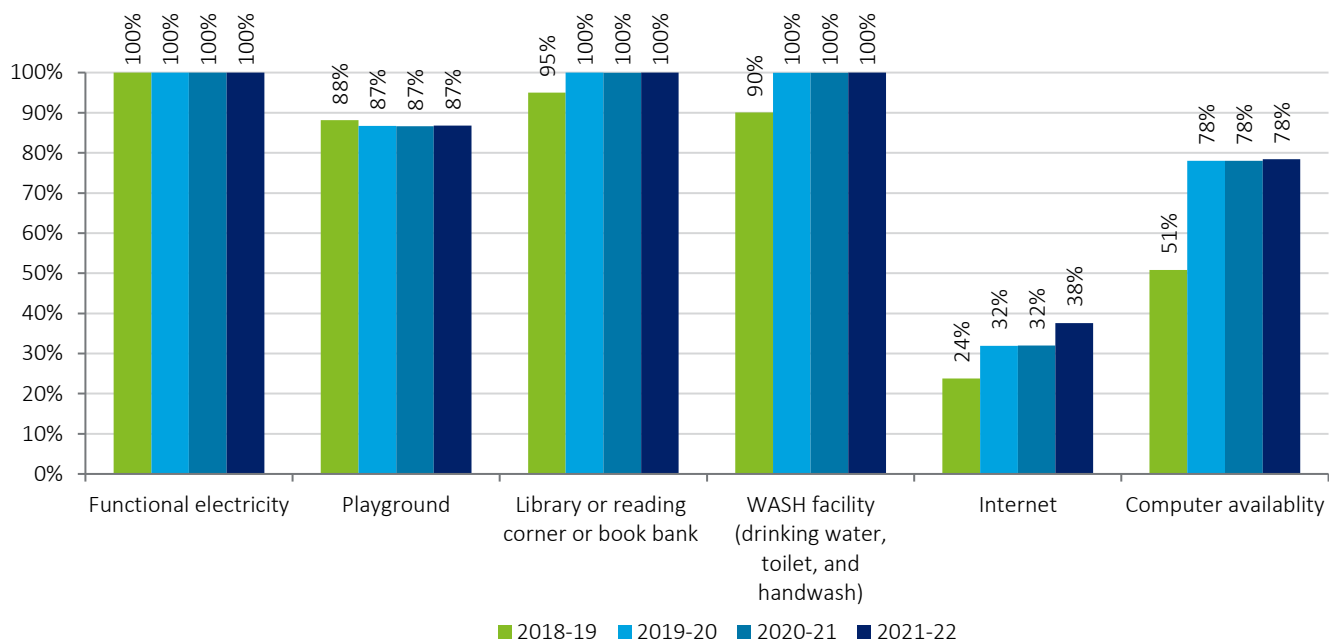
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	41.2
D2 – Access	80	66.2
D3 - Infrastructure and Facilities	190	93.5
D4 – Equity	260	229.3
D5 - Governance Processes	130	77.6
D6 - Teacher Education & Training	100	82.7
Total	1,000	590.5

Source: PGI 2021-22 Report for States and Union Territories, MoE

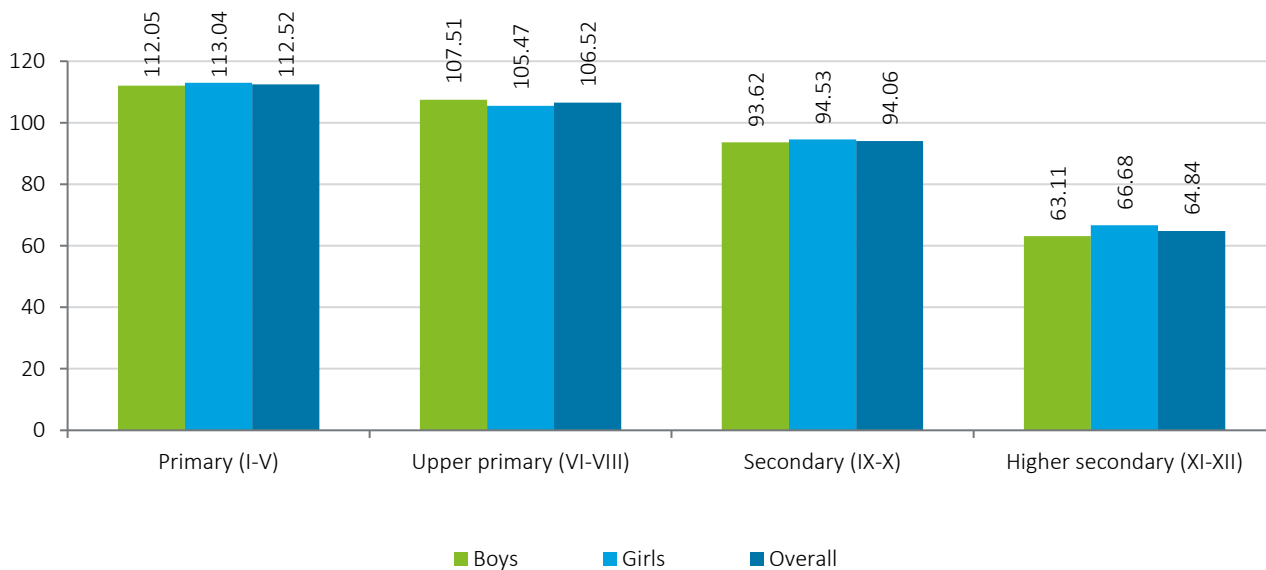
32. Telangana

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Local body	24,323	2,062,406	85
Private Unaided (Recognised)	12,193	3,514,338	288
Department of Education	3,399	918,015	270
Tribal Welfare Department	1,920	146,264	76
Government Aided	700	90,601	129
Social Welfare Department	247	135,167	547
Madarsa unrecognised	161	6,050	38
Ministry of Labour	82	1,658	20
Kendriya Vidyalaya/Central School	35	30,475	871
Jawahar Navodaya Vidyalaya	9	2,933	326
Other Central Govt. Schools	6	6,025	1,004
Railway School	2	756	378
Unrecognised	6	553	92
Total	43,083	6,915,241	161

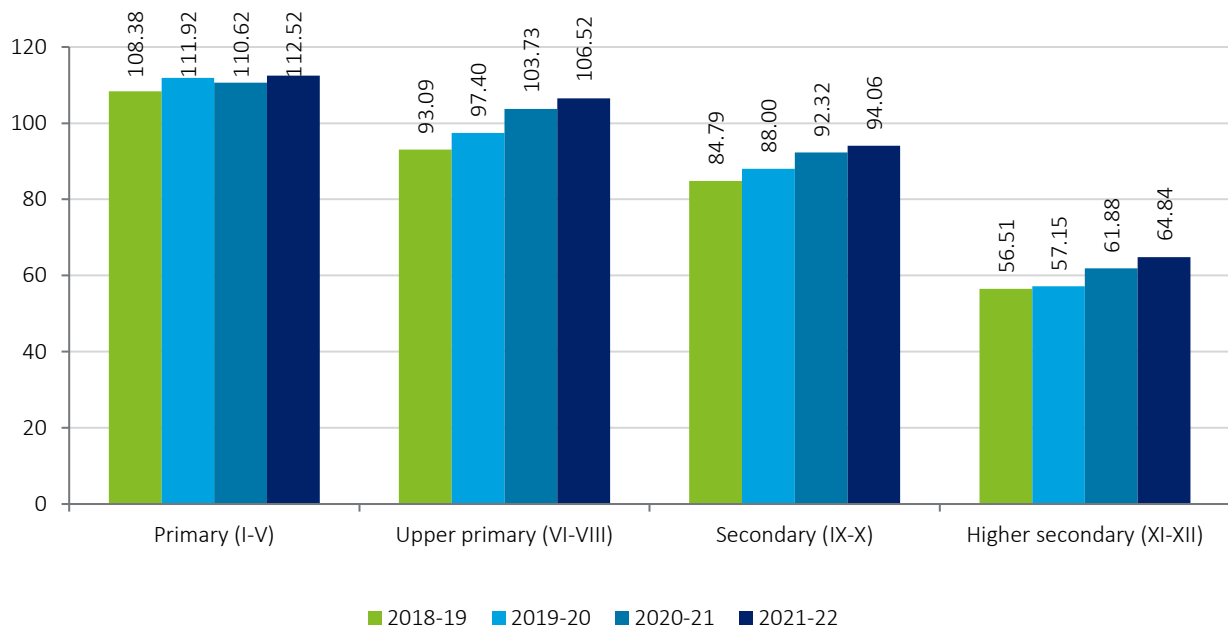
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



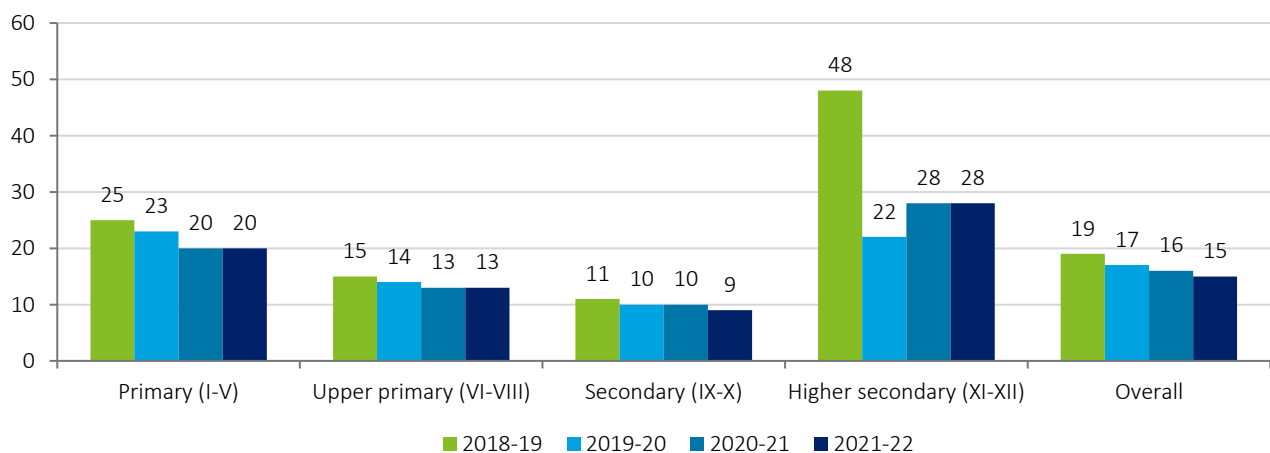
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	148,277	3,041,318	20
Upper primary (VI-VIII)	162,910	1,801,218	13
Secondary (IX-X)	114,097	1,118,377	9
Higher secondary (XI-XII)	27,883	802,736	28
Overall	453,167	6,763,649	15

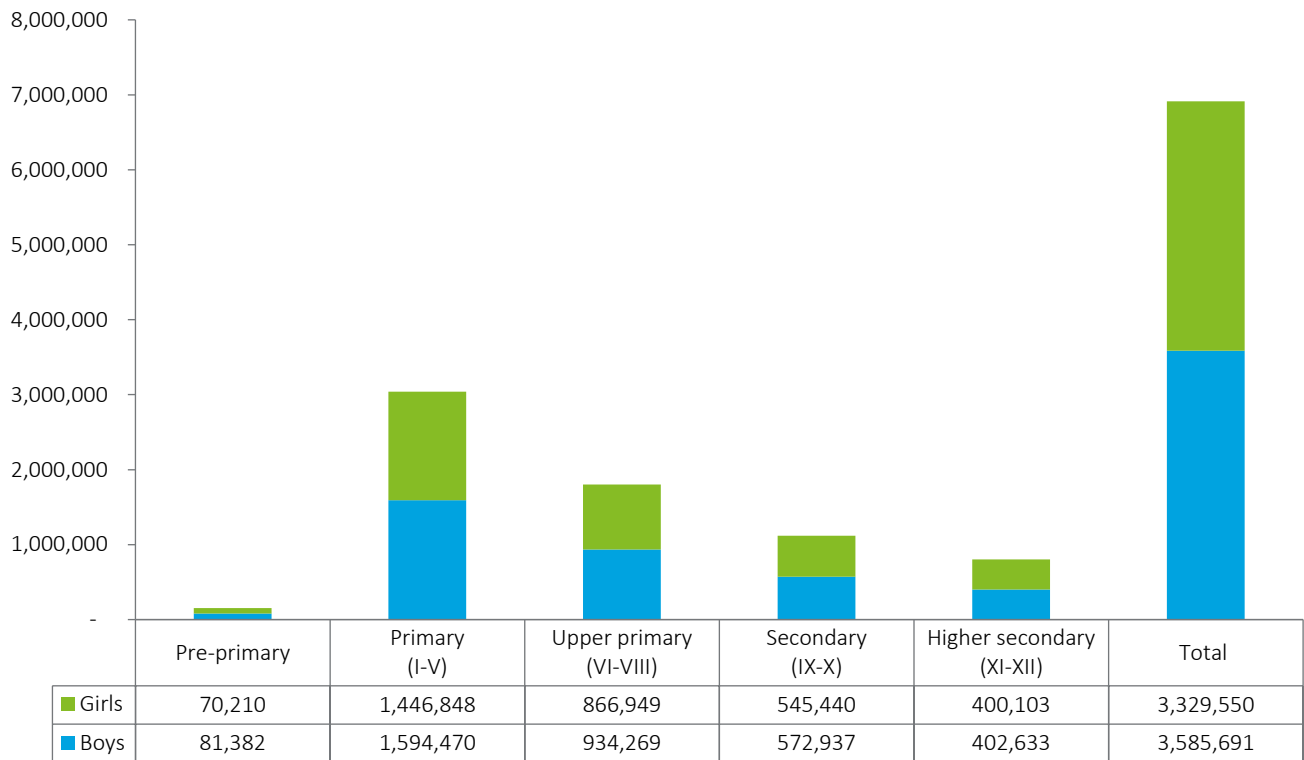
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



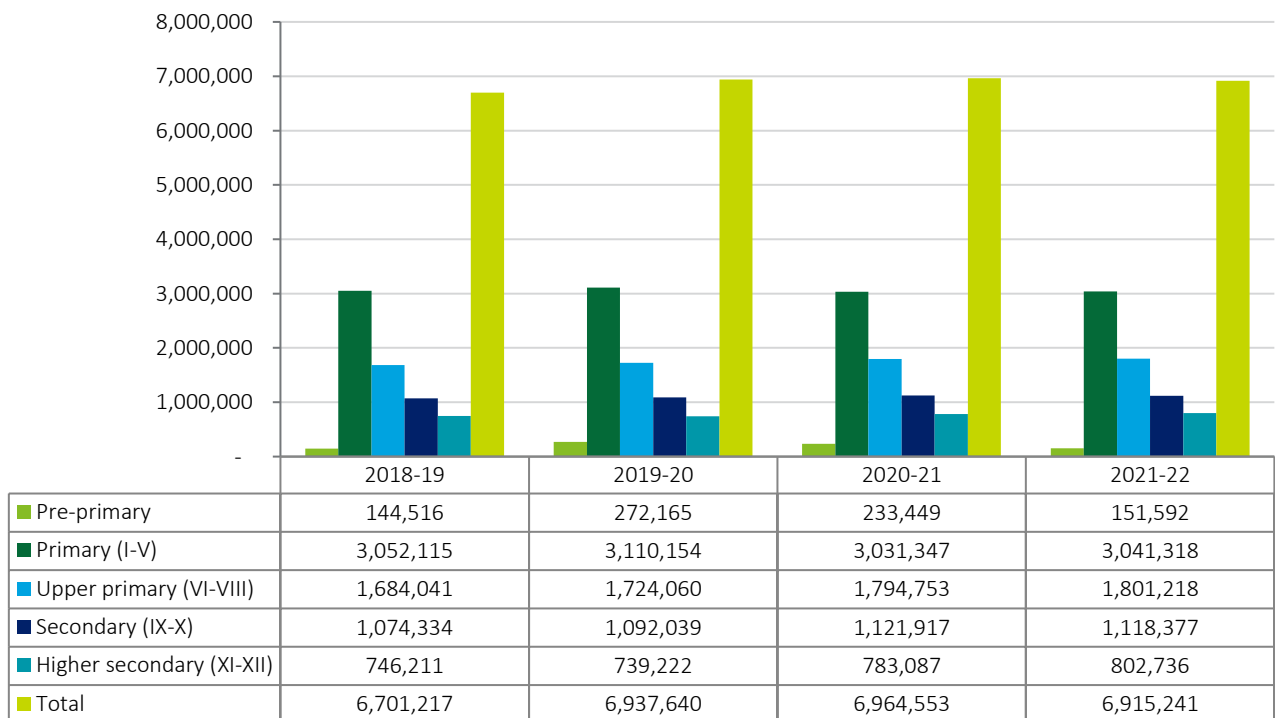
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



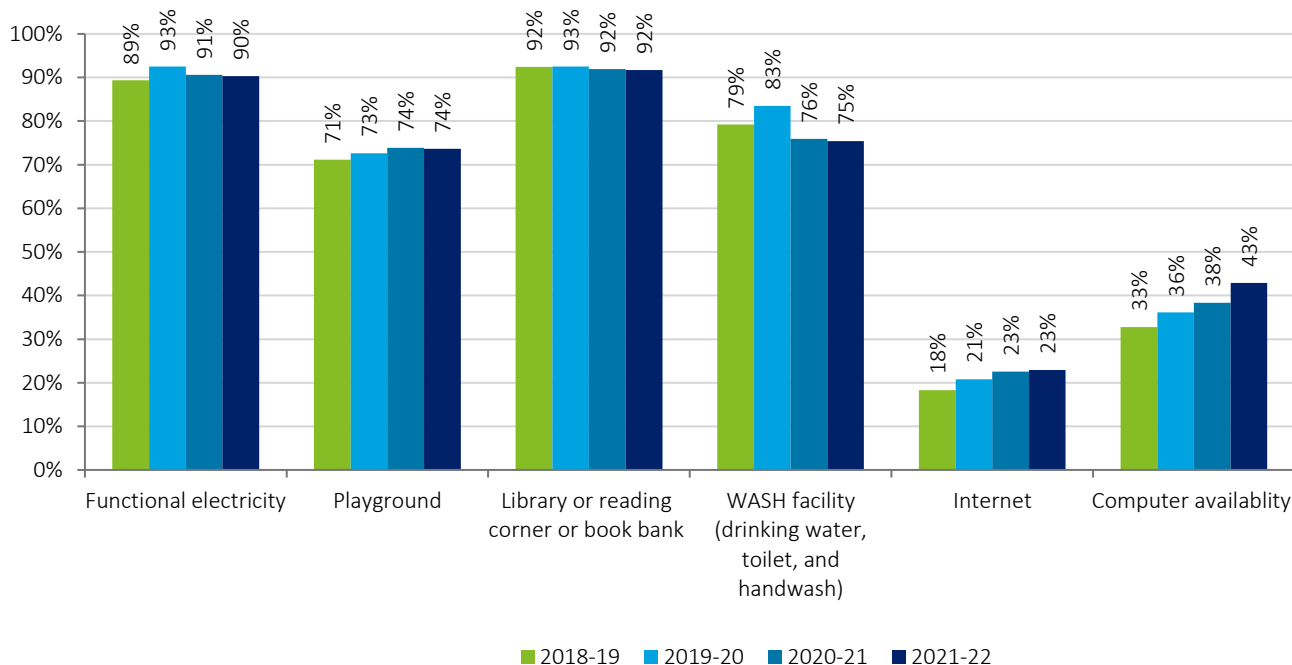
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	36.6
D2 – Access	80	53.7
D3 - Infrastructure and Facilities	190	56.2
D4 – Equity	260	219.5
D5 - Governance Processes	130	53.3
D6 - Teacher Education & Training	100	60.6
Total	1,000	479.9

Source: PGI 2021-22 Report for States and Union Territories, MoE

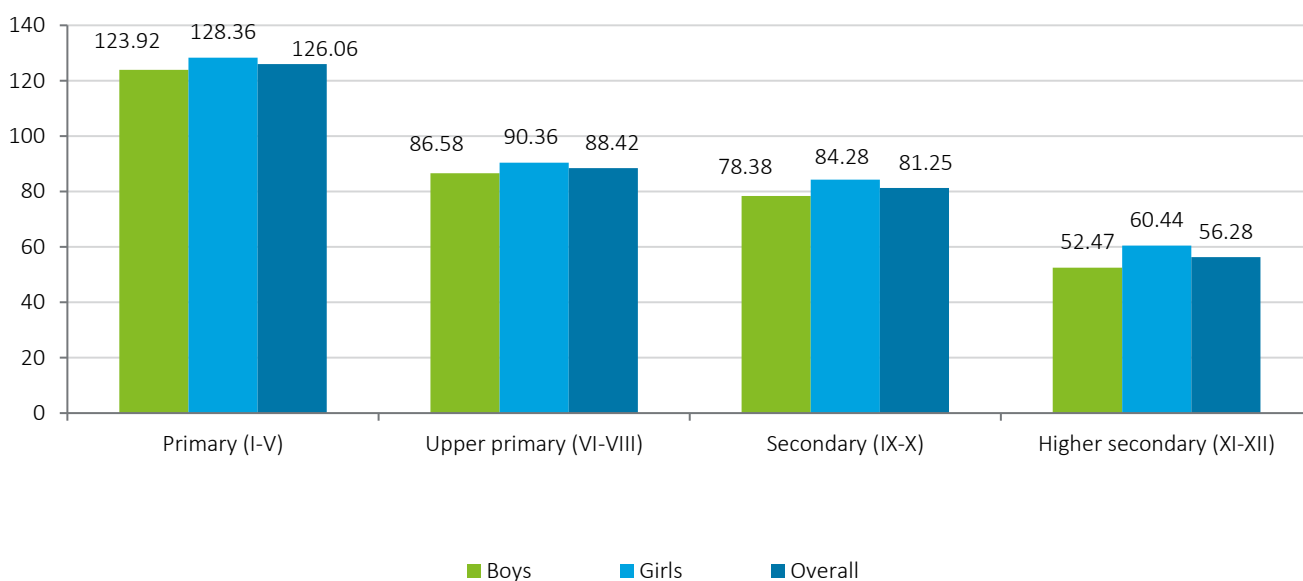
33. Tripura

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	4,232	529,977	125
Private Unaided (Recognised)	363	129,032	355
Madarsa recognised (by Wakf Board/Madarsa Board)	179	8,121	45
Government Aided	43	26,799	623
Kendriya Vidyalaya/Central School	9	6,872	764
Tribal Welfare Department	9	2,934	326
Jawahar Navodaya Vidyalaya	8	2,797	350
Other Govt. managed schools	2	227	114
Social Welfare Department	2	85	43
Madarsa unrecognised	1	36	36
Unrecognised	81	6,982	86
Total	4,929	713,862	145

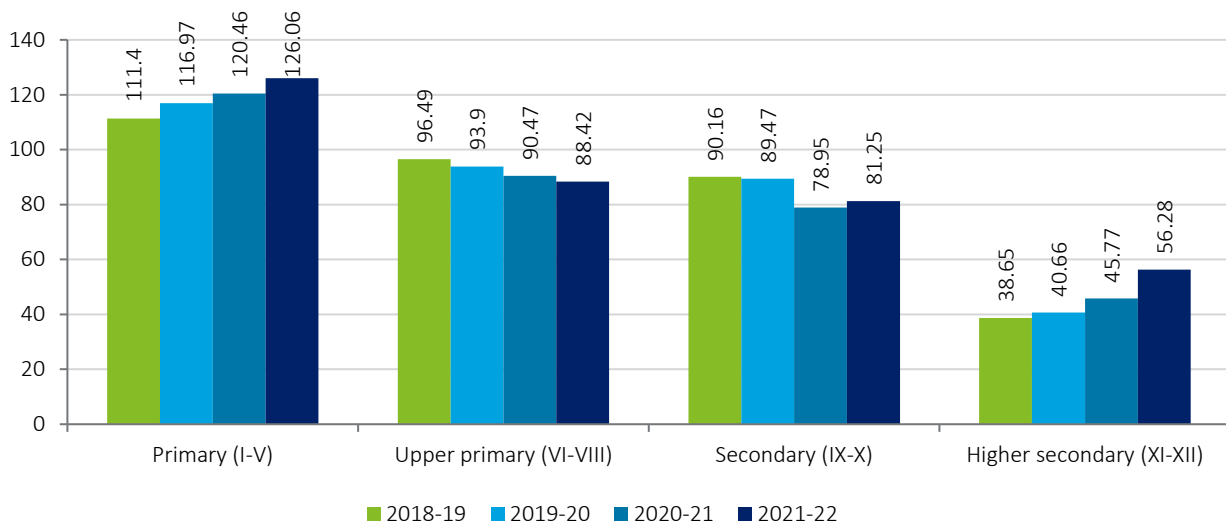
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



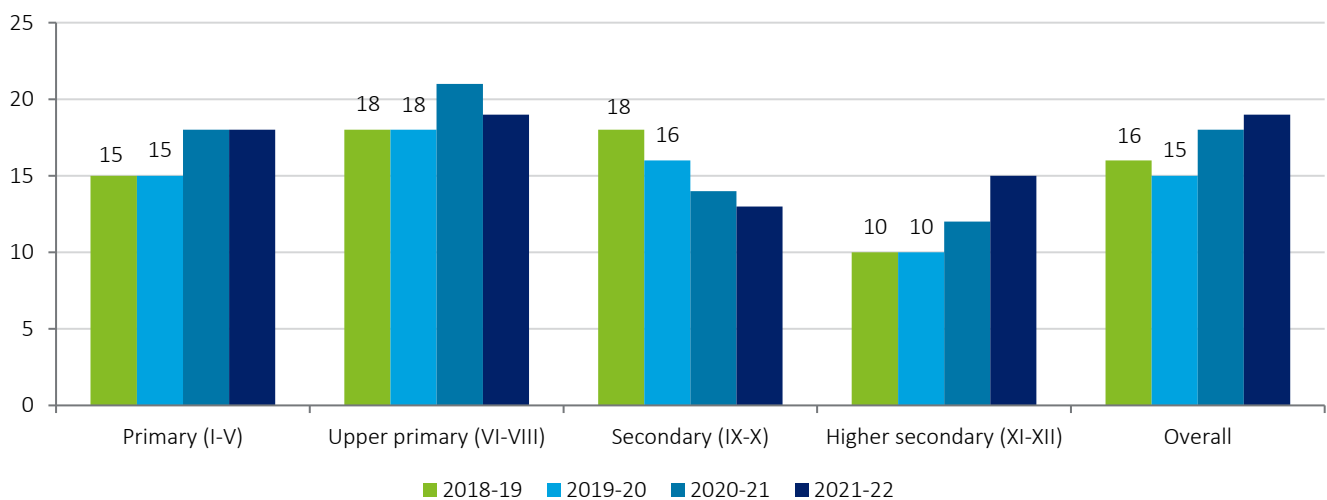
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	17,216	312,398	18
Upper primary (VI-VIII)	6,044	179,559	19
Secondary (IX-X)	8,060	110,536	13
Higher secondary (XI-XII)	5,349	81,686	15
Overall	36,669	684,179	19

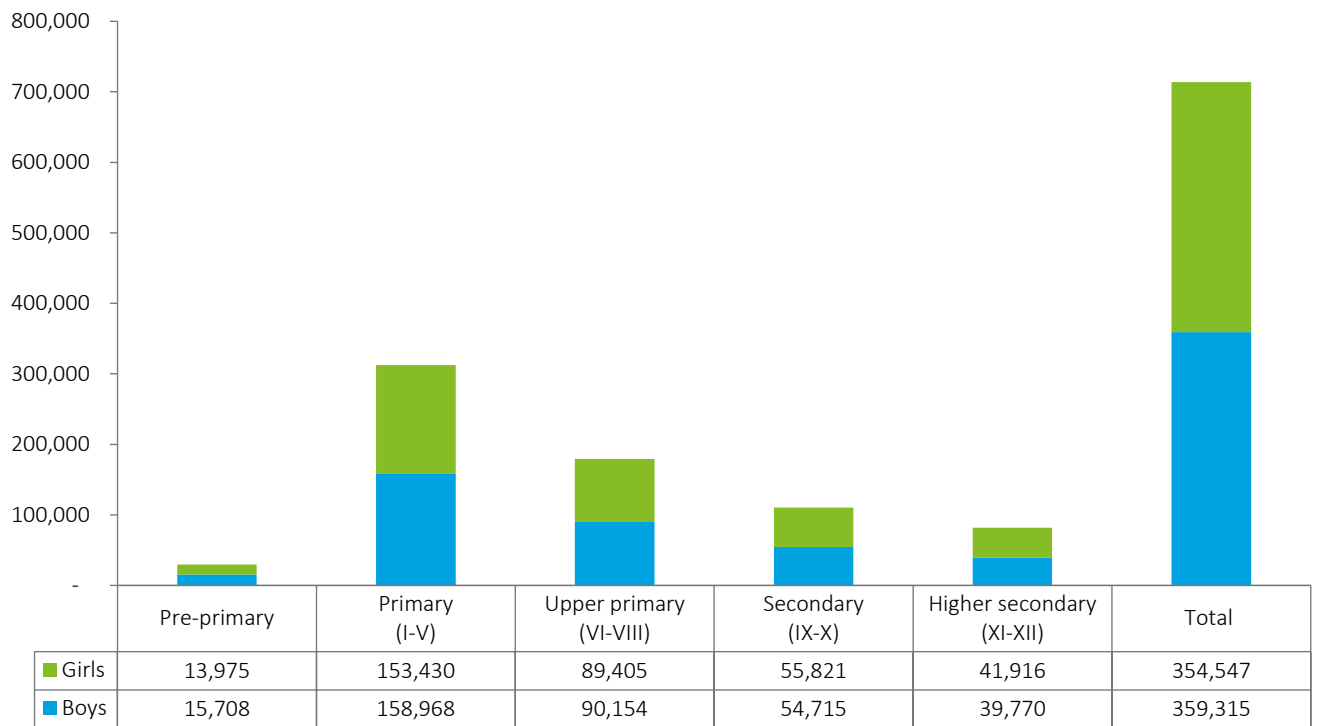
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



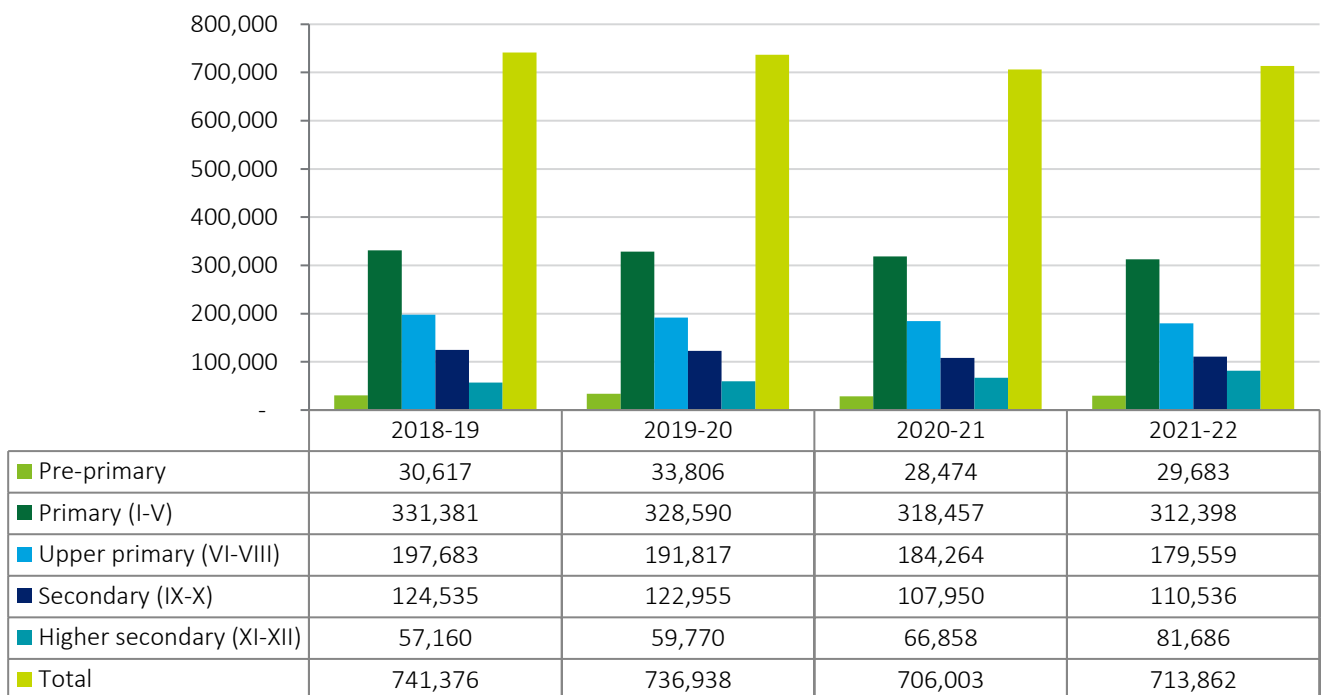
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



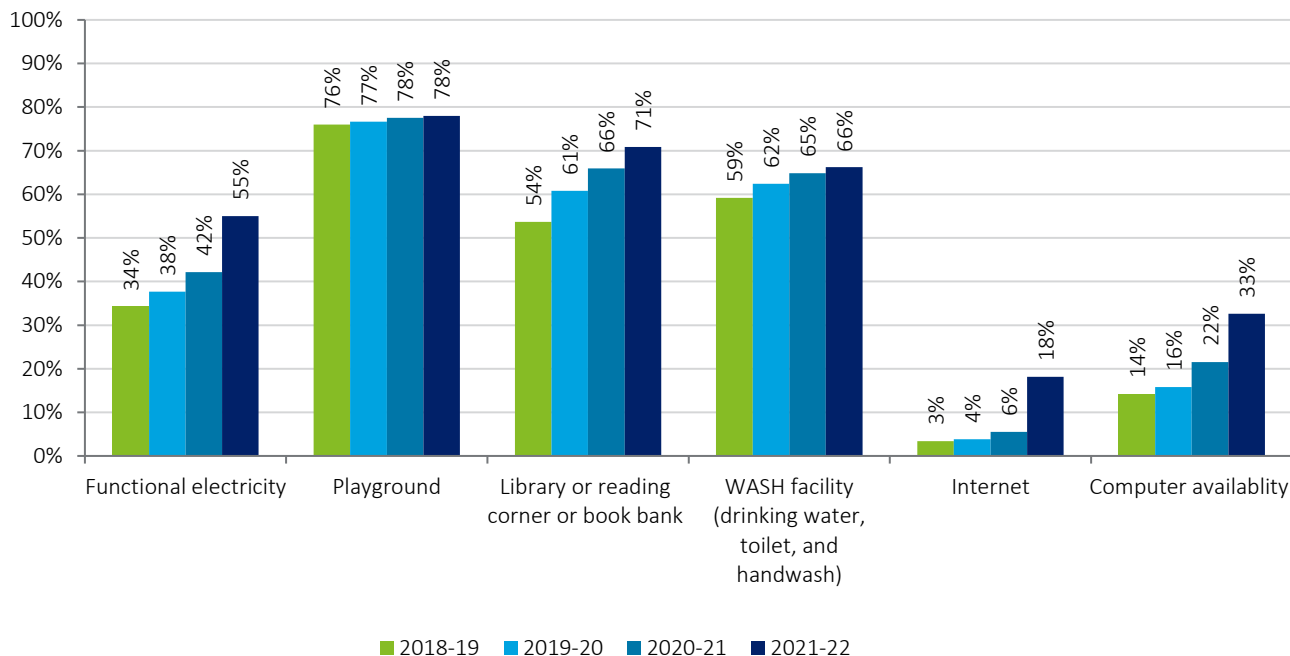
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max score	State/UT score
D1 - Learning Outcomes and Quality	240	53.0
D2 – Access	80	56.7
D3 - Infrastructure and Facilities	190	55.9
D4 – Equity	260	212.8
D5 - Governance Processes	130	53.9
D6 - Teacher Education & Training	100	53.4
Total	1,000	485.7

Source: PGI 2021-22 Report for States and Union Territories, MoE

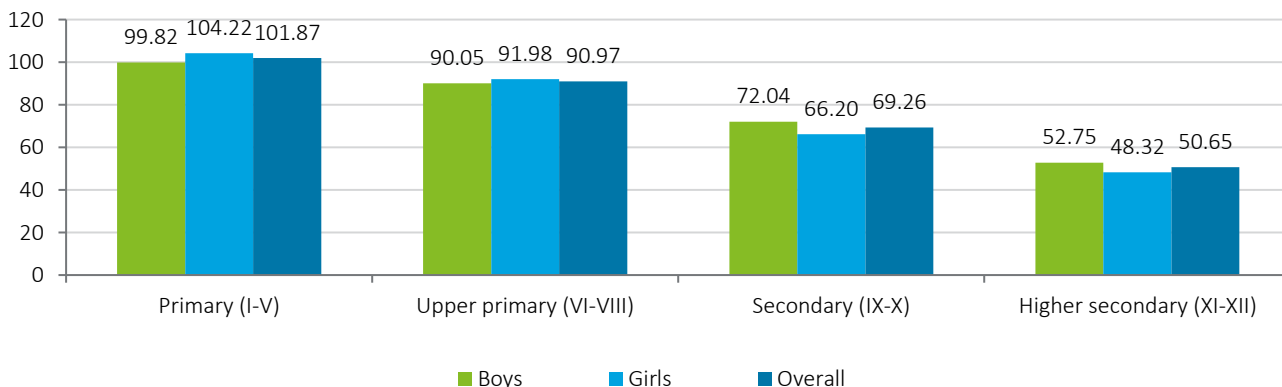
34. Uttar Pradesh

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	135,898	18,648,952	137
Private Unaided (Recognised)	97,808	21,095,448	216
Madarsa recognised (by Wakf Board/Madarsa Board)	12,791	1,834,514	143
Government Aided	8,113	4,886,841	602
Madarsa unrecognised	2,313	307,061	133
Tribal Welfare Department	546	88,220	162
Local body	218	66,738	306
Kendriya Vidyalaya/Central School	121	167,871	1,387
Social Welfare Department	111	18,913	170
Jawahar Navodaya Vidyalaya	75	35,614	475
Other Govt. managed schools	21	6,977	332
Other Central Govt. Schools	16	17,250	1,078
Railway School	8	4,075	509
Ministry of Labour	6	738	123
Sainik School	3	603	201
Central Tibetan School	1	700	700
Unrecognised	5	923	185
Total	258,054	47,181,438	183

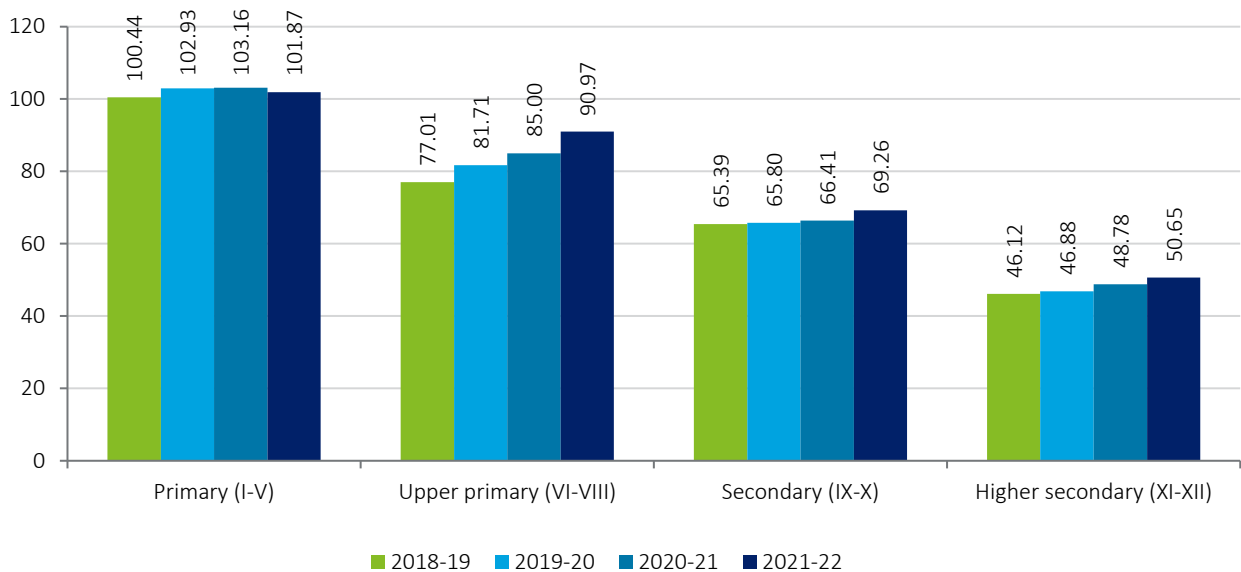
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



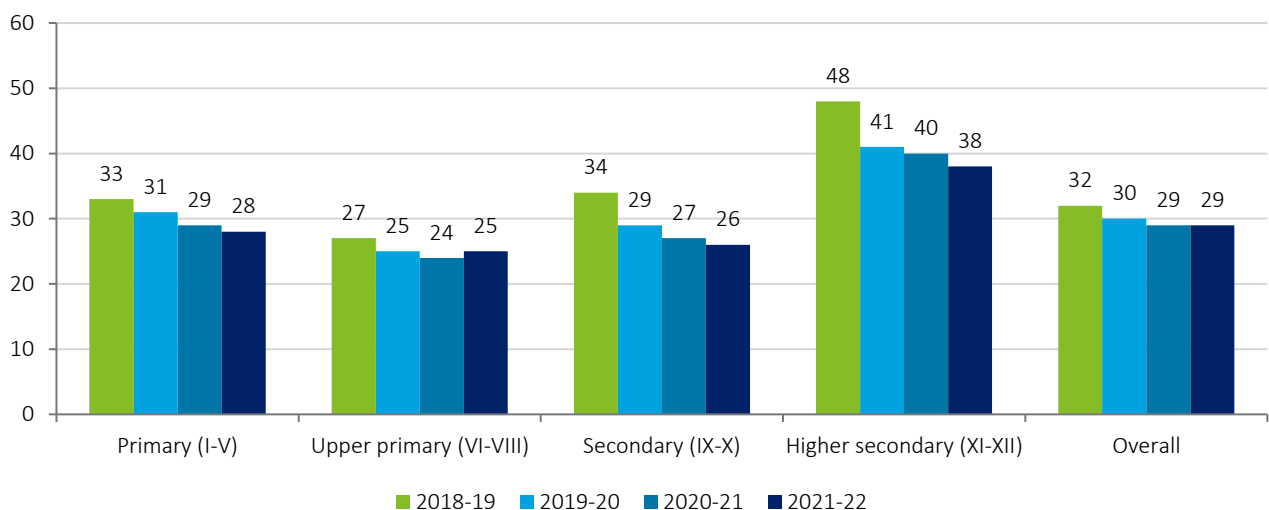
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	860,663	24,182,635	28
Upper primary (VI-VIII)	412,014	11,590,094	25
Secondary (IX-X)	233,994	6,223,321	26
Higher secondary (XI-XII)	123,110	4,778,354	38
Overall	1,629,781	46,774,404	29

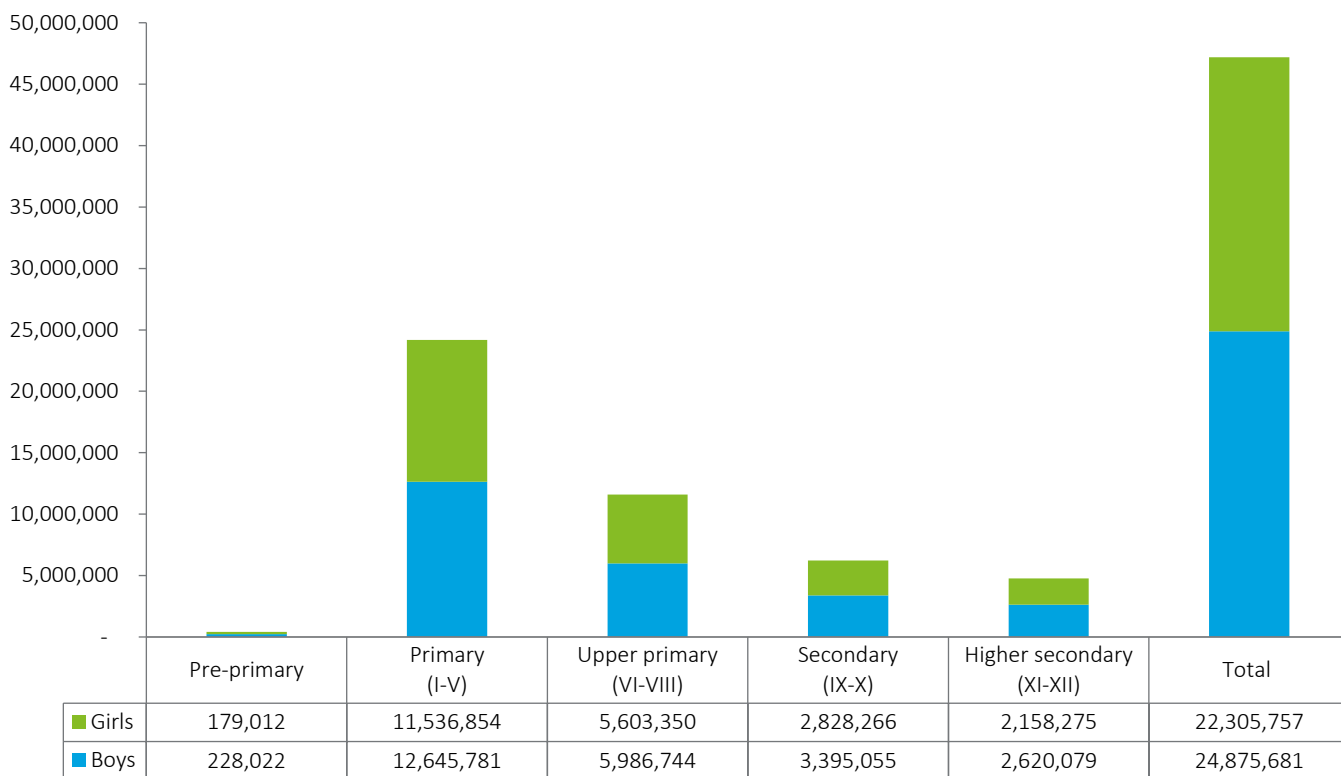
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



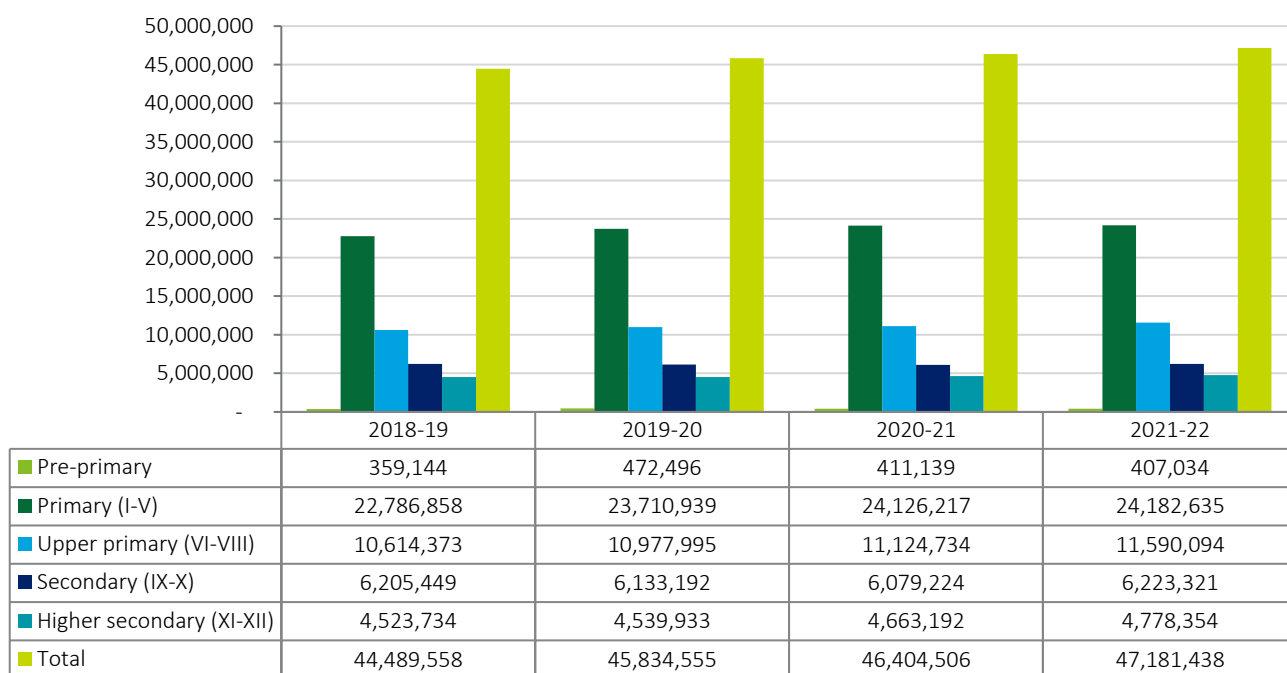
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



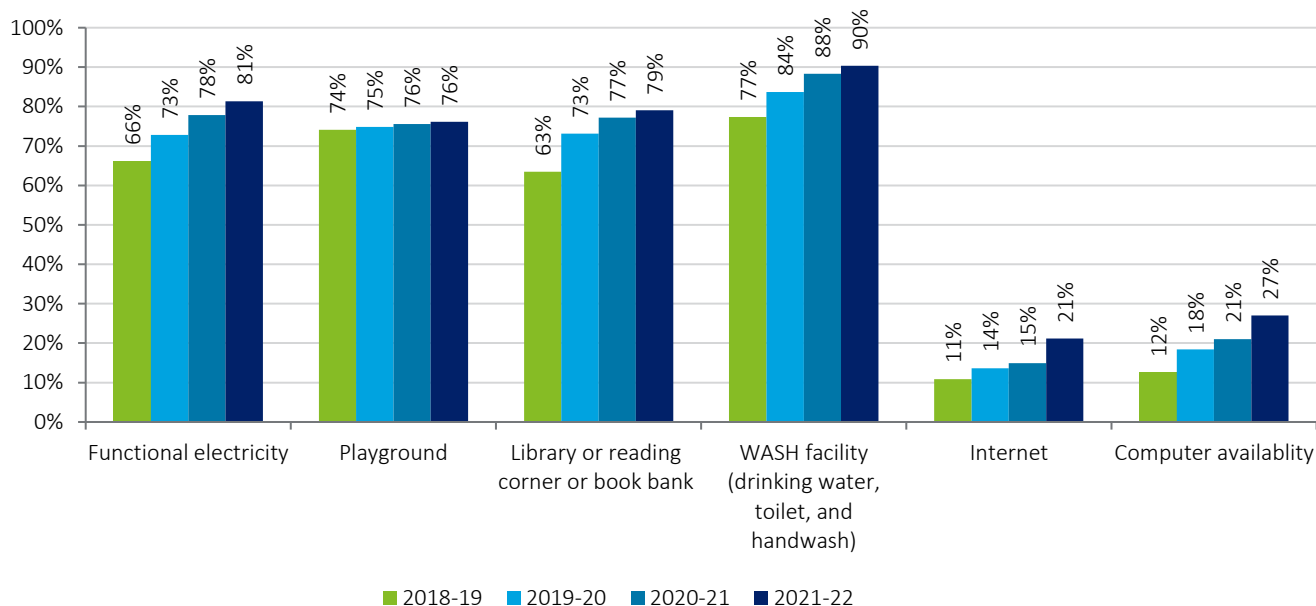
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max score	State/UT score
D1 - Learning Outcomes and Quality	240	49.4
D2 - Access	80	47.6
D3 - Infrastructure and Facilities	190	61.2
D4 - Equity	260	221.0
D5 - Governance Processes	130	61.0
D6 - Teacher Education & Training	100	61.8
Total	1,000	502.0

Source: PGI 2021-22 Report for States and Union Territories, MoE

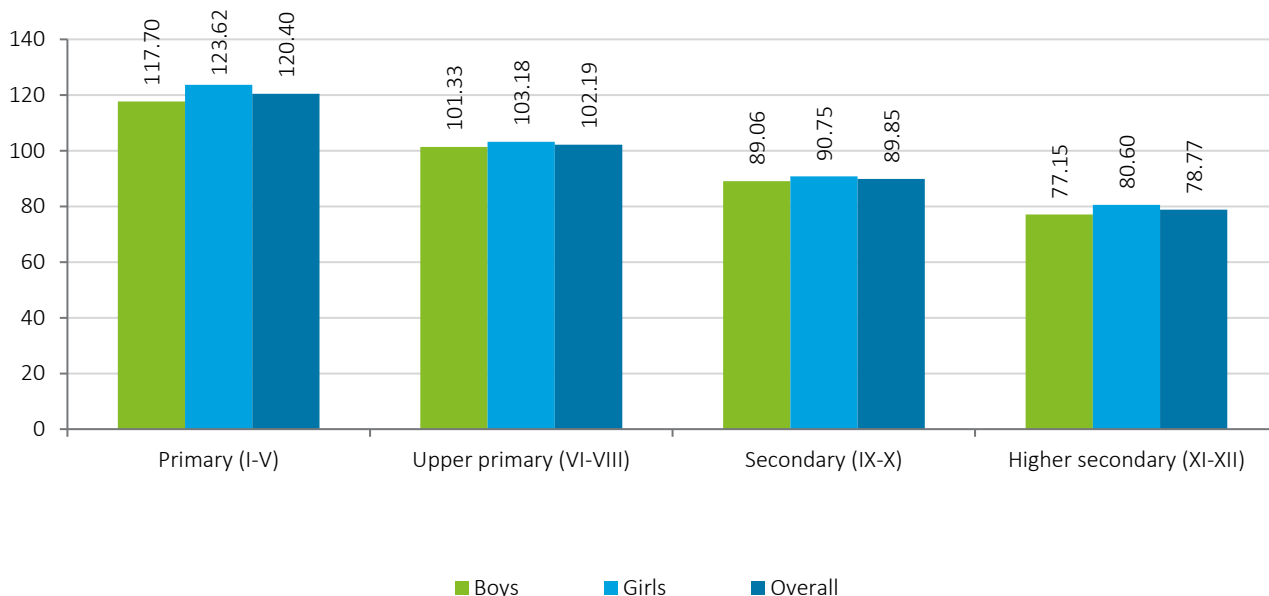
35. Uttarakhand

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	16,335	919,303	56
Private Unaided (Recognised)	5,225	1,238,714	237
Government Aided	608	156,815	258
Madarsa recognised (by Wakf Board/Madarsa Board)	462	70,782	153
Tribal Welfare Department	63	5,485	87
Kendriya Vidyalaya/Central School	45	43,382	964
Local body	21	3,819	182
Jawahar Navodaya Vidyalaya	13	6,242	480
Madarsa unrecognised	13	1,208	93
Other Central Govt. Schools	3	674	225
Central Tibetan School	2	790	395
Railway School	1	580	580
Sainik School	1	533	533
Unrecognised	23	1,599	70
Total	22,815	2,449,926	107

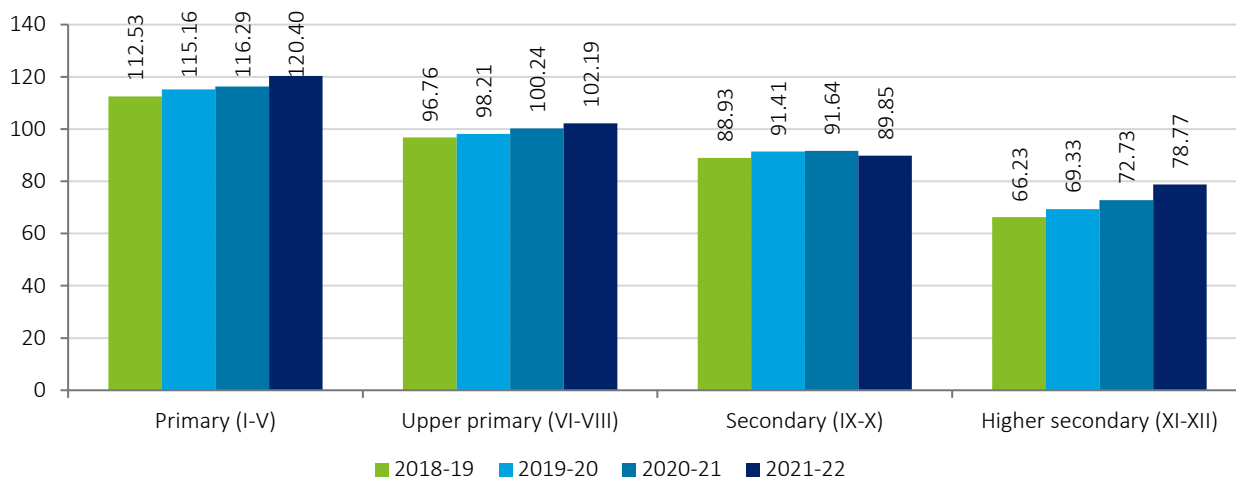
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



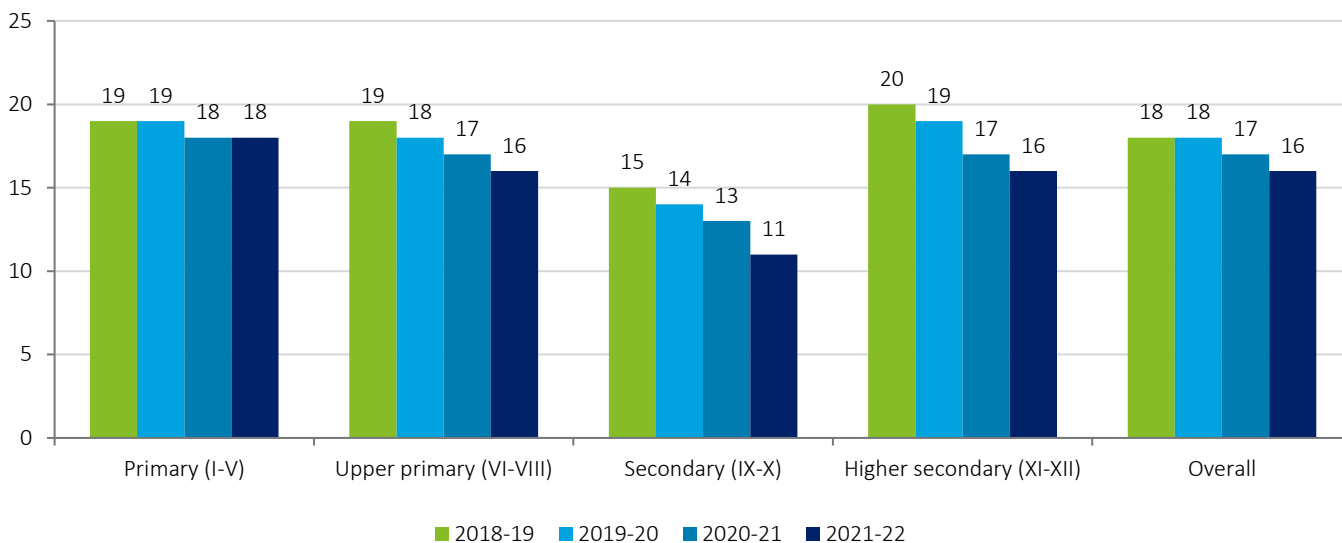
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	56,496	1,061,894	18
Upper primary (VI-VIII)	41,428	595,782	16
Secondary (IX-X)	31,929	365,696	11
Higher secondary (XI-XII)	20,125	332,396	16
Overall	149,978	2,355,768	16

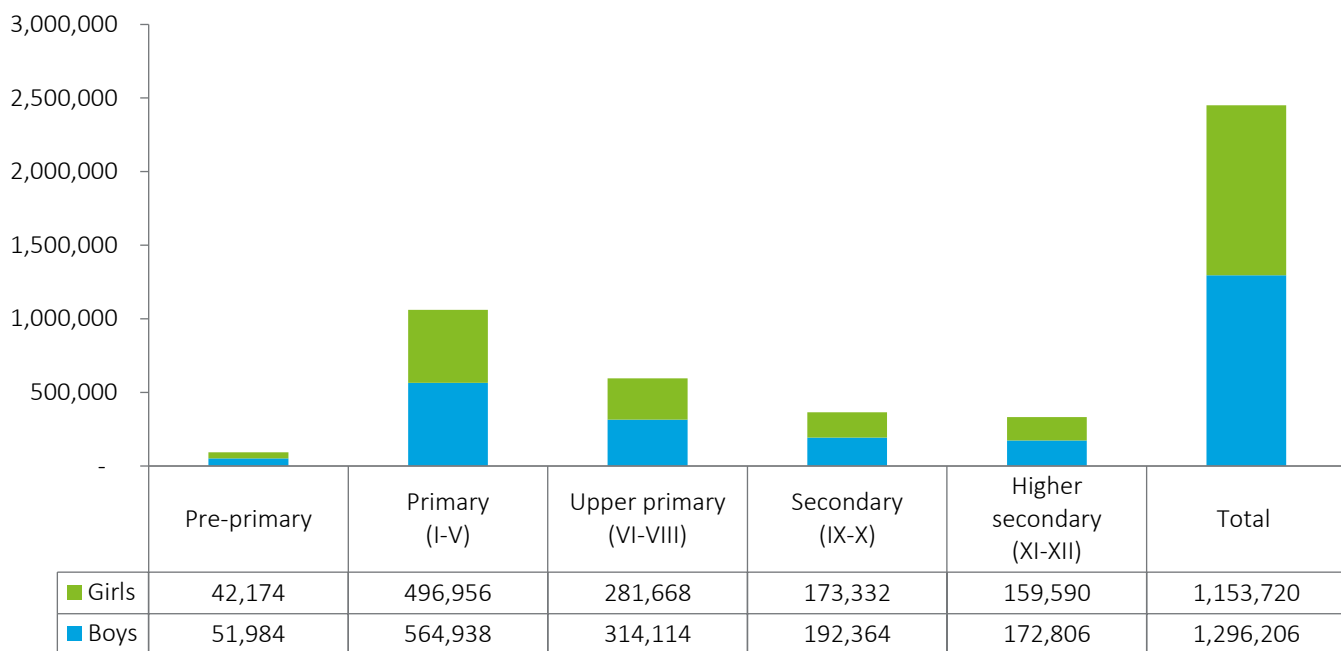
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



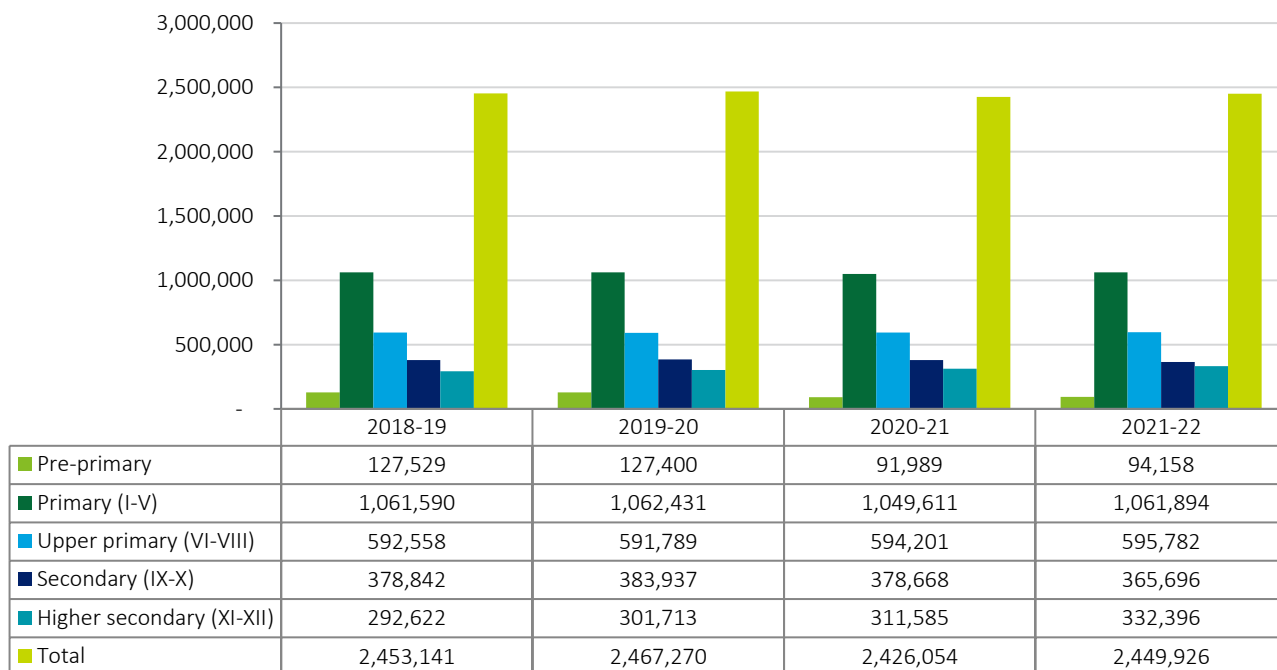
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



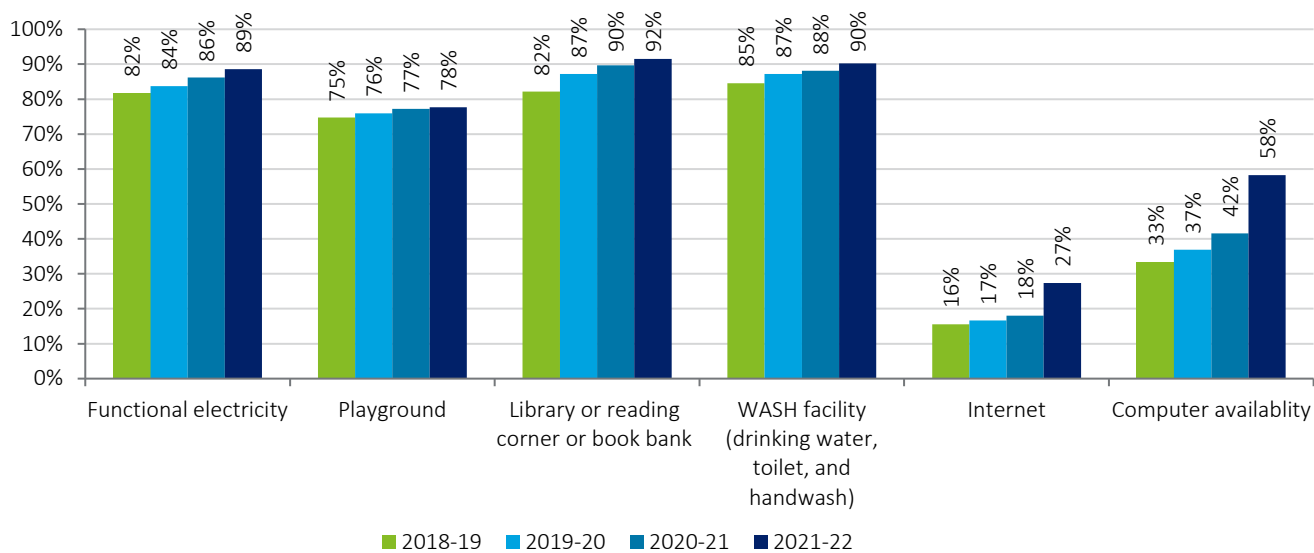
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max score	State/UT score
D1 - Learning Outcomes and Quality	240	56.4
D2 – Access	80	60.7
D3 - Infrastructure and Facilities	190	60.9
D4 – Equity	260	219.3
D5 - Governance Processes	130	52.5
D6 - Teacher Education & Training	100	68.2
Total	1,000	518.0

Source: PGI 2021-22 Report for States and Union Territories, MoE

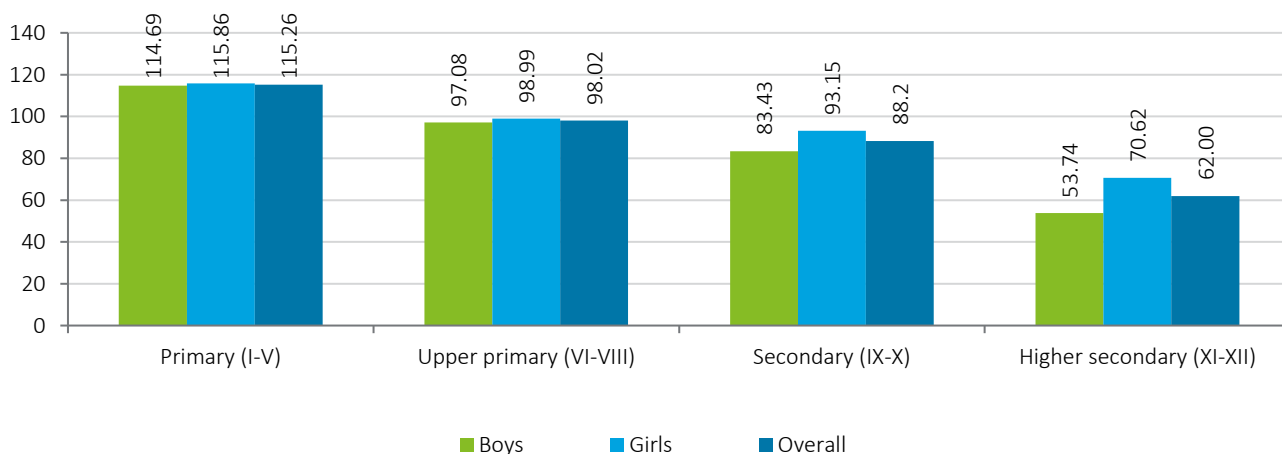
36. West Bengal

Number of schools by management, total enrolment, and average enrolment (2021-22)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	81,131	15,787,922	195
Private Unaided (Recognised)	9,750	1,936,027	199
Local body	1,323	93,088	70
Other Govt. managed schools	693	575,268	830
Madarsa unrecognised	356	47,671	134
Government Aided	88	33,150	377
Kendriya Vidyalaya/Central School	62	68,098	1,098
Other Central Govt. Schools	21	15,673	746
Railway School	18	11,248	625
Jawahar Navodaya Vidyalaya	17	6,547	385
Tribal Welfare Department	17	3,399	200
Social Welfare Department	14	1,145	82
Central Tibetan School	3	785	262
Sainik School	2	916	458
Ministry of Labour	1	50	50
Unrecognised	1,248	152,380	122
Total	94,744	18,733,367	198

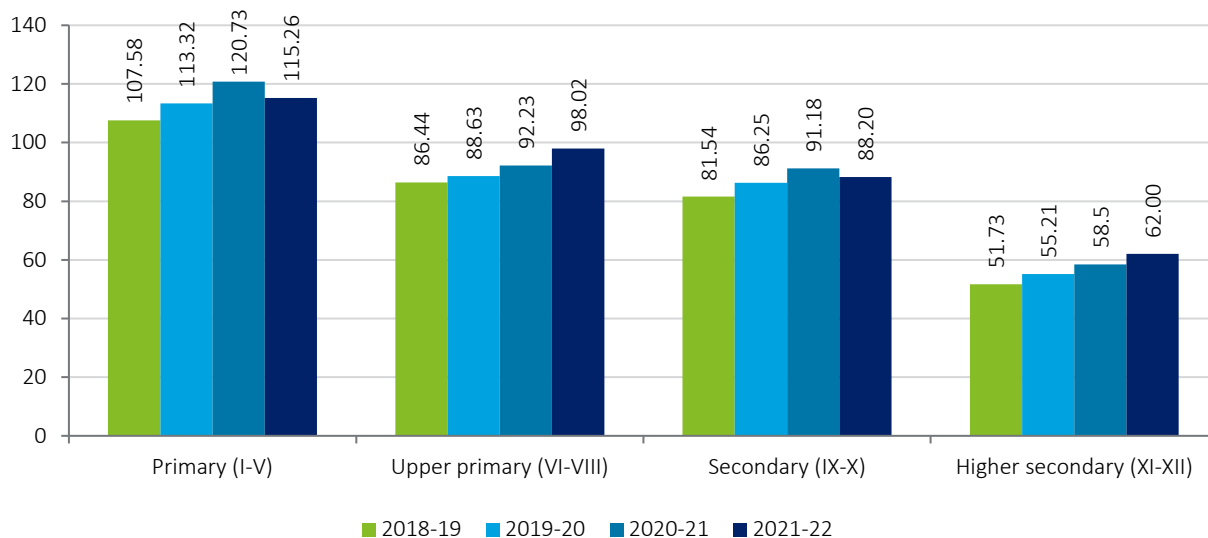
Source: UDISE+ 2021-22 Report, MoE

GER (2021-22)



Source: UDISE+ 2021-22 Report, MoE

GER during 2018-19 to 2021-22



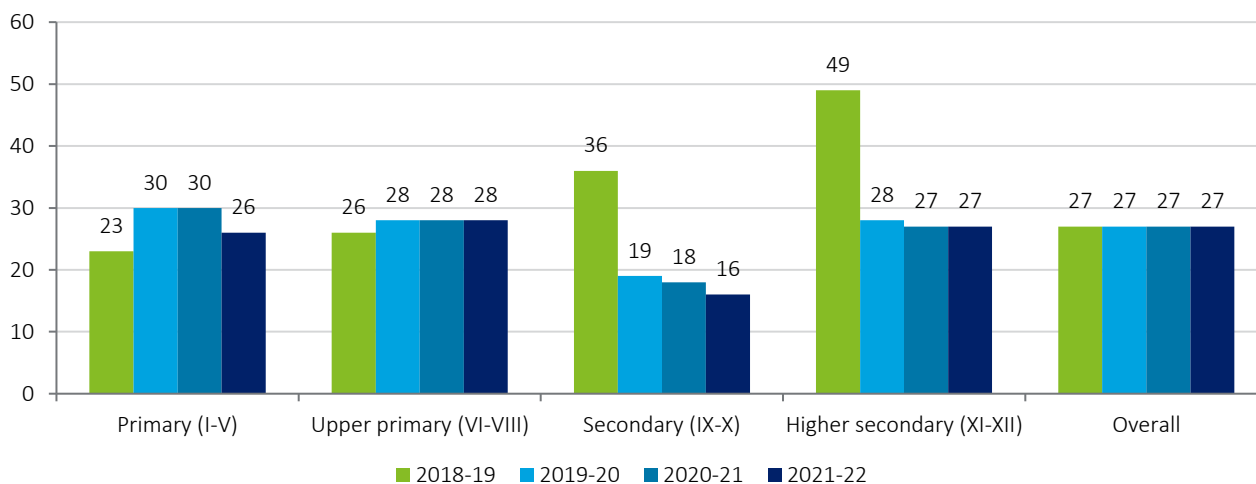
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2021-22)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	300,177	7,966,665	26
Upper primary (VI-VIII)	123,354	4,421,747	28
Secondary (IX-X)	163,561	2,766,802	16
Higher secondary (XI-XII)	72,130	2,009,900	27
Overall	659,222	17,165,114	27

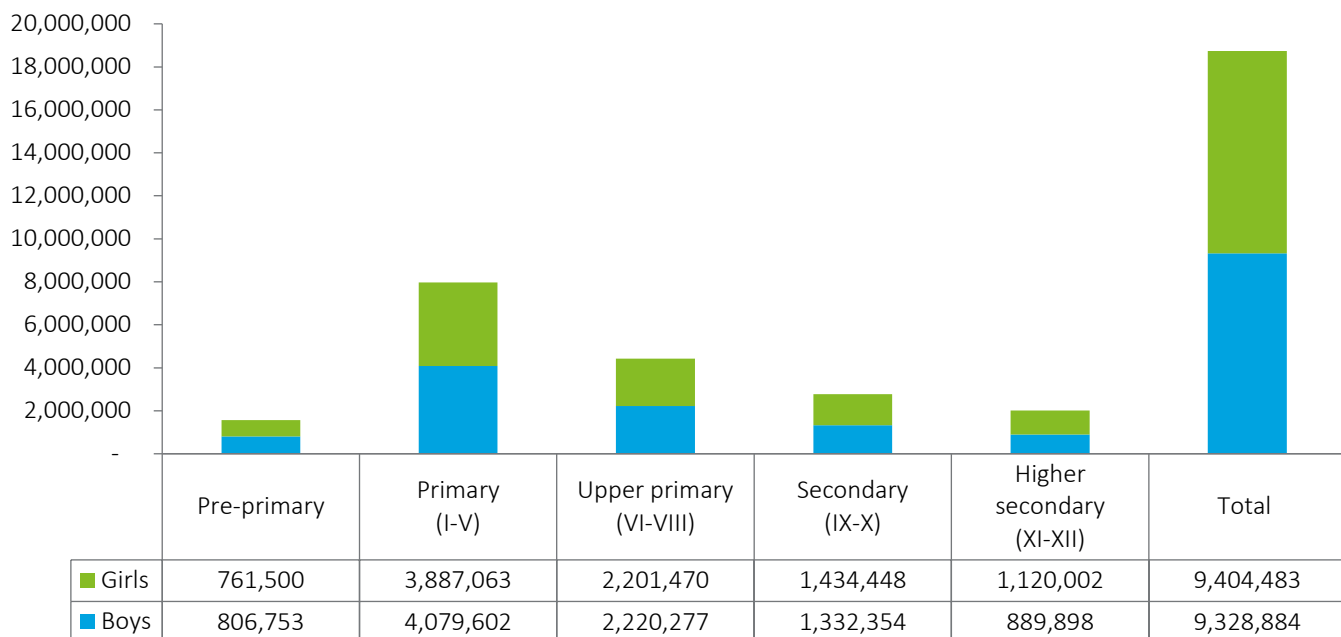
Source: UDISE+ 2021-22 Report, MoE

PTR during 2018-19 to 2021-22



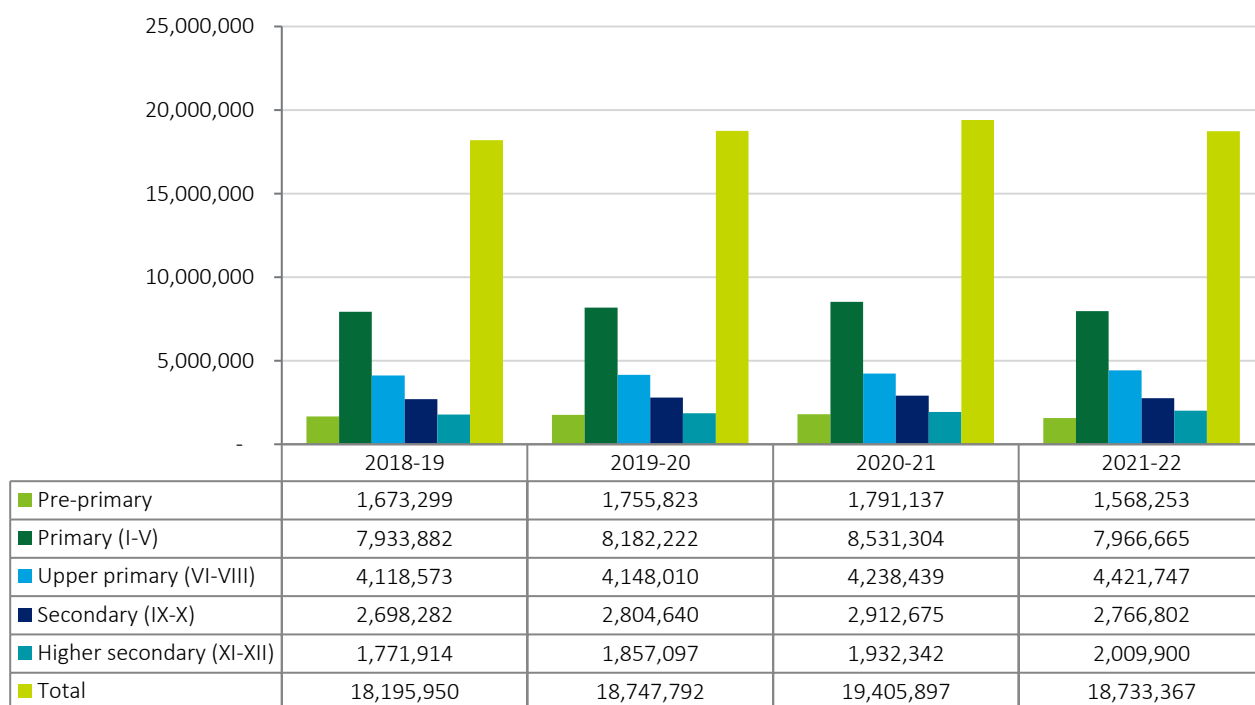
Source: UDISE+ Report, MoE

Enrolment by education level (2021-22)



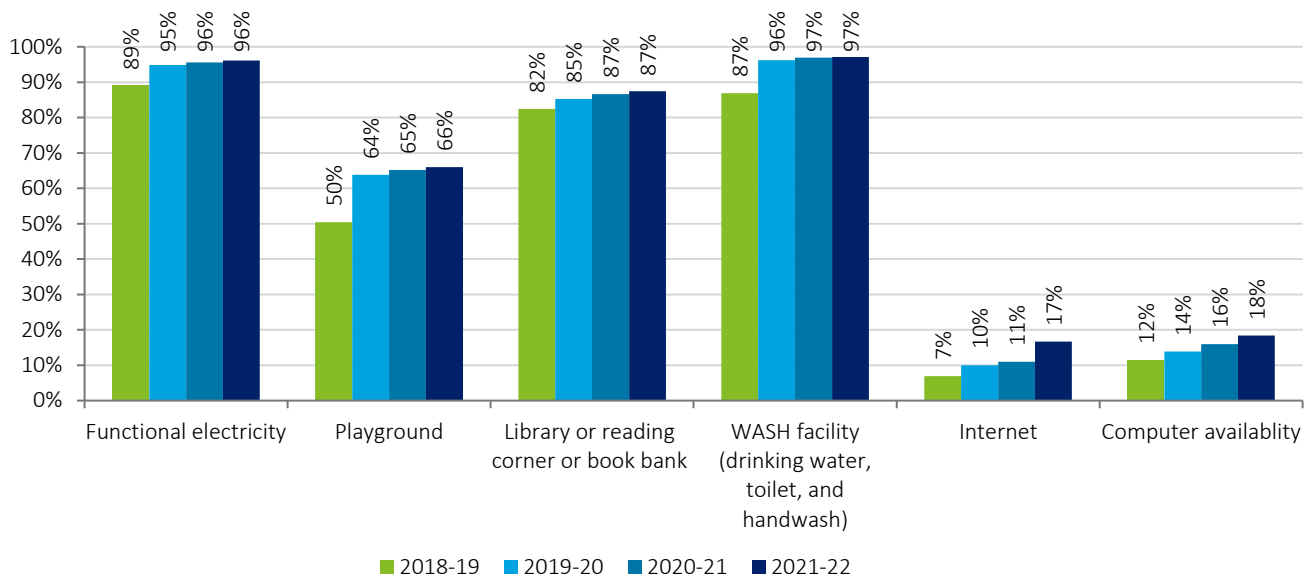
Source: UDISE+ 2021-22 Report, MoE

Enrolment by education level during 2018-19 to 2021-22



Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during 2018-19 to 2021-22



Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state/UT (in 2021-22)

Domain	Max Score	State/UT Score
D1 - Learning Outcomes and Quality	240	72.8
D2 – Access	80	58.1
D3 - Infrastructure and Facilities	190	81.4
D4 – Equity	260	219.3
D5 - Governance Processes	130	58.6
D6 - Teacher Education & Training	100	72.6
Total	1,000	562.8

Source: PGI 2021-22 Report for States and Union Territories, MoE

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Connect with us

Dr. Kamlesh Vyas

Partner, Deloitte Touche Tohmatsu India LLP

E-mail: kamleshvyas@deloitte.com

Shubhranshu Patnaik

Partner, Deloitte Touche Tohmatsu India LLP

E-mail: spatnaik@deloitte.com

About CII



Confederation of Indian Industry

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Confederation of Indian Industry

The Mantosh Sondhi Centre
23, Institutional Area, Lodi Road, New Delhi – 110 003 (India)
T: 91 11 45771000 / 24629994-7 • F: 91 11 24626149
E: info@cii.in • W: www.cii.in

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